

New Quality Improvement Strategies: A Paradigm Shift for ECE

ANNUAL MEETING OF THE CHILD CARE AND EARLY EDUCATION POLICY
RESEARCH CONSORTIUM

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Presenters

Kathryn Tout, facilitator

- Child Trends

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- University of Massachusetts – Boston

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- Ounce of Prevention

Kim Boller

- Mathematica Policy Research

Overview of the Session

1. Brief project overviews
2. Panelists will respond to questions from the facilitator and the audience
3. Focus will be on understanding the promise and challenges of implementing new quality improvement methods

Project Overviews

Please provide a brief overview of your project, including a description of how the methods you use contrast with “business as usual”.

Project Content

What is the specific focus of change in your project?

How was it selected?

Mechanisms Driving Change

How would you describe the mechanisms that drive change in your project?

What specific techniques are used to promote and sustain changes in practice?

How are these different from typical QI methods?

Audience Questions

Scaling New Methods

What structures/supports are needed to ensure your QI method is feasible and can be scaled?

Data Collection

What data are collected to inform quality improvement?

How are data used for learning and to promote change?

Research on New QI Methods

What research strategies are being used in your project?

What are your key research questions?

What are the unique challenges for researchers evaluating these new methods?

Audience Questions

Thank you!

SLIDES ARE AVAILABLE ON THE CCEEPRC WEBSITE



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