

Exploring an Integrated Implementation Study Framework: From the Frontline to Systems

CCEEPRC

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Considering the Study of Implementation

“It is clear that implementation is not an event, but a process, involving multiple decisions, actions, and corrections to change the structures and conditions through which organizations and systems support and promote new program models, innovations, and initiatives.”

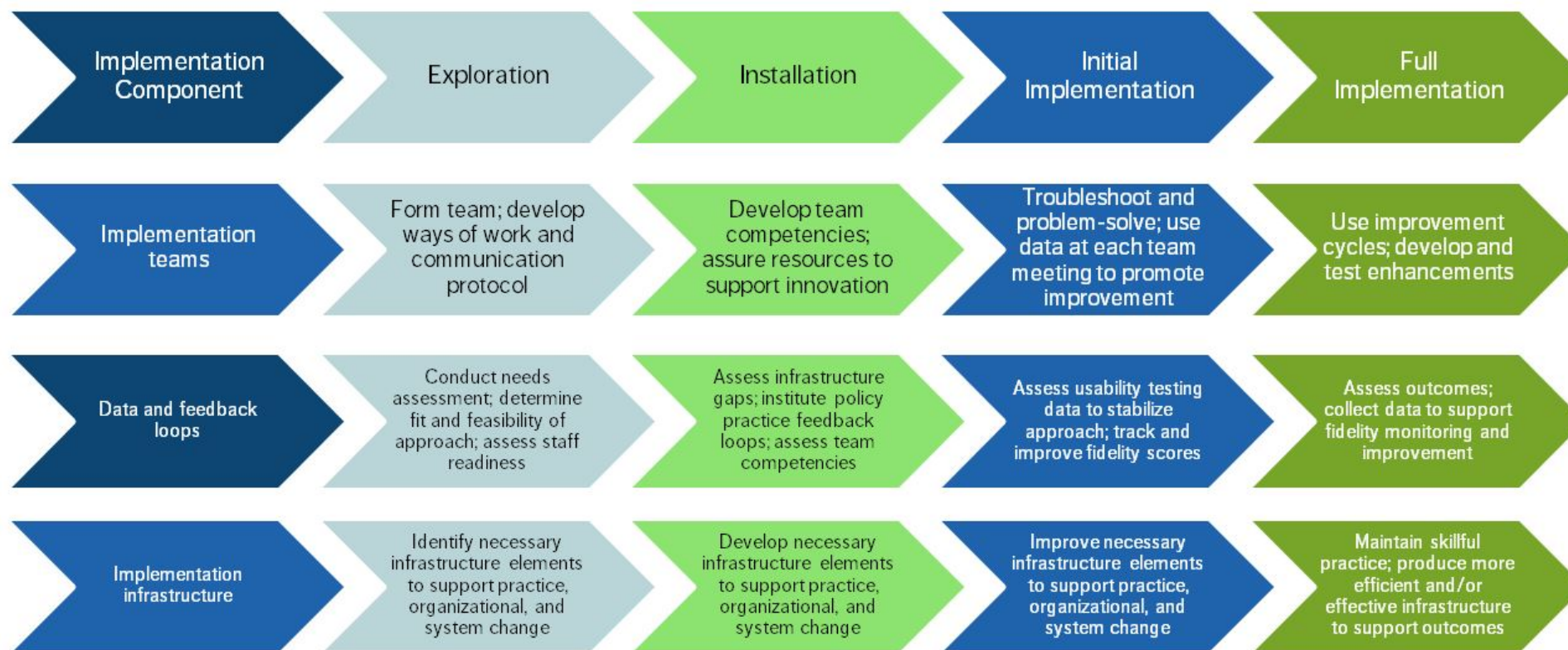
(Metz, A., Naoom, S.F., Halle, T., & Bartley, L., 2015)

How can we develop a stronger body of knowledge on early care and education program/policy implementation

that accounts for multiple levels of implementation?

and supports translation of research to practice?

Integrated Stage-based Conceptual Framework for Implementation



Metz, A., Naom, S.F., Halle, T., & Bartley, L. (2015). *An integrated stage-based framework for implementation of early childhood programs and systems* (OPRE Research Brief OPRE 2015-48). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Available online: <https://www.acf.hhs.gov/programs/opre/resource/an-integrated-stage-based-framework-for-implementation-of-early-childhood-programs-and-systems>