Supporting Inclusive Placements Through Individualized Services and Rate Setting

Inclusive Settings: Policy and Practice

NCCIC is a service of the Child Care Bureau
Early Childhood Inclusion

- Sharing a vision that celebrates diversity and provides the necessary resources to ensure high-quality choices for all children and their families.
Special Need Services

**Services**
- Inclusion coordinators
- Consultation
- Provision of training and technical assistance to trainers
- Liaison between Individuals with Disabilities Education Act Part B and Part C and child care

**Subsidies**
- Rates based on cost of care
- Creation of Child Care Plans
- Collaboration with parents to include child care in an Individual Education Plan or Individual Family Support Plan
Expanding Opportunities

- **Statewide Inclusion Team**
  - Supports strong linkages between early childhood disability service providers and child care
  - The team was established to inform policy as well as the work of State inclusion coordinators
Montana’s Special Needs Subsidy

- Ensures that children with special needs receive quality, appropriate care while their parents are employed or in educational programs
Subsidies Differ for Eligible Families

- Subsidies are based on the needs and abilities of an individual child
- The child care subsidy amount is different for every child
- One-time expenses may be covered
Application

1. Families can apply at a child care resource and referral agency
2. Intake and referral
3. Requests for the subsidy may be made at any time
4. Determine the reason for the referral
5. Consultation and observation
6. Complete the Special Needs Subsidy Rating Scale
7. Complete the Individualized Care Plan
Special Needs Subsidy Rating Scale

- Describes a child’s needs for extra care while in a child care setting
- Compares the care needs of one child with special needs to other children of the same age
- Determines the rate appropriate to support the child’s placement
Medical Needs

<table>
<thead>
<tr>
<th>CIRCLE THE NUMBER THAT CORRESPONDS TO THE CHILD'S NEEDS IN EACH CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child's needs can be met by a child care provider with general knowledge.</td>
</tr>
<tr>
<td>Child requires medical attention, mental health intervention, or monitoring by a caregiver who has received special instructions from the parent or a service provider.</td>
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<tr>
<td></td>
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<td></td>
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<tr>
<td>Child requires medical attention by a caregiver who has received some specialized training related to the child's medical or mental health needs in addition to instructions from parents and others.</td>
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<tr>
<td>The child care provider must have specialized training related to the child's medical or mental health needs, or consults frequently with a medical or mental health professional.</td>
</tr>
<tr>
<td>Child requires onsite medical attention by a licensed medical or mental health professional, and the child care provider must have specialized training related to the child's medical or mental health needs.</td>
</tr>
</tbody>
</table>
## Scoring Chart Categories

<table>
<thead>
<tr>
<th>Scoring Chart Categories</th>
<th>Points</th>
<th>Weighting</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Medical Complexity of Care</td>
<td>4</td>
<td>X 7</td>
<td>28</td>
</tr>
<tr>
<td>2. Self-Sufficiency with Daily Tasks</td>
<td>2</td>
<td>X 5</td>
<td>10</td>
</tr>
<tr>
<td>3. Mobility</td>
<td>0</td>
<td>X 5</td>
<td>0</td>
</tr>
<tr>
<td>4. Communication Skills</td>
<td>0</td>
<td>X 6</td>
<td>0</td>
</tr>
<tr>
<td>5. Supervision, Monitoring, Intervention</td>
<td>5</td>
<td>X 11</td>
<td>55</td>
</tr>
<tr>
<td>6. Cognitive or Comprehension Abilities</td>
<td>0</td>
<td>X 7</td>
<td>0</td>
</tr>
<tr>
<td>7. Other Considerations</td>
<td>5</td>
<td>X 5</td>
<td>25</td>
</tr>
</tbody>
</table>

**TOTAL SCORE**

If less than 110, enter 100. If more than 300, enter 300.

118

Subtract 100

- 100

**RESULT**

Enter this as a percentage in Step 2 below.

18
Dollar Calculation

<table>
<thead>
<tr>
<th>Dollar Calculation Chart</th>
<th>Hourly</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 1: Use either the hourly column or the daily column, depending on whether the child care will be provided on an hourly or a full-time, daily basis. Insert the hourly or daily rate for your region.</td>
<td>$3.20</td>
<td>$22.00</td>
</tr>
<tr>
<td>Step 2: Multiply the rate by the percentage you calculated via the “Scoring Chart.”</td>
<td>X .18 %</td>
<td>X .18 %</td>
</tr>
<tr>
<td>Step 3: Insert the additional amount you would authorize for special care.</td>
<td>$.58</td>
<td>$3.96</td>
</tr>
<tr>
<td>Step 4: Add the additional amount authorized to the hourly or daily rate identified in Step 1 to calculate the total child care special rate.</td>
<td>$3.78</td>
<td>$25.96</td>
</tr>
</tbody>
</table>

The Child Care Plan provides a description of the special skills or abilities a child care provider needs in order to include this child in typical routines and activities.

Provider Actions

What must be done to…

▪ Support the medical needs of the child
▪ Help the child with daily living tasks
▪ Support movement and positioning
▪ Help the child communicate
▪ Supervise and monitor the child
▪ Support the understanding of directions, rules, routines, and activities
▪ Consider other special circumstances
▪ Ensure the additional subsidy is used to meet the plan goals
Frequently Asked Questions

- Do children who speak English as a second language qualify?
- Can parents choose friends, family members, or neighbors as caregivers?
- Do children have to have diagnosed disabilities to qualify?
- Are all families of children with disabilities eligible for the program?
Thank You

NCCIC

NCCIC is a service of the Child Care Bureau

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