OMB #: 0970-0151

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Head Start Family and Child Experiences Survey (FACES 2000) Spring 2001

Family Service Worker Interview

INTRODUCTION

The purpose of FACES is to help Head Start understand how it is performing in the servicing of families and children and how to improve those services. I want to understand your point of view on how your program works with parents and children as well as talk to you about your background.

I will ask you questions and write down your answers. You may stop me at any time, and you may go back to earlier questions to change your answers. No one from the Head Start program will see or hear your answers. The things you tell me are very important, so please be as complete as possible. Our interview should take approximately 30 minutes.

Before we begin, let me read the following to you:

NOTICE: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB Control Number for this information collection is 0970-0151 (expires 7/2003). The time required to complete this information collection is estimated to average 30 minutes per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Do you have any questions before we begin?

A. NEED ASSESSMENT AND SERVICE PLANS

I would like to start with some questions about the family needs assessment (FNA) or family partnership agreement (FPA).

A1. Do you complete a Family Need Assessment (FNA) or Family Partnership Agreement (FPA) for all, most, some, or none of the families that are assigned to you?

ALL	1	
MOST	2	
SOME	3	
NONE	4	(GO TO B1)

A2. When **you** develop a family needs assessment (FNA) or family partnership agreement (FPA), do you...

		<u>YES</u>	<u>NO</u>
a.	Discuss objectives and goals with families?	1	2
b.	Prepare a written plan with families?	1	2
c.	Ask the family to sign a copy of the plan?	1	2
d.	Give the family a copy of the plan?	1	2

B. CASE MANAGEMENT

Now I'd	like to ask you about your work with families.			
B1.	What was your average caseload of Head Start families since last Septer	mber?		
	_ FAMILIES			
B2.	Do you think your caseload since last September was			
	Too low,About right, or	2		
B3.	What determines how families are assigned to specific case managers/far it	mily se	rvice \	workers? Is
		<u>YES</u>	NO NO	ISED MOST OFTEN
	a. According to the child's classroom	1 1 1 1 1	2 2 2 2 2 2 2 0	
B4.	In general, when do you first have contact with a family in your caseload? During recruitment,	1 2 3 4	have	it

B5.	If a family had a new need for services during the Head Start year, how learn about it?	would y	ou most lil	kely
	Family tells me directly I would find out during a regular home visit I would find out when I see the family during Head Start activities Other Head Start staff (like the teachers) would tell me Other	2 3 4		
B6.	What are the minimum number of home visits you make to the family during the Head Start year?	lies that	you work	with
	NONE ONE PER YEAR TWO PER YEAR THREE TO SIX PER YEAR MORE THAN SIX A YEAR	2 3 4		
B7.	In the past month, what type(s) of contact did you have with Head Start with? Do you have	t families	that you v	vork
	a. Individual meetings at the Head Start center? b. Visits to the families' home? c. Group meetings at the Head Start center? d. Telephone calls? e. Notes, postcards? f. Anything else? (SPECIFY)	1 1 1 1 1	2 2 2 2 2 2 2	
B8.	Since last September, how often did you have face-to-face meetings wit families in your caseload?	h the fol	lowing type	s of
	a. Families that have serious problems _ times			
	b. Other families _ times			

B9. In your work with families, on what **three** activities do you spend most of your time? How about...

RESPONSE CARD

а.	Providing social service information/referral to community	
	agencies (such as employment assistance, adult	
	education)	1
ο.	Teaching the parent about parenting/education/child	
	development issues	1
Э.	Helping families with health and nutrition problems	1
d.	Providing informal counseling or addressing personal	
	issues such as marital stress, family relations	1
€.	Providing assistance with basic needs such as food/	
	housing/clothing/medical care	1
	Other	1
	(SPECIFY)	

B10. In the past Head Start year, how many families in your caseload have <u>needed</u> these services? How about (ITEM)? Would you say none, 1 to 10, 11 to 20, 21 to 30, or more than 30 families?

RESPONSE CARD

						MORE
		<u>NON</u>	<u>IE 1-10</u>	<u>11-20</u>	<u>21-30</u>	THAN 30
a.	Help with housing	1	2	3	4	5
b.	Training for a job	1	2	3	4	5
C.	Help finding a job	1	2	3	4	5
d.	Help to go to school or college	1	2	3	4	5
e.	Classes in English as a second					
	language	1	2	3	4	5
f.	Transportation to work or training		2	3	4	5
g.	Child care	1	2	3	4	5
ĥ.	Alcohol or drug treatment or					
	counseling	1	2	3	4	5
i.	Advice from a lawyer	1	2	3	4	5
j.	Mental health services or					
-	counseling	1	2	3	4	5
k.	Help dealing with family violence	1	2	3	4	5
I.	Help or counseling for other family					
	problems		2	3	4	5
m.	Other?	1	2	3	4	5
	(SPECIFY)					

B11. In the past Head Start year, how many families in your caseload have <u>received</u> these services? How about (ITEM)? Would you say none, 1 to 10, 11 to 20, 21 to 30, or more than 30 families?

RESPONSE CARD

						MORE
		NON	<u>E 1-10</u>	<u>11-20</u>	<u>21-30</u>	THAN 30
a.	Help with housing	1	2	3	4	5
b.	Training for a job	1	2	3	4	5
C.	Help finding a job	1	2	3	4	5
d.	Help to go to school or college	1	2	3	4	5
e.	Classes in English as a second					
	language	1	2	3	4	5
f.	Transportation to work or training	1	2	3	4	5
g.	Child care	1	2	3	4	5
h.	Alcohol or drug treatment or					
	counseling	1	2	3	4	5
i.	Advice from a lawyer	1	2	3	4	5
j.	Mental health services or					
	counseling	1	2	3	4	5
k.	Help dealing with family violence	1	2	3	4	5
I.	Help or counseling for other family					
	problems	1	2	3	4	5
m.	Other?		2	3	4	5
	(SPECIFY)					

B12. In the past Head Start year, how many families in your caseload did <u>you help</u> obtain these services? How about (ITEM)? Would you say none, 1 to 10, 11 to 20, 21 to 30, or more than 30 families?

RESPONSE CARD

						MORE
		NONE	<u>1-10</u>	<u>11-20</u>	<u>21-30</u>	<u>THAN 30</u>
a.	Help with housing	1	2	3	4	5
b.	Training for a job	1	2	3	4	5
C.	Help finding a job	1	2	3	4	5
d.	Help to go to school or college	1	2	3	4	5
e.	Classes in English as a second					
	language	1	2	3	4	5
f.	Transportation to work or training	1	2	3	4	5
g.	Child care	1	2	3	4	5
h.	Alcohol or drug treatment or					
	counseling		2	3	4	5
i.	Advice from a lawyer	1	2	3	4	5
j.	Mental health services or					
-	counseling	1	2	3	4	5
k.	Help dealing with family violence	1	2	3	4	5
I.	Help or counseling for other family					
	problems	1	2	3	4	5
m.	Other?(SPECIFY)	1	2	3	4	5

an agei	ncy for	
		<u>NUMBER</u>
	a.	Child abuse?
	b.	Child neglect?
	C.	Other family violence?
B14.	Since last 3 members	September, how many of the families that you have worked with have household
		<u>NUMBER</u>
	a.	With AIDS?
	b.	With a substance abuse problem?
	C.	In prison?
	d.	Who have a physical or mental disability?
	e.	Who are the victims of family violence?

Since last September, how many of the families that you have worked with have been reported to

B13.

C. CONTACT WITH COMMUNITY SERVICE PROVIDERS

Now I'd like to ask you some questions about your experience with community service providers.

C1. What percent of your time would you estimate is spent directly providing services to Head Start families, what percent is spent contacting and working with community agencies, and what percent is spent on administrative tasks? (TOTAL MUST ADD TO 100%.)

RESPONSE CARD

C2.

		· -	RCENTAGE <u>DF TIME</u>
	a.	% time with families	
	b.	% time contacting and working with community agencies	
	C.	% time on administrative tasks such as paperwork and meetings	
	d.	Other	
		(SPECIFY)	100%
How inv		d do you have to get with your families in order for them to	obtain services? Would
	Prov	ride information about services to families and then they make	:
	their	own arrangements to get them,e arrangements for the family to receive the services with	
	serv	ice providers,nge the services and go with the family to these services,	2
			3
		ething else?(SPECIFY)	4

C3. Tell me how often the following things have been barriers to getting services from other community service agencies. Are they never a problem, rarely a problem, sometimes a problem, or often a problem. What about...

		SOME-				
		NEVER	RARELY	TIMES	OFTEN	
a.	Not enough openings for families at					
	collaborating agency?	1	2	3	4	
b.	Agency's focus does not match families'					
	needs?	1	2	3	4	
C.	Lack of bilingual staff at the agency?	1	2	3	4	
d.	Services inaccessible or too far away?	1	2	3	4	
e.	There is no child care during class or					
	meeting time?	1	2	3	4	
f.	Schedule does not meet families' needs?	1	2	3	4	
g.	Lack of cooperation from staff at					
	collaborating agency?	1	2	3	4	
h.	Cost of service is too high?	1	2	3	4	
i.	Anything else?(SPECIFY)	1	2	3	4	

D. IN-SERVICE TRAINING

The next questions are about training that you have received.

D1. In the past program year, has the following training been provided or made available to you by Head Start?

		<u>YES</u>	NO
a.	Parenting education	1	2
b.	Mental health issues	1	2
C.	Domestic violence/family violence	1	2
d.	Child abuse and neglect	1	2
e.	Substance abuse	1	2
f.	Family needs assessment and evaluation	1	2
g.	Providing case management services to families	1	2
h.	Linking families to community services	1	2
i.	Helping families set goals and schedules for meeting goals.	1	2
j.	Anything else?(SPECIFY)	1	2

D2. Overall, **how helpful** is the training provided by or made available to you by Head Start? Would you say it is ...

Not very helpful,	1
Somewhat helpful, or	2
Very helpful?	3

E. BACKGROUND INFORMATION

I would like to ask you questions about your employment and educational background.

E1.	How long have you been employed by this Head Start program ? (ROUND RESPONSE TO NEAREST # OF YEARS.)	_ YEARS
E2.	In total, how many years have you worked with any Head Start program ? (ROUND RESPONSE TO NEAREST # OF YEARS.)	 YEARS
E3.	Before you started working with Head Start, did you have any work or volunteer exa social worker or case manager in a family support program?	xperience as
	YES	O E5)
E4.	How many years experience did you have with such programs before you joined Head Start? (ROUND RESPONSE TO NEAREST # OF YEARS.)	 YEARS
E5.	In your current Head Start position(s), do any of the following make it harder for y	ou to do you

E5. In your current Head Start position(s), do any of the following make it harder for you to do you job well? How about...

		<u>YES</u>	NO
a.	Time constraints such as not enough time to do all that		
	is required?	1	2
b.	An undefined role unclear guidelines on job		
	responsibilities?	1	2
C.	Salary too low for job demands?	1	2
d.	Lack of support staff?	1	2
e.	Not enough training for secondary responsibilities?	1	2
f.	Not enough support and communication from		
	administration?	1	2
g.	Not enough funds for supplies and activities?	1	2
h.	Anything else?	1	2
	(SPECIFY)		

E6.	Please tell	l me the	exte	nt to which	h you agree	with each	of the fol	lowing	state	ments abo	ut your j	ob.
	Tell me w	vhether	you	strongly	disagree,	disagree,	neither	agree	nor	disagree,	agree,	or
	strongly a	agree.										

RESPONSE CARD

				Neither				
		Strongly	agree nor			Strongly		
		<u>disagree</u>	<u>Disagree</u>	<u>disagree</u>	<u>Agree</u>	<u>agree</u>		
a.	I really enjoy my present job	. 1	2	3	4	5		
b.	I am certain that I am making a difference in the lives of children	. 1	2	3	4	5		
C.	If I could start over, I would choose the field of family services again as my career	. 1	2	3	4	5		

E7.	How likely are you to continue working for Head Start through the next Head Start year (through
	2001-2002)? Would you say you are

Very likely,	1
Somewhat likely,	2
Somewhat unlikely, or	3
Very unlikely?	4

E8. Do	vou have an	/ children livina	in vour	household wh	o attend Head Start now?	?
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YES	1
NO	2

E9. Did any child who lived in your household in the past attend Head Start?

YES	1
NO	2

□ 10.	what is the highest grade of year of school that you completed?			
	UP TO 8TH GRADE 9TH TO 11TH GRADE 12TH GRADE BUT NO DIPLOMA HIGH SCHOOL DIPLOMA/EQUIVALENT VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA VOC/TECH DIPLOMA AFTER HIGH SCHOOL SOME COLLEGE BUT NO DEGREE	02 03 04 05 06		(GO TO E12)
	ASSOCIATE'S DEGREE BACHELOR'S DEGREE GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE MASTER'S DEGREE (MA, MS) DOCTORATE DEGREE (PHD, EDD). PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	09 10 11 12		(GO TO E11)
E11.	In what field did you obtain your highest degree?			
	CHILD DEVELOPMENT OR DEVELOPMENTAL PSYCHOLOGY EARLY CHILDHOOD EDUCATION ELEMENTARY EDUCATION SOCIAL WORK OTHER FIELD (SPECIFY)	2 3 4		
E12.	Are you currently enrolled in any additional professional training or ed secondary school degrees, graduate degrees, etc.? If yes, in what k enrolled?			
	NOT CURRENTLY ENROLLEDCHILD DEVELOPMENT ASSOCIATE (CDA) DEGREE PROGRAM			
	TEACHING CERTIFICATE PROGRAMBACHELOR'S OF SOCIAL WORK PROGRAM			
	OTHER BACHELOR'S DEGREE PROGRAM			
	GRADUATE DEGREE PROGRAM (MASTER'S, PH.D, OR	00		
	ED.D.) OTHER(SPECIFY)			
E13.	What is your total annual salary (before taxes) as a family service work year?	er fo	or the	e current school
	\$, PER YEAR			

E14.	How many months of the year of	does this salary cover?		
		_ NUMBER OF MONTHS		
E15.	How many hours per week doe	s this salary cover (not including overtime)?	>	
		_ HOURS PER WEEK		
E16.	What is your gender?			
		MALEFEMALE	1 2	
E17.	In what year were you born?			
		19 _		
E18.	Are you of Spanish, Hispanic, o	or Latino origin?		
		YESNO	1 2	(GO TO E20)
E19.	Which one of these best describ	bes you		
		Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or Another Spanish/Hispanic/Latino group?	1 2 3 4	

	ur race? You may name more than one if you like. (CIR	
a.	WHITE	01
b.	BLACK, AFRICAN AMERICAN, OR NEGRO	
C.	AMERICAN INDIAN OR ALASKA NATIVE	
0.	(SPECIFY)	03
d.	ASIAN INDIAN	03
e.	CHINESE	
f.	FILIPINO	
	JAPANESE	
g. h.	KOREAN	
	VIETNAMESE	
i.		
j.	ASIAN (NOT FURTHER SPECIFIED)	
k.	NATIVE HAWAIIAN	
I.	GUAMANIAN OR CHAMORRO	
m.		
n.	OTHER PACIFIC ISLANDER (SPECIFY)	
0.	OTHER RACE	
	(SPECIFY)	
	been an impact on Head Start families because of stance laws? (PLEASE EXPLAIN)	welfare reform and change

THANK YOU FOR YOUR PARTICIPATION IN FACES!