Promoting Equity: CSSP & EC-LINC Community Initiatives
Who We Are:

The Center for the Study of Social Policy (CSSP) is a national, non-profit policy organization that aims to achieve a racially, economically, and socially just society in which all children and families thrive. CSSP has an organizational commitment to close equity gaps and expose the root causes of disparate outcomes for children and families. We translate ideas into action, promote public policies grounded in equity, support strong and inclusive communities, and advocate with and for all children and families marginalized by public policies and institutional practices.
Early Childhood-LINC

- Alameda County, CA
- Orange County, CA
- Ventura County, CA
- Palm Beach County, FL
- Los Angeles County, CA
- Kent County, MI
- Denver, CO
- Hartford, CT
- Lamoille Valley, VT
- Boston, MA
- Volusia & Flagler Counties, FL
- Multnomah County, OR
- Onondaga County, NY
- Guilford County, NC

Locations served by Early Childhood-LINC programs include:

- Alameda County, CA
- Orange County, CA
- Ventura County, CA
- Palm Beach County, FL
- Los Angeles County, CA
- Kent County, MI
- Denver, CO
- Hartford, CT
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- Onondaga County, NY
- Guilford County, NC
Early Learning Multnomah Parent Accountability Council
https://youtu.be/pjamu2Ym2GY
Efforts to reduce fetal and infant mortality shed light on severe disparities in the 32114 zip code (McCoy neighborhood)

New satellite social services office will be launched this month to provide residents access to basic services and supports (e.g. WIC, Medicaid)
Join us as we work together to end black infant and maternal deaths in Los Angeles County

Advocating for healthy and joyous births

LEARN MORE
CSSP Manifesto for Race Equity & Parent Leadership in Early Childhood Systems

- January 2018 Oakland Convening/Ripples of Transformation
- EC-LINC Parent Leader Network
- 5 Commitments for Change
  - Challenge Racism
  - Embrace Parent Leadership
  - Prioritize Resources
  - Create Career Pathways
  - Maximize Equitable Outcomes

Resource to Measure the Performance of Local Early Childhood Systems

Assesses how well a local early childhood system:

- improves the reach of early childhood services
- promotes coordination among those services
- increases the community’s commitment to early childhood, and
- advances equity and parent engagement

Early Childhood System Performance Assessment Toolkit Link:
Measuring the Performance of Local Early Childhood Systems (continued)

4.1 Parent Engagement
Level at which parents are engaged as partners and leaders in the early childhood system

Purpose
This measure enables system stakeholders to track which agencies offering parent engagement programs and leaders in the early childhood system support. It developed to help communities as out of several CSSP initiatives for family engagement. It measures the level of engagement parents and leaders in their families and communities. By systems encourage parent engagement in preschool classrooms, where children are learning and developing social, emotional, and physical skills. The attendance of parents, health, mental health, and community results of improved engagement of accountable services and outcomes.

Definition
This measure recommends a process to assess how well parents and other stakeholders work within the context of a shared vision for children. In collaboration with parents and other stakeholders, the strength, target areas for development, and what to do to improve engagement are identified. The measure is designed to assess the impact of family engagement on a variety of outcomes.

4.2 Advancing Equity
Level at which attention is paid to ensuring that the early childhood system meets the needs of all young children and their families

Purpose
This measure can be used to reflect the self-assessment tool to discuss the rationale for how well the early childhood system serves the needs of all communities. The measure is also designed to assess the impact of equity on a variety of outcomes.

Definition
This measure has been designed to “get and hold inclusiveness into society in which all children can participate, prosper, and reach their full potential.” This measure measures the performance of the Comprehensive Assessment stakeholders, including who will benefit and leverage the influence of their engagement in the field.

Each of these tools guides the use of community assets for “all children.”

Companies can use the reflective self-assessment tool to discuss the rationale for how well the early childhood system serves the needs of all communities. The measure is designed to assess the impact of equity on a variety of outcomes.

Summary of Steps
1. Review the measure and discussion of the needs of all children and their families.
2. Align the measure with community priorities.
3. Consider stakeholders: Convene the group to talk through the assessment and reflect on the results, and determine what to do next.
4. Rate: Each of the domains in the tool, arriving at a rating of 1-4 for each question within each domain. Then discuss how well the family system is serving children on advancing equity.
5. Interpret: Consider multiple questions as they analyze and interpret their responses on the assessment tool.
6. What information do you see in your system that was not considered? What key stakeholders are not engaged? What opportunities are there for improvement?
7. What would you like to see in your system to ensure all children are successful and thriving?
8. How are you planning to make it happen? What are the next steps?
9. How will you involve community members in the planning process?

Parent Engagement & Leadership Assessment Guide & Toolkit

- Part of EC-LINC Outcomes and Metrics Initiative
- Builds on Strengthening Families
  - Aligns w/ Ripples & Manifesto
- Piloted in several EC-LINC communities
- Includes:
  - Abridged tool
  - Comprehensive tool
  - Questions for Grant Makers, Policy Advocates, & Capacity Builders
Thank You

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