Assessment Profile for Early Childhood Programs: Research Edition III
Parent-Caregiver Relationship Scare (PCRS)

Parent Level
Parent-Caregiver Relationship Scale

Program Level
Infant-Toddler Environment Rating Scale (ITERS-R)
Early Childhood Environment Rating Scale (ECERS)

Tamara G. Halle

Project Title:
The Influence of Head Start Services on Children's School Readiness

Project Funding Years:
2007-2009

Affiliation:
Child Trends, Inc.

Abstract:
Child Trends, Inc. will use data from the Head Start Family and Child Experiences Survey (FACES 1999 and 2000 data) to examine whether distinct profiles of school readiness occur within two nationally representative cohorts of Head Start children, and the manner in which Head Start services support children's school readiness and continued development over time. Specifically, the study will determine the degree of stability and change in developmental status over the Head Start year for 4-year-olds. In addition, the Head Start program characteristics and services, the child and family background characteristics and resources, and changes in developmental status over the course of the Head Start year will help to predict child outcomes. Results from the study are expected to help researchers, policy makers, and practitioners understand the types of services Head Start programs should invest in to bolster children's school readiness. It will also extend the current research by further examining school readiness and providing ways to identify children who may need more help to achieve academic goals.

Sample:
FACES 1999 and 2000 cohorts

Measures:
Child Level
Social Awareness Task
McCarthy Draw-A-Design

Woodcock-Johnson Applied Problems
Parent's Report of Child's Abilities
PPVT-III
Woodcock-Johnson Letter-Word Identification
Woodcock-Johnson Dictation
The Phonemic Analysis Task from the Test of Language Development, Third Version (TOLD-III)
ECLS-K Reading
Woodcock-Johnson Applied Problems
ECLS-K General Knowledge

Classroom Level
ECERS- global rating of classroom quality
Assessment Profile for Early Childhood Programs
Arnett Scale of Caregiver Behavior

Brenda Jones Harden

Project Title:
Promoting the development of African American male children: An examination of the benefits of the Early Head Start program

Funding Years:
2007-2008

Affiliation:
University of Maryland

Abstract:
The University of Maryland will use the Early Head Start (EHS) dataset to determine the effects of EHS programs on African American male children. Specifically, the study has three aims: (a) to examine whether there are differences in EHS impact on sub-groups of children defined by race and gender, (b) to identify particular child and family factors which may affect the likelihood of program impacts on African American male children, and (c) to examine which program characteristics potentially moderate the effect of EHS on African American male children. Overall, it is expected that the results from this study will add to the current literature regarding the benefits of early childhood programs for African American male children.

Sample:
Early Head Start dataset

Measures:
Child Level