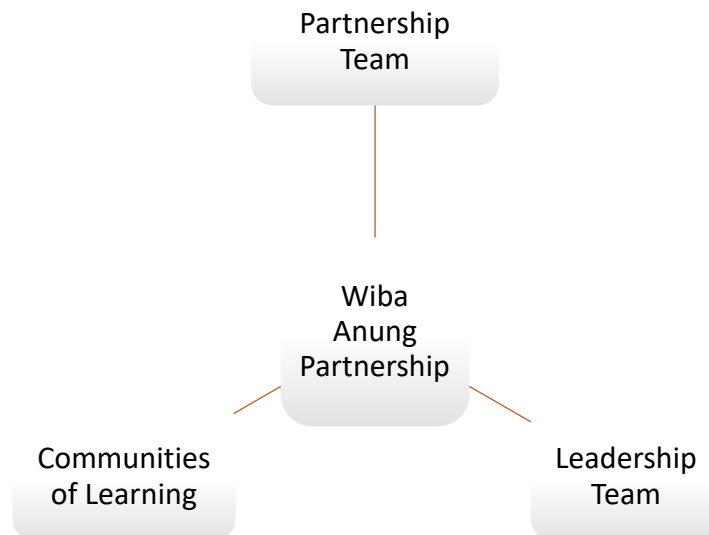


## *A Research Partnerships with Tribal Communities in Michigan: Wiba Anung*











Partnership Structure:



Communities of Learning:

1. Examination of school readiness skills
2. **Cultural review of the Behavior Assessment System for Children**
3. Examination of the development and evaluation of professional development
4. Qualitative review of inclusion of culture in classrooms
5. Development of cultural curricula framework
6. PhotoVoice project of tribal staff perceptions
7. Research study methods and reporting
8. Qualitative examination of community perceptions of tribal Head Start and public education

# Balance of Decision Making and Action in Engaged Research

Stage in Engaged R/E	Degree of Engagement	
	Community	Research/Evaluation
Identify issue of importance		
Decide on research question(s)		
Select research design		
Develop instrument/process		
Collect data		
Analyze data		
Interpret data		
Disseminate of findings		
Create academic products		
Create public products		

Adapted from Stanton, 2008