AGENDA

TUESDAY, MARCH 8, 2005

8:00 a.m.  Registration Open
MEZZANINE LEVEL

Poster Rooms Open
CAL VERT BALLROOM SALONS A/B

Cyber Café Open
CAL VERT BALLROOM SALON C

9:00 a.m.-5:00 p.m.  Pre-Conference Session
QUINCE Steering Committee
ROYAL CONFERENCE FOYER-19TH FLOOR

Facilitators:
Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Sharon Ramey
Susan H. Mayer Professor of Child and Family Studies
Director, Georgetown Center on Health and Education
Georgetown University

Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

1:00-5:00 p.m.  Pre-Conference Session
State Research and Data Capacity Grants Meeting
HANOVER SUITE A-MEZZANINE LEVEL

Facilitator:
Joe Gagnier
Statistician
Child Care Bureau
Administration for Children and Families, DHHS
TUESDAY, MARCH 8, 2005 CONTINUED…

1:30-3:15 p.m.  Pre-Conference Session  Scholars Affinity Group  ROYAL BOARD ROOM-19TH FLOOR

Facilitators:
Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS

Stephanie Curenton
Assistant Professor
Florida State University

Pre-Conference Session  Professional Development Panel  FAIRMONT SUITE-19TH FLOOR

Marilou Hyson
Senior Advisor for Research and Professional Practice
National Association for the Education of Young Children

Stephanie Curenton
Assistant Professor
Florida State University

Valerie Malholmes
Society for Research in Child Development Policy Fellow
National Institute of Child Health and Human Development

3:15-3:45 p.m.  Light Refreshments  MEZZANINE LEVEL

3:45-5:30 p.m.  Pre-Conference Session  FACES Data Workshop  HANOVER SUITE B-MEZZANINE LEVEL

Facilitators:
Peter Joftis
Senior Research Associate
Inter-university Consortium for Social and Political Research
University of Michigan
TUESDAY, MARCH 8, 2005 CONTINUED...

Suzanne Freed  
Child Care Policy Specialist  
Child Care Bureau  
Administration for Children and Families, DHHS

**Trainers:**

Nicholas Zill  
Director, Child and Family Study Area  
Westat, Inc.

Kwang Kim  
FACES Archive Manager  
Westat, Inc.

Alberto Sorongon  
Research Associate  
Westat, Inc.

Michael Lopez  
Senior Research Analyst  
Office of Planning, Research and Evaluation  
Administration for Children and Families, DHHS

Maria T. Woolverton  
Social Science Research Analyst  
FACES Federal Project Officer  
Office of Planning, Research and Evaluation  
Administration for Children and Families, DHHS

5:30-8:30 p.m.  
**Dinner on Your Own**

8:30 p.m.  
**Movie**  
BALTIMORE THEATRE-MEZZANINE LEVEL  
Daddy Day Care (shown in hotel theatre)

WEDNESDAY, MARCH 9, 2005

7:30-8:55 a.m.  
**Breakfast and Networking**  
Registration Open  
MEZZANINE LEVEL
WEDNESDAY, MARCH 9, 2005 CONTINUED…

Poster Rooms Open
CALVERT BALLROOM SALONS A/B

Cyber Café Open
CALVERT BALLROOM SALON C

9:00-10:30 a.m. Opening Session
CALVERT BALLROOM
Welcome and Opening Remarks

Welcome and Opening Remarks
Karen Tvedt
Director, Policy and Research Division
Child Care Bureau
Administration for Children and Families, DHHS

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Overview and Goals of the Meeting
Rod Southwick, Consortium Co-Chair
Director, Research
Massachusetts Office of Child Care Services

Gina Adams, Consortium Co-Chair
Senior Research Associate
The Urban Institute

J. Lee Kreader
Director of Outreach and Partnerships
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS

10:30-10:45 a.m. Break
Frontiers in the Linkage of Child Care With Other Systems and Services

This panel and group discussion takes a bird’s-eye view of new approaches to the linkage of child care with other systems. It will lay out a conceptual map of state-level linkages from the perspectives of both children and families and the programs that serve them. Panelists will be asked to broadly summarize issues and research to set the stage for more detailed discussions in the breakouts to follow.

**Moderator:**
Shannon Christian
Associate Commissioner
Child Care Bureau
Administration for Children and Families, DHHS

**Panels:**

1. **State-Level Linkages and Assessments of Children in Multiple Systems**
Children are navigating multiple systems, such as child care, Head Start, Early Head Start, Pre-Kindergarten, family child care, and transition into elementary school. What challenges do states face in assessing children's development and program quality across agencies and program contexts? What are the major assessment tools available to policy makers? For what purposes are they used?

   **Craig T. Ramey**
   Distinguished Professor of Health Studies
   Director, Georgetown Center on Health and Education
   Georgetown University

2. **State and Community Linkages Between Child Care and Mental Health**
Child care providers are struggling with how to help young children with challenging behaviors. How are communities and states working to support the early childhood programs and providers as they face these challenges? What does
research tell us about the scope of the problem and about strategies that are effective in helping the providers, the children, and their families address mental health-related issues?

Jane Knitzer  
Director, National Center for Children in Poverty  
Clinical Professor of Population and Family Health  
Columbia University

3. The Intersection of Child Care, Labor Markets, and Related Policies  
Working families navigate the child care market, the labor market, and the TANF system. How do the characteristics of low-wage employment, child care, and policies related to TANF and child care interact?

Peggy O’Brien-Strain  
Director of Social Policy  
The SPHERE Institute

2:00-2:15 p.m.  
BREAK

2:15-3:45 p.m.  
First Group of Breakout Sessions

Breakout Session #1  
ROYAL BOARD ROOM-19TH FLOOR  
Assessments and Measures That Support Linkages Among Early Care and Education Programs

Assessments and measures that provide data about quality and costs across early care and education programs can support linkages among these programs. How can assessment and measurement approaches support linkages that strengthen the early care and education system as a whole? What data, including cost data, are needed by policymakers in considering policy decisions that support linkages? The session will highlight the experience of Ohio in linking their child care and other early education programs and research that looks at cost and quality issues.

Facilitator:
Diane Schilder  
Project Director, Center for Children and Families  
Education Development Center, Inc.

Discussants:
Jamie Gottesman  
Assistant Bureau Chief  
Bureau of Child Care and Development  
Ohio Department of Job and Family Services
BREAKOUT SESSION # 2

FAIRMONT SUITE-19TH FLOOR
Issues in the Linkage of Child Care, Mental Health, Health, and Special Interventions

This session will highlight the experiences of Connecticut and Vermont in promoting linkages on behalf of children with disabilities as well as mental health issues. These case studies will be used as a springboard for the non-researchers in the group to discuss the issues and challenges they face and the research questions they would like answered. Researchers in the group will discuss approaches they are taking—or would like to see taken in new studies—to answer some of these questions.

Facilitator:
Jane Knitzer
Director, National Center for Children in Poverty
Clinical Professor of Population and Family Health
Columbia University

Discussants:
Mary Ann Dayton-Fitzgerald
Early Childhood Intervention Specialist
Connecticut Department of Children and Families

Brenda Bean
Early Childhood Mental Health Programs Director
Child Development Division
Vermont Department for Children and Families

Scribes:
Elizabeth Rigby
Graduate Research Fellow and Child Care Research Scholar
National Center for Children and Families
Columbia University
Examining the employment context is critical in understanding the realities low-income parents face. Work characteristics and workplace policies affect the well-being of families and children. This session focuses on what we know about these issues and explores new frontiers for future research.

**Facilitator:**
Julie E. Press  
Assistant Professor  
Department of Sociology  
Temple University

**Discussants:**
Katherin Ross Phillips  
Research Associate  
The Urban Institute

Peggy O'Brien-Strain  
Director of Social Policy  
The SPHERE Institute

Shelley Waters Boots  
Research Director  
New America Foundation

**Scribes:**
Eden King  
Doctoral Candidate and Child Care Research Scholar  
Rice University

Lucy Jordan  
Doctoral Candidate and Child Care Research Scholar  
University of Washington
Breakout Session #4
HANOVER SUITE A-MEZZANINE LEVEL
Implementation Issues in Evaluation of Quality Initiatives

QUINCE is a study of two interventions to enhance the quality of children's experiences with family child care providers and center-based teachers. Developers of each intervention will describe the core elements and procedures of the model and then, based on the first six months of implementation, four directors of community and state agencies responsible for quality improvement will respond. They will describe the success and challenges of integrating such models into existing agency services, including balancing their staff needs with maintaining fidelity to the original model.

Facilitator:
Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

Discussants:
Partnerships for Inclusion (PFI)
Carla Fenson
QUINCE PFI Project Intervention Coordinator
FPG Child Development Institute
University of North Carolina at Chapel Hill

Ramey Immersion Training and Evaluation (RITE)
Sharon Ramey
Susan H. Mayer Professor of Child and Family Studies
Director, Georgetown Center on Health and Education
Georgetown University

Agency Perspectives: PFI
Linda Lembke
Director
Lakes and Prairies Child Care Resource and Referral

Nancy Lee
Interim Child Care Fund Manager
Every Child Counts—First Five Alameda County

Agency Perspectives: RITE
Cathy Grace
Director, Early Childhood Institute
Mississippi State University
WEDNESDAY, MARCH 9, 2005 CONTINUED...

Louise Davis  
Extension Professor  
Child and Family Development  
Mississippi State University

Scribes:  
Brigid Murphy  
Project Coordinator and Research Associate  
Georgetown Center on Health and Education  
Georgetown University

Dianne Hezel  
Project Coordinator and Research Associate  
Georgetown Center on Health and Education  
Georgetown University

3:45-4:15 p.m.  BREAK

4:15-5:15 p.m.  Conversation With the Associate Commissioner  
CALVERT BALLROOM  
Shannon Christian  
Associate Commissioner  
Child Care Bureau  
Administration for Children and Families, DHHS

5:15 p.m.  Adjourn

5:30 p.m.  Reception  
VERSAILLES BALLROOM-LOBBY LEVEL

7:00 p.m.  Dinner (on your own)

THURSDAY, MARCH 10, 2005

7:30-8:45 a.m.  Networking and Breakfast  
Registration Open  
MEZZANINE LEVEL

Poster Rooms Open  
CALVERT BALLROOM SALONS A/B

Cyber Café Open  
CALVERT BALLROOM SALON C
FRONTIERS IN CHILD CARE RESEARCH
ANNUAL MEETING OF THE CHILD CARE POLICY RESEARCH CONSORTIUM

THURSDAY, MARCH 10, 2005 CONTINUED...

8:45-9:00 a.m. Opening, Housekeeping, & Review of Agenda
CALVERT BALLROOM

9:00-10:00 a.m. Plenary Panel and Discussion
CALVERT BALLROOM
Measurement, Assessment, and Outcomes

Moderator:
Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Panels:
1. Definition and Measurement of Training and Professional Development in Research and Practice
This presentation will provide an update on the work of the Definitions and Measurement of Professional Development Workgroup and share the framework that has been drafted to shape their work.

Martha Zaslow
Vice President, Research
Child Trends, Inc.

2. The Connection Between Research and Policy: Quality Rating Systems
This presentation will focus on the challenges of translating research findings into efficient indicators for quality rating systems that are affordable for governments to operate. The session will also address the data needed for an effective quality rating system.

David Edie
Public Policy Specialist
Wisconsin Child Care Research Partnership
University of Wisconsin–Extension
Technical Assistance Specialist
National Child Care Information Center

3. Assessment of Child Outcomes in Preschool
This presentation will present a broad discussion of the purposes to child assessment in Pre-k, how the purpose will determine the measures and instruments to be used, and how findings are presented and used.
THURSDAY, MARCH 10, 2005 CONTINUED...

Donna Bryant  
Associate Director and Senior Scientist  
FPG Child Development Institute  
University of North Carolina at Chapel Hill

10:00-10:30 a.m  BREAK

10:30 a.m.-12:00 p.m.  Second Group of Breakout Sessions

Breakout Session #5  
ROYAL BOARD ROOM-19TH FLOOR  
Issues in Measuring Quality in Home-Based Settings

This session will consider measurement issues when assessing child care quality in a range of home-based settings. What do we know about quality in home-based settings? How has quality been measured? What types of measures exist? How do these measures vary depending on the type of home-based setting—from family, friend, and neighbor caregivers to licensed family child care providers?

Facilitator:  
Dawn Ramsburg  
Society for Research in Child Development Policy Fellow  
Child Care Bureau  
Administration for Children and Families, DHHS

Discussants:  
Wendy Wagner Robeson  
Research Scientist  
Center for Research on Women  
Wellesley College

Kelly Maxwell  
Research Scientist  
FPG Child Development Institute  
University of North Carolina at Chapel Hill

Toni Porter  
Director  
Institute for a Child Care Continuum  
Bank Street College of Education
THURSDAY, MARCH 10, 2005 CONTINUED...

Scribe:
Juliet Bromer
Doctoral Candidate and former Child Care Research Scholar
Committee on Human Development
University of Chicago

Breakout Session #6
ROYAL CONFERENCE FOYER-19TH FLOOR
What are we learning about the relationship between subsidy and welfare-to-work systems and policies, and the child care and employment patterns of low-income parents?

This session will provide an opportunity to discuss recent research on the implications of multiple levels of subsidy policy and practice for the employment and child care patterns of low-income parents. The discussion will focus on two interrelated types of subsidy-related research and their implications for child care and employment: (1) subsidy administration issues (such as the implications of devolution of child care subsidy management, as well as the strong interconnections between child care and TANF/welfare-to-work systems); and (2) child care subsidies and subsidy policies.

Facilitator:
J. Lee Kreader
Director of Outreach and Partnerships
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Discussants:
Gina Adams
Senior Research Associate
The Urban Institute

Lucy Jordan
Doctoral Candidate and Child Care Research Scholar
University of Washington

Deanna Schexnayder
Associate Director and Research Scientist
Ray Marshall Center for the Study of Human Resources
University of Texas at Austin
THURSDAY, MARCH 10, 2005 CONTINUED...

Lisa Gennetian  
Senior Research Associate  
MDRC

Scribes:  
Suzanne Freed  
Child Care Specialist  
Child Care Bureau  
Administration for Children and Families, DHHS

Rosemary Kendall  
Information Specialist  
National Child Care Information Center

Breakout Session #7  
FAIRMONT SUITE-19TH FLOOR  
Defining and Measuring Content of Professional Development

In both research and practice there is little agreement on how to measure the content or extent of professional development. We have little evidence regarding the specific content, number or sequencing of courses that are linked to early learning standards for children's learning and that can best support positive practice and child outcomes. Several efforts are underway to develop better measurement approaches in early childhood professional development. These efforts include (1) work by NACCRA to conduct a survey of agency directors regarding the content of training offered; (2) work by the National Registry Alliance on how best to record the content and extent of the training and education achieved by licensed child care providers; (3) work focusing on extending market rate surveys to include provider-level education and training information; (4) work by researchers piloting new prospective measures of training in evaluation studies; and (5) work focusing on strengthening state and federal survey data to better document the qualifications of the early childhood workforce. Individuals associated with these approaches will share the status of new work and provide the topical framework for general discussion.

Facilitators:  
Ivelisse Martinez-Beck  
Research Coordinator  
Child Care Bureau  
Administration for Children and Families, DHHS

Martha Zaslow  
Vice President, Research  
Child Trends, Inc.
Discussion Resource People:
Linda Smith
Executive Director
National Association of Child Care Resource and Referral Agencies

Jere Wallden
Executive Director
The Registry of Wisconsin

Roberta Weber
Coordinator, Family Policy Program
Oregon State University

Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

Richard Brandon
Director
Human Services Policy Center
University of Washington

Scribes:
Daniel Ferguson
Research Assistant
Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Bridget Lavelle
Research Assistant
Child Trends, Inc.

Breakout Session #8
HANOVER SUITE A-MEZZANINE LEVEL
What Child Care Arrangements Do Low-income Parents Use? How Do State Policies and Programs Affect Their Choices?

Parents use a variety of child care settings and arrangements. This breakout will focus on the types of care that low-income parents use. We will explore how subsidy policies ultimately affect the type of child care arrangements observed.
The dialogue will continue to delve deeper into what we know about the context in which low-income parents make child care arrangements and the constraints affecting their options.

**Facilitator:**
Reeva Sullivan Murphy
Child Care Administrator
Office of Child Care
Rhode Island Department of Human Services

**Discussants:**
Lynda Laughlin
Doctoral Candidate
Child Care Research Scholar
Temple University

Erin Maher
Senior Analyst
Human Services Policy Center
University of Washington

Michel Lahti
Research Faculty
Edmund S. Muskie School of Public Service
University of Southern Maine

**Scribes:**
Rose Ribeiro
Information Specialist
National Child Care Information Center

Kate Tarrant
Research Assistant
National Center for Children and Families
Columbia University

12:15-1:15 p.m.  Networking Lunch
CALVERT BALLROOM
Special Interest Tables

1:15-2:15 p.m.  Plenary Panel and Discussion
CALVERT BALLROOM
THURSDAY, MARCH 10, 2005 CONTINUED...

(This panel will take place over lunch, during the second hour)

The Intersection of Child Care and Low-Wage Employment
What is being learned about issues such as how the labor market for low-wage workers is changing with respect to occupations, work hours, and schedules? This plenary will provide a discussion on the interactions of employment characteristics, family characteristics, and child care usage, highlighting the importance of understanding how these domains relate to observed levels of stability in employment and child care.

Moderator:
Shelley Waters Boots
Research Director
New America Foundation

Panelists:
Marcia K. Meyers
Associate Professor of Social Work and Public Affairs
University of Washington

Harriet B. Presser
Distinguished University Professor
Department of Sociology
University of Maryland

Wen-Jui Han
Assistant Professor
School of Social Work
Columbia University

2:15-2:30 p.m. BREAK

2:30-3:45 p.m. Third Group of Breakout Sessions

Breakout Session #9
ROYAL BOARD ROOM-19TH FLOOR
Assessment of School Readiness and Child Outcomes in Preschool

This workshop will discuss the issues states need to consider when embarking on assessments of preschool and kindergarten children, including the appropriateness of various measures and methodologies for screening children for special needs, customizing teaching to the class, evaluating programs, and determining the effectiveness of programs and policies. The workshop will survey the state-of-the-art in measures and methodologies used in assessments, including
the merits and limitations of common approaches to evaluation of school readiness and the impact of early care and education programs.

Facilitator:
Susan Wilson
Director
Early Childhood DataCONNections
Child Health and Development Institute of Connecticut

Discussants:
Kelly Maxwell
Research Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

Marsha Weinraub
Laura H. Carnell Professor of Psychology
Temple University

Scribes:
Brenda Bean
Early Childhood Mental Health Programs Director
Division of Child Development
Vermont Department for Children and Families

Stephanie Curenton
Assistant Professor
Florida State University

Breakout Session #10
FAIRMONT SUITE-19TH FLOOR
State-Level Assessments of Quality Rating Systems

Discussants will address how research findings on child care quality have been used within states, what it takes to get a program implemented, issues that policy makers need to consider when considering quality rating systems, and challenges for monitoring changes over time in light of state quality investments.

Facilitator:
Carolyn Drugge
Director, Office of Child Care and Head Start
Maine Department of Health and Human Services
Breakout Session #11
ROYAL CONFERENCE FOYER-19TH FLOOR
Linking Data From Different State Systems

What are we learning from efforts to use a common identifier across different administrative datasets—including data from child care subsidy, licensing, and registry systems, as well as TANF, Unemployment Insurance, and Census data?

Facilitator:
Rod Southwick
Director, Research
Massachusetts Office of Child Care Services

Discussants:
Mairéad Reidy
Senior Researcher
Chapin Hall Center for Children
University of Chicago

Alan Sweet
Consultant
Wisconsin Department of Workforce Development
Stable arrangements are seen as a goal in child care—but what does stability mean and how is it measured? This breakout session will focus on the various ways researchers have examined the stability of child care for low-income children and highlight findings from research. We will attempt to arrive at a better understanding of the measures and explore the possibility of using comparable measures on different data sets.

Facilitator:
Marcia K. Meyers
Associate Professor of Social Work and Public Affairs
University of Washington

Discussants:
Ann Collins
Senior Associate
Abt Associates

Helen H. Raikes
Principal Investigator
Center on Children, Families, and the Law
University of Nebraska-Lincoln
THURSDAY, MARCH 10, 2005 CONTINUED...

Roberta Weber  
Coordinator, Family Policy Program  
Oregon State University

Martha Zaslow  
Vice President, Research  
Child Trends, Inc.

Scribes:  
Lucy Jordan  
Doctoral Candidate and Child Care Research Scholar  
University of Washington

Henry Tran  
Doctoral Candidate and Child Care Research Scholar  
Temple University

3:45-4:45 p.m.  
Poster Session #2  
SALONS A/B

Ice Cream Social  
SALON E

4:45-5:45 p.m.  
Plenary Session: Roundtables  
CALVERT BALLROOM  
Sharing Data through Research Connections

Research Connections partners will describe steps in making data available for secondary analysis—from data collection through electronic archiving. Staff from Research Connections will work with participants in small groups to answer questions and begin facilitating archiving of their data.

Roundtable Facilitators:  
J. Lee Kreader  
Director of Outreach and Partnerships  
Co-Director, Child Care and Early Education Research Connections  
National Center for Children in Poverty  
Columbia University

Peter Joftis  
Senior Research Associate  
Child Care and Early Education Research Connections  
Inter-university Consortium for Political and Social Research  
University of Michigan
THURSDAY, MARCH 10, 2005 CONTINUED...

Ivelisse Martinez-Beck  
Research Coordinator  
Child Care Bureau  
Administration for Children and Families, DHHS

Mariajosé Romero  
Associate Research Scientist  
Co-Director, Child Care and Early Education Research Connections  
National Center for Children in Poverty  
Columbia University

Shawn Marie Pelak  
Research Associate  
Child Care and Early Education Research Connections  
Inter-university Consortium for Political and Social Research  
University of Michigan

5:45 p.m. Adjourn

FRIDAY, MARCH 11, 2005

7:30-8:45 a.m. Networking, Breakfast, and Checkout  
Poster Rooms Open  
SALONS A/B

Cyber Café Open  
SALON D

8:45-9:00 a.m. Opening and Announcements  
CALVERT BALLROOM

Dawn Ramsburg  
Society for Research in Child Development Policy Fellow  
Child Care Bureau  
Administration for Children and Families, DHHS

9:00-10:30 a.m. Plenary Panel and Discussion  
CALVERT BALLROOM
Moving Forward, Thinking Creatively: Where are the frontiers for child care research?

This panel of consortium leaders will synthesize new understanding and wisdom from the week's discussions and lead a group discussion of where we go from here.
FRIDAY, MARCH 11, 2005 CONTINUED...

How do we stay on the cutting edge? What linkages and partnerships are needed for the next generation of groundbreaking research?

**Moderator:**
Karen Tvedt  
Director, Policy and Research Division  
Child Care Bureau  
Administration for Children and Families, DHHS

**Panel:**
Martha Zaslow  
Vice President, Research  
Child Trends, Inc.

Roberta Weber  
Coordinator, Family Policy Program  
Oregon State University

Richard Brandon  
Director  
Human Services Policy Center  
University of Washington

10:30-10:45 a.m.  **Break and Refreshments**  
SALON E

10:45 a.m.-12:15 p.m.  **Concluding Roundtable Discussion**  
CALVERT BALLROOM  
Grounding Our Discussions in Reality: What are states facing, is research being used for decision-making, and what research is needed in the future?

State representatives will share their reactions to the presentations and discussions at the meeting in the context of challenges faced at the state level. What are the major policy issues you are facing in your state regarding early childhood care and education? Are there noteworthy instances of cross-system collaboration? Have you been able to use research in your decision-making? What was most useful? Thinking about the future, what is the research that you would most like to see carried out?

**Facilitators:**
Gina Adams, Consortium Co-Chair  
Senior Research Associate  
The Urban Institute
FRIDAY, MARCH 11, 2005 CONTINUED...

Rod Southwick, Consortium Co-Chair
Director, Research
Massachusetts Office of Child Care Services

12:15-12:30 p.m. Concluding Remarks
CALVERT BALLROOM

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Karen Tvedt
Director, Policy and Research Division
Child Care Bureau
Administration for Children and Families, DHHS

12:30 p.m. Adjourn