FACTORS THAT MAY INFLUENCE FAMILY-PROVIDER RELATIONSHIPS

EFFECTIVE PROVIDER FACILITATION OF **FAMILY-PROVIDER RELATIONSHIPS**

INTERMEDIATE OUTCOMES

IMPACTS

Parent/Family/Child Characteristics

- Demographic characteristics of the family
- Personal characteristics of parents and children
- Health and/or mental health of the parent, family members, and child
- Attitudes, values, roles, and expectations
- Characteristics of parent employment
- Stressors
- Resources

Community Characteristics

- Features of the community
- · Community norms, dynamics, and social networks
- Differences between characteristics of the family's community and the provider's community

Provider/Program Characteristics

- Personal and professional characteirstics of the provider
- Health and/or mental health of the provider
- Providers' values, and expectations
- Characteristics of the providers' organization, program, or home-based setting
- Stressors
- Resources

Provider/Program Professional Development

Practices: - Relational practices - Positive, two-way communication and Education - Sensitivity, flexibility, responsiveness - Develops equitable relationships with parents and minimizes power differentials

- Goal-oriented practices
- Advocate/connect family
- to supports and resources - Empower families to advocate for themselves
- Collaborate and engage in joint goal setting and the development of action plans to facilitate positive outcomes among the child, family, and family-child relationship
- Providing information
- Develop parent's confidence and capacity

Attitudes:

- Respect
- Commitment and Caring
- Empowerment
- Openness to change
- Contextual perspective

Knowledge:

- Theoretical/substantive knowledge about working with children and
- Family/child-specific knowledge

Environmental:

- Invitational and welcoming environment
- Materials reflective of families
- -Systems or media for
- communication with families
- Provision of resources or information for families
- · Provision of social networking opportunities for families
- Organizational supports of the familyprovider relationship

*** Cultural responsiveness is central in each of the constructs and elements indicative of effective facilitation of the family-provider relationship cited above.

Other High Quality Practices in Early Care Sensitive caregiving towards the child Positive classroom climate - Effective instructional practices - Planful transitions within and across settings Intermediate Provider Outcomes Positive attitudes towards families and knowledge of and responsiveness to the unique situations families are facing Broader and deeper repetoire of knowledge and skills for promoting child and family development Self-efficacy Sense of professionalism Positive feelings towards position Intermediate Child and Family Outcomes - Family engagement in the program - Positive feelings towards child's early care and education provider/program Family empowerment and enhanced capacity - Continuity of care

Impacts on Providers

- Job longevity and reduced turnover

Impacts on Children

- Academic/pre-academic
- Cognitive development
- Social-emotional development
- Health

Impacts on Families

- Family wellbeing
- Facilitation of work-life balance
- Positive parenting and parent-child relationships
- Parental perception of peer and community support

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