



Center for Supporting Research on CCDBG Implementation

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CCEEPRC Breakout Session on "Capacity-Building in Research-Policy Partnerships: Lessons from the Field"

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Background

- Center for CCDBG Implementation Research
- Funded by the Office of Planning, Research, and Evaluation (OPRE)
 - Urban Institute supports CCDF Lead Agencies and research partners

Roles of Research and Evaluation for Lead Agencies

Initiative Stage	Research Questions to Ask	Research Approach	
Planning	What is the problem? How might this initiative help?	Exploratory research	
Launching	Is it feasible and appropriate?	Formative evaluation	
Implementing	How well is it operating?	Process evaluation	
Assessing	What was the effect of the initiative? Do the benefits outweigh the costs?	Summative/impact evaluation Benefit-cost analysis	
Refining	Is it sustainable? How can it be improved?	Applying research to decision-making	

Dimensions of Organizational Evaluation Capacity

EVALUATION 8 CAPACITY TO EVALUATION USE

HUMAN RESOURCES

Staffing

Technical Skills

Communication Skills

Professional Development

Leadership

ORGANIZATIONAL RESOURCES

Budget

Ongoing Data Collection

Infrastructure

EVALUATION LITERACY

Results-Management Orientation

Involvement/Participation

ORGANIZATIONAL DECISION-MAKING

Management Processes

Decision Support

EVALUATION PLANNING

Evaluation Plan Use of Consultants Information Sharing Organizational Linkages External Supports

LEARNING Benefits

Instrumental/ Conceptual Use

Process Use

Source: Bourgeois, Isabelle and Bradley J. Cousins, 2013. "Understanding dimensions of organizational evaluation capacity." *American Journal of Evaluation*, *34*(3), 299–319. **Graphic from :** Simmons, Louise. 2015. *Building Evaluation Capacity in Ontario's Public Health Units*.

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Support Agencies in Building Capacity

Domain		Domain Total		Number of Items	Average
1.	Does our organization value research use?		+	5	
2.	Have we made an organizational commitment to research and evaluation?		+	5	
3.	Do our decisionmaking processes have a place for research?		+	5	
4.	Do program managers participate in research and evaluation activities?		+	6	
5.	Have we defined key indicators and data sources for performance measurement?		+	6	
6.	Do we have the necessary research knowledge and technical skills?		+	7	
7.	Do we have mechanisms in place to effectively communicate our research?		+	5	
	Total		+	39	

Source: Rohacek, Monica. (2017). Research and Evaluation Capacity: <u>Self-Assessment Tool and Discussion Guide for CCDF Lead Agencies</u>. OPRE Report #2017-63. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

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