Integration of QRIS and State Professional Development Systems

2010 CCPRC Annual Meeting
October 21, 2010
Today’s Agenda

- Introductions and Overview of the Topic
- What We Are Learning & What Do We Need to Know
- Small Group Discussion
- Big Ideas & Critical Questions for New Directions in CCDF
Status of System Integration in States

In various places along a spectrum of:

- **Integration** -- *to combine or coordinate separate elements into a harmonious, interrelated whole*
- **Alignment** -- *a state of agreement or cooperation among persons, groups, nations with a common cause or viewpoint*
- **Coordination** -- *working towards a proper order or relationship*
## Interplay Among Systems

<table>
<thead>
<tr>
<th>Professional Development System</th>
<th>Regulatory/Licensing Framework</th>
<th>Quality Rating &amp; Improvement System (QRIS)</th>
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<tbody>
<tr>
<td>Focuses on individual staff across programs and building the workforce.</td>
<td>Focuses on individual programs and the staff who work in them.</td>
<td>Focuses on programs, with staff addressed in the aggregate.</td>
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<tr>
<td><em>Envisions the ideal and lays a pathway.</em></td>
<td><em>Establishes the floor for quality.</em></td>
<td><em>Ratchets up the floor for quality.</em></td>
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“Touchpoints” Among Systems

To name a few:

- Regulated and unregulated/exempt settings
- Certification and Accreditation
- Higher Education
- Training and Trainers
New Directions

QRIS & PD Systems are pushing their boundaries to address:

- Broader age ranges
- Broader types of settings
- Broader characteristics of practitioners
Small Group Discussions

- At your tables, an opportunity to talk together about:
  - What is working in your state to integrate PD & QRIS systems?
  - What research is needed to guide CCDF investments/activities?
Implications for New Directions in CCDF Policy