QRS Evaluations: Challenges and Opportunities

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Quality Rating Systems

- A rapidly increasing number of States are implementing quality rating systems (QRS) to
 - assess the quality of care delivered by individual child care providers
 - **communicate** this information to the consumers of care
 - improve the quality of care and education for children
- Programs vary meaningfully across States in their
 - designs
 - emphases and target populations
 - goals and objectives
- States are in need of information regarding the various approaches
 - Implementation (program design and goals)
 - Evaluation

Meeting on the Evaluation of State Quality Rating Systems

Goal

 To provide a common framework for identifying evaluation goals and approaches to State quality rating systems

Participants

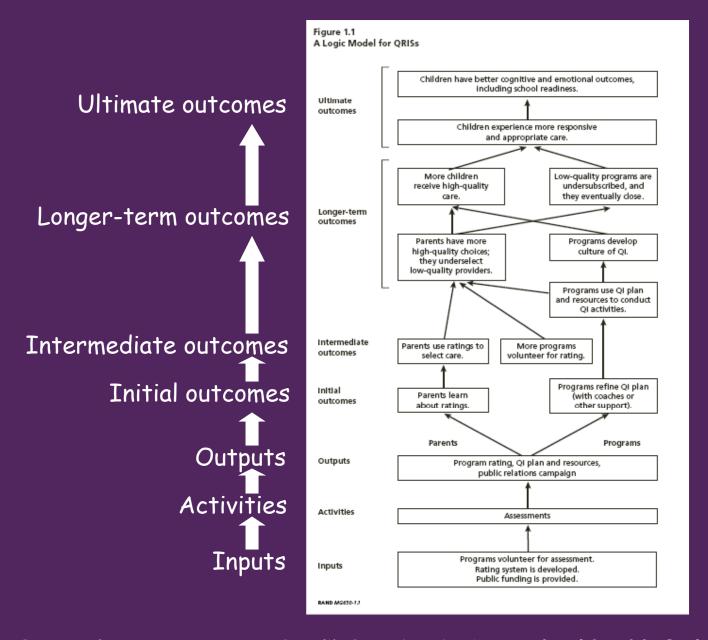
 Teams of State Administrators and evaluators from 9 States, invited researchers, and Federal partners

Theme of discussions

Theory of change, with particular focus on logic models as foundation for evaluation

Highlights Regarding Current Status of QRS Evaluation

- States differ in the extent to which a logic model is implicit or explicit in their QRS evaluation
- Most States focus on outputs although some, even some new QRS, focus on outcomes
- States have used output data to modify program design; some have relied on pilot data for this purpose
- Many questions and methodologies are similar across States



Zellman, G. L., Perlman, M., Le, V-N, & Setodji, C. M. (2008). Assessing the validity of the Qualistar Early Learning quality rating and improvement system as a tool for improving child-care quality. Santa Monica, CA: RAND Corporation.

Issues to be Addressed and Discussed in Breakout Session

- Evaluation design and measurement options
- Measuring child outcomes in QRS evaluations
- Evaluating QRS as a market/systemlevel intervention vs. a program evaluation