Families and Subsidy: Overview of Consortium Research on Families and Subsidy
-Bobbie Weber, Oregon State University

A STATE PERSPECTIVE

Can existing state administrative data sets provide accurate and reliable information on the child care workforce?

How broadly is the child care workforce defined? Center (teaching staff only or broader)? Family child care:? Regulated or regulated and exempt? Providers caring for children in the subsidy program? In-home? Relatives and close friends?

Databases that may have data on some members of the child care workforce:
- Regulatory—do individuals have unique identifiers or only facilities (Or Criminal Records number)
- R&R—do individuals have unique identifiers?
- Subsidy program—only facilities?
- Registry—voluntary or who?
- USDA
- Others: Head Start, higher education lab schools, public schools

Can databases be merged to create more comprehensive list?
- Common identifier or enough information for probable match
- Is there a collaborative structure to bring agencies with data together

ISSUES THAT CHALLENGE DATA SHARING
- Human relations
    - Partners need to want to share—no boss to make them do so
    - Example of NACCRRA data standardization
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- State policy and rule differences
    - Definitional issues
    - Policy and legal differences
    - 5-state subsidy dynamics study
    - 801
- Ethical and legal privacy issues
    - Shared identifier
        - E.g. criminal records check identifier in Oregon
        - Issues if other organizations use that identifier
    - Sharing information
        - E.g. Registry, training/compensation initiatives, R&R, regulatory