**Figure 3. Family-Provider Relationship Quality conceptual model**

- **Parent/Family/Child Characteristics**
  - Demographic characteristics of the family
  - Personal characteristics of parents and children
  - Health and/or mental health of the parent, family members, and child
  - Attitudes, values, roles, and expectations
  - Characteristics of parent employment
  - Stressors
  - Resources

- **Community Characteristics**
  - Features of the community
  - Community norms, dynamics, and social networks
  - Differences between characteristics of the family’s community and the provider’s community

- **Provider/Program Characteristics**
  - Personal and professional characteristics of the provider
  - Health and/or mental health of the provider
  - Providers’ values, and expectations
  - Characteristics of the providers’ organization, program, or home-based setting
  - Stressors
  - Resources

- **Provider/Program Professional Development**

- **Factors that may influence family-provider relationships**

- **Effective provider facilitation of family-provider relationships**
  - **Practices:**
    - Relational practices
      - Positive, two-way communication
      - Sensitivity, flexibility, responsiveness
      - Develops equitable relationships with parents and minimizes power differentials
    - Goal-oriented practices
      - Advocate/connect family to supports and resources
      - Empower families to advocate for themselves
      - Collaborate and engage in joint goal setting and the development of action plans to facilitate positive outcomes among the child, family, and family-child relationship
    - Providing information
      - Develop parent’s confidence and capacity
  - **Attitudes:**
    - Respect
    - Commitment and Caring
    - Empowerment
    - Openness to change
    - Contextual perspective
  - **Knowledge:**
    - Theoretical/substantive knowledge about working with children and families
    - Family/child-specific knowledge
  - **Environmental:**
    - Invitational and welcoming environment
    - Materials reflective of families
    - Systems or media for communication with families
    - Provision of resources or information for families
    - Provision of social networking opportunities for families
    - Organizational supports of the family-provider relationship

- **Intermediate outcomes**

- **Impacts on Children**
  - Academic/pre-academic
  - Cognitive development
  - Social-emotional development
  - Health

- **Impacts on Families**
  - Family wellbeing
  - Facilitation of work-life balance
  - Positive parenting and parent-child relationships
  - Parental perception of peer and community support

- **Impacts on Providers**
  - Job longevity and reduced turnover

*** Cultural responsiveness is central in each of the constructs and elements indicative of effective facilitation of the family-provider relationship cited above.
Figure 3. Family-Provider Relationship Quality conceptual model