Measuring child outcomes in QRS evaluations: A brief consideration of options

Kathryn Tout

Timing and Purpose

- Measuring child outcomes by QRS level is a validation of the quality levels.
- Assessing the impact of QRS on child outcomes requires examination of changes across cohorts of children.
- What are realistic expectations for each of these approaches?
  - Can we detect differences between quality levels?
  - What effect size can we expect?
Measurement Tools

• Limited availability of child assessment tools that are appropriate for English language learners or children with special needs

• Issues with reliance on caregiver/teacher reports on children’s outcomes
  – Ultimately more efficient than using outside assessors
  – Concerns about reliability and burden
Measurement Strategy

• May be more informative to examine children’s progress or change over time
  – Expense
  – Sustainability

• Age of child – preschoolers vs. infants and toddlers

• Rules for selection of children per site