Measuring potential barriers and facilitators



Context



Policies - Philosophy and curriculum - Schedule - Administrative and collegial support - Community and family resources - Diverse cultures, languages, and abilities - Family goals and beliefs

Administrative and other responsibilities - Philosophy and curriculum - Schedule - Community and family resources - Age range and number of children - Diverse cultures, languages, and abilities - Family goals and beliefs







Measuring potential barriers and facilitators

- Beliefs about infant-toddler development and caregiving – Baby FACES survey, KIDI (MacPhee 2002)
- Stages of Change scale
 – self-report form (Peterson & Weber, 2010; Montes, Peterson, & Weber, 2011)
- Beliefs about professional development Baby FACES survey, Teacher Attitudes about Professional Development (Torff et al. 2005)
- Mental Health (stress, anxiety, depressive symptoms)
 CES D short form (Radloff,1997); Kessler 6 Self-Report Measure
- Sense of self-efficacy Teacher Opinion Survey (Geller & Lynch, 1999)

