

FRONTIERS IN CHILD CARE RESEARCH
ANNUAL MEETING OF THE CHILD CARE POLICY RESEARCH CONSORTIUM

MARCH 8-11, 2005



FRONTIERS IN CHILD CARE RESEARCH

ANNUAL MEETING OF THE CHILD CARE POLICY RESEARCH CONSORTIUM

AGENDA

TUESDAY, MARCH 8, 2005

8:00 a.m.

Registration Open
MEZZANINE LEVEL

Poster Rooms Open
CALVERT BALLROOM SALONS A/B

Cyber Café Open
CALVERT BALLROOM SALON C

9:00 a.m.-5:00 p.m.

Pre-Conference Session
QUINCE Steering Committee
ROYAL CONFERENCE FOYER-19TH FLOOR

Facilitators:

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Sharon Ramey
Susan H. Mayer Professor of Child and Family Studies
Director, Georgetown Center on Health and Education
Georgetown University

Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

1:00-5:00 p.m.

Pre-Conference Session
State Research and Data Capacity Grants Meeting
HANOVER SUITE A-MEZZANINE LEVEL

Facilitator:

Joe Gagnier
Statistician
Child Care Bureau
Administration for Children and Families, DHHS



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TUESDAY, MARCH 8, 2005 CONTINUED...

1:30-3:15 p.m.

Pre-Conference Session

Scholars Affinity Group
ROYAL BOARD ROOM-19TH FLOOR

Facilitators:

Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS

Stephanie Curenton
Assistant Professor
Florida State University

Pre-Conference Session

Professional Development Panel
FAIRMONT SUITE-19TH FLOOR

Marilou Hyson
Senior Advisor for Research and Professional Practice
National Association for the Education of Young Children

Stephanie Curenton
Assistant Professor
Florida State University

Valerie Malholmes
Society for Research in Child Development Policy Fellow
National Institute of Child Health and Human Development

3:15-3:45 p.m.

Light Refreshments

MEZZANINE LEVEL

3:45-5:30 p.m.

Pre-Conference Session

FACES Data Workshop
HANOVER SUITE B-MEZZANINE LEVEL

Facilitators:

Peter Joftis
Senior Research Associate
Inter-university Consortium for Social and Political Research
University of Michigan

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TUESDAY, MARCH 8, 2005 CONTINUED...

*Suzanne Freed
Child Care Policy Specialist
Child Care Bureau
Administration for Children and Families, DHHS*

Trainers:

*Nicholas Zill
Director, Child and Family Study Area
Westat, Inc.*

*Kwang Kim
FACES Archive Manager
Westat, Inc.*

*Alberto Sorongon
Research Associate
Westat, Inc.*

*Michael Lopez
Senior Research Analyst
Office of Planning, Research and Evaluation
Administration for Children and Families, DHHS*

*Maria T. Woolverton
Social Science Research Analyst
FACES Federal Project Officer
Office of Planning, Research and Evaluation
Administration for Children and Families, DHHS*

5:30-8:30 p.m.

Dinner on Your Own

8:30 p.m.

Movie

*BALTIMORE THEATRE-MEZZANINE LEVEL
Daddy Day Care (shown in hotel theatre)*

WEDNESDAY, MARCH 9, 2005

7:30-8:55 a.m.

Breakfast and Networking

*Registration Open
MEZZANINE LEVEL*

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WEDNESDAY, MARCH 9, 2005 CONTINUED...

Poster Rooms Open
CALVERT BALLROOM SALONS A/B

Cyber Café Open
CALVERT BALLROOM SALON C

9:00-10:30 a.m.

Opening Session
CALVERT BALLROOM
Welcome and Opening Remarks

Welcome and Opening Remarks

Karen Tvedt
Director, Policy and Research Division
Child Care Bureau
Administration for Children and Families, DHHS

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Overview and Goals of the Meeting

Rod Southwick, Consortium Co-Chair
Director, Research
Massachusetts Office of Child Care Services

Gina Adams, Consortium Co-Chair
Senior Research Associate
The Urban Institute

J. Lee Kreader
Director of Outreach and Partnerships
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS

10:30-10:45 a.m.

Break

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10:45-11:45 a.m.

Poster Session #1

SALONS A/B

Refreshments

SALON E

12:00-1:00 p.m.

Served Lunch

CALVERT BALLROOM

1:00-2:00 p.m.

Plenary Panel and Discussion

CALVERT BALLROOM

(Panel will take place over lunch during the second hour)

Frontiers in the Linkage of Child Care With Other Systems and Services

This panel and group discussion takes a bird's eye view of new approaches to the linkage of child care with other systems. It will lay out a conceptual map of state-level linkages from the perspectives of both children and families and the programs that serve them. Panelists will be asked to broadly summarize issues and research to set the stage for more detailed discussions in the breakouts to follow.

Moderator:

Shannon Christian

Associate Commissioner

Child Care Bureau

Administration for Children and Families, DHHS

Panels:

1. State-Level Linkages and Assessments of Children in Multiple Systems

Children are navigating multiple systems, such as child care, Head Start, Early Head Start, Pre-Kindergarten, family child care, and transition into elementary school. What challenges do states face in assessing children's development and program quality across agencies and program contexts? What are the major assessment tools available to policy makers? For what purposes are they used?

Craig T. Ramey

Distinguished Professor of Health Studies

Director, Georgetown Center on Health and Education

Georgetown University

2. State and Community Linkages Between Child Care and Mental Health

Child care providers are struggling with how to help young children with challenging behaviors. How are communities and states working to support the early childhood programs and providers as they face these challenges? What does

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WEDNESDAY, MARCH 9, 2005 CONTINUED...

research tell us about the scope of the problem and about strategies that are effective in helping the providers, the children, and their families address mental health-related issues?

Jane Knitzer
Director, National Center for Children in Poverty
Clinical Professor of Population and Family Health
Columbia University

3. The Intersection of Child Care, Labor Markets, and Related Policies

Working families navigate the child care market, the labor market, and the TANF system. How do the characteristics of low-wage employment, child care, and policies related to TANF and child care interact?

Peggy O'Brien-Strain
Director of Social Policy
The SPHERE Institute

2:00-2:15 p.m.

BREAK

2:15-3:45 p.m.

First Group of Breakout Sessions

Breakout Session #1

ROYAL BOARD ROOM-19TH FLOOR

Assessments and Measures That Support Linkages Among Early Care and Education Programs

Assessments and measures that provide data about quality and costs across early care and education programs can support linkages among these programs. How can assessment and measurement approaches support linkages that strengthen the early care and education system as a whole? What data, including cost data, are needed by policymakers in considering policy decisions that support linkages? The session will highlight the experience of Ohio in linking their child care and other early education programs and research that looks at cost and quality issues.

Facilitator:

Diane Schilder
Project Director, Center for Children and Families
Education Development Center, Inc.

Discussants:

Jamie Gottesman
Assistant Bureau Chief
Bureau of Child Care and Development
Ohio Department of Job and Family Services

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WEDNESDAY, MARCH 9, 2005 CONTINUED...

Richard Brandon
Director
Human Services Policy Center
University of Washington

Scribe:

Julia Roach
Research Associate I
Child Care and Early Education Research Connections
Inter-university Consortium for Political and Social Research
University of Michigan

Breakout Session # 2

FAIRMONT SUITE-19TH FLOOR

Issues in the Linkage of Child Care, Mental Health, Health,
and Special Interventions

This session will highlight the experiences of Connecticut and Vermont in promoting linkages on behalf of children with disabilities as well as mental health issues. These case studies will be used as a springboard for the non-researchers in the group to discuss the issues and challenges they face and the research questions they would like answered. Researchers in the group will discuss approaches they are taking—or would like to see taken in new studies—to answer some of these questions.

Facilitator:

Jane Knitzer
Director, National Center for Children in Poverty
Clinical Professor of Population and Family Health
Columbia University

Discussants:

Mary Ann Dayton-Fitzgerald
Early Childhood Intervention Specialist
Connecticut Department of Children and Families

Brenda Bean
Early Childhood Mental Health Programs Director
Child Development Division
Vermont Department for Children and Families

Scribes:

Elizabeth Rigby
Graduate Research Fellow and Child Care Research Scholar
National Center for Children and Families
Columbia University

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WEDNESDAY, MARCH 9, 2005 CONTINUED...

Sharmila Lawrence
Research Analyst
Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Breakout Session #3

ROYAL CONFERENCE FOYER-19TH FLOOR

Linkages Among Employment, Workplace Policies, and Child
and Family Well-Being

Examining the employment context is critical in understanding the realities low-income parents face. Work characteristics and workplace policies affect the well-being of families and children. This session focuses on what we know about these issues and explores new frontiers for future research.

Facilitator:

Julie E. Press
Assistant Professor
Department of Sociology
Temple University

Discussants:

Katherin Ross Phillips
Research Associate
The Urban Institute

Peggy O'Brien-Strain
Director of Social Policy
The SPHERE Institute

Shelley Waters Boots
Research Director
New America Foundation

Scribes:

Eden King
Doctoral Candidate and Child Care Research Scholar
Rice University

Lucy Jordan
Doctoral Candidate and Child Care Research Scholar
University of Washington

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WEDNESDAY, MARCH 9, 2005 CONTINUED...

Breakout Session #4

HANOVER SUITE A-MEZZANINE LEVEL

Implementation Issues in Evaluation of Quality Initiatives

QUINCE is a study of two interventions to enhance the quality of children's experiences with family child care providers and center-based teachers. Developers of each intervention will describe the core elements and procedures of the model and then, based on the first six months of implementation, four directors of community and state agencies responsible for quality improvement will respond. They will describe the success and challenges of integrating such models into existing agency services, including balancing their staff needs with maintaining fidelity to the original model.

Facilitator:

Donna Bryant

Associate Director and Senior Scientist

FPG Child Development Institute

University of North Carolina at Chapel Hill

Discussants:

Partnerships for Inclusion (PFI)

Carla Fenson

QUINCE PFI Project Intervention Coordinator

FPG Child Development Institute

University of North Carolina at Chapel Hill

Ramey Immersion Training and Evaluation (RITE)

Sharon Ramey

Susan H. Mayer Professor of Child and Family Studies

Director, Georgetown Center on Health and Education

Georgetown University

Agency Perspectives: PFI

Linda Lembke

Director

Lakes and Prairies Child Care Resource and Referral

Nancy Lee

Interim Child Care Fund Manager

Every Child Counts—First Five Alameda County

Agency Perspectives: RITE

Cathy Grace

Director, Early Childhood Institute

Mississippi State University

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*Louise Davis
Extension Professor
Child and Family Development
Mississippi State University*

Scribes:

*Brigid Murphy
Project Coordinator and Research Associate
Georgetown Center on Health and Education
Georgetown University*

*Dianne Hezel
Project Coordinator and Research Associate
Georgetown Center on Health and Education
Georgetown University*

3:45-4:15 p.m.

BREAK

4:15-5:15 p.m.

Conversation With the Associate Commissioner

CALVERT BALLROOM

*Shannon Christian
Associate Commissioner
Child Care Bureau
Administration for Children and Families, DHHS*

5:15 p.m.

Adjourn

5:30 p.m.

Reception

VERSAILLES BALLROOM-LOBBY LEVEL

7:00 p.m.

Dinner (on your own)

THURSDAY, MARCH 10, 2005

7:30-8:45 a.m.

Networking and Breakfast

Registration Open
MEZZANINE LEVEL

Poster Rooms Open
CALVERT BALLROOM SALONS A/B

Cyber Café Open
CALVERT BALLROOM SALON C

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8:45-9:00 a.m. **Opening, Housekeeping, & Review of Agenda**
CALVERT BALLROOM

9:00-10:00 a.m. **Plenary Panel and Discussion**
CALVERT BALLROOM
Measurement, Assessment, and Outcomes

Moderator:

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Panels:

1. Definition and Measurement of Training and Professional Development in Research and Practice

This presentation will provide an update on the work of the Definitions and Measurement of Professional Development Workgroup and share the framework that has been drafted to shape their work.

Martha Zaslow
Vice President, Research
Child Trends, Inc.

2. The Connection Between Research and Policy: Quality Rating Systems

This presentation will focus on the challenges of translating research findings into efficient indicators for quality rating systems that are affordable for governments to operate. The session will also address the data needed for an effective quality rating system.

David Edie
Public Policy Specialist
Wisconsin Child Care Research Partnership
University of Wisconsin–Extension
Technical Assistance Specialist
National Child Care Information Center

3. Assessment of Child Outcomes in Preschool

This presentation will present a broad discussion of the purposes to child assessment in Pre-k, how the purpose will determine the measures and instruments to be used, and how findings are presented and used.

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*Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill*

10:00-10:30 a.m

BREAK

10:30 a.m.-12:00 p.m.

Second Group of Breakout Sessions

Breakout Session #5

ROYAL BOARD ROOM-19TH FLOOR

Issues in Measuring Quality in Home-Based Settings

This session will consider measurement issues when assessing child care quality in a range of home-based settings. What do we know about quality in home-based settings? How has quality been measured? What types of measures exist? How do these measures vary depending on the type of home-based setting—from family, friend, and neighbor caregivers to licensed family child care providers?

Facilitator:

*Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS*

Discussants:

*Wendy Wagner Robeson
Research Scientist
Center for Research on Women
Wellesley College*

*Kelly Maxwell
Research Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill*

*Toni Porter
Director
Institute for a Child Care Continuum
Bank Street College of Education*

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THURSDAY, MARCH 10, 2005 CONTINUED...

Scribe:

*Juliet Bromer
Doctoral Candidate and former Child Care Research Scholar
Committee on Human Development
University of Chicago*

Breakout Session #6

ROYAL CONFERENCE FOYER-19TH FLOOR

What are we learning about the relationship between subsidy and welfare-to-work systems and policies, and the child care and employment patterns of low-income parents?

This session will provide an opportunity to discuss recent research on the implications of multiple levels of subsidy policy and practice for the employment and child care patterns of low-income parents. The discussion will focus on two interrelated types of subsidy-related research and their implications for child care and employment: (1) subsidy administration issues (such as the implications of devolution of child care subsidy management, as well as the strong interconnections between child care and TANF/welfare-to-work systems); and (2) child care subsidies and subsidy policies.

Facilitator:

*J. Lee Kreader
Director of Outreach and Partnerships
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University*

Discussants:

*Gina Adams
Senior Research Associate
The Urban Institute*

*Lucy Jordan
Doctoral Candidate and Child Care Research Scholar
University of Washington*

*Deanna Schexnayder
Associate Director and Research Scientist
Ray Marshall Center for the Study of Human Resources
University of Texas at Austin*

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Lisa Gennetian
Senior Research Associate
MDRC

Scribes:

Suzanne Freed
Child Care Specialist
Child Care Bureau
Administration for Children and Families, DHHS

Rosemary Kendall
Information Specialist
National Child Care Information Center

Breakout Session #7

FAIRMONT SUITE-19TH FLOOR

Defining and Measuring Content of Professional Development

In both research and practice there is little agreement on how to measure the content or extent of professional development. We have little evidence regarding the specific content, number or sequencing of courses that are linked to early learning standards for children's learning and that can best support positive practice and child outcomes. Several efforts are underway to develop better measurement approaches in early childhood professional development. These efforts include (1) work by NACCRRRA to conduct a survey of agency directors regarding the content of training offered; (2) work by the National Registry Alliance on how best to record the content and extent of the training and education achieved by licensed child care providers; (3) work focusing on extending market rate surveys to include provider-level education and training information; (4) work by researchers piloting new prospective measures of training in evaluation studies; and (5) work focusing on strengthening state and federal survey data to better document the qualifications of the early childhood workforce. Individuals associated with these approaches will share the status of new work and provide the topical framework for general discussion.

Facilitators:

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Martha Zaslow
Vice President, Research
Child Trends, Inc.

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THURSDAY, MARCH 10, 2005 CONTINUED...

Discussion Resource People:

Linda Smith
Executive Director
National Association of Child Care Resource and Referral Agencies

Jere Wallden
Executive Director
The Registry of Wisconsin

Roberta Weber
Coordinator, Family Policy Program
Oregon State University

Donna Bryant
Associate Director and Senior Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

Richard Brandon
Director
Human Services Policy Center
University of Washington

Scribes:

Daniel Ferguson
Research Assistant
Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Bridget Lavelle
Research Assistant
Child Trends, Inc.

Breakout Session #8

HANOVER SUITE A-MEZZANINE LEVEL

What Child Care Arrangements Do Low-income Parents Use? How Do State Policies and Programs Affect Their Choices?

Parents use a variety of child care settings and arrangements. This breakout will focus on the types of care that low-income parents use. We will explore how subsidy policies ultimately affect the type of child care arrangements observed.

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THURSDAY, MARCH 10, 2005 CONTINUED...

The dialogue will continue to delve deeper into what we know about the context in which low-income parents make child care arrangements and the constraints affecting their options.

Facilitator:

*Reeva Sullivan Murphy
Child Care Administrator
Office of Child Care
Rhode Island Department of Human Services*

Discussants:

*Lynda Laughlin
Doctoral Candidate
Child Care Research Scholar
Temple University*

*Erin Maher
Senior Analyst
Human Services Policy Center
University of Washington*

*Michel Lahti
Research Faculty
Edmund S. Muskie School of Public Service
University of Southern Maine*

Scribes:

*Rose Ribeiro
Information Specialist
National Child Care Information Center*

*Kate Tarrant
Research Assistant
National Center for Children and Families
Columbia University*

12:15-1:15 p.m.

Networking Lunch
CALVERT BALLROOM
Special Interest Tables

1:15-2:15 p.m.

Plenary Panel and Discussion
CALVERT BALLROOM

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THURSDAY, MARCH 10, 2005 CONTINUED...

(This panel will take place over lunch, during the second hour)

The Intersection of Child Care and Low-Wage Employment

What is being learned about issues such as how the labor market for low-wage workers is changing with respect to occupations, work hours, and schedules? This plenary will provide a discussion on the interactions of employment characteristics, family characteristics, and child care usage, highlighting the importance of understanding how these domains relate to observed levels of stability in employment and child care.

Moderator:

Shelley Waters Boots
Research Director
New America Foundation

Panelists:

Marcia K. Meyers
Associate Professor of Social Work and Public Affairs
University of Washington

Harriet B. Presser
Distinguished University Professor
Department of Sociology
University of Maryland

Wen-Jui Han
Assistant Professor
School of Social Work
Columbia University

2:15-2:30 p.m.

BREAK

2:30-3:45 p.m.

Third Group of Breakout Sessions

Breakout Session #9

ROYAL BOARD ROOM-19TH FLOOR

Assessment of School Readiness and Child Outcomes in Preschool

This workshop will discuss the issues states need to consider when embarking on assessments of preschool and kindergarten children, including the appropriateness of various measures and methodologies for screening children for special needs, customizing teaching to the class, evaluating programs, and determining the effectiveness of programs and policies. The workshop will survey the state-of-the-art in measures and methodologies used in assessments, including

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THURSDAY, MARCH 10, 2005 CONTINUED...

the merits and limitations of common approaches to evaluation of school readiness and the impact of early care and education programs.

Facilitator:

Susan Wilson
Director
Early Childhood DataCONNECTIONS
Child Health and Development Institute of Connecticut

Discussants:

Kelly Maxwell
Research Scientist
FPG Child Development Institute
University of North Carolina at Chapel Hill

Marsha Weinraub
Laura H. Carnell Professor of Psychology
Temple University

Scribes:

Brenda Bean
Early Childhood Mental Health Programs Director
Division of Child Development
Vermont Department for Children and Families

Stephanie Curenton
Assistant Professor
Florida State University

Breakout Session #10

FAIRMONT SUITE-19TH FLOOR
State-Level Assessments of Quality Rating Systems

Discussants will address how research findings on child care quality have been used within states, what it takes to get a program implemented, issues that policy makers need to consider when considering quality rating systems, and challenges for monitoring changes over time in light of state quality investments.

Facilitator:

Carolyn Drugge
Director, Office of Child Care and Head Start
Maine Department of Health and Human Services

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Discussants:

Deborah Neill
Director of Child Care, Adult and Community Programs
Tennessee Department of Human Services

Kim Townley
Acting Division Director
Division of Early Childhood Development
Kentucky Department of Education

Judy Collins
State Technical Assistance Specialist
National Child Care Information Center

Scribe:

Eric Karolak
Deputy Executive Director
National Child Care Information Center

Breakout Session #11

ROYAL CONFERENCE FOYER-19TH FLOOR
Linking Data From Different State Systems

What are we learning from efforts to use a common identifier across different administrative datasets—including data from child care subsidy, licensing, and registry systems, as well as TANF, Unemployment Insurance, and Census data?

Facilitator:

Rod Southwick
Director, Research
Massachusetts Office of Child Care Services

Discussants:

Mairéad Reidy
Senior Researcher
Chapin Hall Center for Children
University of Chicago

Alan Sweet
Consultant
Wisconsin Department of Workforce Development

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*W. David Patterson
Research Specialist
Office of Research and Statistics
South Carolina Budget and Control Board*

Scribes:

*Shawn Marie Pelak
Research Associate
Child Care and Early Education Research Connections
Inter-university Consortium for Political and Social Research
University of Michigan*

*Rose Ribeiro
Information Specialist
National Child Care Information Center*

Breakout Session #12

HANOVER SUITE A-MEZZANINE LEVEL

*Getting Stability: Understanding and Measuring the Dynamics of Child
Care Arrangements*

Stable arrangements are seen as a goal in child care—but what does stability mean and how is it measured? This breakout session will focus on the various ways researchers have examined the stability of child care for low-income children and highlight findings from research. We will attempt to arrive at a better understanding of the measures and explore the possibility of using comparable measures on different data sets.

Facilitator:

*Marcia K. Meyers
Associate Professor of Social Work and Public Affairs
University of Washington*

Discussants:

*Ann Collins
Senior Associate
Abt Associates*

*Helen H. Raikes
Principal Investigator
Center on Children, Families, and the Law
University of Nebraska-Lincoln*

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Roberta Weber
Coordinator, Family Policy Program
Oregon State University

Martha Zaslow
Vice President, Research
Child Trends, Inc.

Scribes:

Lucy Jordan
Doctoral Candidate and Child Care Research Scholar
University of Washington

Henry Tran
Doctoral Candidate and Child Care Research Scholar
Temple University

3:45-4:45 p.m.

Poster Session #2
SALONS A/B

Ice Cream Social
SALON E

4:45-5:45 p.m.

Plenary Session: Roundtables
CALVERT BALLROOM
Sharing Data through *Research Connections*

Research Connections partners will describe steps in making data available for secondary analysis—from data collection through electronic archiving. Staff from *Research Connections* will work with participants in small groups to answer questions and begin facilitating archiving of their data.

Roundtable Facilitators:

J. Lee Kreader
Director of Outreach and Partnerships
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Peter Joftis
Senior Research Associate
Child Care and Early Education Research Connections
Inter-university Consortium for Political and Social Research
University of Michigan

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THURSDAY, MARCH 10, 2005 CONTINUED...

Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS

Mariajosé Romero
Associate Research Scientist
Co-Director, Child Care and Early Education Research Connections
National Center for Children in Poverty
Columbia University

Shawn Marie Pelak
Research Associate
Child Care and Early Education Research Connections
Inter-university Consortium for Political and Social Research
University of Michigan

5:45 p.m.

Adjourn

FRIDAY, MARCH 11, 2005

7:30-8:45 a.m.

Networking, Breakfast, and Checkout

Poster Rooms Open
SALONS A/B

Cyber Café Open
SALON D

8:45-9:00 a.m.

Opening and Announcements

CALVERT BALLROOM

Dawn Ramsburg
Society for Research in Child Development Policy Fellow
Child Care Bureau
Administration for Children and Families, DHHS

9:00-10:30 a.m.

Plenary Panel and Discussion

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Moving Forward, Thinking Creatively: Where are the frontiers for child care research?

This panel of consortium leaders will synthesize new understanding and wisdom from the week's discussions and lead a group discussion of where we go from here.

FRONTIERS IN CHILD CARE RESEARCH

ANNUAL MEETING OF THE CHILD CARE POLICY RESEARCH CONSORTIUM

FRIDAY, MARCH 11, 2005 CONTINUED...

How do we stay on the cutting edge? What linkages and partnerships are needed for the next generation of groundbreaking research?

Moderator:

Karen Tvedt
Director, Policy and Research Division
Child Care Bureau
Administration for Children and Families, DHHS

Panel:

Martha Zaslow
Vice President, Research
Child Trends, Inc.

Roberta Weber
Coordinator, Family Policy Program
Oregon State University

Richard Brandon
Director
Human Services Policy Center
University of Washington

10:30-10:45 a.m.

Break and Refreshments

SALON E

10:45 a.m.-12:15 p.m.

Concluding Roundtable Discussion

CALVERT BALLROOM

Grounding Our Discussions in Reality: What are states facing, is research being used for decision-making, and what research is needed in the future?

State representatives will share their reactions to the presentations and discussions at the meeting in the context of challenges faced at the state level. What are the major policy issues you are facing in your state regarding early childhood care and education? Are there noteworthy instances of cross-system collaboration? Have you been able to use research in your decision-making? What was most useful? Thinking about the future, what is the research that you would most like to see carried out?

Facilitators:

Gina Adams, Consortium Co-Chair
Senior Research Associate
The Urban Institute

FRONTIERS IN CHILD CARE RESEARCH

ANNUAL MEETING OF THE CHILD CARE POLICY RESEARCH CONSORTIUM

FRIDAY, MARCH 11, 2005 CONTINUED...

*Rod Southwick, Consortium Co-Chair
Director, Research
Massachusetts Office of Child Care Services*

12:15-12:30 p.m.

Concluding Remarks
CALVERT BALLROOM

*Ivelisse Martinez-Beck
Research Coordinator
Child Care Bureau
Administration for Children and Families, DHHS*

*Karen Tvedt
Director, Policy and Research Division
Child Care Bureau
Administration for Children and Families, DHHS*

12:30 p.m.

Adjourn