

ICPSR 35003

**Third Grade Follow-up to the Head
Start Impact Study (HSIS),
2007-2008, United States**

Michael Puma
Chesapeake Research Associates

Stephen Bell
Abt Associates

Ronna Cook
Ronna Cook Associates

Camilla Heid
Westat

Third Grade Follow-up Parent Interview

ICPSR

P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

About *Research Connections*

These data are made available by the Child Care and Early Education *Research Connections* project. *Research Connections* promotes high quality research in child care and early education and the use of that research in policymaking.

Research Connections is operated by the National Center for Children in Poverty at the Mailman School of Public Health, Columbia University and the Inter-university Consortium for Political and Social Research at the Institute for Social Research, University of Michigan, through a cooperative agreement with the Office of Child Care, Office of Family Assistance and the Office of Planning, Research, and Evaluation, Administration for Children and Families in the U.S. Department of Health and Human Services.



Terms of Use

The terms of use for this study can be found at:
<http://www.icpsr.umich.edu/icpsrweb/ICPSR/studies/35003/terms>

Information about Copyrighted Content

Some instruments administered as part of this study may contain in whole or substantially in part contents from copyrighted instruments. Reproductions of the instruments are provided as documentation for the analysis of the data associated with this collection. Restrictions on "fair use" apply to all copyrighted content. More information about the reproduction of copyrighted works by educators and librarians is available from the United States Copyright Office.

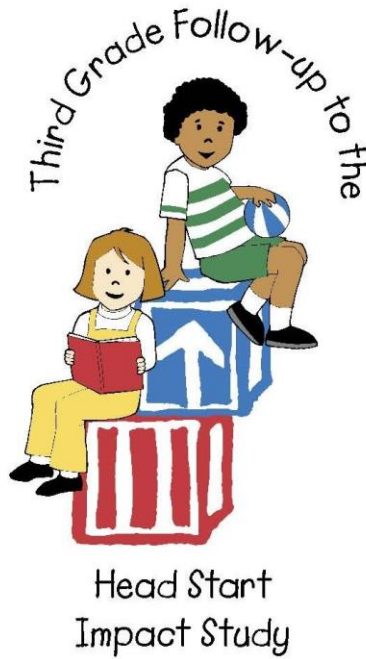
NOTICE

WARNING CONCERNING COPYRIGHT RESTRICTIONS

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specified conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement.



Spring 2008



**PARENT INTERVIEW
COHORT A**

WESTAT

INTRODUCTION

During the interview, I will ask you questions and put your answers in the computer. You may stop me at any time, and you may go back to earlier questions to change your answers. There are no right or wrong answers to these questions. Only the researchers will see or hear your answers. All of the study results will be reported for groups of parents; no results will be reported for individuals.

Your participation is completely voluntary. If you choose not to complete this interview, it will not affect you or your child's participation in any services or programs. The things you tell me are very important, so please be as accurate as possible. Occasionally, I may have to ask a question that does not apply to you or your family. If that happens, just tell me and I will move to the next question. You may recognize some questions from past interviews, but it is important to ask them again.

The interview should take approximately 1 hour. After the interview, you will receive \$30.00. It is just one of the ways that we say thank you for your time. As part of this study, we will also do the child assessment with [CHILD] and ask [CHILD]'s teacher some questions.

Before we begin, let me read the following which is required by the Federal government:

NOTICE: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB Control Number for this information collection is 0970-0229 . The time required to complete this information collection is estimated to average 1 hour per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Do you have any questions before we begin?

A. SCHOOL EXPERIENCE

Now I'd like to talk to you about [CHILD]'s school experiences.

A1. What is [CHILD]'s current grade in school?

FIRST GRADE	01
SECOND GRADE	02
THIRD GRADE	03
FOURTH GRADE	04
ATTENDING SCHOOL, UNGRADED	05
OTHER, SPECIFY	06

CHART A2.– CURRENT SCHOOL EXPERIENCE

<p>a1. Which of the following best describes the school setting that [CHILD] is in?</p> <p>Public school 01 Catholic school 02 Private school, other religious affiliation..... 03 Private school, not religiously affiliated 04 Home school..... 05 (GO TO A4) Other (SPECIFY) 06</p> <p>_____</p>	<p>a2. What is the name of the school?</p> <p>What is the street address of the school?</p> <p>What is the city of the school?</p> <p>What state is the school in?</p> <p>What is the telephone number of the school, area code first?</p>	<p>a3. What is the name of [CHILD]’s teacher there? Please give me the first and last name if you know them. Let’s start with the first name.</p> <p>_____</p> <p>What is the teacher’s last name?</p> <p>_____</p>	<p>a4. What month and year did [CHILD] start [GRADE IN A1] at this school? Please give me the month first.</p> <p>What year did [CHILD] start [GRADE IN A1] at this school?</p> <p style="text-align: center;"> _ _ _ _ Year</p>
<p>a5. Altogether, how many hours per week does [CHILD] typically attend this school? Right now we don’t want to count hours in before- or after-school programs at this school.</p> <p style="text-align: center;"> _ _ </p> <p>Total # of hours per week</p>			

A3. Is this [CHILD]'s first year in (GRADE IN A1)?

YES..... 1
NO..... 2

A4. Has your child had a different teacher this year or the same teacher (he/she) had last year?

DIFFERENT TEACHER..... 1
SAME TEACHER..... 2

A5. Has your child received any special instruction or tutoring in school this year?

YES..... 1
NO..... 2

A6. Approximately how many days has [CHILD] been absent from class since the beginning of the school year, that is, since last September?

|_____|_____| DAYS ABSENT

IF A6=0, SKIP TO A8.

A7. What is the most frequent reason for [CHILD]'s missing days?

ILLNESS OF CHILD..... 01
ILLNESS OF FAMILY MEMBER 02
CONFLICT WITH PARENT'S WORK OR SCHOOL SCHEDULE ... 03
LACK OF TRANSPORTATION 04
BAD WEATHER..... 05
CHILD DID NOT WANT TO GO 06
PARENT DECISION NOT TO SEND CHILD OR TO SEND
CHILD ELSEWHERE..... 07
OTHER (SPECIFY _____) 08

A8. Since the beginning of this school year, has [CHILD] been in the same school?

YES..... 1 (GO TO B1)
NO..... 2

A9. How many different schools has [CHILD] attended this year?

|_____|_____|

B. SCHOOL COMMUNICATION AND INVOLVEMENT

B1. For each statement that I read you, please tell me how well [CHILD]'s school has been doing the following things during the school year:

[USE RESPONSE CARD]

[IF NECESSARY, READ AFTER EACH STATEMENT: Would you say [CHILD]'s school does it very well, just OK, or does not do it at all?]

	Does it very well	Just OK	Does not do it at all
a. Lets you know (between report cards) how [CHILD] is doing in school	1	2	3
b. Helps you understand what children at [CHILD]'s age are like.....	1	2	3
c. Makes you aware of chances to volunteer at the school	1	2	3
d. Provides workshops, materials, or advice about how to help [CHILD] learn at home	1	2	3
e. Provides information on community services to help [CHILD] or your family	1	2	3
f. Understands the needs of families who don't speak English.....	1	2	3

B2. In general how often and in what way do you usually have contact with [CHILD]'s teacher about his/her daily activities or behavior? [USE RESPONSE CARD]

	<u>Daily</u>	<u>Weekly</u>	<u>Monthly</u>	<u>Less than Monthly</u>	<u>Never</u>
a. Talk to the teacher in person	1	2	3	4	5
b. Teacher calls you	1	2	3	4	5
c. Receive written notes from teacher	1	2	3	4	5
d. Schedule meetings or conferences with teacher	1	2	3	4	5
e. Teacher conducts home visits	1	2	3	4	5
f. Teacher sends home examples of [CHILD]'s work	1	2	3	4	5

B3. When [CHILD]'s teacher sends home notes or newsletters, are these in a language that you speak?

YES 1
 NO 2
 NOT APPLICABLE, TEACHER DOES NOT
 SEND HOME NOTES OR NEWSLETTERS 3

B4. During this school year, about how many times have you gone to meetings or participated in activities at [CHILD]'s school?

|_|_|_| NUMBER OF TIMES

B5. This year, have the following reasons made it harder for you to participate in activities at [CHILD]'s school? How about...

	YES	NO
a. Inconvenient meeting times? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
b. No child care keeps your family from going to school meetings or events? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
c. Family members can't get time off from work? Has that made it harder for you to participate in activities at [CHILD]'s school?...	1	2
d. Problems with safety going to the school? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
e. Problems with transportation to the school? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
f. Problems because you or members of your family speak a language other than English and meetings are conducted only in English? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
g. You don't hear about things going on at school that you might want to be involved in? Has that made it harder for you to participate in activities at [CHILD]'s school?	1	2
h. The school does not make your family feel welcome? Has that made it harder for you to participate in activities at [CHILD]'s school?...	1	2

B6. How far in school do you expect [CHILD] to go? Would you say you expect [him/her]...

- To receive less than a high school diploma..... 1
- To graduate from high school 2
- To attend two or more years of college 3
- To finish a four- or five-year college degree 4
- To earn a master's degree or equivalent, or 5
- To finish a Ph.D., M.D., or other advanced degree 6

B7. Please indicate how strongly you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
a. Your child's school is a good place for your child to be.....	1	2	3	4	5
b. The staff at your child's school is doing good things for your child.....	1	2	3	4	5
c. You have confidence in the people at your child's school.....	1	2	3	4	5
d. Your child's school is doing a good job of preparing children for their futures.....	1	2	3	4	5
e. Your child's school is safe.....	1	2	3	4	5
f. Your child's school provides bad influences for (him/her)	1	2	3	4	5
g. Your child's school meets (his/her) academic needs.....	1	2	3	4	5
h. Your child's school meets (his/her) social and behavior needs	1	2	3	4	5
i. Doing well in school will improve [CHILD]'s chances of having a good life when (he/she) grows up.....	1	2	3	4	5
j. Getting good grades in school doesn't guarantee that [CHILD] will get a good job when (he/she) grows up.....	1	2	3	4	5
k. Even if [CHILD] is successful in school, it doesn't mean it will help (him/her) fulfill (his/her) dreams.....	1	2	3	4	5

B8. As far as you know, is [CHILD] going to be promoted to the next grade this coming fall, or will (he/she) spend another year in the same grade?

- YES, WILL BE PROMOTED TO NEXT GRADE 1
- NO, WILL SPEND ANOTHER YEAR IN SAME GRADE . 2
- OTHER, SPECIFY 3

C. OTHER CHILD CARE

C1. You just told me about [CHILD]'s schooling. Now I want to ask about other kinds of care you use for [CHILD] between the hours of 8 a.m. and 6 p.m. Monday through Friday. During these hours, does [CHILD] regularly spend time in an extended day, before- or after-school program, or any other child care arrangement, including care by relatives or neighbors?

PROBE: ANYTIME BETWEEN THE HOURS OF 8 A.M. AND 6 P.M. MONDAY THROUGH FRIDAY?

YES 1 (COMPLETE
CHART C-2)
NO 2 (GO TO
SECTION D)

CHART C2. – ADDITIONAL SETTINGS FOR CHILDREN

<p>a1. Which of the following best describes the <u>additional</u> setting that [CHILD] is in between the hours of <u>8 AM – 6 PM Monday through Friday</u>? If there is more than one setting, please start with the setting that is used most often.</p> <p>A before- or after-school, or extended day program at [CHILD]'s school 1</p> <p>A before- or after-school program in a place other than [CHILD]'s school. For example: a YMCA, Boys and Girls Club.....2</p> <p>A child care center3</p> <p>Someone else's home4</p> <p>Own home5</p> <p>Other (SPECIFY)6</p>	<p>a2. What month and year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p>Please give me the month first.</p> <p style="text-align: center;"> _ _ Month</p> <p>What year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p style="text-align: center;"> _ _ _ _ Year</p>	<p>a3. Altogether, how many hours per week does [CHILD] typically spend (in this setting/in your home with this provider)?</p> <p>_____</p> <p>Total # of hours per week</p>																												
<p>a4. Which of the following factors did you consider in choosing this arrangement? Did you consider...</p> <table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>a. safety?</td> <td>1</td> <td>2</td> </tr> <tr> <td>b. convenience of location?</td> <td>1</td> <td>2</td> </tr> <tr> <td>c. whether transportation was available?</td> <td>1</td> <td>2</td> </tr> <tr> <td>d. the convenience of the hours?</td> <td>1</td> <td>2</td> </tr> <tr> <td>e. the type of program or care setting?</td> <td>1</td> <td>2</td> </tr> <tr> <td>f. what [CHILD] would learn and do while there?</td> <td>1</td> <td>2</td> </tr> <tr> <td>g. the characteristics of the other children in the setting?</td> <td>1</td> <td>2</td> </tr> <tr> <td>h. that [CHILD] really wanted to attend this setting?</td> <td>1</td> <td>2</td> </tr> </tbody> </table>			YES	NO	a. safety?	1	2	b. convenience of location?	1	2	c. whether transportation was available?	1	2	d. the convenience of the hours?	1	2	e. the type of program or care setting?	1	2	f. what [CHILD] would learn and do while there?	1	2	g. the characteristics of the other children in the setting?	1	2	h. that [CHILD] really wanted to attend this setting?	1	2	<p>a5. Which of these factors was the most important in choosing this setting? [ENTER ONE FROM A-H]</p>	<p>a6. Are there any additional settings?</p> <p>YES.....1 (GO TO CONTINUED CHART C2b BELOW)</p> <p>NO2 (GO TO SECTION D)</p>
	YES	NO																												
a. safety?	1	2																												
b. convenience of location?	1	2																												
c. whether transportation was available?	1	2																												
d. the convenience of the hours?	1	2																												
e. the type of program or care setting?	1	2																												
f. what [CHILD] would learn and do while there?	1	2																												
g. the characteristics of the other children in the setting?	1	2																												
h. that [CHILD] really wanted to attend this setting?	1	2																												

CHART C2. – ADDITIONAL SETTINGS FOR CHILDREN (CONTINUED)

<p>b1. Which of the following best describes the <u>additional</u> setting that [CHILD] is in between the hours of <u>8 AM – 6 PM Monday through Friday</u>? If there is more than one setting, please start with the setting that is used most often. (CIRCLE ONE RESPONSE)</p> <p>A before- or after-school, or extended day program at [CHILD]'s school 1</p> <p>A before- or after-school program in a place other than [CHILD]'s school. For example: a YMCA, Boys and Girls Club 2</p> <p>A child care center 3</p> <p>Someone else's home 4</p> <p>Own home 5</p> <p>Other (SPECIFY) 6</p>	<p>b2. What month and year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p>Please give me the month first.</p> <p style="text-align: center;"> <div style="display: inline-block; border: 1px solid black; width: 20px; height: 20px; text-align: center; line-height: 20px;"> <div style="border: 1px solid black; width: 10px; height: 10px; text-align: center; line-height: 10px;"> <div style="border: 1px solid black; width: 5px; height: 5px; text-align: center; line-height: 5px;"> </div> </div> </div> </p> <p style="text-align: center;">Month</p> <p>What year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p style="text-align: center;"> <div style="display: inline-block; border: 1px solid black; width: 40px; height: 20px; text-align: center; line-height: 20px;"> <div style="border: 1px solid black; width: 10px; height: 10px; text-align: center; line-height: 10px;"> <div style="border: 1px solid black; width: 5px; height: 5px; text-align: center; line-height: 5px;"> </div> </div> </div> </p> <p style="text-align: center;">Year</p>	<p>b3. Altogether, how many hours per week does [CHILD] typically spend (in this setting/in your home with this provider)?</p> <p>_____</p> <p>Total # of hours per week</p>																											
<p>b4. Which of the following factors did you consider in choosing this arrangement? (CHECK YES OR NO FOR EACH ITEM). Did you consider...</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>a. safety?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b. convenience of location?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>c. whether transportation was available?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>d. the convenience of the hours?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>e. the type of program or care setting?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>f. what [CHILD] would learn and do while there?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>g. the characteristics of the other children in the setting?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>h. that [CHILD] really wanted to attend this setting?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	a. safety?	1	2	b. convenience of location?	1	2	c. whether transportation was available?	1	2	d. the convenience of the hours?	1	2	e. the type of program or care setting?	1	2	f. what [CHILD] would learn and do while there?	1	2	g. the characteristics of the other children in the setting?	1	2	h. that [CHILD] really wanted to attend this setting?	1	2	<p>b5. Which of these factors was the most important? [ENTER ONE FROM A-H]</p>	<p>b6. Are there any additional settings?</p> <p>YES..... 1 (GO TO CONTINUED CHART C2c BELOW)</p> <p>NO 2 (GO TO SECTION D)</p>
	YES	NO																											
a. safety?	1	2																											
b. convenience of location?	1	2																											
c. whether transportation was available?	1	2																											
d. the convenience of the hours?	1	2																											
e. the type of program or care setting?	1	2																											
f. what [CHILD] would learn and do while there?	1	2																											
g. the characteristics of the other children in the setting?	1	2																											
h. that [CHILD] really wanted to attend this setting?	1	2																											

CHART C2. – ADDITIONAL SETTINGS FOR CHILDREN (CONTINUED)

<p>c1. Which of the following best describes the <u>additional</u> setting that [CHILD] is in between the hours of 8 AM – 6 PM Monday through Friday? If there is more than one setting, please start with the setting that is used most often. (CIRCLE ONE RESPONSE)</p> <p>A before- or after-school, or extended day program at [CHILD]'s school.....1</p> <p>A before- or after-school program in a place other than [CHILD]'s school. For example: a YMCA, Boys and Girls Club2</p> <p>A child care center3</p> <p>Someone else's home4</p> <p>Own home5</p> <p>Other (SPECIFY)6</p>	<p>c2. What month and year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p>Please give me the month first.</p> <p style="text-align: center;"> _ _ Month</p> <p>What year did [CHILD] (begin going to this setting/start being cared for by this provider in your home)?</p> <p style="text-align: center;"> _ _ _ _ Year</p>	<p>c3. Altogether, how many hours per week does [CHILD] typically spend (in this setting/in your home with this provider)?</p> <p>_____</p> <p>Total # of hours per week</p>																																	
<table border="1"> <tr> <th data-bbox="184 768 1062 865" rowspan="2"> c4. Which of the following factors did you consider in choosing this arrangement? (CHECK YES OR NO FOR EACH ITEM). Did you consider... </th> <th colspan="2" data-bbox="1062 768 1199 865">YES NO</th> <th data-bbox="1199 768 1778 1157" rowspan="2"> c5. Which of these factors was the most important? [ENTER ONE FROM A-H] </th> <th data-bbox="1778 768 2060 1157" rowspan="2"></th> </tr> <tr> <th data-bbox="1062 865 1199 898">YES</th> <th data-bbox="1199 865 1362 898">NO</th> </tr> <tr> <td>a. safety?</td> <td>1</td> <td>2</td> <td rowspan="8"></td> <td rowspan="8"></td> </tr> <tr> <td>b. convenience of location?</td> <td>1</td> <td>2</td> </tr> <tr> <td>c. whether transportation was available?</td> <td>1</td> <td>2</td> </tr> <tr> <td>d. the convenience of the hours</td> <td>1</td> <td>2</td> </tr> <tr> <td>e. the type of program or care setting?</td> <td>1</td> <td>2</td> </tr> <tr> <td>f. what [CHILD] would learn and do while there?</td> <td>1</td> <td>2</td> </tr> <tr> <td>g. the characteristics of the other children in the setting?</td> <td>1</td> <td>2</td> </tr> <tr> <td>h. that [CHILD] really wanted to attend this setting?</td> <td>1</td> <td>2</td> </tr> </table>			c4. Which of the following factors did you consider in choosing this arrangement? (CHECK YES OR NO FOR EACH ITEM). Did you consider...	YES NO		c5. Which of these factors was the most important? [ENTER ONE FROM A-H]		YES	NO	a. safety?	1	2			b. convenience of location?	1	2	c. whether transportation was available?	1	2	d. the convenience of the hours	1	2	e. the type of program or care setting?	1	2	f. what [CHILD] would learn and do while there?	1	2	g. the characteristics of the other children in the setting?	1	2	h. that [CHILD] really wanted to attend this setting?	1	2
c4. Which of the following factors did you consider in choosing this arrangement? (CHECK YES OR NO FOR EACH ITEM). Did you consider...	YES NO			c5. Which of these factors was the most important? [ENTER ONE FROM A-H]																															
	YES	NO																																	
a. safety?	1	2																																	
b. convenience of location?	1	2																																	
c. whether transportation was available?	1	2																																	
d. the convenience of the hours	1	2																																	
e. the type of program or care setting?	1	2																																	
f. what [CHILD] would learn and do while there?	1	2																																	
g. the characteristics of the other children in the setting?	1	2																																	
h. that [CHILD] really wanted to attend this setting?	1	2																																	

D. ACTIVITIES WITH YOUR CHILD

Now I have some questions about things you do with [CHILD] when (he/she) is at home.

D1. In this section, please tell me whether this happens at your house never or hardly ever, sometimes, or often.

	Never or hardly ever	Sometimes	Often		
a. Does your child help plan family activities?	1	2	3		
b. Does your child like to get involved in family activities?	1	2	3		
c. Does your child go with members of the family to movies, sports events, or other outings?	1	2	3		
d. Does your child go with members of the family to Church, Synagogue, or Sunday School? [IF NOT APPLICABLE, ENTER 1].....	1	2	3		
e. Do you find time to listen to your child when (he/she) wants to talk to you?	1	2	3		
f. Do you and your child do things together at home?	1	2	3		
g. How often do you have a family chat with your child?	1	2	3		
h. Does your child help you?	1	2	3		
i. Does your child prefer to be with (his/her) friends rather than with the family?	1	2	3		
j. Do you talk with your child about how (he/she) is doing in school?	1	2	3		
	Less than 30 min	30 min to 1 hour	1 to 3 hours	3 to 5 hours	More than 5 hours
k. On the average, how much time each day are you together with your child on weekdays , that is, when you and your child are both awake?.....	1	2	3	4	5
l. And on weekends ?	1	2	3	4	5
m. On weekdays , how much of that time are you doing something together, like making something, playing a game, or going out together?	1	2	3	4	5
n. And on weekends ?	1	2	3	4	5
	Not really	Sometimes	Almost always		
o. In general, are these activities enjoyable?	1	2	3		

D2. In the past week, how often did [CHILD] read to (himself/herself) or to others outside of school? Would you say...

Never?.....	1
Once or twice?	2
Three to six times?.....	3
Every day?	4

D3. In the past month, that is, since [MONTH][DAY], has anyone in your family done the following things with [CHILD]?

	<u>YES</u>	<u>NO</u>
a. Gone to a play, concert, or other live show	1	2
b. Visited an art gallery, museum, or historical site	1	2
c. Visited a zoo, aquarium, or petting farm.....	1	2
d. Attended an athletic or sporting event in which [CHILD] was not a player?	1	2

D4. Outside of school hours in the past year, has [CHILD] participated in...

	<u>YES</u>	<u>NO</u>
a. Dance lessons?	1	2
b. Organized athletic activities, like basketball, soccer, baseball, or gymnastics?	1	2
c. Organized clubs or recreational programs like scouts?	1	2
d. Music lessons, for example, piano, instrumental music or singing lessons?	1	2
e. Art classes or lessons, for example, painting, drawing, sculpture?	1	2
f. Organized performing arts programs, such as children's choirs, dance programs, or theater performances?	1	2

D5. Now I have some questions about [CHILD]'s homework. How often does [CHILD] do homework either at home or somewhere else outside of school? Would you say...

Never,.....	1 (GO TO D7)
Less than once a week,	2
1 to 2 times a week,	3
3 to 4 times a week, or	4
5 or more times a week?.....	5

D6. Approximately how much time is set aside every day for [CHILD] to do homework?

[ENTER TIME IN MINUTES]

Now I have a few questions about you.

D7. How often have you read books, magazines, or the newspaper, during the past week?
Was it

Never.....	1
Once or twice,	2
Three or more times.....	3
Every day?	4

D8. Which of the following items does your family have in your home?

	<u>YES</u>	<u>NO</u>
a. A daily/weekly newspaper	1	2
b. A magazine	1	2
c. A dictionary or an encyclopedia	1	2

D9. About how many children's books does [CHILD] have in your home including library books? Please only include books that are for children.

BOOKS		

D10. In the past month, that is, since [MONTH][DAY], has anyone in your family visited a library with [CHILD]?

YES	1
NO.....	2

D11. Does [CHILD] have (his/her) own library card?

YES	1
NO.....	2

D12. Do you have a computer that [CHILD] uses?

YES	1
NO.....	2 (GO TO SECTION E)

D13. In an average week, how often does [CHILD] use the computer? Would you say...

Never?.....	1
Once or twice?	2
Three to six times?.....	3
Every day?	4

D14. In an average week, how often does [CHILD] use the computer for educational purposes and homework, such as to improve reading or math skills? Would you say...

Never?.....	1
Once or twice?	2
Three to six times?.....	3
Every day?	4

E. DISABILITIES

Now I have a few questions about [CHILD]'s health and well-being.

E1. Do you have any serious concerns about [CHILD]'s development or behavior?

YES..... 1
NO..... 2

E2. Did a doctor or other professional ever tell you that [CHILD] has any special needs or disabilities—for example, physical difficulties, emotional, language, hearing, or learning difficulties, or other special needs?

YES..... 1
NO..... 2 (GO TO E4)

IF E1 AND E2 ARE NO, GO TO F1.

E3. How did the doctor or other health or education professional describe [CHILD]'s special needs? Does [CHILD] have...

	YES	NO
a. A specific learning disability.....	1	2
b. Mental retardation.....	1	2
c. A speech or language impairment.....	1	2
d. An emotional/behavioral disorder.....	1	2
e. Deafness or another hearing impairment.....	1	2
f. Blindness or another visual impairment.....	1	2
g. An orthopedic impairment.....	1	2
h. Asthma.....		
i. Another health impairment lasting six months or more (SPECIFY).....	1	2
j. Autism.....	1	2
k. Traumatic brain injury.....	1	2
l. Non-categorical/Developmental delay?.....	1	2
m. Any other disability (SPECIFY).....	1	2

E4. How helpful has your child's school been with...(READ EACH ITEM BELOW) Would you say not at all helpful, somewhat helpful, or very helpful?

	Not at all helpful	Somewhat helpful	Very helpful
a. Identifying [CHILD'S] special needs or disabilities	1	2	3
b. Suggesting you get a professional opinion.....	1	2	3
c. Finding resources to meet [CHILD'S] special needs	1	2	3
d. Helping you to provide for [CHILD'S] special needs at home (for example, special diets, recommended therapy)	1	2	3

E5. Does [CHILD] have an Individualized Education Program or Plan (IEP)?

YES 1
NO..... 2

E6. Does [CHILD] currently have any physical or mental conditions that would limit or prevent (his/her) ability to...

	YES	NO
a. do usual childhood activities such as play or participate in games or sports?	1	2
b. attend school regularly?	1	2
c. do regular schoolwork?	1	2

F. YOUR CHILD'S BEHAVIOR

F1. In general, thinking about [CHILD] now or over the past month, tell me how well the following statements describe [CHILD]'s usual behavior. For each one, tell me if it is very true, sometimes true, or not true.

	Very True	Sometimes True	Not True
a. Makes friends easily?	1	2	3
b. Enjoys learning?	1	2	3
c. Has temper tantrums or hot temper?.....	1	2	3
d. Can't concentrate or pay attention for long?	1	2	3
e. Is very restless, and fidgets a lot?	1	2	3
f. Likes to try new things?	1	2	3
g. Shows imagination in work and play?	1	2	3
h. Is unhappy, sad, or depressed?	1	2	3
i. Comforts or helps others?	1	2	3
j. Hits and fights with others?	1	2	3
k. Worries about things for a long time?.....	1	2	3
l. Accepts friends' ideas in sharing and playing?	1	2	3
m. Doesn't get along with other kids?.....	1	2	3
n. Wants to hear that (he/ she) is doing okay?	1	2	3
o. Feels worthless or inferior?	1	2	3
p. Has difficulty making changes from one activity to another?.....	1	2	3
q. Is nervous, high-strung, or tense?	1	2	3
r. Acts too young for (his/her) age?	1	2	3
s. Is disobedient at home?	1	2	3

G. HOUSEHOLD RULES AND PARENTING PRACTICES

G0. Here are some statements that parents of young children say about themselves. I'm going to read the statements, and after each one, please tell me if it is exactly like you, very much like you, somewhat like you, not much like you, or not at all like you. (USE RESPONSE CARD)

	Exactly like you	Very much like you	Some- what like you	Not much like you	Not at all like you
a. There are times I just don't have the energy to make my child behave as (he/she) should	1	2	3	4	5
b. My child and I have warm intimate moments together.....	1	2	3	4	5
c. I teach my child that misbehavior or breaking the rules will always be punished one way or another.....	1	2	3	4	5
d. I encourage my child to be curious, to explore, and to question things	1	2	3	4	5
e. I do not allow my child to get angry with me.....	1	2	3	4	5
f. I am easygoing and relaxed with my child.....	1	2	3	4	5
g. I believe that a child should be seen and not heard.....	1	2	3	4	5
h. I make sure my child knows that I appreciate what (he/she) tries to accomplish	1	2	3	4	5
i. I have little or no difficulty sticking with my rules for my child even when close relatives (including grandparents) are there	1	2	3	4	5
j. I encourage my child to be independent of me.....	1	2	3	4	5
k. Once I decide how to deal with a misbehavior of my child, I follow through on it	1	2	3	4	5
l. I believe physical punishment to be the best way of disciplining.....	1	2	3	4	5
m. I control my child by warning (him/her) about the bad things that can happen to (him/her)	1	2	3	4	5

G1. Please answer yes or no to the following items. In your house, are there rules or routines about...

	YES	NO
a. What TV programs [CHILD] can watch?	1	2
b. How many hours [CHILD] can watch TV?	1	2
c. What kinds of food [CHILD] eats?	1	2
d. What time [CHILD] goes to bed?	1	2

e. What chores [CHILD] does?..... 1 2

G2. About how many hours does [CHILD] usually watch TV in your home each day?

|_|_| HOURS

G3. Sometimes children mind pretty well and sometimes they don't. Have you spanked [CHILD] in the past month for not minding?

YES..... 1
NO..... 2 (GO TO G5)

G4. About how many times in the past week?

|_|_| NUMBER OF TIMES

G5. Now I'm going to read some statements. Please tell me whether you strongly agree, agree, are not sure, disagree, or strongly disagree.

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
a. I often have the feeling that I cannot handle things very well	1	2	3	4	5
b. I find myself giving up more of my life to meet my children's needs than I ever expected	1	2	3	4	5
c. I feel trapped by my responsibilities as a parent.....	1	2	3	4	5
d. Since having this child, I have been unable to do new and different things	1	2	3	4	5
e. Since having a child, I feel that I am almost never able to do things that I like to do.....	1	2	3	4	5
f. I am unhappy with the last purchase of clothing I made for myself.....	1	2	3	4	5
g. There are quite a few things that bother me about my life	1	2	3	4	5
h. Having a child has caused more problems than I expected in my relationship with my spouse (or male/female friend).....	1	2	3	4	5
i. I feel alone and without friends.....	1	2	3	4	5
j. When I go to a party, I usually expect not to enjoy myself.....	1	2	3	4	5
k. I am not as interested in people as I used to be	1	2	3	4	5
l. I don't enjoy things as I used to	1	2	3	4	5
m. My child rarely does things for me that make me feel good	1	2	3	4	5

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
n. Sometimes I feel my child doesn't like me and doesn't want to be close to me	1	2	3	4	5
o. My child smiles at me much less than I expected	1	2	3	4	5
p. When I do things for my child, I get the feeling that my efforts are not appreciated very much	1	2	3	4	5
q. When playing, my child doesn't often giggle or laugh	1	2	3	4	5
r. My child doesn't seem to learn as quickly as most children	1	2	3	4	5
s. My child doesn't seem to smile as much as most children	1	2	3	4	5
t. My child is not able to do as much as I expected	1	2	3	4	5
u. It takes a long time and it is very hard for my child to get used to new things	1	2	3	4	5
v. Which of the following statements is most true for you? I feel that I am:					
1. not very good at being a parent					
2. a person who has some trouble being a parent					
3. an average parent					
4. a better than average parent					
5. a very good parent	1	2	3	4	5
w. I expected to have closer and warmer feelings for my child than I do and this bothers me	1	2	3	4	5
x. Sometimes my child does things that bother me just to be mean	1	2	3	4	5

G6. Does your child have a set time to be home on school nights?

Sometimes 1 } (GO TO G7)
 Always, or 2 }
 Has no set time to be home on school nights..... 3 (GO TO G8)

G7. What is the time your child has to be home?

_____ **AM**
TIME **PM**

G8. Does your child have a set time to be home on weekend nights during the school year?

Sometimes	2	} (GO TO G9)
Always, or	3	
Has no set time to be home on weekend nights during the school year	1	(GO TO G11)

G9. What is the time your child has to be home?

_____	AM
TIME	PM

G10. If your child did not come home by the set time, would you know?

No	1
Probably	2
Certainly	3

G11. If you (or another adult) are not home when your child leaves the house, does your child leave you a note or call you to let you know where (he/she) is going?

Almost never	1
Sometimes	2
Almost always	3
NOT APPLICABLE, NEVER LEFT ALONE	4

G12. Do you know who your child's companions are when (he/she) is not at home?

Almost never	1
Sometimes	2
Almost always	3

G13. When you are not at home, does your child know how to get in touch with you?

Almost never	1
Sometimes	2
Almost always	3

G14. Is it important to you to know what your child is doing when (he/ she) is not at home?

No, not important	1
Yes, somewhat important	2
Yes, very important.	3

G15. Sometimes children spend time caring for themselves, either at home or somewhere else, without an adult or older child responsible for them. Does [CHILD] spend time caring for (himself/herself) on a regular basis before or after school?

YES 1 (GO TO G16)
NO 2 (GO TO BOX H1A)

G16. How many hours per week does [CHILD] take care of (himself/herself)?

|_|_|_| HOURS

H. YOU AND YOUR FAMILY

BOX H1A

IF ID3=1 (THE CHILDREN ARE TWINS) GO TO I4
IF ID4=1 (THE CHILDREN HAVE THE SAME BIRTH MOTHER) GO TO BOX H13A
IF SC9=01 OR SC9=03 (THE RESPONDENT IS THE BIRTH OR ADOPTIVE MOTHER) GO TO H6.5
ELSE GO TO H1

H1. Now I'm going to ask you some questions about [CHILD]'s mother.
Is [CHILD]'s mother in this household?

MOTHER IN HOUSEHOLD 1 (GO TO H7)
MOTHER NOT IN HOUSEHOLD 2
MOTHER DECEASED..... 3 (GO TO BOX H13A)

H2. Does [CHILD]'s mother live in the same city or county as [CHILD]?

YES..... 1
NO..... 2

H3. In the past month, on about how many days has [CHILD] seen (his/her) mother?

|_|_|_| DAYS

H4. How long has it been since [CHILD] last had contact with (his/her) mother?

a. NUMBER: b. UNIT:

 DAYS..... 1

 WEEKS 2

 MONTHS..... 3

 YEARS 4

H5. Since September, has your family received any child support payments for [CHILD] from (his/her) mother?

YES..... 1
NO..... 2

H6. Since September, has your family received any other financial support for [CHILD] from (his/her) mother?

YES..... 1 (GO TO H7)
NO..... 2 (GO TO H7)

H6.5 Now I'm going to ask you some questions about you.

NOTE: IF RESPONDENT=BIRTH OR ADOPTIVE MOTHER, FILL IS "YOU," ELSE FILL IS "SHE."

H7. What was the first language (you/she) learned to speak?

ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY 3
ENGLISH AND ANOTHER
LANGUAGE EQUALLY 4
ANOTHER LANGUAGE 5
(SPECIFY) _____

H8. What is (your/her) current marital status?

MARRIED 1
SEPARATED 2
DIVORCED 3
WIDOWED 4
NEVER MARRIED 5

H9. Since the beginning of this school year, (have you/has [CHILD]'S mother)...

	YES	NO
a. Attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?	1	2
b. Gone to a regularly-scheduled parent-teacher conference with [CHILD]'s teacher?	1	2
c. Attended a school or class event, such as a play or sports event for [CHILD]?	1	2
d. Acted as a volunteer at the school or served on a committee?	1	2

IF MOTHER IS NOT IN THE HOUSEHOLD, GO TO BOX H13A.

H10. Since September, (have you/has she) attended or enrolled in any courses from a school, college or university?

YES 1
NO 2

H11. What is the highest grade or year of school that (you/she) completed? (CIRCLE ONE RESPONSE) (PROBE: IF COMPLETED 12TH GRADE, Did you earn a diploma?)

- UP TO 8TH GRADE..... 01
- 9TH TO 11TH GRADE..... 02
- 12TH GRADE BUT NO DIPLOMA..... 03
- HIGH SCHOOL DIPLOMA..... 04
- GED 05
- VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO
VOC/TECH DIPLOMA 06
- VOC/TECH DIPLOMA AFTER HIGH SCHOOL 07
- SOME COLLEGE BUT NO DEGREE..... 08
- ASSOCIATE'S DEGREE 09
- BACHELOR'S DEGREE 10
- GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE ... 11
- MASTER'S DEGREE (MA, MS) 12
- DOCTORATE DEGREE (PhD, EdD)..... 13
- PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 14

H12. (Are you/Is she) currently working full-time, working part-time, looking for work, in school, in a training program, keeping house, or doing something else?

- WORKING FULL-TIME (35 HOURS OR MORE PER WEEK) ... 01
- WORKING PART-TIME 02
- LOOKING FOR WORK..... 03 (GO TO BOX H13A)
- LAID OFF FROM WORK 04 (GO TO BOX H13A)
- IN SCHOOL/TRAINING 05 (GO TO BOX H13A)
- IN JAIL/PRISON..... 06 (GO TO BOX H13A)
- IN MILITARY 07 (GO TO BOX H13A)
- KEEPING HOUSE 08 (GO TO BOX H13A)
- SOMETHING ELSE (SPECIFY) 09 (GO TO BOX H13A)

H13. (Are you/Is she) still working for the same employer for whom (you were/she was) working 12 months ago?

- YES 1
- NO..... 2

BOX H13A

IF ID5=1 (CHILDREN HAVE SAME BIRTH FATHER) GO TO I4
ELSE IF SC9=02 or SC9=04 (RESPONDENT IS BIRTH OR ADOPTIVE FATHER), GO TO H19.5
ELSE GO TO H14.

H14. Now I am going to ask you some questions about [CHILD]'s father.
Is [CHILD]'s father in this household?

FATHER IN HOUSEHOLD 1 (GO TO H20)
FATHER NOT IN HOUSEHOLD 2
FATHER DECEASED 3 (GO TO BOX
BEFORE H27)

H15. Does [CHILD]'s father live in the same city or county as [CHILD]?

YES 1
NO 2

H16. In the past month, on about how many days has [CHILD] seen (his/her) father?

____ DAYS

H17. How long has it been since [CHILD] last had contact with (his/her) father?

a. NUMBER: b. UNIT:
 DAYS 1
 WEEKS 2
 MONTHS 3
 YEARS 4

H18. Since September, has your family received any child support payments for [CHILD] from (his/her) father?

YES 1
NO 2

H19. Since September, has your family received any other financial support for [CHILD] from (his/her) father?

YES 1 (GO TO H20)
NO 2 (GO TO H20)

H19.5 Now I'm going to ask you some questions about you.

NOTE: IF RESPONDENT=BIRTH OR ADOPTIVE FATHER, FILL IS "YOU," ELSE FILL IS "HE."

H20. What was the first language you/he learned to speak?

ENGLISH	1
SPANISH	2
ENGLISH AND SPANISH EQUALLY	3
ENGLISH AND ANOTHER LANGUAGE EQUALLY	4
ANOTHER LANGUAGE (SPECIFY)	5

H21. What is (your/his) current marital status?

MARRIED.....	1
SEPARATED	2
DIVORCED	3
WIDOWED	4
NEVER MARRIED	5

H22. Since the beginning of this school year, (have you/has [CHILD]'s father)...

	YES	NO
a. Attended a general school meeting, for example, an open house, a back-to-school night or a meeting of a parent-teacher organization?	1	2
b. Gone to a regularly-scheduled parent-teacher conference with [CHILD]'s teacher?	1	2
c. Attended a school or class event, such as a play or sports event for [CHILD]?	1	2
d. Acted as a volunteer at the school or served on a committee?	1	2

IF FATHER IS NOT IN THE HOUSEHOLD, GO TO BOX H26A.

H23. Since September, (have you/has he) attended or enrolled in any courses from a school, college or university?

YES	1
NO	2

H24. What is the highest grade or year of school that (you/he) completed? (CIRCLE ONE RESPONSE) (PROBE: IF COMPLETED 12TH GRADE, Did you earn a diploma?)

UP TO 8TH GRADE..... 01
 9TH TO 11TH GRADE..... 02
 12TH GRADE BUT NO DIPLOMA..... 03
 HIGH SCHOOL DIPLOMA..... 04
 GED 05
 VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO
 VOC/TECH DIPLOMA 06
 VOC/TECH DIPLOMA AFTER HIGH SCHOOL 07
 SOME COLLEGE BUT NO DEGREE..... 08
 ASSOCIATE'S DEGREE 09
 BACHELOR'S DEGREE 10
 GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE ... 11
 MASTER'S DEGREE (MA, MS) 12
 DOCTORATE DEGREE (PhD, EdD)..... 13
 PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
 (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 14

H25. (Are you/Is he) currently working full-time, working part-time, looking for work, in school, in a training program, keeping house, or doing something else?

WORKING FULL-TIME (35 HOURS OR MORE PER WEEK) ... 01
 WORKING PART-TIME 02
 LOOKING FOR WORK..... 03 (GO TO BOX 26A)
 LAID OFF FROM WORK 04 (GO TO BOX 26A)
 IN SCHOOL/TRAINING 05 (GO TO BOX 26A)
 IN JAIL/PRISON..... 06 (GO TO BOX 26A)
 IN MILITARY 07 (GO TO BOX 26A)
 KEEPING HOUSE 08 (GO TO BOX 26A)
 SOMETHING ELSE (SPECIFY) 09 (GO TO BOX 26A)

H26. (Are you/Is he) still working for the same employer for whom (you were/he was) working 12 months ago?

YES 1
 NO 2

BOX H26A

IF RESPONDENT IS CHILD'S BIRTH/ADOPTIVE MOTHER
 OR BIRTH/ADOPTIVE FATHER, GO TO H32
 OTHERWISE GO TO H27.

H27. Now I'm going to ask some questions about you. Are you of Spanish origin, Hispanic, or Latino?

YES 1
NO 2 (GO TO H29)

H28. Which one of these best describes you?

Mexican, Mexican American, Chicano, 1
Puerto Rican, 2
Cuban, or 3
Another Spanish/Hispanic/Latino group 4

H29. What is your race? You may name more than one if you like.

a. WHITE 01
b. BLACK, AFRICAN AMERICAN, OR NEGRO 02
c. AMERICAN INDIAN OR ALASKA NATIVE
(SPECIFY) 03
d. ASIAN INDIAN 04
e. CHINESE 05
f. FILIPINO 06
g. JAPANESE 07
h. KOREAN 08
i. VIETNAMESE 09
j. ASIAN (NOT FURTHER SPECIFIED) 10
k. NATIVE HAWAIIAN 11
l. GUAMANIAN OR CHAMORRO 12
m. SAMOAN 13
n. OTHER PACIFIC ISLANDER (SPECIFY) 14
o. ANOTHER RACE (SPECIFY) 15

H30. What is the highest grade or year of school that you completed? (CIRCLE ONE RESPONSE)
(PROBE: IF COMPLETED 12TH GRADE, Did you earn a diploma?)

- UP TO 8TH GRADE..... 01
- 9TH TO 11TH GRADE..... 02
- 12TH GRADE BUT NO DIPLOMA..... 03
- HIGH SCHOOL DIPLOMA..... 04
- GED 05
- VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO
VOC/TECH DIPLOMA 06
- VOC/TECH DIPLOMA AFTER HIGH SCHOOL 07
- SOME COLLEGE BUT NO DEGREE..... 08
- ASSOCIATE'S DEGREE 09
- BACHELOR'S DEGREE 10
- GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE ... 11
- MASTER'S DEGREE (MA, MS) 12
- DOCTORATE DEGREE (PhD, EdD)..... 13
- PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 14

H31. Since September, have you attended or enrolled in any courses from a school, college or university?

- YES 1
- NO..... 2

H32. Is there anyone else living in your household other than you and [CHILD]?

- YES 1
- NO..... 2 (GO TOI1)

H33. Please tell me the first name of everyone in your household other than yourself and [CHILD].

PROBE: Is there anyone else in your household?

H33a. First Name	H33b. How is [NAME] related to [CHILD]? (See codes below)	H33c. How old is [NAME]?																						
a.																								
b.																								
c.																								
d.																								
e.																								
f.																								
g.																								
h.																								
i.																								
j.																								
k.																								
l.																								
m.																								
RELATIONSHIP CODES:																								
<table border="0"> <tbody> <tr> <td>01=Birth Mother</td> <td>12=Brother/Stepbrother</td> </tr> <tr> <td>02=Birth Father</td> <td>13=Other relative or in-law (female)</td> </tr> <tr> <td>03=Adoptive Mother</td> <td>14=Other relative or in-law (male)</td> </tr> <tr> <td>04=Adoptive Father</td> <td>15=Foster parent (female)</td> </tr> <tr> <td>05=Stepmother</td> <td>16=Foster parent (male)</td> </tr> <tr> <td>06=Stepfather</td> <td>17=Other non-relative (female)</td> </tr> <tr> <td>07=Grandmother</td> <td>18=Other non-relative (male)</td> </tr> <tr> <td>08=Grandfather</td> <td>19=Parent's partner (female)</td> </tr> <tr> <td>09=Great grandmother</td> <td>20=Parent's partner (male)</td> </tr> <tr> <td>10=Great grandfather</td> <td>97=Refused</td> </tr> <tr> <td>11=Sister/Stepsister</td> <td>98=Don't know/Didn't Respond</td> </tr> </tbody> </table>			01=Birth Mother	12=Brother/Stepbrother	02=Birth Father	13=Other relative or in-law (female)	03=Adoptive Mother	14=Other relative or in-law (male)	04=Adoptive Father	15=Foster parent (female)	05=Stepmother	16=Foster parent (male)	06=Stepfather	17=Other non-relative (female)	07=Grandmother	18=Other non-relative (male)	08=Grandfather	19=Parent's partner (female)	09=Great grandmother	20=Parent's partner (male)	10=Great grandfather	97=Refused	11=Sister/Stepsister	98=Don't know/Didn't Respond
01=Birth Mother	12=Brother/Stepbrother																							
02=Birth Father	13=Other relative or in-law (female)																							
03=Adoptive Mother	14=Other relative or in-law (male)																							
04=Adoptive Father	15=Foster parent (female)																							
05=Stepmother	16=Foster parent (male)																							
06=Stepfather	17=Other non-relative (female)																							
07=Grandmother	18=Other non-relative (male)																							
08=Grandfather	19=Parent's partner (female)																							
09=Great grandmother	20=Parent's partner (male)																							
10=Great grandfather	97=Refused																							
11=Sister/Stepsister	98=Don't know/Didn't Respond																							

I. INCOME, HOUSING, AND NEIGHBORHOOD CHARACTERISTICS

Now I would like to ask you some questions about health insurance and the sources of income for your household. This information, like everything else, will remain confidential.

11. Are you covered by health insurance other than Medicaid through your job or the job of another employed adult?

YES 1
NO 2

12. Are you covered by Medicaid or under a state health insurance program?

YES 1
NO 2

13. Do you have prescription drug coverage?

YES 1
NO 2

- 14. Is [CHILD] covered by health insurance other than Medicaid through your job or the job of another employed adult?**

YES 1
NO 2

- 15. Is [CHILD] covered by Medicaid or under a state health insurance program?**

YES 1
NO 2

16. In the past three months, have you had difficulty...

	<u>YES</u>	<u>NO</u>
a. Paying your rent?	1	2
b. Paying your electric and heating bills?	1	2
c. Buying food for your family?	1	2
d. Buying clothes for your child(ren)?	1	2

17. Including yourself, how many adults contribute to your household income?

|_|_| ADULTS

18. Now, including everyone in your household, what was the total income for your household last month before taxes and other deductions? Your best guess would be fine.

(PROBE: IF RESPONDENT REPORTS \$3,000 OR MORE LAST MONTH, THEN VERIFY THAT REPORTED AMOUNT IS ONLY FOR LAST MONTH AND NOT FOR THE ENTIRE YEAR.)

HOUSEHOLD INCOME \$ __ , __ __ __ (GO TO I-10)
(AMOUNT LAST MONTH ONLY)

OR

REFUSED 97 (GO TO I-10)
DON'T KNOW 98 (GO TO I-9)

19. Would you say it was...

Less than \$250, 01
Between \$251 and \$500, 02
Between \$501 and \$1,000, 03
Between \$1,001 and \$1,500, 04
Between \$1,501 and \$2,000, 05
Between \$2,001 and \$2,500, or 06
Over \$2,500? 07

The next questions are about housing.

- I10. How many times has [CHILD] moved in the last 12 months?**

 TIMES

- I11. Do you currently own your home or apartment, pay rent, or live in public or subsidized housing?

OWNS OR IS BUYING HOME OR APARTMENT 1
RENTS (WITHOUT PUBLIC ASSISTANCE) 2
PUBLIC OR SUBSIDIZED HOUSING 3
SOME OTHER ARRANGEMENT 4

112. For each of the following items, please tell me how often each one happened to you during the past three months. (READ ITEM) Would you say *never*, *once*, or *more than once*?

	Never	Once	More than once
a. I saw non-violent crimes take place in my neighborhood – for example, selling drugs or stealing.....	1	2	3
b. I heard or saw violent crime take place in my neighborhood.	1	2	3
c. I know someone who was a victim of a violent crime in my neighborhood.....	1	2	3
d. I was a victim of violent crime in my neighborhood.....	1	2	3
e. I was a victim of violent crime in my home.....	1	2	3
f. I was a victim of domestic violence.	1	2	3

- 113. In the past year, has [CHILD] ever been a witness to a violent crime?**

YES 1
NO 2

- 114. In the past year, has [CHILD] ever been a victim of a violent crime?**

YES 1
NO 2

- 115. At school this past school year, how often has [CHILD]...**

	Never	1-2 times	3+ times
a. been threatened or bullied by other kids.	1	2	3
b. been in a physical fight.....	1	2	3
c. had something stolen?	1	2	3

J. HEALTH AND SAFETY PRACTICES

J1. Now I'm going to ask you about your family's health care needs. Overall, would you say [CHILD]'s health is...

Excellent,.....	1
Very Good,.....	2
Good,	3
Fair, or.....	4
Poor?.....	5

J2. Would you say your health in general is ...

Excellent,.....	1
Very Good,.....	2
Good,	3
Fair, or.....	4
Poor?.....	5

J3. Does [CHILD] have an illness or condition that requires regular ongoing care?

YES	1
NO.....	2

J4. Has [CHILD] had a check-up or wellness visit in the last year?

YES	1
NO.....	2

J5. Do you have a place where you usually take [CHILD] for routine medical care such as regular check-ups? Places can include a doctor's office, a clinic or health center, a hospital emergency room, or a hospital outpatient clinic.

YES	1
NO.....	2 (GO TO J7)

J6. Where does [CHILD] go for this care? (CIRCLE ONLY ONE)

A private doctor	01
An outpatient clinic	02
The emergency room at a hospital	03
Someplace else (SPECIFY) _____	... 04

J7. When [CHILD] is ill, where do you usually take (him/her) for health care? (CIRCLE ONE)

Doctor..... 01
Clinic or health center 02
Hospital emergency room 03
Hospital outpatient clinic 04

J8. In the last month, how many times has [CHILD] seen a doctor or other medical professional, or visited a clinic or emergency room for an injury?

NEVER..... 0
ONCE..... 1
TWICE..... 2
THREE OR MORE..... 3
DON'T KNOW 4
REFUSED 5

J9. Has [CHILD] been seen by a dentist in the last year?

YES..... 1 (GO TO J10)
NO..... 2 (GO TO J11)

J10. Has [CHILD] been seen by a dentist since September?

YES..... 1
NO..... 2

J11. At what age did [CHILD] start brushing (his/her) teeth?

|_|_| YEARS

J12a. Has a professional screened or tested [CHILD's] hearing since September?

YES..... 1
NO..... 2

J12b. Has a professional screened or tested [CHILD's] vision since September?

YES..... 1
NO..... 2

J13. Has [CHILD] had a health care need for which you could not get services?

YES..... 1
NO..... 2

J14. Do you or anyone else in your household smoke tobacco such as cigarettes or cigars?

YES..... 1
NO..... 2

J15. During the last 30 days, how often, if ever, did you drink alcoholic beverages, including beer, wine or liquor? Would you say...

Less than once a week, 1
1 or 2 days per week,..... 2
3 or 4 days per week,..... 3
5 or 6 days per week,..... 4
Every day, or 5
Never?..... 6 (GO TO J17)

J16. On the days that you drank alcoholic beverages (including beer, wine, and liquor) in the last 30 days, how many drinks per day did you usually have?

|_|_| DRINKS PER DAY

J17. Is there (anyone/anyone else) in your household that drinks alcohol?

YES..... 1
NO..... 2

J18. Is there anyone in your household who uses drugs?

YES..... 1
NO..... 2

K. COMMUNITY SERVICES

Many types of community services are available for families with young children. Now I'd like to ask about services your family has received.

K1. Since September, have you or anyone in your household received any of the following services?

	YES	NO
a. Income assistance, including welfare, SSI, or unemployment insurance	1	2
b. Food and nutrition assistance, including food stamps or WIC	1	2
c. Help with housing	1	2
d. Help with utilities (water, heat, electric, telephone)	1	2
e. Job training and employment assistance	1	2
f. Alcohol or drug abuse treatment or counseling	1	2
g. Family counseling or mental health services	1	2
h. Help dealing with family violence	1	2
i. Foster care payments	1	2

K2. Did you or anyone in your household need any services that were not received?

YES 1
 NO 2 (GO TO SECTION L)

K3. What were these services?

L. YOUR FEELINGS

- L1. I am going to read a list of ways you may have felt or behaved. Please tell me how often you have felt this way during the past week: rarely or never, some or a little, occasionally or a moderate amount of time, or most or all of the time? (CIRCLE ONE RESPONSE FOR EACH ITEM) (USE RESPONSE CARD)

	Rarely or Never	Some or a Little	Occa- sionally or Moderate	Most or All
a. Bothered by things that usually don't bother you	1	2	3	4
b. You did not feel like eating; your appetite was poor	1	2	3	4
c. That you could not shake off the blues, even with help from your family and friends	1	2	3	4
d. You had trouble keeping your mind on what you were doing.....	1	2	3	4
e. Depressed	1	2	3	4
f. That everything you did was an effort.....	1	2	3	4
g. Fearful.....	1	2	3	4
h. Your sleep was restless.....	1	2	3	4
i. You talked less than usual.....	1	2	3	4
j. Lonely	1	2	3	4
k. Sad	1	2	3	4
l. You could not get "going"	1	2	3	4

M. GETTING READY FOR NEXT SCHOOL YEAR

M1. Do you expect [CHILD] to be in the same school this coming fall?

YES..... 1 (GO TO SECTION N)

NO..... 2 (GO TO M2)

M2. What is the name of the school [CHILD] will attend next year?

SCHOOL NAME

M3. Where is the school located?

STREET (IF KNOWN)

CITY

N. TRACKING INFORMATION

Thank you for spending this time with me. I would also like to thank you for participating in this interview and will give you your gift in just a few minutes. We may need to contact you in the future, so we need to know how to get in touch with you.

N1a. What is your telephone number? _____ -- _____ -- _____
(area code)

N1b. Whose name is that number listed under?

Name: _____ (GO TO N4a)

NO TELEPHONE 1 (GO TO N2)
REFUSED 7 (GO TO N2)

N2. Please give me a number where you can be reached.

_____ -- _____ -- _____ (GO TO N3)
(area code)

NO TELEPHONE 1 (GO TO N4a)
REFUSED 7 (GO TO N4a)

N3. Whose telephone is that? Please give me the first and last name.

Name: _____

N4a. Do you a cell phone number?

YES 1
NO 2 (GO TO N4c)

N4b. What is your cell phone number?

_____ -- _____ -- _____
(area code)

N4c. Do you a beeper number?

YES 1
NO 2 (GO TO N5)

N4d. What is your beeper number?

_____ -- _____ -- _____
(area code)

N5. Please give me your permanent address.

Address: _____
Street Apt.

Town/City State Zip Code

N6. Where are you employed?

NOT EMPLOYED 1 (GO TO N8a)

N7. What is your work telephone number?

____ -- ____ -- ____
(area code)

Would you please tell me the names, addresses, telephone numbers, and work information of three people who will know how to contact you a year from now?

N8a. What is the name of the first person? _____

N8b. How is this person related to [CHILD]?

RELATIONSHIP CODES:	
01=Birth Mother	11=Sister/Stepsister
02=Birth Father	12=Brother/Stepbrother
03=Adoptive Mother	13=Other relative or in-law (female)
04=Adoptive Father	14=Other relative or in-law (male)
05=Stepmother	15=Foster parent (female)
06=Stepfather	16=Foster parent (male)
07=Grandmother	17=Other non-relative (female)
08=Grandfather	18=Other non-relative (male)
09=Great grandmother	19=Parent's partner (female)
10=Great grandfather	20=Parent's partner (male)

N8c. What is their telephone number? ____ -- ____ -- ____
(area code)

NO TELEPHONE 1 (GO TO N8e)
REFUSED 7 (GO TO N8e)

N8d. Whose name is that number listed under? _____

REFUSED 7

N8e. Do they have a cell phone number?

YES 1
NO 2 (GO TO N8g)

N8f. What is their cell phone number?

____ - ____ - ____

N8g. Do they have a beeper number?

YES 1
NO 2 (GO TO N8i)

N8h. What is their beeper number?

____ -- ____ -- ____
(area code)

N8i. What is their address?

Address: _____

Street

Apt.

Town/City

State

Zip Code

N8m. Where are they employed? _____

NOT EMPLOYED 77 (GO TO N9a)

N8h. What is their work telephone number? ____ -- ____ -- ____
(area code)

N9a. What is the name of the second person? _____

N9b. How is this person related to [CHILD]?

RELATIONSHIP CODES:	
01=Birth Mother	11=Sister/Stepsister
02=Birth Father	12=Brother/Stepbrother
03=Adoptive Mother	13=Other relative or in-law (female)
04=Adoptive Father	14=Other relative or in-law (male)
05=Stepmother	15=Foster parent (female)
06=Stepfather	16=Foster parent (male)
07=Grandmother	17=Other non-relative (female)
08=Grandfather	18=Other non-relative (male)
09=Great grandmother	19=Parent's partner (female)
10=Great grandfather	20=Parent's partner (male)

N9c. What is their telephone number?

____ -- ____ -- ____
(area code)

NO TELEPHONE 1 (GO TO N9e)
REFUSED 7 (GO TO N9e)

N9d. Whose name is that number listed under? _____

REFUSED 7

N9e. Do they have a cell phone number?

YES 1
NO 2 (GO TO N9g)

N9f. What is their cell phone number?

____ -- ____ -- ____
(area code)

N9g. Do they have a beeper number?

YES 1
NO 2 (GO TO N9i)

N9h. What is their beeper number?

____ -- ____ -- ____
(area code)

N9i. What is their address?

Address: _____
Street Apt.

Town/City State Zip Code

N9m. Where are they employed? _____

NOT EMPLOYED 1 (GO TO N10a)

N9n. What is their work telephone number? _____
(area code)

N10a. What is the name of the third person? _____

N10b. How is this person related to [CHILD]?

RELATIONSHIP CODES:	
01=Birth Mother	11=Sister/Stepsister
02=Birth Father	12=Brother/Stepbrother
03=Adoptive Mother	13=Other relative or in-law (female)
04=Adoptive Father	14=Other relative or in-law (male)
05=Stepmother	15=Foster parent (female)
06=Stepfather	16=Foster parent (male)
07=Grandmother	17=Other non-relative (female)
08=Grandfather	18=Other non-relative (male)
09=Great grandmother	19=Parent's partner (female)
10=Great grandfather	20=Parent's partner (male)

N10c. What is their telephone number? _____
(area code)

NO TELEPHONE 1 (GO TO N10e)

REFUSED 7 (GO TO N10e)

N10d. Whose name is that number listed under? _____

REFUSED 7

N10e. Do they have a cell phone number?

YES 1

NO 2 (GO TO N10g)

N10f. What is their cell phone number?

(area code)

N10g. Do they have a beeper number?

YES 1
NO 2 (GO TO N10i)

N10h. What is their beeper number?

____ -- ____ -- ____
(area code)

N10i. What is their address?

Address: _____
Street Apt.

Town/City State Zip Code

N10m. Where are they employed? _____

NOT EMPLOYED 1 (GO TO N11)

N10n. What is their work telephone number? ____ -- ____ -- ____
(area code)

N11. Those are all the questions I have. Thank you so much for your help with this interview.

COMPLETE AFTER INTERVIEW IS CONCLUDED.

O. CONFIDENCE RATINGS

O1. Please rate the following qualities of the respondent, the interviewing situation, and the quality of the data. The Respondent (was/had):

a. Able to understand questions easily	7	6	5	4	3	2	1	Hardly able to understand
b. Truthful	7	6	5	4	3	2	1	Untruthful
c. Accurate	7	6	5	4	3	2	1	Inaccurate
d. Interested in the interview	7	6	5	4	3	2	1	Not interested in the interview
e. Cooperative	7	6	5	4	3	2	1	Uncooperative
f. No English language problem	7	6	5	4	3	2	1	Spoke English with great difficulty

g. Interviewed without interruptions 7 6 5 4 3 2 1 Interrupted often

h. Your opinion about the overall quality of the data:
 High 7 6 5 4 3 2 1 Low

O1.4. Were any problems encountered during the interview or are there any special circumstances that should be considered when evaluating the interview data.?

YES 1
 NO 2 (GO TO O2)

O1.5. Please note any problems encountered during the interview or any special circumstances that should be considered when evaluating the interview data.

O2. What language was the interview conducted in?

English 1 (END)
 Spanish 2 (END)
 Other 3 (GO TO O3)

O3. What is the “Other” language?

Chinese 1 (END)
Creole 2 (END)
Vietnamese 3(END)