STAM-CCPRC Meeting
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The Family-Provider Relationship Quality (FPRQ) Project

Toni Porter,
Bank Street College of Education

Nikki Forry,
Child Trends

Westat®

Bankstreet College of Education

Child TRENDS

erikson

The FPRQ Project

- To develop a measure to assess the quality of family-provider relationships in ECE settings for children birth to 5

- Project partners: Westat with
  - Child Trends
  - Bank Street College of Education
  - Erikson Institute

- Supported by the Office of Planning, Research and Evaluation and the Office of Head Start

FPRQ Components

- Review of the literature
- Development of a conceptual model
- Review of existing measures
- Consultation with experts
- Focus groups and cognitive testing with parents and providers
- Piloting the measure
- Psychometric testing

Development of the FPRQ Conceptual Model

- Review and integration of existing perspectives of conceptualizing family-provider relationships
  - Family support/family centered care
  - Parent engagement/family involvement/family engagement
  - Family-sensitive caregiving
- Review of empirical literature
  - Health, mental health, social work, family systems, early care and education, K-12 education

Components of the FPRQ Conceptual Model

Factors that Influence Family-Provider Relationships

➢ Characteristics of parent/family, child; provider/program; community

➢ Professional development

Elements of Effective Provider Facilitation of Family-Provider Relationships

➢ Practices

➢ Attitudes

➢ Knowledge

➢ Environmental features

Review of Findings from Empirical Research

Associations between family-provider relationships and...

Intermediate Outcomes	Impacts
Other High Quality Practices in Early Care and Education	Impacts on Providers
Providers Outcomes	Impacts on Children
Child and Family Outcomes	Impacts on Families

Measures Review

Structural Features	Content: Constructs and Elements
Field	Attitudes (e.g. respect)
Type	Knowledge (e.g. theoretical/substantive)
Respondent	Practices (e.g. relationship skills)
Setting	Environmental features (e.g invitational and welcoming environment)
Age of child	
Language available	

Development of Individual Items

- Reviewing, selecting and developing items
- Exploratory focus groups with parents and providers
- Developing the self-administered questionnaire and environmental checklist
- Iterative process of cognitive testing

Challenges

- Applicability across all early care and education settings
- Applicability across cultures
- Perspective
  - Focal child or all children
  - Parent or family

- Avoiding social desirability