The Sample
- 42 Directors of centers—(25 subsidized, 8 low-income neighborhood non-subsidized, 9 middle-income neighborhood non-subsidized)
- 83 Teaching staff in centers—(49 subsidized, 16 low-income neighborhood non-subsidized, 18 middle-income neighborhood non-subsidized)
- 60 Licensed family child care providers—(23 subsidized, 19 low-income neighborhood non-subsidized, 18 middle-income neighborhood non-subsidized)
- 12 License-exempt family child care providers

Education of Licensed Family Child Care Providers
- 28% high school degree or less
- 41% 2-year college degree
- 30% 4-year college degree or more

Early Childhood Education Training of Licensed Family Child Care Providers
- 35% had no early childhood education credits
- 50% had between 1 and 24 units of college level early childhood education
- 15% had an AA or BA degree in early childhood education

Job Tenure of Licensed Family Child Care Providers
- Mean of 10 years in family child care (Range <1 year to 38 years)

Measures
- Center Director Survey, Child Care Teaching Staff Survey, Family Child Care Survey
- ECERS-R (centers, preschool rooms), ITERS (centers, infant and toddler rooms)
- FDCRS (licensed homes)
- HOME (license-exempt homes)
- Child-Caregiver Observation Scale-Revised (C-COS-R)
- Arnett Caregiver Interaction Scale
- Center for Epidemiologic Studies of Depression (CES-D)
- Tests of Applied Literacy Skills (document scale) (TALS)
- PPVT (adult version-English & Spanish)

Some Findings on Licensed home-based care
- Licensed family care settings are stratified along racial, ethnic, and linguistic groups of children
- Children from low-income families are concentrated in subsidized licensed homes; non-subsidized licensed homes, regardless of neighborhood income level, serve middle- and high-income children
- Licensed homes had a mean score of 3.14 on FDCRS (compared to center mean of 5.25 on ECERS-R and 5.44 on ITERS) with nearly half of homes falling below a score of 3 (minimal quality); FDCRS scores were significantly higher in non-subsidized homes than in subsidized homes
- Licensed home providers with college-level early childhood training had higher scores on FDCRS Language and Reasoning Subscale and spent more time reading to children than providers without such training

Full report and working papers are available at http://www.iir.berkeley.edu/cscce