Portrait of Hispanic ECE: Factors that Shape it and Characteristics of Providers Serving Hispanic Children

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Disclaimer

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Overview

Historically, Hispanic children’s enrollment in ECE programs has lagged behind that of white and black children.

Use the NSECE to better understand why this may be the case:

• Parents perceptions of various ECE types
• Availability of relatives

How, if at all, do characteristics of providers and the workforce serving a sizeable proportion of Hispanic children differ from those who serve few Hispanics?

Analysis is limited to households with and providers serving children under 60 months of age.
Part 1: Factors Shaping Hispanic Families’ Utilization Patterns

Parents’ Perceptions of Types of Care
Parents’ Perceptions of Types of Care

- In general, Hispanic parents rate center-based care similarly to black and white parents.
- Notably, Hispanic parents rate family child care and relative care either similarly or less favorably than black and white parents.
- Biggest differences are found in perceptions of relative care.
Part 1: Factors Shaping Hispanic Families’ Utilization Patterns

Availability of Relatives
Among the low-income, Hispanic households are less likely than black and white households to have relatives nearby who can provide care.

<table>
<thead>
<tr>
<th></th>
<th>Unpaid Relative Care</th>
<th>Paid Relative Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>44%</td>
<td>56%</td>
</tr>
<tr>
<td>Black</td>
<td>52%</td>
<td>63%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Percent of low-income households with relatives nearby who can provide unpaid and paid care.

- Significant at p<.05 when compared with black households
- Significant at p<.05 when compared with white households
Part 2: Provider Characteristics
About one in five ECE providers serves a high proportion of Hispanic children

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>22%</td>
</tr>
<tr>
<td>Home-based listed</td>
<td>20%</td>
</tr>
<tr>
<td>Home-based unlisted</td>
<td>21%</td>
</tr>
</tbody>
</table>

About 70% of providers serving at least 25% Hispanic children are located in urban areas.

About one-third of providers serving at least 25% of Hispanic children are in high poverty density communities.

Programs in which 25% or more of children enrolled are Hispanic.
Provider hours may not match well with Hispanic parents’ employment hours

*Significant at p<.05 when compared with similar programs that serve a low proportion of Hispanic children
Majority of center and home-based listed providers serving large proportions of Hispanic children have denied a child due to lack of space.

<table>
<thead>
<tr>
<th></th>
<th>&lt;25% Hispanic</th>
<th>≥ 25% Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>65%</td>
<td>73%*</td>
</tr>
<tr>
<td>Home-based listed</td>
<td>35%</td>
<td>59%*</td>
</tr>
<tr>
<td>Home-based unlisted</td>
<td>33%</td>
<td>33%</td>
</tr>
</tbody>
</table>

*Significant at p<.05 when compared with similar programs that serve a low proportion of Hispanic children.

* Unlisted home-based provider sample is limited to providers that are on the market.
Part 2: Characteristics of Workforce
Characteristics of the workforce serving a large proportion of Hispanic children

- Over 1/2 of the home-based and 40% of the center-based workforce are Hispanic
  - And, most speak Spanish to children served (at least some of the time)

- Most of the center and the listed home-based workforce have received professional development and have a CDA

- Majority of the center-based and listed home-based workforce use a curriculum and plan daily activities

- However, majority of the center-based and home-based (listed and unlisted) workforce provide screen-time two or more days a week
Summary and Implications

1. The NSECE provide new information that challenges conventional wisdom:
   • Hispanic parents have similar perceptions
   • Hispanic households are no more likely to have relatives available to provide care, especially the low-income

2. The supply of care may not be reflective of the needs of Hispanic families:
   • Many providers serving a large proportion of Hispanic children do not offer full-time hours or care during non-standard hours
   • Majority of centers and home-based (listed) providers have turned children away because of lack of space
Thanks to our Funders!

[Image of a family group]
Thank you!

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