SESSION 14

Unpacking process quality: What constructs do we need for measures to get at the relationship between process quality and positive child outcomes?

How can we unpack process quality—caregiver-child interactions? What is our experience with global quality scales and more fine-grained measures in terms of measuring specific constructs such as caregiver sensitivity, supporting language and literacy development, socio-emotional, and cognitive self-regulation? Do we have data on the relationship between fine-grained measures of process quality and construct-specific scales in measures of global quality?

Themes: Workforce, Children

Facilitator: Carla Peterson, Iowa State University

Discussants: Craig and Sharon Ramey, Georgetown University
Jean Layzer, Abt Associates
Toni Porter, Bank Street College
Others who are testing new measures

Scribe: