

will also inform policymakers and program administrators regarding the appropriate level of dosage required for effective intervention efforts.

Sample:

3,000 four-year-old children from Pre-Kindergarten and Head Start programs

Measures:

Child Measures

- Peabody Picture Vocabulary Test-III, IV (PPVT-III, IV)
- Phonological Awareness Literacy Screening for Preschool (PALS-PreK)
- Get it Got it Go (GGG)
- Developmental Profile-3 (DP-3)

Classroom Measures

- Classroom Assessment Scoring System (CLASS)

Grace Hubel

Project Title:

Identifying Risk for and Preventing Child Maltreatment in Early Head Start Families

Mentor:

David Hansen

Project Funding Years:

2011-2013

University Affiliation:

University of Nebraska-Lincoln

Project Abstract:

The proposed study will examine how families' participation in Early Head Start can lead to reduced likelihood of child maltreatment and the reduction of associated risk factors. Specifically the study will address current gaps in literature on early intervention and prevention of child abuse and neglect by (1) examining how participation in four Early Head Start components is related to the reduction of risk factors associated with child maltreatment, the prevention of child maltreatment, and reduction of problems that lead to out-of-home placement after maltreatment has occurred; (2) examining the relationship between presence of risk and court-substantiated maltreatment;

(3) examining how change in risk relates to parent's progress in alleviating out-of-home placement of their children and their ability to maintain parental rights; and (4) explaining how Early Head Start engages and retains families so potentially preventative interventions can be delivered. The long-term goal of the study is to provide Early Head Start administrators, practitioners, and policymakers with information necessary to develop and provide early intervention and program components in a manner that reduces risk and prevents child maltreatment. Study results will also contribute to the efforts of Early Head Start and other home visitation programs to reduce child maltreatment for infant and toddlers, as well as support young children's development of social, emotional, and cognitive competence.

Sample:

410 Early Head Start families with children under 3 years of age

Measures:

- Secondary data analyses of EHS archival data
- Juvenile Court records from the Nebraska JUSTICE system
- Center for Epidemiologic Studies Depression Scale (CES-D)
- Behavioral, Emotional, and Social Screening Checklist for Head Start Children (BESS)
- Semi-Structured Program Interview: family strengths and need for services
- Mental Health Referral Forms

Lucía I. Méndez

Project Title:

A Culturally and Linguistically Responsive Vocabulary Approach for Dual Language Learners

Co-Mentors:

Elizabeth Crais

Dina Castro

Project Funding Years:

2011-2013

University Affiliation:

University of North Carolina at Chapel Hill

Project Abstract:

The purpose of this study is to examine the effectiveness of a Culturally and