

# US Department of Education

Early Childhood Education

**SAMI and CCPRC**

**Institute on the Intersection of  
Research, Policy and Practice**

**Washington, DC**

**July 2007**



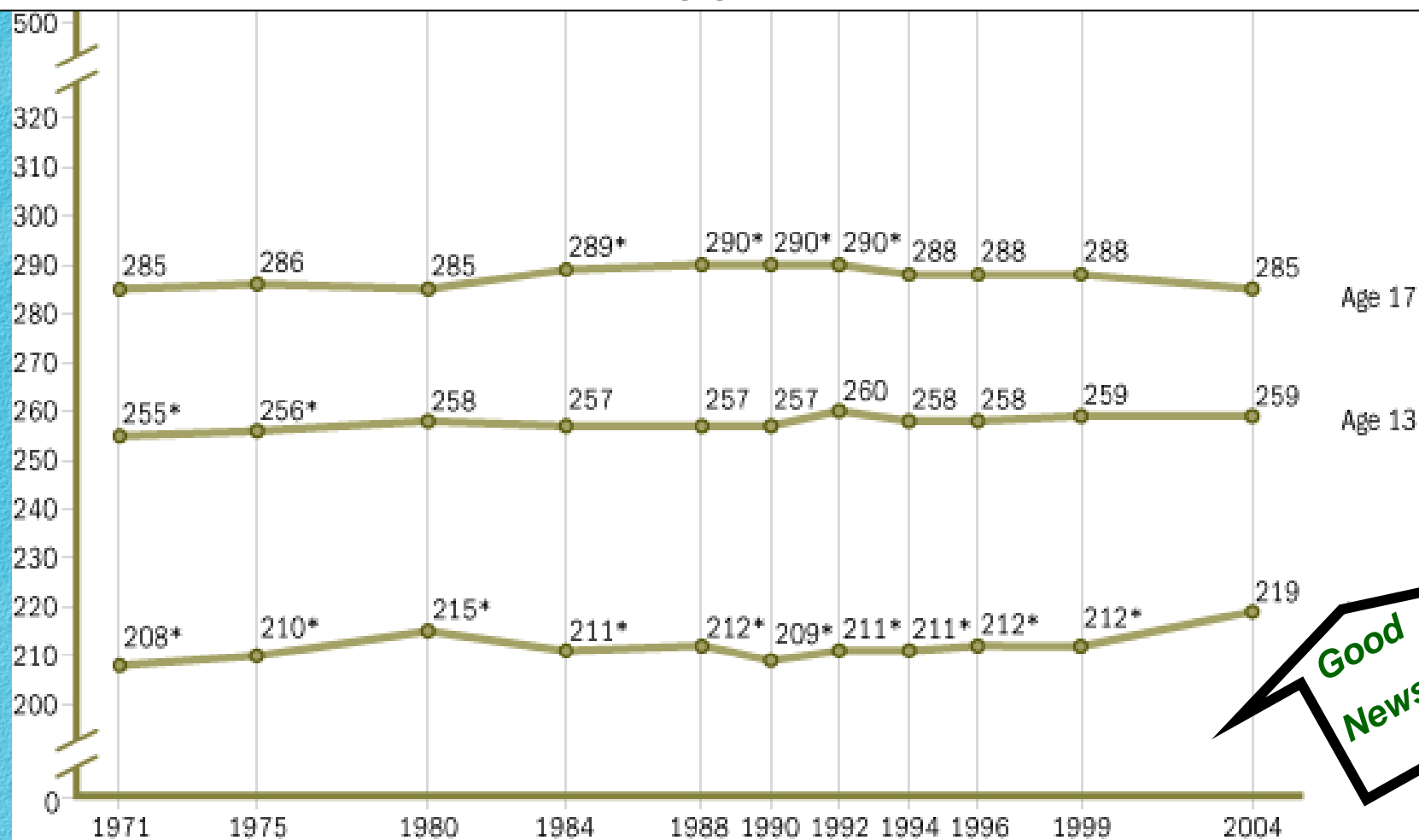


# Presentation

- Good Start, Grow Smart
- Research
- Federally Funded  
Resources

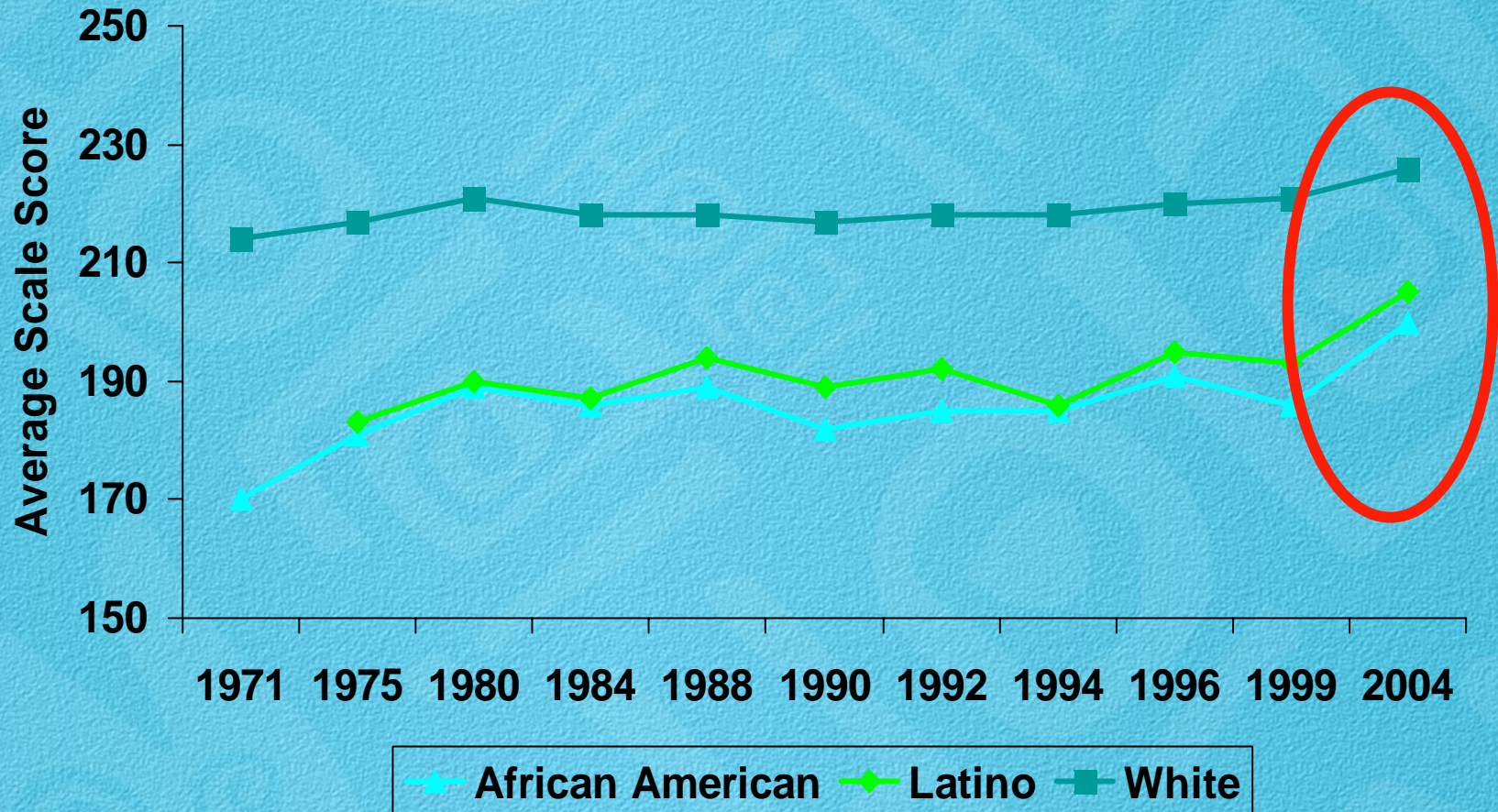


# Average Scores for 9-, 13, & 17-year-olds on National Assessment of Educational Progress (NAEP) in Reading 2004





# NAEP Reading, 9 Year-Olds: Record Performance for All Groups





# Of Every 100 Latino Kindergartners:

**62** Graduate from  
high school

**31** Complete at least  
some college

**10** Obtain at least a  
Bachelor's Degree

**(25-to 29-Year-Olds)**

**Source:** US Department of Commerce, Bureau of the Census. March Current Population Surveys, 1971-2003, in The Condition of Education 2005. <http://nces.ed.gov/programs/coe/2005/section3/indicator23.asp#info>



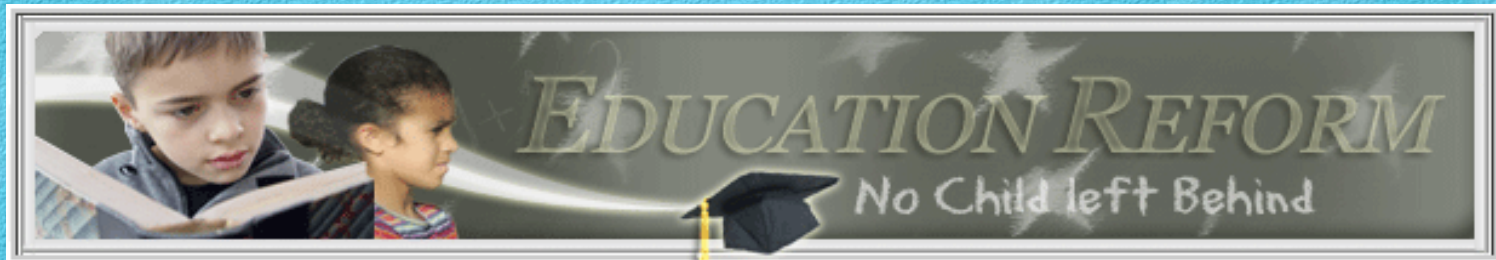
# A Commitment to Improving K-2 Begins in the First 5 Years of life

*Ramey & Ramey, 2000*





# Early Learning and No Child Left Behind



- Early childhood years are critical in developing the skills needed for later school success
- Focus on school readiness important to meeting high expectations in NCLB
- Gap already exists in key readiness skills at kindergarten entry.



# ***Importance of Prevention***

- 68% of low-income 4th graders cannot read at the proficient level. *(NAEP, 2000)*
- 90% chance that a poor reader at the end of 1st grade will be a poor reader at the end of 4th grade. *(Juel, 1988)*
- 15% chance of being assigned a high quality teacher K-12. *(National Council on Teacher Quality)*
- A majority of reading problems can be prevented in preschool and the early grades. *(NRC, 1998)*



# ***Good Start, Grow Smart*** **(GSGS) Initiative**

- \* **President's early childhood initiative introduced April 2002**
- \* **Companion to *No Child Left Behind***
- \* **Improve early childhood programs to better prepare children to succeed in school**



**“The ages between birth and age 5 are the foundation upon which successful lives are built.”**

**—Laura Bush**



# *Good Start, Grow Smart* Principles

- **Inclusion**-Include all populations of children and the various early care and education settings in advocacy efforts.
- **Implementation**-Ensure that early childhood research findings are easy to find, understand, and implement.
- **Systemic approach** -Align efforts among the parts of the early care and education system to produce sustainable changes and maximize limited resources.
- **Child focused**- Focus decisions on the child's well being as the most important objective.



# ***Good Start, Grow Smart*** **Interagency Workgroups**

- Develop common early childhood message across federal agencies & programs
- Collaborative federal effort to coordinate programs supporting children's early learning
- Identify strategies for collaborating to support high quality, coordinated state & local early care and education systems





# Future of Good Start, Grow Smart

- Federal Interagency Structure for Collaboration and Coordination
- Web Portal
- Federal Interagency Work Group focusing on English Language Learners
- Federal Interagency Task Force focusing on Native American children



# Statistics for ELLs

- Forty-five percent of U.S. children younger than 5 are minorities.
- In 2006, almost 70 percent of Head Start and Early Head Start children came from families who speak a language other than English, and only 16 percent of Head Start programs serve only English speaking children
- United States will have "a multicultural population that will probably be more tolerant, accommodating to other races and more able to succeed in a global economy."



# **Early Childhood Education English Language Learners (ELL) Federal Interagency Workgroup**

## **Mission**

*Federal agencies, including a focus on children ages birth to 5, will collaborate and coordinate to provide high quality research-based information to enhance early care and education to prepare English Language Learners (ELL) to enter school ready to succeed when transitioning to the K-12 system.*



**Early Childhood Education  
English Language Learners (ELL)  
Federal Interagency Workgroup**

# Goal 1

Analyze current status of federal programs serving ELL children, (ages birth to 5), educators and families, to assist in providing coordinated high quality program services across federal agencies.



**Early Childhood Education  
English Language Learners (ELL)  
Federal Interagency Workgroup**

## Goal 2

Analyze the current status of federal efforts in research on ELL children, ages birth to 5, to inform coordinated interagency research agendas.



# Early Childhood Education English Language Learners (ELL) Federal Interagency Workgroup

## Goal 3

Engage in partnerships to support children, families, programs and communities of ELL children, ages birth to 5.

- A. Early childhood education-ELL outreach opportunities for educators and parents.
- B. Institutes of higher education and/or other ECE certification-training entities dialogue on how to effectively prepare practitioners to meet the needs of young LEP/ELL children.
- C. Emerging cohort of scientists who are trained and qualified to contribute to the field of education science, in the area of early childhood ELLs, by conducting rigorous evaluations, developing new products and approaches grounded in science, and designing valid tests and measures.
- D. Increased access to high-quality culturally and linguistically relevant books and literacy-related materials for ELL children, their families and educators.



# Research





# National Institute for Literacy

## *National Early Literacy Panel*

### *(NELP)*

- Composed of 9 nationally recognized researchers
- Extend the work of the National Reading Panel
- NELP findings will be published in a report and will serve as basis for publications:
  - Parents and caregivers
  - Early childhood educators
  - Professional development specialists
  - Policymakers
  - Others



# Federally Funded Resources







You are here: > Strategies to Help Kids Who Struggle

## Strategies to Help Kids Who Struggle

Questions Parents Ask

Why They Struggle

Target the Problem!

Assessment Process

Parent as Advocate

Finding Help

Self-Esteem

Ask the Experts

---

## Techniques for Teaching Effectively

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## Find Great Kids' Books & Authors

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## See All Articles from A-Z

# Strategies to Help Kids Who Struggle

Did you know that learning to read is a challenge for almost 40 percent of kids? The good news is that with early help, most reading problems can be prevented. The bad news is that 44 percent of parents who notice their child having trouble wait a year or more before getting help.



Unfortunately, the older a child is, the more difficult it is to teach him or her to read. The window of opportunity closes early for most kids. If a child can't read well by the end of third grade, odds are that he or she will never catch up. And the effects of falling behind and feeling like a failure can be devastating.






¡COLORÍN

colorado!

Para ayudar a los niños a leer... y a triunfar

Un portal del proyecto  
Reading Rockets de 

Información, actividades y asesoría para  
padres de familia que hablan español!

En español

In English

Boletín gratuito

Correo electrónico



### Para los padres

Qué se puede hacer en el hogar

Ayude a su hijo a triunfar en la escuela

Actividades para divertirse leyendo

Libros, cuentos y mucho más



### Para los educadores

(sólo en inglés)

Antecedentes

El acercamiento a los estudiantes hispanos y a sus familias

Colocación y evaluación

Enseñando la lectura

Enseñando las áreas de contenido

Activities



★ Prepare a su bebé para ser un gran lector

★ Servicios para niños de edad preescolar

★ Que hacer si no habla inglés



### Recursos

★ ¡NUEVO! — Boletín informativo para padres y familias





National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs



Funded by the Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students (**OELA**) of the U.S. Department of Education

- [Home](#)
  - [About Us](#)
  - [Resources About](#)
  - [Numbers & Stats](#)
  - [Practice](#)
  - [Policy](#)
- [Ask An Expert](#)

Resources About
Adult ELLs
Early Childhood Education
Education Research
Educational Programs
English Language Literacy...
Grants & Funding
Immigration & America's Schools
Language & Culture
Migrant Education
No Child Left Behind
Parent & Community Involvement
Professional Development
Rural Education
Secondary English Language Learners
Special Education
Student Assessment & Accountability
Technology & Education
US Department of Education
Initiatives
Quick Links
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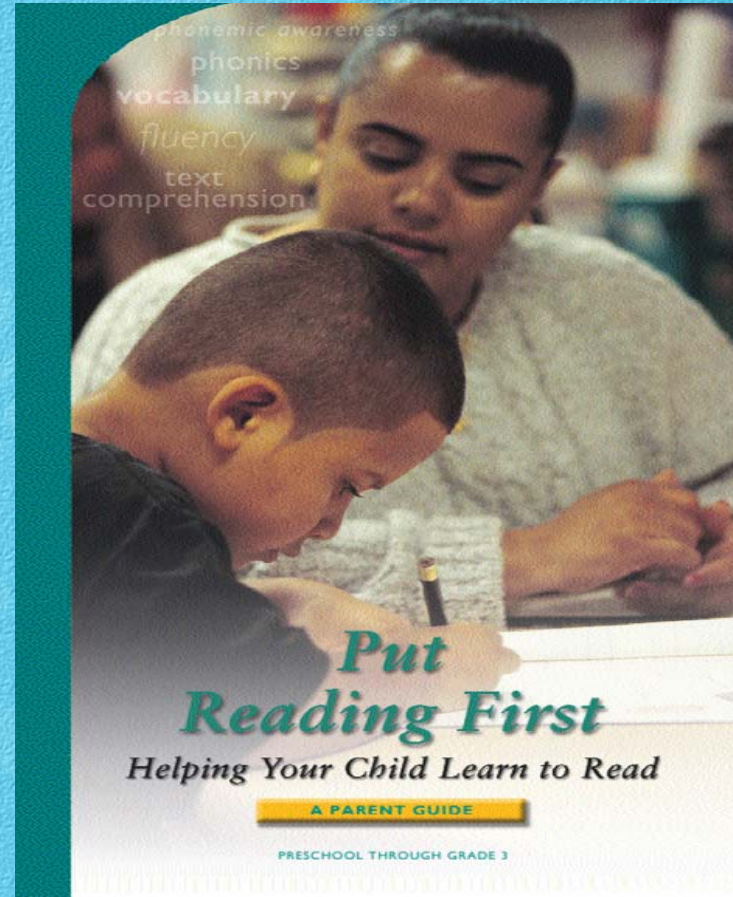
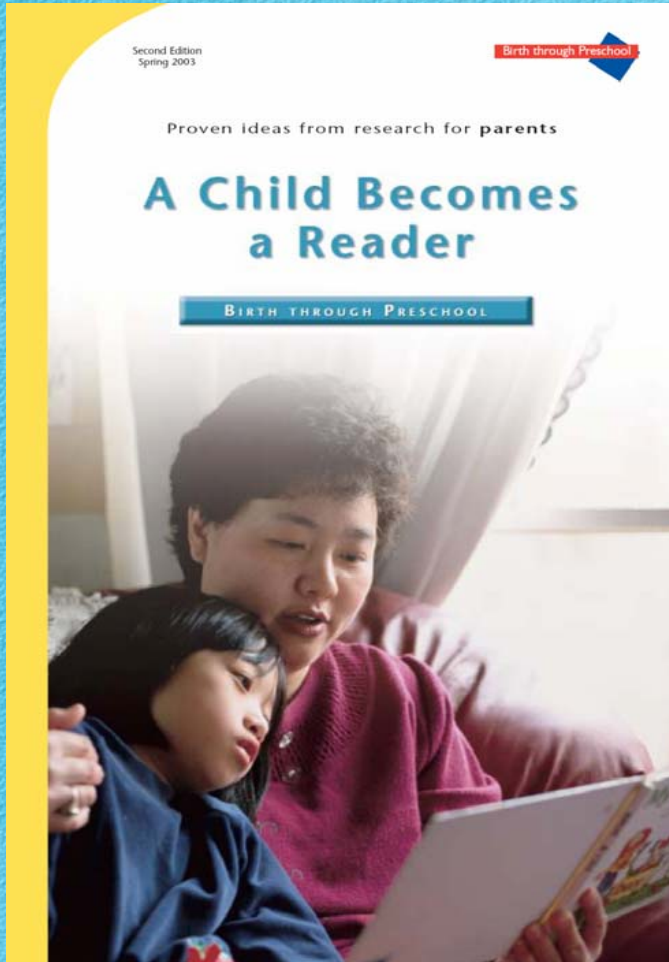
Resources About » Early Childhood Education

## Resources About Early Childhood Education A RESOURCE GUIDE FROM THE NATIONAL CLEARINGHOUSE FOR ENGLISH LANGUAGE ACQUISITION (NCELA)

This resource is designed for those involved in the education of early childhood English language learners including parents, educators, and policy makers. It is intended to enrich the knowledge base and understanding of the changing demographics of the English Language Learner (ELL) population, issues relating to parents and young ELLs, and policy issues.

- **Part I: Introduction to the Issues...** a brief overview of the topic and relevant issues.
- **Part II: Bibliography and Webliography...** a list of significant books, articles, and web resources about the topic.
- **Part III: Web and Library Pathfinder...** a guide to further information on the topic via the Internet and library.





Publications can be ordered on website [www.edpubs.org](http://www.edpubs.org)  
1-877-4-ED PUBS



# Federally Funded Early Childhood Technical Assistance Projects

## Legend



### Child Health

- Healthy Child Care America**  
A collaborative effort of health professionals, child care providers, and families seeking to improve the health and well-being of children in child care settings.  
[www.healthychildcare.org](http://www.healthychildcare.org)
- National Resource Center for Health and Safety in Child Care**  
Provides State-level child care contracts and health and safety products, including training curricula, national standards, and links to other organizations.  
Toll-Free: (800) 598-5437; <http://nrc.uchsc.edu>
- National Technical Assistance Center for Children's Mental Health**  
Provides a broad range of training and technical assistance opportunities for State, Tribal, Territories, and communities to assist in transforming service delivery systems for children with mental health needs and their families.  
[http://nctcchd.georgetown.edu/programs/ta\\_center/index.html](http://nctcchd.georgetown.edu/programs/ta_center/index.html)

### Infant and Toddler Care

- Early Head Start National Resource Center for Infants, Toddlers, and Families**  
Offers information and training on best practices related to the development and care of infants and toddlers.  
<http://www.ehsnrc.org>
- National Infant & Toddler Child Care Initiative**  
Find resources focusing on issues related to child care for babies and toddlers and the development of child care systems to serve them.  
<http://nctcc.org/itcc>

### Information Products and Services

- Head Start Information and Publications Center (HSIPC)**  
Find an array of comprehensive resources and publications on an extensive range of topics related to Head Start.  
HSIPC Toll-Free: (866) 763-6481; <http://www.headstartinfo.org>
- National Child Care Information Center (NCCIC)**  
National clearinghouse and technical assistance center linking parents, providers, policymakers, researchers, and the public to early care and education information.  
NCCIC Toll-Free: (800) 618-2342; <http://nccic.org>

### Information Products and Services (Continued)

- Child Care Aware (CCA)**  
A source for locating child care programs, getting advice on child care issues, and accessing early child care and education resources.  
CCA Toll-Free: (800) 424-2246; <http://www.childcareaware.org>
- Early Childhood Learning and Knowledge Center**  
Offers the early childhood community one-stop shopping for information on all facets of early childhood development. This URL is currently under construction; for more information, please visit [www.ecdkc.gov/programs/lab](http://www.ecdkc.gov/programs/lab).
- National Dissemination Center for Children With Disabilities (NDCCHD)**  
Central source of information on infants, toddlers, children, and youth with disabilities; the Individuals with Disabilities Education Act; and research-based information on effective educational practices for individuals with disabilities.  
NDCCHD Toll-Free: (800) 695-0285; <http://www.nidccc.org>

### Resources for Head Start Grantees and Partners

- Head Start Fiscal Assistants**  
Large database of all the statutes, regulations, and policies related to fiscal management of Head Start grants. Using this online tool, users can quickly locate, sort, and appropriately interpret and apply information related to Head Start grants administration and management.  
<http://www.acf.hhs.gov/programs/lab/ifa>
- Head Start National Facilities Assistance Desk**  
Provides guidance for constructing and/or renovating a facility to meet Head Start program needs and standards.  
<http://www.hsazc.org/Facilities/index.cfm>
- Child Development Associate Credentialing Program**  
Program supported by the Council for Professional Recognition, a nonprofit organization in Washington, D.C. The Council recognizes competence for Head Start through this program.  
<http://www.cdccouncil.org>
- Head Start Higher Education Grants Partnerships**  
Partnership program between colleges and universities and Head Start grantees to increase the number of Head Start teachers with college degrees in early childhood education.  
<http://www.hsazc.org/highereducation>
- Head Start Family Literacy Project**  
Provides professional development and support to Head Start staff in the delivery of high-quality family literacy services.  
<http://www.family.org/programs/administrative/headstart/index.cfm>

**Good Start, Grow Smart**

A Guide to Good Start, Grow Smart and Other Federal Early Learning Initiatives

U.S. Department of Health and Human Services  
Administration for Children and Families

Publications can be downloaded at [www.ed.gov](http://www.ed.gov)



# US Department of Education Website

**ED.gov** U. S. Department of Education  
*Promoting educational excellence for all Americans*


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- About ED
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- Press Room
- Publications
- Teaching Resources
- Answers
- Help
- Online Services
- Recursos en español
- Web Survey

**TOP STORIES**




**Spellings in California**  
Secretary Spellings visited California where she discussed the need to reauthorize NCLB this year, improve higher education, and increase school safety.

- ❖ Secretary's travel log
- ❖ Los Angeles
- ❖ San Jose State
- ❖ College of the Canyons

• Teacher Appreciation Week (May 7)

**SECRETARY'S CORNER**

- > No Child Left Behind
- > Higher Education



**NoChild LeftBehind**

[www.ed.gov](http://www.ed.gov)





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Students Parents Teachers Administrators

## Teachers

Become a Teacher

Find Teaching Opportunities

### Improve Student Performance

- Lesson Ideas
- K-12 Tools & Practices
- ▶ Early Childhood
- Reading
- Math
- Other Academic Subjects
- Character Education
- Involve Parents

### IMPROVE STUDENT PERFORMANCE Early Childhood Education

Select a link below to jump to the relevant page section.

1. Early Childhood Initiative
2. Early Childhood Education Programs
3. Other Early Childhood Education Programs
4. Parent Programs
5. Resources for Parents
6. Resources for Teachers and Administrators
7. Research and Evaluations
8. Publications

1. Early Childhood Initiative

### SECRETARY'S CORNER

- ▶ No Child Left Behind
- ▶ Higher Education
- ▶ American Competitiveness
- ▶ Meet the Secretary

NoChild  
LeftBehind

www.ed.gov



# Save the Date for Summit VI

October 29 – 31, 2007



Washington, DC

## Preparing ELLs to Succeed in the 21<sup>st</sup> Century

### WHO SHOULD ATTEND?

- Educators Serving ELL Students
- State Legislators
- School Board Members
- Education Advocacy Groups
- Education Decision-Makers
- School and District Administrators
- State Department of Education Representatives
- Parents and Parent Advocacy Groups
- Principals and Superintendents
- Researchers and Education Consultants
- Curriculum Specialists
- Professors at Institutions of Higher Education (IHEs)

### YOU ARE INVITED

Come be part of a national team that is making a difference in ELL classrooms across America! The Office of English Language Acquisition (OELA), U.S. Department of Education, requests your participation in the *Sixth Annual Summit* under the No Child Left Behind (NCLB) Act to ensure that all limited English proficient students are achieving academic success.

### Attend sessions on:

- Research
- Title III Accountability
- Language Education Program Approaches
- Professional Development
- Leadership Institute for Administrators, Legislators, School Board Members and Parents

### WHERE?

Hilton Washington Hotel  
Washington, DC

### REGISTRATION AND QUESTIONS

Registration Link:  
[www.oelasummit.org](http://www.oelasummit.org)

Questions:  
[info@barreraassociates.com](mailto:info@barreraassociates.com)

OELA Summits:  
[www.ncela.gwu.edu](http://www.ncela.gwu.edu)

[www.oelasummit.org](http://www.oelasummit.org)





# Thank you for participating



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