

Measuring child outcomes in QRS evaluations: A brief consideration of options

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Timing and Purpose

- Measuring child outcomes by QRS level is a validation of the quality levels
- Assessing the impact of QRS on child outcomes requires examination of changes across cohorts of children
- What are realistic expectations for each of these approaches?
 - Can we detect differences between quality levels?
 - What effect size can we expect?

Measurement Tools

- Limited availability of child assessment tools that are appropriate for English language learners or children with special needs
- Issues with reliance on caregiver/teacher reports on children's outcomes
 - Ultimately more efficient than using outside assessors
 - Concerns about reliability and burden

Measurement Strategy

- May be more informative to examine children's progress or change over time
 - Expense
 - Sustainability
- Age of child – preschoolers vs. infants and toddlers
- Rules for selection of children per site