Measuring potential barriers and facilitators

- **Caregiver Characteristics**
  - Policies - Philosophy and curriculum - Schedule - Administrative and collegial support - Community and family resources - Diverse cultures, languages, and abilities - Family goals and beliefs

- **PD Provider Characteristics**
  - Administrative and other responsibilities - Philosophy and curriculum - Schedule - Community and family resources - Age range and number of children - Diverse cultures, languages, and abilities - Family goals and beliefs

- **Context**

- **We Grow Together: Q-CCIIT Professional Development System**

- **Sustained High Quality Responsive Caregiving**

- **Improved Infant/Toddler Outcomes**

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CCEEPRC 2018 Annual Meeting
Measuring potential barriers and facilitators

- Beliefs about infant-toddler development and caregiving – Baby FACES survey, KIDI (MacPhee 2002)
- Beliefs about professional development – Baby FACES survey, Teacher Attitudes about Professional Development (Torff et al. 2005)
- Sense of self-efficacy – Teacher Opinion Survey (Geller & Lynch, 1999)