Child Care & Early Education RESEARCH CONNECTIONS

ICPSR 29462

Head Start Impact Study (HSIS), 2002-2006 [United States]

United States Department of Health and Human Services. Administration for Children and Families. Office of Planning, Research and Evaluation

Spring 2004 Center Director/Setting Interview

ICPSR INTER-UNIVERSITY CONSORTIUM FOR POLITICAL AND SOCIAL RESEARCH

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OMB#: 0970-0229 Expiration Date: 09/30/2005





Head Start Impact Study CENTER DIRECTOR INTERVIEW

Setting Type: Setting Name: Setting ID: Setting Address:	
	Street
Setting Phone: Respondent/ Provider Type: Respondent/ Provider Name: Room Number:	City State Zip

Date:	☐ Interview complete
Interviewer:	•

The purpose of the *Building Futures:* Head Start Impact Study is to determine how children learn, grow and prepare for school. This study involves approximately 5000 children across the country who are participating in Head Start, preschool, daycare, or other child care programs. The *Building Futures:* Head Start Impact Study will examine how Head Start helps children to improve their readiness for school and their early school performance, compared to children enrolled in other preschool and child care settings. The study will also look at the educational and comprehensive services components that work best for children. Your completed survey will help us to understand more about Head Start and other preschool and child care programs and how they work with parents and children.

This study is sponsored by the U.S. Department of Health and Human Services (DHHS). Your participation is very important to the study and your responses will be confidential. Our interview will take approximately 1 hour.

Before we begin, let me read the following to you:

NOTICE: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB Control Number for this information collection is 0970-0229 (expires 9/30/05). The time required to complete this information collection is estimated to average 1 hour per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

A. CENTER CHARACTERISTICS

[DETER		INTERVIEWER] IS THE	CENTER A	HEAD	START	OR	NON-HE	AD S	START
	HEAD ST	.RT				1			
		O START							
	NONTIEA	331AK1				. ∠			
1.	Is your cen	er independent or is it affilia	ted with, spons	ored by,	or part o	of and	other orga	anizat	ion(s)?
		DENT ED					(GO TO	Q.2)	
	7					-			
		pe of organization(s) is you E ALL THAT APPLY)	r center affiliate	ed with?					
	a.	Community-based social s	ervice organizat	tion		1			
	b.	Federal, state or local gove							
	C.	National child care chain							
	d.	Public school							
		Private school				-			
	e.								
	f.	Other				ь			
2.	What child	care options are provided a	the center? (C	IRCLE A	LL THA	ΓΑΡΙ	PLY)		
	а	Full-day				1			
		Part-day							
	C.	Home-based							
		Other							
	e.	Other				5			
3.	Does your	enter serve					/ F0	NO	
						7	<u>′ES</u>	<u>NO</u>	
	a Infanta	and toddlers?					1	2	
		age children?						2	
	D. 3011001	age crilidren:				•••	ı	2	
4.		I age 5 and under attend and extended day options		or 40 ho	ours per	wee	k or mor	re, ind	cluding
	VEC					4			
	NO					.2			

5.	What services does the center provide to children? (CIRCLE ALL THAT A	PPLY)		
	a. Child care	1		
	b. Extended day care			
	e. Nutrition services			
	f. Mental health services			
	g. Other	/		
6.	Do you partner with other service providers in the community to help of they need?	hildren (get the ser	vices
	YES	1		
	NO	_		
		2		
7.	What services does the center provide to other family members? (CIRCLE YES OR NO FOR EACH ITEM)			
	(<u>YES</u>	NO	
	a. Income assistance, including welfare, SSI, or unemployment			
	insurance	1	2	
	b. Help with medical care		2	
	c. Food and nutrition assistance, including food stamps	-	_	
	or WIC	1	2	
	d. Help with housing		2	
	e. Help with utilities (water, heat, electric, telephone)		2	
	f. Adult education/literacy		2	
	g. Job training and employment assistance		2	
	h. Alcohol or drug abuse treatment or counseling		2	
	i. Family counseling or mental health services		2	
	j. Help dealing with family violence		2	
	k. Foster care payments		2	
	I. Any other service (SPECIFY)	1	2	
	i. Any other service (or Lon 1)	'	2	
8.	Does the center staff work with every family to identify specific family servi	ce need	s?	
	YES1			
	NO	(GO	ΓΟ Q.10)	
		(00	G G.10)	
9.	How do center staff meet the service needs of families? (CIRCLE ALL THA	AT APP	LY)	
	a. Coordinate with outside social or health service provider	1		
	b. Connect families to available community services or resources			
	c. Provide services at center			
	d. Other (SPECIFY)			
		•		

10.	Does the center currently receive funding or support from any of the following sources? (CIRCLE ALL THAT APPLY)
	a. Head Start 1 b. Parent fees 2 c. Child and Adult Care Food Program 3 d. State Pre-K Program 4 e. Child care subsidies 5 f. Other (SPECIFY) 6 g. None 7 (GO TO Q.12)
11.	Which of these are the two largest sources of funding and support? [LET ME REPEAT YOUR RESPONSES]
	The largest source of funding and support is (INSERT LETTER FROM Q.10)
	b. The next largest source of funding and support is (INSERT LETTER FROM Q.10)
12.	What is the approximate size of the catchment area you serve (i.e., square miles, blocks, etc)
13.	Describe the catchment area served by the center (neighborhood, city/town, county, other description)?
14.	Does the center provide transportation to children attending preschool services? YES
15.	What is the center's preschool service capacity?
	NUMBER OF CHILDREN
16.	Is the center filled to capacity?
	ALL THE TIME 1 MOST OF THE TIME 2 SOME OF THE TIME 3 NEVER 4 DON'T KNOW 5

17.	What a	are the cente	er's hours of oper	ration?
	a.	Mon.	AM to	PM
	b.		AM to	
	C.		AM to	
	d.		AM to	
	e.		AM to	
	f.		AM to	
	g.		AM to	
	9.		/ to	
18.	How n say?	•	tition from other	preschool or pre-k centers is there in your area? Would you
	a.			1
	b.			2
	C.			3
	d.	None		4
19.	WHIT BLAC SPAN AMEI (S/ ASIA CHIN FILIP JAPA KORI VIETI ASIA NATI GUAI SAMO OTHE	E	N AMERICAN, OI N, HISPANIC OR AN OR ALASKA RTHER SPECIFIE AN	eristics of the children you serve? (Circle all that aPPLY)
В. :	STAFFING	S AND REC	RUITMENT	
20.	How Id		ionths) (have you	u/ the Center Director) been employed in (your/his/her) current
	NUM	BER		MONTHS 1 YEARS 2
21.			months) (have yent position or oth	you/the Center Director) been employed by the center in her position(s)?
	NUM	BER		MONTHS 1 YEARS 2

22.	How many years (have you/the Center Director) worked with the following types of center-based and child care programs?
	NUMBER OF YEARS IN:
	a. Head Start b. Non-Head Start center-based programs c. Non center-based child care programs
23.	What is the highest grade or year of school that (you/the Center Director) completed? (Circle one response)
	UP TO 8TH GRADE
24.	Is (your/the Center Director's) degree(s) in (CIRCLE ALL THAT APPLY)
	a. Child Development Or Developmental Psychology

25.	What staff positions do you have at the center?
	TYPE OF STAFF: (CHOOSE ALL THAT APPLY):
	a. Lead teacher 01 b. Assistant teacher 02 c. Teacher's aide 03 d. Family service worker 04 e. Home visitor 05 f. Cook 06 g. Assistant in snack/meal preparation 07 h. Bus driver 08 i. Maintenance person 09 j. Administrator (e.g., Center Director, Component Coordinator) 10 k. Other (SPECIFY) 11
26.	What is the approximate total number of staff you have at the center?
	TOTAL NUMBER OF STAFF
questio	ext set of questions asks for information about center staff. For the purposes of answering the ons, the "lead teacher" refers to the person in charge of the classroom. Other staff positions, such stant teachers and aide, refer to positions under the supervision of the lead teacher.
27.	How many lead teachers are currently employed at the center?
	NUMBER OF LEAD TEACHERS:
28.	How many lead teachers at the center are new this year?
	NUMBER OF LEAD TEACHERS NEW TO CENTER:
29.	Are there currently any unfilled lead teacher vacancies at the center? YES
30.	Is the job of finding replacement lead teachers relatively easy, fairly easy, fairly difficult, or very difficult?
	RELATIVELY EASY,

31.	Approximately what percentage of lead and assi	istant te	achers in you	r cente	r have a(n):	
	Child development associate (CDA) credent preschool certificate					
	b. Teaching certificate or license					
	c. Associates degree d. Bachelors degree or higher					
32.	How many assistant teachers and paid teacher	aides ar	re currently er	nployed	d at the center?)
	NUMBER OF ASSISTANT TEACHERS:		-			
	NUMBER OF PAID TEACHERS AIDES:		-			
33.	How many of these assistant teachers and paid	teache	r aides are ne	w to the	e center this ye	ar?
	NUMBER OF ASSISTANT TEACHERS/AID	ES NE	W TO CENTE	:R:		
34.	Are there currently any unfilled assistant teache	r or paid	d teacher aide	vacan	cies at the cent	ter?
	YES					
35.	Do you have staff members at your center who.					
			Yes			
		Yes, <u>all</u>	some, but not all	<u>No</u>	Not <u>needed</u>	
	 Speak the home/native language of children from non-English speaking or 					
	limited English-speaking families?	1	2	3	4	
	b. Provide guidance on ethnic customs, traditions and values?	1	2	3	4	
36.	Are any of your paid employees the parents center?	of child	ren who now	or in t	he past attend	led the
	YES					
37.	During this year, have you used parent voluntee	ers at the	e center?			
	YES			1		
	NO			2 (0	3O TO Q.39)	

38.		s year, have parent volunteers at the center served as			
	(CIRCLE	YES OR NO FOR EACH ITEM)	<u>YES</u>	<u>NO</u>	
	a.	Classroom aides?	1	2	
	b.		1	2	
	C.				
		and values?	1	2	
	d.		1	2	
	e.	3 - 1 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -	4	0	
	f.	English-speaking families?	1 1	2 2	
	1.	bus monitors of unvers:		2	
	H	ave parent volunteers helped with:			
	g.	Height and weight measurements?	1	2	
	ĥ.		1	2	
	i.	Classroom cleanup?	1	2	
	j.	Dental care/prevention?	1	2	
	Н	ave parent volunteers in your center:			
	k.	Assisted other families with food shopping or home			
		management activities?	1	2	
	I.	Assisted classroom staff during snack/meal times			
		(e.g., serving, eating with children)?	1	2	
	m	3	1	2	
	n.				
		other center activities?	1	2	
	0.	3		•	
		participate?	1	2	
	H	ave parent volunteers in your center helped with:			
	p.	Chores and maintenance?	1	2	
	q.		1	2	
C. T	EACHER AN	ID STAFF TRAINING			
39.	Are lead purposes?	teachers offered the opportunity to observe other classroom	n settings	for	learning
		YES			
40.	Does the	center have mentor teachers to work with teachers in classrooms	?		
		YES1			
		NO			

41.	Are there any efforts used to help lead teachers or assistant teachers get their college degrees, CDAs (child development associate credential), or early childhood certification?						es,		
42.	few ye	ften do you provide traini ears, about once a year = TYPE]							
			Once every few <u>years</u>	About once a <u>Year</u>	Once every few months	<u>Monthly</u>	Weekly	No training	No staff
		ead teachers and							
		sistant teachers	1	2	3	4	5	6	7
		mily service workers	1	2	3	4	5	6	7
		ealth staff	1	2	3	4	5	6	7
	u. Oi	ther staff (SPECIFY)	1	2	3	4	5	6	7
			1	2	3	4	5	6	7
43.	Who can be can b	Center or grantee staff. Other community resou Local consultants Head Start Quality Impr Disability Services Qua National Head Start Ass Training) State or national confer Private companies or or Teaching Strategies) Other (SPECIFY) No Training Provided Te	rcesovement (lity Improvesociation (leences (NArganization	Center (HS ement Cer Heads Up	PPLY) SQIC) Satellite HSA) gh Scope,	C)	02 03 04 05 06 07		
D. Cl	JRRICU	LUM AND ASSESSMEN	т						
44.	Does	your center use a specific	curriculun	n or combi	nation of c	urricula?			
	2	Vas Spacific Curriculur	m			1			
	a. b.	Yes, Specific Curriculur Yes, Combination	11			۱ ۲			
	D. C.	No					(GO TO O	48)	
	U.		•••••		••••••		(30 10 0.	. -10)	

45.	If your principal curriculum has a name, what is that name? (CIR	CLE ON	ILY ONE)
	HIGH REACH	01	
	HIGH SCOPE	02	
	MONTESSORI	03	
	BANK STREET	04	
	CREATIVE CURRICULUM	05	
	CREATING CHILD CENTERED CLASSROOMS – STEP BY		
	STEP		
	CURIOSITY CORNER – JOHNS HOPKINS		
	SCHOLASTIC CURRICULUM	8	
	STATE DEVELOP CURRICULUM		
	(SPECIFY STATE) HOME SCHOOLING CURRICULUM	09	
	HOME SCHOOLING CURRICULUM	10	
	OTHER (SPECIFY)	11	
46.	If your additional curricula have names, what are they? (CIRCLE	ALL TH	IAT APPLY)
	LUCLIBEACH	04	
	HIGH REACH		
	HIGH SCOPE MONTESSORI	_	
	BANK STREET		
	CREATIVE CURRICULUM		
	CREATIVE CONNICOLOM	05	
	STEP	06	
	CURIOSITY CORNER – JOHNS HOPKINS		
	SCHOLASTIC CURRICULUM		
	STATE DEVELOPED CURRICULUM		
	STATE DEVELOPED CURRICULUM (SPECIFY STATE)	09	
	HOME SCHOOLING CURRICULUM	10	
	OTHER (SPECIFY)		
	NO OTHER CURRICULA	12	
47.	Does the principal curriculum used by your center specify the foll	owing?	
	(CIRCLE YES OR NO FOR EACH ITEM)		
		<u>YES</u>	<u>NO</u>
	a. Goals for children's learning and development	1	2
	b. Specific activities for children	1	2
	c. Suggested teaching strategies	1	2
	d. Suggested teaching materials	1	2
	e. Ways to involve parents in their child's learning activities	1	2

48.	What is the extent of involvement in the decisions about the day- as the selection of themes and activities? Would you say [READ I involved, a little involved, or very involved? [ASK Q FOR EACH ST	YPE OF	STAFF] a	•	
		Not at		Very	Don't
		<u>all</u>	A little	involved	know
a. Cer	ter Administrators other than Center Director	1	2	3	4
b. Indi	vidual Center Director	1	2	3	4
c. Indi	vidual teachers	1	2	3	4
d. Son	neone else (SPECIFY)	1	2	3	4
49.	How important would you say each of the following goals is for the	center?	ls each go	al not at all	

49. How important would you say each of the following goals is for the center? Is each goal not at all important, a little important, or very important? (ASK Q FOR EACH GOAL)

	Not at <u>all</u>	A little	Very <u>important</u>	Don't know
a. To provide religious instruction for the children	1	2	3	4
b. To provide care for children so parents can work	1	2	3	4
c. To prepare children for school with a strong academic curriculum				
(ABC's, numbers, etc.)	1	2	3	4
d. To provide education for low income children	1	2	3	4
e. To promote children's overall development (social, language, mental)	1	2	3	4
f. To teach children appreciation for their own or other cultures	1	2	3	4
g. To provide a warm and loving environment for all children	1	2	3	4

50.	What type of interna	monitoring is done at the center?	(CIRCLE ALL THAT APPLY)
-----	----------------------	-----------------------------------	-------------------------

a.	Self-assessment	1
b.	Supervision of staff	2
	Other (SPECIFY)	3

Does the center assess children's developmental progress over the course of the ve	ar2

YES1	
NO2	(GO TO Q.53)

52. What areas of development are assessed? (CIRCLE ALL THAT APPLY)

a.	Cognitive, Intellectual	01
b.	Language	02
C.	Emergent literacy	
d.	Mathematical	04
e.	Artistic, Musical	05
f.	Physical growth	06
g.	Fine motor skills	07
ĥ.	Social	8
i.	Emotional	09
j.	Other (SPECIFY)	

53. Which of the following activities do lead teachers and family service workers perform in the center? (ASK EACH Q FOR LEAD TEACHER, THEN ASK EACH Q FOR FAMILY SERVICE WORKER) (CIRCLE YES OR NO FOR EACH ITEM)

		<u>LEA</u>		SER	MILY VICE KERS
		<u>Yes</u>	<u>No</u>	<u>Yes</u>	<u>No</u>
a. b. c.	Providing educational experiences to the child Informing parents about the progress of their child Teaching parents about parenting/education/ child development issues including activities to do with	1 1	2 2	1 1	2 2
	their children	1	2	1	2
d. e.	Conducting family assessments Providing guidance to families to help them meet	1	2	1	2
	their goals	1	2	1	2
f. g.	Providing referral to community services Providing informal counseling or addressing personal issues (e.g., marital stress/family	1	2	1	2
h.	relations) Providing information/referral to parents about	1	2	1	2
i.	educational servicesProviding assistance with basic needs (e.g.,	1	2	1	2
j.	food/housing/clothing/medical care) Obtaining information from parents about their	1	2	1	2
	experiences with the center including suggestions				
	for improvement	1	2	1	2
k.	Other (SPECIFY)	1	2	1	2
I.	Staff position not applicable	1	2	1	2

54. Which of the three responses above are of highest priority for lead teachers and family service workers? [LET ME REPEAT YOUR YES RESPONSES]

	The three highest priority activities for lead teachers are
	(INSERT LETTERS FROM Q.53)
	The three highest priority activities for family service workers are
	(INSERT LETTERS FROM Q.53)
55.	Are visits to children's homes required of any center staff?
	YES

56.	How many	home visits	are rec	uired i	oer i	program	vear?
00.	1 10 W III aliy	HOITIC VISITS	are rec	juni ou j	ן יטק	program	y car .

a.	1 visit	1
b.	2-3 visits	2
C.	More than 3 visits	3

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