Child Care Bureau
Child Care Policy Research Consortium Annual Meeting
April 13–16, 2004
Renaissance Washington, DC Hotel
999 Ninth Street NW
Washington, DC 20001
(202) 898-9000

Agenda

TUESDAY, APRIL 13, 2004

(PRESCHEDULED TEAM MEETINGS AND WORKSHOPS)

7:00 a.m.–9:00 a.m.

Breakfast and Networking
Renaissance Ballroom Foyer

8:00 a.m.–8:00 p.m.

Registration and Poster Setup
Cyber Café and Research Connections Site Tours Open All Day
Renaissance Ballroom Foyer

9:00 a.m.–12:00 p.m.

Team Meeting: Research Scholars and Mentors
Meeting Room 12/13

Facilitator: Stephanie Curenton, Child Care Bureau

• Welcome
• Scholars’ Poster Presentations
• Professional Development Panel
10:00 a.m.–12:00 p.m.

**Team Meeting: State Child Care Data and Research Capacity-Building Grantees**

*Meeting Room 16*

Facilitators: Sue Wilson, Child Health and Development Institute of Connecticut
Joe Gagnier, Child Care Bureau

12:00 p.m.–1:00 p.m.

Lunch on Your Own

1:00 p.m.–3:30 p.m.

**Research Connections Workshop: Early Head Start (EHS) and National Household Education Survey (NHES) Data Workshop**

*Meeting Room 5*

Facilitator: Ivelisse Martinez-Beck, Child Care Bureau

Trainees: Peter Joftis, Inter-University Consortium for Political and Social Research
Mariajose Romero, National Center for Children in Poverty
Anne Bloomenthal, Mathematica Policy Research
Helen Raikes, Gallup Organization
Gail Mulligan, National Center for Education Statistics

1:00 p.m.–5:00 p.m.

**QUINCE: Quality Interventions for Early Care Education Steering Committee**

*Meeting Room 15*

Facilitators: Donna Bryant, University of North Carolina
Craig or Sharon Ramey, Georgetown University
2:00 p.m.–4:00 p.m.

Refreshments Available
Renaissance Foyer

4:00 p.m.–6:00 p.m.

**Workshop: Using State Administrative Data for Quality Rating Systems**

*Meeting Room 12/13*

Facilitator: Carolyn Drugge, Maine DHS, Office of Child Care and Head Start

6:30 p.m.–7:30 p.m.

**Orientation: Facilitators, Panel Moderators, Scribes, and Editors**

*Meeting Room 16*

Trainers: Bobbie Weber, Oregon State University
Pia Divine, Child Care Bureau
**WEDNESDAY, APRIL 14, 2004**

7:00 a.m.–8:30 a.m.

Breakfast, Networking, and Registration  
Poster Area Open  
Cyber Café and Research Connections Site Tours Open All Day  
*Renaissance Ballroom Foyer*

8:30 a.m.–9:00 a.m.

Welcome and Opening Remarks  
Child Care Bureau and Theme Leaders  
*Renaissance Ballroom*

9:00 a.m.–11:00 a.m.

(Opening Workshops –Six Concurrent Sessions)

**What do policymakers need to know about their child care populations, services systems, and markets in order to make informed decisions?**

*What questions should states address on a continuing, periodic, or one-time basis through analysis of administrative data, population surveys, special studies, or other mechanisms? What support do they need to use research effectively?*

**Co-Facilitators and Scribes**

**Session 1: Meeting Room 5**

Facilitators: Karen Tvedt, Child Care Bureau  
Marcia Meyers, University of Washington

Scribe: Sarah Fass, National Center for Children in Poverty
Session 2: Renaissance Ballroom West A
Facilitators: Moniquin Huggins, Child Care Bureau
            Ann Collins, Abt Associates
Scribe: Joanna Grymes, Arkansas State University

Session 3: Meeting Room 12/13
Facilitators: Gina Adams, Urban Institute
            Lee Kreader, National Center for Children in Poverty
Scribe: Elizabeth Rigby, Columbia University

Session 4: Meeting Room 15
Facilitators: Deborah Swenson-Klatt, Minnesota Department of Human Services
            Mairead Reidy, University of Chicago, Chapin Hall Center for Children
Scribe: Diane Schilder, Education Development Center

Session 5: Meeting Room 16
Facilitators: Barbara Ferguson Kamara, District of Columbia Office of Early Childhood Development
            Marty Zaslow, Child Trends
Scribe: Stephanie Curenton, Child Care Bureau

Session 6: Renaissance Ballroom West B
Facilitators: Eleanor Wagner, Child Care Bureau
            Susan Hegland, Iowa State University
Scribe: Deana Grobe, Oregon State University

Floating support: Bobbie Weber, Oregon State University
                 Pia Divine, Child Care Bureau
11:00 a.m.–12:15 p.m.

**Theme I: Subsidy Policies and Their Effects on Families and Children**  
*Renaissance Ballroom*

- Setting the Context (Theme Leaders)  
  Bobbie Weber, Oregon State University  
  Elizabeth Davis, University of Minnesota  
  Pia Divine, Child Care Bureau

- Posters, Discussion, and Refreshments

12:15 p.m.–2:15 p.m.

(Lunch with Tribute and Panel)  
*Grand Ballroom South*

**Tribute to Madelyn Schultz and Susan Kontos**  
Pia Divine, Child Care Bureau  
Ajay Chaudry, The New School  
James Elicker, Purdue University

**Panel: Major Initiatives of the Child Care Bureau**

Moderator: Karen Tvedt, Child Care Bureau

Panelists:  
**QUINCE: Quality Interventions for Early Care Education**  
Donna Bryant, University of North Carolina at Chapel Hill  
Craig or Sharon Ramey, Georgetown University

**Evaluation of Child Care Subsidy Policies**  
Jean Layzer, Abt Associates

**Research Connections**  
Jane Knitzer, National Center for Children in Poverty  
Myron Gutmann, Inter-University Consortium for Social and Political Research
2:15 p.m.–4:15 p.m.

**Theme II: Child Care Policies and Their Effects on the Workforce: Characteristics, Professional Development, Market Niches, and Quality**

*Renaissance Ballroom*

- Setting the Context (Theme Leaders)
  - Ivelisse Martinez-Beck, Child Care Bureau
  - Toni Porter, Bank Street College
  - Helen Raikes, Gallup Organization

- Panel and Pop-Ups
  - Kathy Thornburg, University of Missouri
  - Gina Adams, Urban Institute
  - Marty Zaslow, Child Trends

- Posters, Discussion, and Ice Cream Social

4:15 p.m.–5:30 p.m.

(Concurrent Breakout Sessions)

**Cross-Cutting Discussion Groups and Workshops**

(See attached for breakout descriptions, facilitators, and discussants)

**Session 7: Renaissance Ballroom West A**

What do we know about the dynamics of child care selection among low-income families, especially those who use subsidies?

**Session 8: Meeting Room 16**

How do we promote school readiness in children?
**Session 9: Meeting Room 15**

Parents’ choices and children’s child care experiences among ethnic and language minority families and families whose child has a disability or special needs

**Session 10: Renaissance Ballroom West B**

What are the issues and next steps in developing common definitions and measuring professional development, training, and experiences in formal education of the early care and education workforce?

**Session 11: Meeting Room 12/13**

How do child care subsidy and TANF policies intersect to affect child care markets and outcomes for low-income families and children?

**Session 12: Meeting Room 5**

Administrative data: Putting it together, using it, and framing new initiatives

5:30 p.m.
Adjourn
Dinner on Your Own
THURSDAY, APRIL 15, 2004

7:00 a.m.–8:30 a.m.

Breakfast and Networking
Cyber Café and Research Connections Site Tours Open All Day
Renaissance Ballroom Foyer

8:30 a.m.–10:30 a.m.

What Kind of Research Can Better Inform System-Level Policy Decisions?
Renaissance Ballroom

Moderator: Suzanne Freed, Child Care Bureau

Panelists: Balancing National and State-Level Data on Child Care Demand and Supply
Ann Collins, Abt Associates

Challenges for a State Planner
David Edie, University of Wisconsin

Estimating Costs Nationally and by State
Rick Brandon, University of Washington

Understanding the Impact of Child Care on Local Economies
Mildred Warner, Cornell University
10:30 a.m.–11:45 a.m.

(Concurrent Breakout Sessions)

**Cross-Cutting Discussion Groups and Workshops**

(see attached for breakout descriptions, facilitators, and discussants)

**Session 13: Meeting Room 16**

How do subsidies affect employment options and outcomes for low-income families?

**Session 14: Meeting Room 14**

Unpacking process quality: What constructs do we need for measures to get at the relationship between process quality and positive child outcomes?

**Session 15: Meeting Room 12/13**

What are we learning about home-based child care—care provided by regulated and unregulated family child care providers and by family members, friends, and neighbors who are legally exempt from regulation?

**Session 16: Meeting Room 15**

What can we say about the effectiveness of efforts to improve child care market functioning by providing comparative information on child care facilities to parents?

**Session 17: Meeting Room 5**

How can States improve their tracking of children’s well-being? What indicators are available or needed for large-scale monitoring?

11:45 p.m.–2:00 p.m.
(Networking Lunch with Theme III Introduction and Panel)

Grand Ballroom North

Theme III: Child Characteristics, Environments, Well-Being, and School Readiness

Setting the Context (Theme Leaders)
Stephanie Curenton, Child Care Bureau
Cindy Creps, Abt Associates

Descriptive Statistics from National Studies with Data on Children and Their Care Arrangements

Moderator: Stephanie Curenton, Child Care Bureau

Panelists:

National Survey of American Families
Jeffrey Capizzano, Urban Institute

National Household Education Survey
Laura Lippman, Child Trends

Early Childhood Longitudinal Study—Kindergarten Cohort
Karen Manship, National Center for Education Statistics

Head Start Impact Study
Mike Lopez, Office of Planning Research and Evaluation (OPRE)

2:00 p.m.–2:15 p.m.

Break - Renaissance Ballroom Foyer
2:15 p.m.–3:30 p.m.

Theme III: Child Characteristics, Environments, Well-Being, and School Readiness (continued)

*Renaissance Ballroom*

Facilitator:  Cindy Creps, Abt Associates

Posters, Discussion & Refreshments

3:30 p.m.–4:30 p.m.

(Plenary Panel)

*Renaissance Ballroom*

How can policy–research collaboration and infrastructure building be sustained and strengthened?

Moderator:  Pia Divine, Child Care Bureau

Panelists:  Mary Roach, Wisconsin Research Partnership and State Capacity Project

Sue Wilson, Connecticut State Capacity Building Project

Helen Raikes, Midwest Child Care Research Partnership

Deborah Swenson-Klatt, Minnesota Child Care Research Partnership

Lee Kreader, *Research Connections*
4:30 p.m.–5:30 p.m.

**Dialogue with the Associate Commissioner**

*Renaissance Ballroom*

Facilitator: Shannon Christian, Associate Commissioner

- Emerging policy and research priorities
- Public launch of *Research Connections*

5:30 p.m.–8:00 p.m.

**Beginnings and Endings: Grand Ballroom North**

Reception to celebrate the public launch of *Research Connections*, the wealth of new research findings, projects ending, and colleagues moving on. Posters will be available to highlight consortium accomplishments.

**FRIDAY, APRIL 16, 2004**

7:00 a.m.–8:30 a.m.

Networking and Breakfast
Cyber Café and *Research Connections* Site Tours Open All Morning

*Renaissance Ballroom Foyer*

8:30 a.m.–10:00 a.m.
(Concurrent Breakout Sessions)

**What should the next generation of research look like? How can we build on existing knowledge?**

**Session 18: Meeting Room 5**

**Focus on the Family:** What should the next generation of research look like from the perspective of family needs, choices, and outcomes?
**Session 19: Meeting Room 16**

Focus on the Workforce: What should the next generation of research look like from the perspective of market structure, professional development, and provider outcomes?

**Session 20: Meeting Room 15**

Focus on the Child: What should the next generation of research look like from the perspective of children’s experiences in care, their overall development, and their success in school?

10:00 – 10:15 a.m.

Break

10:15 a.m.–12:15 p.m.

(Plenary Panel and Group Discussion)

*Renaissance Ballroom*

**What Have We Learned This Week? Synthesis and New Directions**

  Facilitators: Theme Leaders
12:15 p.m.–1:15 p.m.

(Plenary Panel and Lunch)
*Renaissance Ballroom*

**Finding Dollars for Research—New Priorities, Opportunities, and Constraints**

*Moderator: Michael Ambrose, Deputy Associate Commissioner, Child Care Bureau*

*Panelists: Kyle Snow, National Institute for Child Health and Human Development (NICHD)*
*Martha Moorehouse, Office of the Assistant Secretary for Planning and Evaluation (ASPE)*
*Naomi Goldstein, Office of Planning Research and Evaluation (OPRE)*

1:00 p.m.–1:15 p.m.

**Concluding Remarks and Drawing**
*Renaissance Ballroom*

Karen Tvedt
Pia Divine