

characteristics related to literacy will also be observed. Finally, caregivers and children will participate in an interactional activity, which will be coded for its display of literacy behaviors. Potential benefits of this project include documentation of traditional and nontraditional factors in African American Head Start families that support literacy development and use of the data to develop family literacy programs for this population.

Sample:

N=110 African American Head Start children

Measures:

Child

Test of Early Reading Ability-3 (TERA-3)

Peabody Picture Vocabulary Test-3 (PPVT-3)

Expressive One Word Picture Vocabulary Test (EOWPVT)

Caregiver

Peabody Picture Vocabulary Test-3 (PPVT-3)

Home Environment

Home Observation for Measurement of the Environment (HOME)

Home Literacy Environment Interview

Caregiver-Child Interactions

Home Observation for Measurement of the Environment (HOME)

Home Literacy Environment Interview

Elana Helfenbaum **

Project Title:

Parent Training for Fathers of Head Start Children: An Investigation of Its Impact on Intra-Familial Relationships and Child Behavior

Grantee:

Elana Helfenbaum

Project Funding Years:

2002-2004

University Affiliation:

Long Island University

Clinical Psychology Doctoral Program

Project Abstract:

Long Island University will investigate the effects of group parent-training interventions with fathers on the prevention and treatment of externalizing

problems in Head Start children aged 3 to 5. Participants will be 60 father-mother-child triads. Fathers will either be married to and residing with the mother, or will be unmarried but residing with the mother for at least six months. Fathers are not required to be biological but must be integrally involved in the child's well-being. After a 3-week pretest screening, fathers will be randomly assigned to either a 12-week parent-training group or a control group. The training will consist of a videotape program showing desirable and undesirable parenting behaviors, as well as discussions and role plays led by therapists. Topics will include positive parenting interactions, handling misbehavior, and problem solving. The pre-post-intervention design will assess the parent-training group's effects on parenting behaviors, child care responsibility, marital/relationship satisfaction, and child behavior. The researchers hypothesize that those fathers participating in the intervention will take on more child rearing responsibilities, increase their use of positive parenting behaviors, use more effective discipline techniques, and experience higher rates of marital or relationship satisfaction.

Sample:

N=60 Head Start father-mother-child triads

Measures:

Fathers

Parenting Scale (PS)

Parenting Dimensions Inventory (PDI)

Index of Clinical Stress (ICS)

Social Support Index (SSI)

Therapy Attitude Inventory (TAI)

Marital/Cohabiting Relationship

Dyadic Adjustment Scale (DAS)

Conflict Tactic Scale (CTS)

Child Care Responsibility

Child-Care Task Checklist (CCTC)

Child

Child Behavior Checklist (CBCL)

Eyberg Child Behavior Inventory (ECBI)

Parent Daily Report Cards (PDR)

Lucia Lopez*