Supporting School Readiness through High Quality Care

Description
This session painted a broad picture of how states are working to improve quality of early care across the range of systems, programs, and setting types. The panel discussed how quality supports school readiness and provided examples from promising state initiatives. Panelists focused on the CCDF and its goals for subsidized child care services and outcomes.

Facilitator
Beth Rous, University of Kentucky

Panelists
- Helen Raikes, University of Nebraska
- Beth Rous, University of Kentucky
- Karen Tvedt, Washington Early Learning Council
- John Hughes, Florida Agency for Workforce Innovation

Documents in the Session Folder
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Discussion Notes
There were no discussion notes for this plenary panel

End of Document

Plenary panel presentations represent the views of panelists and do not necessarily reflect those of the Child Care Bureau or other members of the Child Care Policy Research Consortium