Founded in 1936

Support research to—inform policy and practice—and improve the lives of young people.

Focus Areas: Reducing Inequality and Improving the Use of Research
Generating evidence-based research that informs child-care and early education policy

Translation—to move something from one place to another—suggests...

• information travels in a single direction
• the task is discrete and time-limited, and
• understanding follows (without intervention)

Adopt a broader definition that focuses on connecting research and policy
Approach

DISTINGUISHED FELLOWS PROGRAM

- Launched in 2005
- Mentored and sustained (> 6 months)
- Researchers immersed in policy and practice settings, and vice versa
- Understand the daily activities, challenges, and substance of the research, policy or practice setting

STUDYING THE USE OF RESEARCH

- Launched in 2008; updated in 2015
- Strategies not barriers
- Understand decision makers and their context
- Understand how to create the conditions that improve research use in ways that benefit youth
Research Use in Policy

- Instrumental
- Conceptual
- Strategic
Research is more likely to be deemed of value and used

- when it is designed with decision makers’ needs in mind
- when relationships with researchers or knowledge brokers are characterized as trusting
- when structured opportunities exist to discuss, unpack, and challenge the research
Research-Practice Partnerships

A Strategy for Leveraging Research for Educational Improvement in School Districts

A white paper prepared for the William T. Grant Foundation
January 2013

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Research-Practice-Policy Partnerships
for Implementation of Evidence-Based Practices in Child Welfare and Child Mental Health

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August 2013
Translation to Connect Research and Policy

Thank you!

http://wtgrantfoundation.org/