What Are the Functions of a Comprehensive Early Childhood System?

- Define and Coordinate Leadership
- Recruit and Engage Stakeholders
- Ensure Accountability
- Early Learning and Development
- Create and Support Improvement Strategies
- Finance Strategically
- Enhance and Align Standards
- Family Leadership and Support
- Outcome: Thriving Children and Families
- Health
Early Learning and Development System

- Program Guidelines and Resources
- Curriculum Frameworks
- Professional Development
- Desired Results Assessment System

Figure 1: California's Early Learning and Development System

Tools for Assessing Child Development and School Readiness
Organizational Structure
State of Kansas Early Learning Challenge
Race to the Top Grant

Governor’s Office

Leadership Team
- Partner State Agency KDHE
- Lead State Agency KSDE
- Partner State Agency SRS

Transformation Team Members
- Grant Coordinator & Grant Fiscal Officer KSDE ELSU

Core Team Members

External Evaluation Project

Regional Facilitators & Contractual Partners

State Advisory Council for Early Childhood
Stakeholder Teams for Projects/Goals
Stakeholder Forums
Early Learning State Leadership Team
Established by the Joint Resolution Partnership Agreement to encourage state-level Agencies and Organizations to collaborate and align efforts toward the Washington Early Learning Plan with a clear accountability structure.

- Thrive by Five Washington
  - Private sector alignment; community engagement; public will; parenting

- Office of the Superintendent of Public Instruction
  - K-12 oversight and administration

- LEAD AGENCY
  - Department of Early Learning
  - Subsidy Policy, CCDF, HSSCO, ECEAP, ICC Part C
  - Early Learning Advisory Council
    - *members indicated in red

- Interagency Joint Resolution

- Department of Social and Health Services
  - TANF, CPS, Foster Care

- Department of Health
  - Child Profile, ECCS, Project Launch, WIC, and Public Health initiatives

- Washington State Early Learning Plan

- WaKIDS
- TQRIS
- Early Learning Guidelines
- Professional Development
- Aligned health and social services

Legend:
- **Accountability**
- **Implementation Partner**
- **Interagency Agreement**
Figure 2: Michigan Early Learning Challenge Grant-Interagency Initiatives & Operations

Great Start System Operations Team
- Guide operational coordination of interagency initiatives.
- Look for innovations, efficiencies and reforms across agencies.
- Incubate new ideas.
- Route and review interagency grants.

Early Childhood Comprehensive System Grant (ECCS)
- Oversee implementation of ECCS Grant.

Michigan Interagency Coordinating Council
- Advise and assist the lead agency for the RTT-ELC on policy and operational issues that arise in the implementation of the RTT-ELC that concern Part C of IDEA, Early On Michigan, and early childhood special education.

State Child Wellness Council
- Project LAUNCH
- Oversee implementation of Project LAUNCH grant.

Great Start System Policy Team
- Move interagency policy as advised by Operations Bodies
- Resolve interagency disputes from Operations Bodies
- Connect efforts to People Group

Great Start Early Learning Advisory Council (GS-ELAC)
- Ensure coordination between GS-ELAC state plan and RTT-ELC state plan through shared membership on RTT-ELC MOU
- Implementation Group and status updates provided by RTT-ELC at each GS-ELAC meeting. And as appropriate coordination and alignment of projects (e.g., the data system).

RTT-ELC MOU Implementation Group
- Identify and resolve all operational issues that arise through the implementation of the RTT-ELC MOUs.
- Bring interagency disputes and policy issues to the attention of the Great Start System Policy Team in accordance with procedures for same.

Maternal, Infant, Early Childhood Home Visitation Implementation Team
- Oversee implementation of MICHV grant.
Components of the Delaware Plan

- Statewide kindergarten entry assessment
- Early Learning Foundations aligned with Common Core
- Connections between elementary schools and ECE programs

- Continuous improvement of program standards
- Tiered reimbursement and subsidy increases
- Coordinated and targeted technical assistance

- Access to high-quality professional development
- Compensation to support recruitment and retention
- Leadership development

- Expanded early comprehensive screening
- Mental health, behavioral and nutritional supports
- Coordinating services across sectors
Lead Entity for each community collaboration

Ensure MULTIPLE points of entry and engagement for families with young children

A1. Outreach to pregnant women
A2. Outreach at time of birth
A3. Ongoing outreach to families beyond A1/B

B. Family Screening/Assessment & Need Identification
Develop a set of screening/family risk assessment measures to be used by all providers working on outreach and engagement of families within the local system

C. Referral(s), Linkage & Follow Up
Develop a process to determine if the family accessed the services or program and for re-engagement of the family, if necessary

D. Monitoring & Evaluation
Develop a process for continuous quality improvement of the community collaboration system

E. Comprehensive Array of Existing Public & Private Programs and Services

- Education/Family Support
- Social Services
- Health/Development
- Community Resources for Families
- Mental Health Services

Consortium for Community Systems Development
- Ensure TA and support to community collaborations
- Develop centralized web-based template for capturing and updating available comm. resources.
- Review ongoing reporting/accountability.
Delaware’s Commitment to Supporting Early Learning and Development

Governor Markell, with the support of the General Assembly, commits $22 million dollars in Delaware’s fiscal year 2012 budget to early care and education.

Establish IRMC — Charged with promoting collaboration and adopting an interagency approach to the delivery of early care and education services in Delaware.

Executive order creates the Delaware Early Care and Education Council.

Delaware Stars for Early Success, the state’s Quality Rating and Improvement System is established to assess, improve and communicate the level of quality in early care and education and school-age settings.

Delaware’s P-20 Council is codified.

Delaware’s P-20 Council established to establish a logical progression of learning from early childhood to post-secondary education.

Early Learning State Plan — revision serves as launching point for Delaware’s most recent efforts.

2006

Revision of the Delaware Childcare Act demonstrated Delaware’s commitment to moving the system from early care to early learning and development.

2007

Delaware undertakes an early childhood policy audit and fiscal mapping initiative, Policy Matters and Fiscal Mapping.

2009

Delaware Department of Education establishes the Early Development & Learning Resources Workgroup.

2010

1992

Establish Early Childhood Assistance Program to address the need for improved school readiness.

2001

1994
Improved Outcomes for Children

Effective ECE Strategies

Performance Assessment (Fidelity)

Coaching

Systems Intervention

Training

Facilitative Administration

Selection

Decision Support Data System

Integrated & Compensatory

Competency Drivers

Organization Drivers

Leadership

Adaptive

Technical

Excerpted from Metz-Halle – OPRE slide presentation, lunch plenary November 16
SHARED STRUCTURAL OBJECTIVES
- Coordination
- Coherence
- Sustainability
- Efficiency

SYSTEMIC LEVERS
- Advisory Councils
- Leadership Skills
- Federal Involvement
- Politics
- Management Skills
- Bureaucratic Cultures
- Collaborative Skills
- Personalities
- Private Investment
- Public Will

ESSENTIAL FUNCTIONS
- AUTHORITY
- FINANCING
- ACCOUNTABILITY

Community = Locus of Integration

Goffin, Martella, Coffman – Vision to Practice: Setting a New Course for Early Childhood Governance