

Current Status and Challenges in Quality Measures Development: Linking Practices to Young Children's School Readiness across Domains of Development

Breakout Session at the Annual Meeting of the Child Care Policy Research Consortium, Washington DC

July 31, 2008

Motivation for this Breakout Session

- Recent analyses indicate that measures of specific practices may be slightly better predictors of outcomes for children than are global quality measures, particularly when there is good correspondence between the practice and the outcome
- More work is needed to identify these practices in different developmental domains
- Measures are needed to understand diverse children in diverse settings

Domains of Children's School Readiness

- Language and Literacy
- Math, Science, and General Cognition
- Social and Emotional Development
- Health, Safety, Nutrition and Physical Activity

Questions to be Addressed by Panel Members for each Domain

- What is the status of measures development in your domain as it addresses classroom practices that promote children's school readiness?
- What are some of the challenges and limitations of the current measures for your domain?
- How can current measures be adapted or new measures be developed for different uses, for example, research vs. practice, quality improvement, diverse settings, and diverse populations?