

turning knowledge into practice

Choice of Care Among Language Minority Families: Evidence from the Early Childhood Longitudinal Study – Birth Cohort

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Research Questions

1. To what extent are race/ethnicity, parental citizenship, and other demographic characteristics of families related to language minority status?
2. Do language minority groups differ based on their views of child development and school readiness?
3. How do demographic, economic, and views on child development predict choice of care at preschool?

Methods

- Data Source
 - Early Childhood Longitudinal Study – Birth Cohort
 - Preschool data (wave 3)
 - In some cases, other waves of data used when PK data was missing (e.g., race/ethnicity)
- Measures
 - Parent interview

Data Analysis

- Main Analysis Variable: Language Minority Status
 - Composite variable based on
 - Primary language in home,
 - Language of interview,
 - Home language of child
- Descriptives by Language Minority Status
 - Demographic variables
 - Economic variables
 - Views of child development
- Modeling: Predicting Type of Care at PK