THE HEAD START FAMILY AND CHILD EXPERIENCES SURVEY

FAMILY SERVICE WORKER INTERVIEW

Spring, 1999

The purpose of FACES is to learn how the Head Start program helps families around the country get services for their children. I want to talk with you so we can understand how Head Start interacts with families from your point of view. I will ask questions about your background and how you work with parents and children. Information from this study will be used to help Head Start improve its understanding of the families that are served by the program and to improve services provided to families.

I will ask you questions and write down your answers. You may stop me at any time, and you may go back to earlier questions to change your answers. No one else from the Head Start program will see or hear your answers. The things you tell me are very important, so please be as complete as possible. Our interview should take approximately 40 minutes. Do you have any questions?

Before we begin, let me read the following to you:

NOTICE: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB Control Number for this information collection is 0970-0151 (expires 6/2000). The time required to complete this information collection is estimated to average 40 minutes per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

At the end of the interview, I will give you some addresses and phone numbers in case you would like more information. Do you have any questions before we begin?

	Date: / / mo day yr
Interviewer:	Interviewer ID #:
Program Name:	Program #:
Center Name:	Center #:
Interviewee Name:	Interviewee ID #:

A. HEAD START EMPLOYMENT

I'd like Start.	e to start by asking you some questions about your professional background and your jo	ob with Head
A1.	How long have you been employed by this Head Start program?	
	(ROUND RESPONSE TO NEAREST # OF YEARS.)	years
A2.	In total, how many years have you worked with any Head Start program?	
	(ROUND RESPONSE TO NEAREST # OF YEARS.)	years
A3.	Before you started working with Head Start, did you have <i>any work or volunteer experience</i> as a social worker or case manager in a family support program?	
	No	(SKIP TO A5)
A4.	How many <i>years experience</i> did you have with such programs before you joined learnt? (ROUND RESPONSE TO NEAREST # OF YEARS.)	Head
		years
A5.	How many <i>hours per week</i> are you <i>paid</i> to work for Head Start?	hrs./wk.
A6.	How many <i>hours per week</i> do you <i>actually work</i> for Head Start?	hrs./wk.
A7.	How many <i>months per year</i> are you paid to work for Head Start? (INTERVIEWER: IF RESPONSE IS IN WEEKS OR DAYS PER YEAR, ENTER IN	
	SPACE PROVIDED. WRITE "NA" IN OTHER SPACES.)	mos./yr.
		or

wks./yr.

or

THE HEAD START FAMILY AND CHILD EXPERIENCES S	TIDVEV

OMB Approval Number: 0970-0151

days/yr.

A8. What is your annual salary?

per year

A9.

	each position, and <i>how much time</i> would you say each position takes <i>each</i> NO TO NEAREST NUMBER OF HEAD START YEARS.)	ı monti	h ?
(PROM	MPT: BEST ESTIMATE?)		
RES	SPONSIBILITIES/JOB TITLES	% of w me per :	
Не	ad Start Family Service Worker		
Wha	t other positions/job titles, if any, have you held over your entire experie	ence wi	th Head
Start	?		
RES	SPONSIBILITIES/JOB TITLES		
•	ur current Head Start position(s), do any of the following make it harde	r for yo	ou to do
	job well? De List and circle one for each. Use stem, as needed:		
	re) there that make(s) it harder for you?")		
		NO	T TEO
0	Time constraints (not enough time to do all that is required)	NO 01	YES 02
a. h	An undefined role (unclear guidelines on job responsibilities)	01	02
b.			
c.	Not a high enough salary for job demands	01	02
d.	Lack of support staff	01	02
e.	Not enough training for secondary responsibilities	01	02
f.	Not enough support and communication from administration	01	02

What positions/job titles do you have with Head Start now, how long have you

g.

02

Response (Card
------------	------

A12.	Now I'd like to read you a list of reasons people continue in a job. How important is each of thes
	to you in continuing to work for Head Start? (READ LIST AND CIRCLE ONE FOR EACH. REPEAT STEE
	AS NEEDED:

"How important is/are ______ to you in continuing to work for Head Start?")

	NOT IMPORTA NT	AT A	OMEWH VERY T IMPORTA MPORTANT	
	IN I	NT	1111	
a. Job security	01	02	03	98
b. The pleasure of working with young children	01	02	03	98
c. The professional respect of this job/career	01	02	03	98
d Your salary	01	02	03	98
e The benefits (e.g., health or life insurance)	01	02	03	98
f. The ability to have your own children at your workplace	01	02	03	98
g. Your work schedule (e.g., length of day, summers off)	01	02	03	98
h. The working conditions (e.g., clean, well-organized)	01	02	03	98
i. The opportunity to work with other adults (teachers, parents)	01	02	03	98
j. The opportunity to use your experience and/or education in child development	01	02	03	98
k. The significance or importance of working with children and families	01	02	03	98
I. [REMOVED]				
m. The opportunity for professional advancement	01	02	03	98
n. Other (SPECIFY)	01	02	03	98

A13. *How satisfied* are you with your *present position*? Would you say you are: (READ LIST AND CIRCLE ONE.)

a.	Very satisfied	01
b.	Satisfied	02
c.	Neither satisfied nor dissatisfied	03
d.	Dissatisfied	04
e.	Very dissatisfied	05

A14.	How satisfied are you with working in the field of family services? Would you (READ LIST AND CIRCLE ONE.)	ou say you are:
	a. Very satisfied	01
	b. Satisfied	02
	c. Neither satisfied nor dissatisfied	03
	d. Dissatisfied	04
	e. Very dissatisfied	05
A15.	How likely are you to continue working for Head Start through the next He (through 1999-2000)? (CIRCLE ONE.)	ead Start year
	a. Very likely	01
	b. Somewhat likely	02
	c. Somewhat unlikely	03
	d. Very unlikely	04
	e. Don't know/not sure	05
A16.	Do you have any <i>children</i> living in your household who <i>attend Head Start nov</i>	v?
	No	01
	Yes	02
A17.	Did any <i>children</i> who lived in your household <i>in the past</i> attend Head Start?	
	No	01
	Yes	02

B. EDUCATIONAL BACKGROUND

B1. What is the *last or highest grade of school* you have completed?

(DO NOT READ LIST. CIRCLE ONLY ONE RESPONSE.)

No formal schooling 01	Vocational, Trade, or Business School
Elementary School	After High School Graduation/GED
Less than 6th grade	Less than one year10
Grades 6–8 03	One to two years11
High School	Two years or more12
9th grade	College After High School
10th grade	Graduation/GED
11th grade	1 year13
12th grade	2 years14
	3 years15
Adult High School or GED classes 08	4 years16
[Removed]	Graduate school years17
	Other (SPECIFY)

B2.						B3.
(CIRC	DIPLOMAS, CERTIFICATES, OR DEGREES DO YOU HA CLE ALL THAT APPLY. E FOR: HIGH SCHOOL DIPLOMA, GED, AND CDA.)	AVE?			ASK:	ELOR'S OR GRADUATE DEGREE), S/ARE YOUR DEGREES?
a.	High school diploma	01				
aa.	GED certificate	02			/	
b.	Associate's degree	03			degree	field
bb.	CDA (Child Development Associate)	04			/	
c.	Nursing degree	05				
d.	Bachelor's degree	06	!	B.3	degree	field
e.	Graduate degree	07	!	B.3	/	

degree

Other (SPECIFY)

f.

field

. Do you have any (other) job-related license	s or certificates?
No	01
CPR (Cardiopulmonary Resuscitation)	02
Social Work	03
Registered Nurse	04
Teaching Certificate or License (Other than CDA) Other (SPECIFY)	
Are you currently working on a degree, ce	rtificate or license?
No	
Yes	02

C. IN-SERVICE TRAINING

The next questions are about training that your Head Start program has provided or made available to you in the past year. If you have a record of your training activities, you might find it useful to refer to it. (SITE MANAGERS -- REQUEST RECORD OF TRAINING OFFERED FROM PROGRAM, IF AVAILABLE.)

C1. How many hours of training, in total, do you estimate Head Start has provided or made available to you in the past program year including this past summer? (TOTAL SHOULD = C2 TOTAL.)

total hrs.

Response Card

C2.

BEE PRO	EACH OF THESE TOPICS, ABOUT HOW MANY HOURS OF TRAINING HAS N PROVIDED OR MADE AVAILABLE TO YOU BY HEAD START IN THE PAST GRAM YEAR INCLUDING THIS PAST SUMMER? AD LIST AND RECORD NUMBER OF HOURS FOR EACH.) IC	C2. # HOURS RECEIVED	C3. THREE TOPICS YOU WANT MORE TRAINING IN? (CIRCLE THREE RESPONSES ONLY.)
a.	Child development		02
b.	Educational programming		02
c.	Child assessment and evaluation		02
d.	Children's health issues (e.g., immunizations, childhood diseases)		02
e.	Family health issues (e.g., AIDS, asthma)		02
f.	Mental health issues		02
g.	Bilingual education.		02
h.	Multicultural sensitivity		02
i.	Domestic violence/family violence		02
j.	Child abuse and neglect		02
k.	Substance abuse		02
1.	Family needs assessment and evaluation		02
m.	Providing services for children with special needs		02
n.	Providing case management services to families		02
о.	Working with other agencies to assist families		02
p.	Involving parents in program activities		02
q.	Behavior management		02
r.	Providing supervision to staff		02
s.	Administration and program management		02
t.	Head Start principles and practices		02

THE HEAD START FAMILY AND CHILD EXPERIENCES SURVEY

OMB Approval Number: 0970-0151

b.	Somewhat helpful	02
c.	Very helpful	03

D. NEED ASSESSMENT & SERVICE PLANS

D1.	Do you complete a written family needs assessment (FNA) for all, most, some, or none of the families that are assigned to you? (CIRCLE ONE OPTION.)				
		All		01	(SKIP TO D3
		Mo	ost	02	
		So	me	03	
		No	ne	04	
D2.		_	other staff members have responsibility for completing family needs asset ALL THAT APPLY.)	sessr	nents?
		a.	Center director/administrator	01	
		b.	Social service administrator	02	
		c.	(Blank)	03	
		d.	Parent involvement staff	04	
	e.	Ed	ucation staff/teachers	05	
		f.	Health staff	06	
		g.	Combination of center and program staff	07	
		h.	Other (SPECIFY)	08	
		i.	Don't know	99	
D3.		-	you or other staff complete the family needs assessment (FNA), do yo	u do	the following:
				No	Yes
		a.	Discuss objectives and goals with families	01	02
		b.	Prepare written family needs assessment with families	01	02
		c.	Review completed needs assessment with families	01	02
			ask you about your use of family assistance plans or a written plan sp Head Start families that you work with.	ecify	ving goals and
D4.		•	a complete a <u>written</u> family assistance plan (FAP) or service plan for a f the families that are assigned to you? (CIRCLE ONE OPTION.)	ll, m	ost, some, or

All 01 Most 02

	Some	03	
	None		
D5.	When you develop the family assistance plan (FAP) or service plan, or	do you do the fol	lowing:
	(READ LIST AND CIRCLE ONE FOR EACH.)	™ T	X 7
	Discuss chiectives and apple with families	<u>No</u>	Yes O2
	a. Discuss objectives and goals with families		02 02
	b. Prepare the written family assistance plan with familiesc. Ask family to sign a copy of the plan		02
	c. Ask family to sign a copy of the pland. Give the family a copy of the plan		02
	d. Give the failing a copy of the plan		02
Respo	se Card		
D6.	How often do you review and update the family assistance plans? (RE	AD LIST AND CIRCL	E ONE
	OPTION.)		
	1. More than once a month	01	
	2. At least once a month	02	
	3. At least once every three or four months	03	
	4. At least once every six months	04	
	5. At least once a year	05	
	6. As needed	06	
	7. Other (SPECIFY)	07	
E.	CASE MANAGEMENT		
	Now I'd like to ask you about your work with families.		
E1.	What was your average caseload of Head Start families during this	past year?	
E2.	Do you think your caseload this past year was:	_	# families
	Too high	01	
	Too low	02	
	About right	03	

What factors determine the assignment of families to specific case managers/family service E3. workers? If more than one factor is considered, please prioritize factors in order of importance with "1" being the most important consideration. (READ LIST AND CIRCLE YES OR NO FOR EACH.)

			Priority
		No	Yes Order
a.	According to the child's classroom	01	02
aa.	According to the center	01	02
b.	Geographic location of family	01	02
c.	Previous experience with specific families	01	02
d.	Type or level of families' needs	01	02
e.	Caseload size	01	02
f.	Qualifications or experience of staff with specific family		
	needs	01	02
g.	Match between race, language, ethnic, and/or cultural		
	characteristics of family and staff	01	02
h.	Randomly (without consideration for any of the above		
	factors)	01	02
i.	Other (SPECIFY)	01	02
		01	02

- E4. In ge LE ONE.
 - a. h. c. d. e. f. Other (SPECIFY): 06
- E5. If a family had a new need for services that emerged during the Head Start year, how would you most likely learn about it? (READ LIST AND CIRCLE ONE.)
 - a. Through routine contact with the family (home visits, b. c. Through informal contact with the family during Head d.

	e.	Other (SPECIFY):		05	
Respo	onse Card				
E6.	with? F	ast month, what type(s) of contact did you have with for all families, some families, or no families, did you with a families of the state of the st		_	
			Yes, for all <u>families</u>	Yes, for some families	No, not <u>at all</u>
	a.	Individual meetings at Head Start center	01	02	03
	b.	Individual meetings at families' home	01	02	03
	c.	Group meetings at Head Start center	01	02	03
	d.	Telephone calls	01	02	03
	e.	Notes, postcards	01	02	03
	f.	Other (SPECIFY):	. 01	02	03
	a. b.	Once or twice a year Three to six times a year	Percentage of I		<u>mmes</u>
	c.	About once a month			
	d.	More than once a month			
	e.	About once a week or more			
			1	00%	
E8.		e the <i>minimum number of home visits</i> you make the Head Start year? (DO NOT READ LIST. CIRCLE ONLY		that you wo	rk with
	a.	None		01	
	b.	One per year	•••••	02	
	c.	Two per year		03	
	d.	Three to six per year		04	

	dd.	More than six a year	05	
E9.	Start staf	meet <u>at least monthly</u> either individually or in a group with any of the foll of to discuss the progress and goals of individual families? (READ LIST REACH OPTION.)	_	
	a.	Program director/administrator	01	02
	aa.	Social service administrator	01	02
	b.	Center director/administrator	01	02
	c.	Parent involvement staff	01	02
	d.	Education staff/teachers	01	02
	e.	Health staff	01	02
	f.	Other (SPECIFY)	01	02
	TOPIC.)	IG THE TOPIC TAKING THE MOST TIME. DO NOT ASSIGN THE SAME RANK TO MORE	Ran	
	a.	Providing educational experiences to the Head Start child or other children in the household	Kan	<u></u>
	b.	Educating the parent or caregiver on parenting/education/child development issues		
	c.	Addressing issues of family health and nutrition		
	d.	Providing informal counseling or addressing personal issues (e.g., marital stress/family relations)		
	e.	Providing social service information/referral to caregivers (such as employment assistance, adult education, etc.)		
	f.	Providing assistance with basic needs (e.g., food/housing/clothing/medical care)		
		(e.g., 100d/flodsing/clothing/medical care)		

g.

<u>No</u>

Response (Card
------------	------

E11.	What are the three main concerns or issues that families need your help with? (INDICATE ONLY THE
	TOP 3 BY NUMBERING TOPICS BELOW 1-3, WITH #1 INDICATING THE TOPIC TAKING THE MOST TIME. DO NOT
	ASSIGN THE SAME RANK TO MORE THAN ONE TOPIC.)
	Doub

		<u>Rank</u>
a.	Basic needs (e.g., food/housing/clothing)	
b.	Parenting issues (e.g., child behavior management)	
c.	Parent's personal issues (e.g., family relations, marital stress, substance abuse, domestic violence)	
d.	Transportation	
e.	Child care issues	·
f.	Concerns about child's development	
g.	Legal issues (e.g., child custody, child support)	
h.	Medical and/or dental care	·
i.	Other (SPECIFY):	

E12. To your knowledge, how many families that you work with have been reported to an agency for:

		Number	Don't Know/ Refuse to Answer
a.	Child abuse	#:	999
b.	Child neglect	#:	999
c.	Other family violence	#:	999

E13. To your knowledge, how many families that you work with have household members:

		<u>Number</u>	Don't Know/ Refuse to Answer
a.	With AIDS	#:	999
b.	With a substance abuse problem	#:	999
c.	In prison	#:	999
d.	Who have a physical or mental disability	#:	999

e. Who are	he victims	of family	violence	#:	999
------------	------------	-----------	----------	----	-----

F. CONTACT WITH COMMUNITY PROVIDERS

Now I'd like to ask you some questions about your experience with community service providers.

Response Card

F1. What percent of your time would you estimate is spent directly providing services to Head Start families, what percent is spent contacting and working with community agencies, and what percent is spent on administrative tasks? (TOTAL MUST ADD TO 100%.)

		Percentage
		of time
a.	% time with families	·
b.	% time contacting and working with community agencies	
c.	% time on administrative tasks such as paperwork and meetings	
d.	Other responsibilities (SPECIFY)	
		100%

Response Card

F2. Upon entering Head Start, would you say "most," "some," "a few" or "none" of the parents new to Head Start (*READ STATEMENT*)...

			\mathbf{A}		Don't
	Most	<u>Some</u>	<u>Few</u>	None	Know
a. Don't know at all what services are available in the community	01	02	03	04	99
b. Know what's available in the community but don't use the resources	01	02	03	04	99
c. Are aware of the services that are available in the community and use them pretty well	01	02	03	04	99

Response Card

F3. Upon entering Head Start, would you say "most," "some," "a few" or "none" of the parents new to Head Start (READ STATEMENT)...

				A <u>Few</u>		Don't
		Most	<u>Some</u>		<u>None</u>	Know
a.	Require extensive help from Head Start staff to contact and use community services	01	02	03	04	99
b.	Are pretty good about contacting and using	01	02	03	04	99

community services when staff work closely with them

c.	Take the initiative on their own to contact and	01	02	03	04	99
	use community services with little					
	staff effort					

Ras	nousa	Card
nes	ponse	Card

F4. When you refer families to community service providers, what proportion of your referrals are handled in the following ways? (TOTAL MUST ADD TO 100%.)

		Percentage of Referrals
a.	Specific information about services is given to families (e.g., location, time of classes, contact person) and the families arrange for their own services	
b.	Individual slots or services are arranged with direct service providers by Head Start staff	
c.	Head Start staff arrange services <i>and</i> accompany family to services for orientation or first meeting	
d.	Other (SPECIFY)	

Response Card

F5. How often do you follow up referrals to services in the following ways to find out if the family used those services? (READ LIST AND CIRCLE ONE RESPONSE FOR EACH ITEM.)

		<u>Never</u>	Rarely	Sometimes	Frequentl Y	Don't <u>Know</u>
a.	By talking with families	01	02	03	04	99
b.	By talking with community service provider	01	02	03	04	99
c.	By receiving written notice from community service provider	01	02	03	04	99

100%

OMB Approval Number: 0970-0151

d. Other (SPECIFY) ______ 01 02 03 04 99

Family Service Worker Interview ■ Spring, 1999

Response Card

F6. In the past Head Start year, how many families in your caseload have you referred to the following agencies either by telephone, written referral, or in-person contact: (CIRCLE ONE RESPONSE FOR EACH PROVIDER.)

Ager	acies that provide:	None	<u>1-5</u>	<u>6-10</u>	More than 10	Don't <u>Know</u>
a.	Income assistance like welfare, SSI, unemployment insurance	01	02	03	04	99
b.	Food and nutrition assistance like Food Stamps or WIC	01	02	03	04	99
c.	Help with housing	01	02	03	04	99
d.	Help with utilities (running water, hot water, heat, telephone service)	01	02	03	04	99
e.	Job training and employment assistance	01	02	03	04	99
f.	Education assistance for example, GED, college, learning to read, English as a second language	01	02	03	04	99
g.	Help getting transportation to a job or training	01	02	03	04	99
h.	Child care	01	02	03	04	99
i.	MEDICAID/local name for MEDICAID	01	02	03	04	99
j.	Medical or dental care for children/adults	01	02	03	04	99
k.	Alcohol or drug abuse treatment or counseling	01	02	03	04	99
1.	Mental health services	01	02	03	04	99
m.	Legal aid	01	02	03	04	99
n.	Help dealing with family violence	01	02	03	04	99
0.	Help in solving other family problems	01	02	03	04	99
p.	Other (SPECIFY)	01	02	03	04	99

Response Card

F7. How frequently do you meet with staff from collaborating agencies for the following activities: (CIRCLE ONE RESPONSE FOR EACH ACTIVITY.)

		More than once a month	About once a month	Less than once a month	No contact
a.	Joint membership on an advisory panel or community board	01	02	03	04
b.	Meetings to discuss general services for Head Start families	01	02	03	04
c.	Meetings to discuss services for specific Head Start families	01	02	03	04

Response Card

F8. How often have the following been barriers to collaboration with other community service providers: (CIRCLE ONE RESPONSE FOR EACH ITEM BELOW.)

		<u>Never</u>	Rarely	Sometimes	Frequentl Y	Don't <u>Know</u>
a.	Limited number of openings for families at collaborating agency	01	02	03	04	99
b.	Content or focus of agency does not match families' needs	01	02	03	04	99
c.	Lack of bilingual staff	01	02	03	04	99
d.	Services inaccessible or too far away	01	02	03	04	99
e.	Availability of child care during class or meeting time	01	02	03	04	99
f.	Schedule does not meet family needs	01	02	03	04	99
g.	Lack of cooperation from staff at collaborating agency	01	02	03	04	99
h.	Cost of service is prohibitive	01	02	03	04	99

Are there services that Head Start families need that Head Start or community agencies provide? (CIRCLE ONE.) No	No	No	i.	Other (SPECIFY)	01	02	03	04	
Yes	Yes	Yes			t families need tha	at Head St	art or comn	nunity agend	ie
Is there anything you would change about your job or the social service component that	Is there anything you would change about your job or the social service component that improve services provided to families? (PLEASE EXPLAIN.) Has there been an impact on Head Start families because of welfare reform and change public assistance laws? (PLEASE EXPLAIN.)	Is there anything you would change about your job or the social service component that improve services provided to families? (PLEASE EXPLAIN.) Has there been an impact on Head Start families because of welfare reform and change public assistance laws? (PLEASE EXPLAIN.) Has there been an impact on your Head Start program because of welfare reform and							
	improve services provided to families? (PLEASE EXPLAIN.) Has there been an impact on Head Start families because of welfare reform and change public assistance laws? (PLEASE EXPLAIN.)	Has there been an impact on Head Start families because of welfare reform and chang public assistance laws? (PLEASE EXPLAIN.) Has there been an impact on your Head Start program because of welfare reform and	IF YES,	EXPLAIN SERVICES NE	EDED AND REAS	ON THEY	CANNOT E	BE PROVIDE	ΕD
	improve services provided to families? (PLEASE EXPLAIN.) Has there been an impact on Head Start families because of welfare reform and change public assistance laws? (PLEASE EXPLAIN.)	Has there been an impact on Head Start families because of welfare reform and chang public assistance laws? (PLEASE EXPLAIN.) Has there been an impact on your Head Start program because of welfare reform and							
	public assistance laws? (PLEASE EXPLAIN.)	public assistance laws? (PLEASE EXPLAIN.) Has there been an impact on your Head Start program because of welfare reform and					cial service	component t	1_ ~
	Hes there been an impact on your Head Start are grown because of welfare referred and	· · · · · · · · · · · · · · · · · · ·	improv	e services provided to fam	illies? (PLEASE EXI	PLAIN.)			
Has there been an impact on Head Start <u>families</u> because of welfare reform and change public assistance laws? (PLEASE EXPLAIN.)	Has there been an impact on your Head Start macron because of walfare referred and	· · · · · · · · · · · · · · · · · · ·	Has the	ere been an impact on Hea	ad Start <u>families</u> b		welfare refo	orm and char	
<u> </u>		· · · · · · · · · · · · · · · · · · ·	Has the	ere been an impact on Hea	ad Start <u>families</u> b		welfare refo	orm and char	

THE HEAD START FAMILY AND CHILD EXPERIENCES SURVEY

OMB Approval Number: 0970-0151

Thank you very much for your cooperation. You've been very helpful!

If you have any questions about the study or the interview, you can call or write to any of these people. (TEAR OFF BACK SHEET OF INTERVIEW AND HAND TO RESPONDENT.)

FACES: THE HEAD START FAMILY AND CHILD EXPERIENCES SURVEY

Thank you very much for your cooperation. If you have any questions about the study or the interview, you may call the following numbers:

Louisa Tarullo, Ed.D. Administration on Children, Youth and Families (202) 205-8324

David Connell, Ph.D. Abt Associates Inc. (617) 349-2804

Nicholas Zill, Ph.D. Westat, Inc. (301) 294-4448

You may send your comments regarding the interview burden or any other aspect of this collection of information, including suggestions for reducing this burden, to:

Reports Clearance Officer Administration for Children and Families U.S. Department of Health and Human Services 370 L'Enfant Promenade, S.W. Washington, DC 20447

Office of Management and Budget Paperwork Reduction Project OMB Control No. (new request) Washington, DC 20503