Provocations on Integration of QRIS and State Professional Development Systems

Pam Winton
FPG Child Development Institute

Annual Meeting of the Child Care Policy Research Consortium
October 21, 2010
Quality Movement = Multiple Quality Initiatives

licensing

US DOE,
OSEP State
Indicators &
Outcomes

QRIS
Accreditation

standards
... Within Multiple Early Childhood Sectors

Early Learning

Health, Mental Health and Nutrition

Family Support

Special Needs/ Early Intervention

Focus on Quality of PD

National Professional Development Center on Inclusion
Focus on Quality of PD

National Professional Development Center on Inclusion
### Part 1: WWH – Learners

<table>
<thead>
<tr>
<th>Who are the major funding agencies for early childhood PD? (one agency per row, e.g., Head Start)</th>
<th>To whom does this agency provide PD? (list target audience for each initiative, if appropriate)</th>
<th>What is the content of the PD? What are the evidence-based intervention practices associated with the content?</th>
<th>How is the PD delivered? Is this aligned with level of learner impact desired and practice focus?</th>
<th>Is this PD integrated with infrastructure supports? (e.g., quality initiatives, licensure, accreditation, evaluation, policies)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Part 2: WWH – PD Providers

<table>
<thead>
<tr>
<th>Who are the PD providers? (Answer this question for each of the agencies listed in Part 1)</th>
<th>Who provides PD to the PD providers?</th>
<th>What is content of the PD for PD providers? Does content focus on evidence-based intervention practices and evidence-based PD approaches?</th>
<th>How is it delivered?</th>
<th>Link to infrastructure?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Professional Development Who, What and How Planning Matrix
Theory of Change in PD

- **The “How”**
  - Effective professional development

- **The “Who” & the “What”**
  - Increase in practitioners’ knowledge and use of evidence-based practice

- **Improved child and family outcomes**
Individualizing PD

Sample PD approaches representing different levels of complexity and application

(Winton, 2010)
Typical Amount of Content in Professional Development

Recommendations

- States should create structures that support a cross-sector professional development system that is integrated with other quality assurance initiatives such as QRIS.

- Evidence-based practice and evidence-based implementation should be the centerpiece of states’ professional development system.

- Definition and measurement issues must be addressed in order to move forward with quest for quality.