

**Frontiers in Child Care Research
Annual Meeting of the Child Care Policy Research Consortium**

**Radisson Plaza Lord Baltimore Hotel
March 8-11, 2005**

Poster List

Poster No.	Organization	Title	Presenter(s)
1	Bank Street College of Education	Supporting Family, Friend and Neighbor Caregivers: Findings From a Survey of State Policies	Toni Porter
2	University of Chicago	Ways of Caring: How Providers Across Settings Describe Their Care of Children and Parents	Juliet Bromer
3	University of Chicago-Chapin Hall	Employment and TANF Outcomes for Low-Income Families Receiving Child Care Subsidies in Illinois, Maryland, and Texas	Mairéad Reidy Jane Staveley
4	Child Health and Development Institute of Connecticut	Having Your Cake and Eating It Too! How State Agencies Can Improve Service Delivery While Supporting Policy Research A Toolkit for State Agencies on Integrating and Sharing Data	Susan Wilson
5	Child Health and Development Institute of Connecticut	Creating Information-Rich Environments Learnings From State Data Capacity Grant Projects	Susan Wilson
6	Columbia University	State Policy Variation: Common Approaches to Early Care and Education (ECE) Policy	Elizabeth Rigby Kate Tarrant Sharon Lynn Kagan Jeanne Brooks-Gunn
7	Cornell University	Economic Development Strategies to Promote Quality Child Care	Mildred Warner
8	Cornell University	Asymmetric Information and The Child Care Market	Youngok Lim
9	Education Development Center, Inc.	Child Care Quality Study: Does Partnering With Head Start Make a Difference?	Diane Schilder Benjamin Chauncey Ashley Smith Candy Miller Sheila Skiffington

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10	University of Kentucky	Investigating the Impact of a State-Wide Unified Professional Development Framework on Quality Environments and Child Outcomes	Anita Barbee Jennifer Grisham-Brown
11	University of Kentucky	Kentucky Invests in Developing Success: The KIDS NOW Evaluation	Anita Barbee Jennifer Grisham-Brown
12	MDRC	Early Care Settings and School Readiness of Low-Income Children: Cross-Cutting Lessons From Two Complementary Studies	Lisa Gennetian Aletha Huston Chantelle Dowsett
13A	Massachusetts Office of Child Care Services	Massachusetts Early Care and Education Data Warehouse	Rod Southwick
13B	Massachusetts Office of Child Care Services	Massachusetts Assessment Tool Project	Erin Oldham
14	Massachusetts Office of Child Care Services	Promoting School Readiness: What is the Contribution of Child Care Programs?	Thomas Kochanek
15	Midwest Child Care Research Consortium	Quality Rating Systems: A Study of Differing Models and Methodologies	Helen H. Raikes Jackie Scott
16	University of Missouri – Columbia	The Impact of Cash Incentives on Early Childhood Workforce Development and Program Quality	Sara Gable Yiting Chang
17	QUINCE-University of North Carolina at Chapel Hill	Quality Interventions for Early Care and Education–UNC	Donna Bryant
18	QUINCE-Georgetown University	Quality Interventions for Early Care and Education–GU	Sharon Ramey Craig T. Ramey
19	Oregon State University	Continuity and Stability of Child Care Subsidy Usage in Oregon	Deana Grobe Roberta Weber Elizabeth Davis

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20	Oregon State University–Child Care Research Partnership	Measuring Child Care Stability: A Study of the Relationship of Child Care Stability Measures Using Oregon Child Care Subsidy Data	Roberta Weber
21	Pepperdine University	Making the Most of Connections: Illinois License-Exempt Child Care Providers' Use of Information About Early Care and Education	Douglas Clark Diana Hatt-Michael
22	Purdue University	Associations Between Child Care Quality and Developmental Outcomes of Children in Low-Income Working Families in Four Communities	James Elicker
23	Rice University	How Organizations Can Help Child Care Work: Reducing Incidences and Consequences of Child Care Disruptions	Eden King
24	University of Southern Maine	Child Care and Children With Special Needs: Challenges for Low Income Families	Helen Ward Lisa Morris Julie Atkins Angela Herrick
25	University of Southern Maine	Children at Risk in the Child Welfare System: Collaborations To Promote School Readiness	Helen Ward Sun Young Yoon Erin Oldham
26	Temple University	The Rates, Effects, and Mechanisms of Stability in Non-Maternal Child Care Arrangements From 3 to 6 Years of Age	Henry Tran Marsha Weinraub
27	Temple University	Working Mothers, Child Care Usage, and The Community Context	Lynda Laughlin
28	The University of Texas at Austin	The Devolution of Subsidized Child Care in Texas and Its Relation to Provider Turnover: How Long Does A Typical Provider Survive in the Child Care Business?	Deanna Schexnayder
29	The University of Texas at Austin	An Interdisciplinary Approach to Research on Subsidized Child Care: Econometric Models That Draw on Qualitative and Quantitative Approaches	Deanna Schexnayder

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30	The Urban Institute	Child Care Providers and the Subsidy System	Gina Adams Monica Rohacek
31	The Urban Institute	Understanding Quality in Context: Child Care Providers, Markets, Communities and Policy	Gina Adams Monica Rohacek
32	University of Washington	Re(Entry) to Paid Employment: The Role of Child Care Subsidies	Lucy Jordan
33	Wellesley College Abt Associates Inc. Muskie Institute of the University of Southern Maine University of Maine, Farmington	New England Cost and Quality Studies	Nancy Marshall Wendy Wagner Robeson Joanne Roberts Cindy Creps Nancy Burstein Frederic Glantz Betsy Squibb Julie Dennehy Sue Wang Nancy Keefe Steve Barnett
34	Wellesley College	Massachusetts Early Care and Education and School Readiness Study	Wendy Wagner Robeson Joanne Roberts
35	Wellesley College	Family Income, Infant Child Care and Child Development – Year 4	Wendy Wagner Robeson Joanne Roberts
36	Wisconsin Department of Workforce Development Wisconsin Child Care Research Partnership	Research-Based Indicators for a Quality Rating System: The Numbers Have It	Alan Sweet Kath McGurk Diane Adams Jason Bierbrauer Dave Edie David Riley Mary Roach