

# What's Driving Child Care Deserts?

## Factors Related to Child Care Gaps in New York State

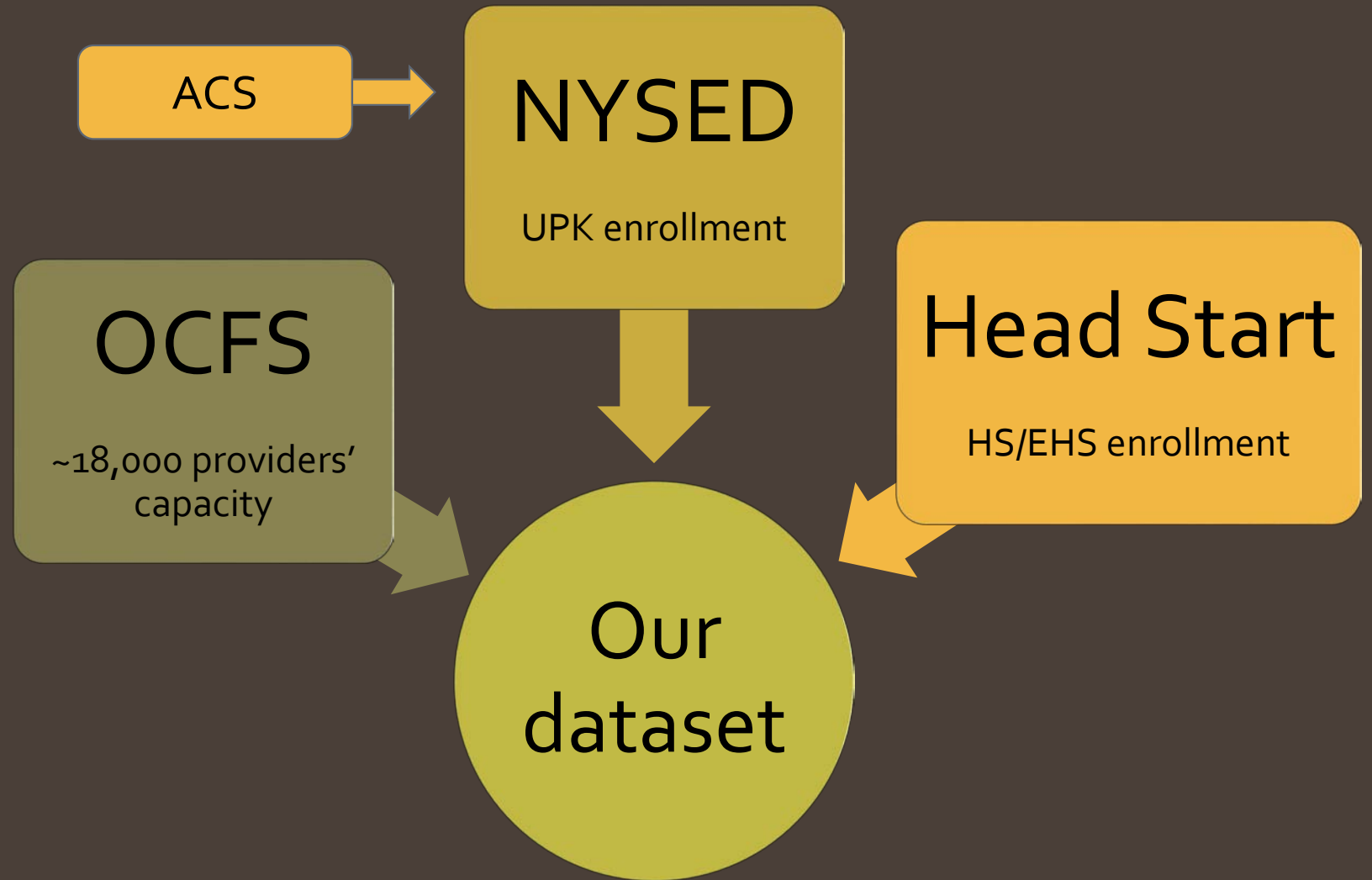
*CCEEPRC Annual Meeting*  
February 7<sup>th</sup>, 2018

**Lisa McCabe, Cornell University**

**John Sipple, Cornell University**

**Hope Casto, Skidmore College**

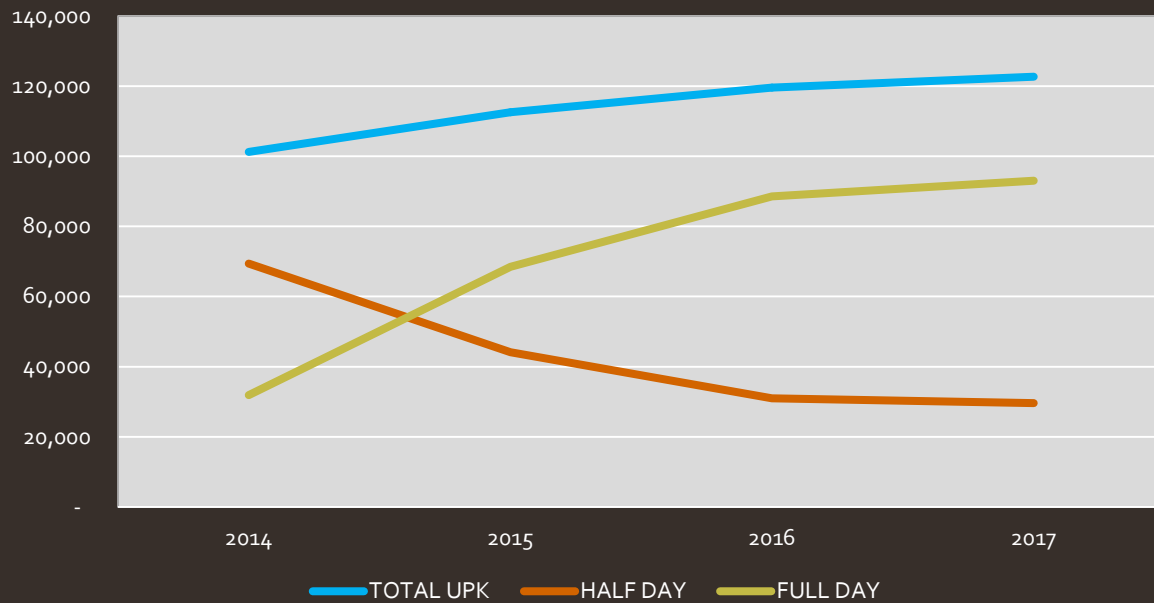
## Data Sources



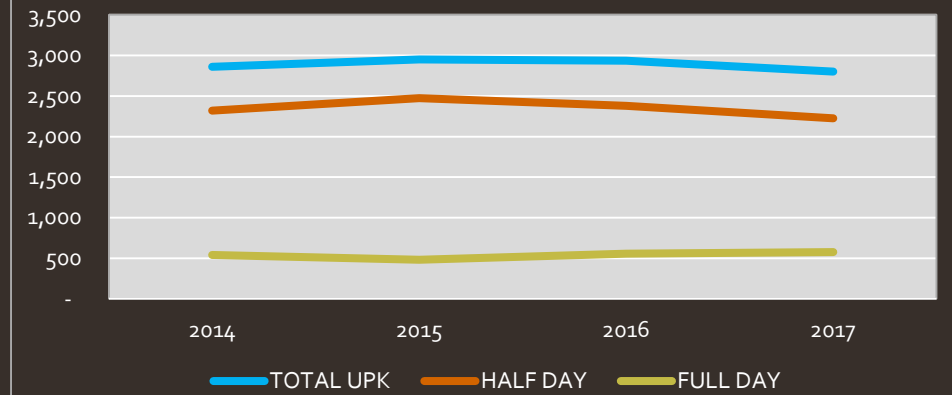
## Research Questions

- What is the ECE capacity of individual communities?
  - How do these capacity rates vary by program (i.e. HS, EHS, UPK and child care programs) and change over time?
- How do community factors (urbanicity, community wealth, school district demographics, presence of UPK) relate to capacity for ECE in various settings?
  - Have these patterns changed over time?

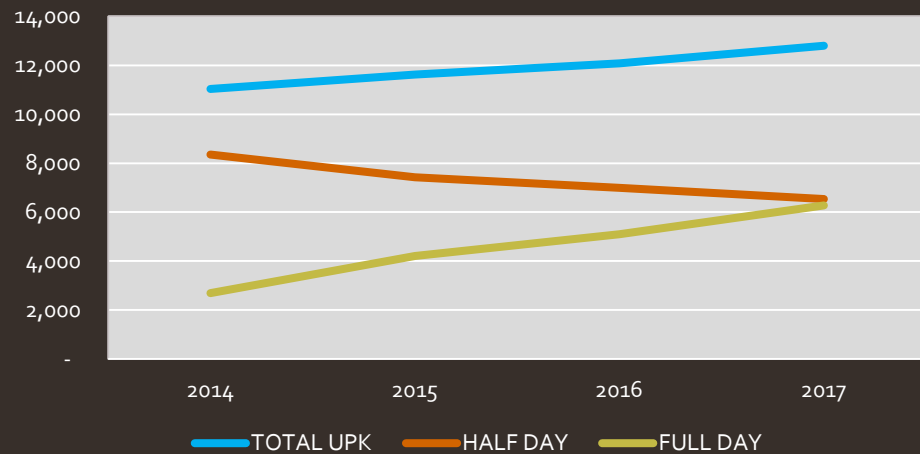
### UPK STUDENTS IN ALL NYS DISTRICTS



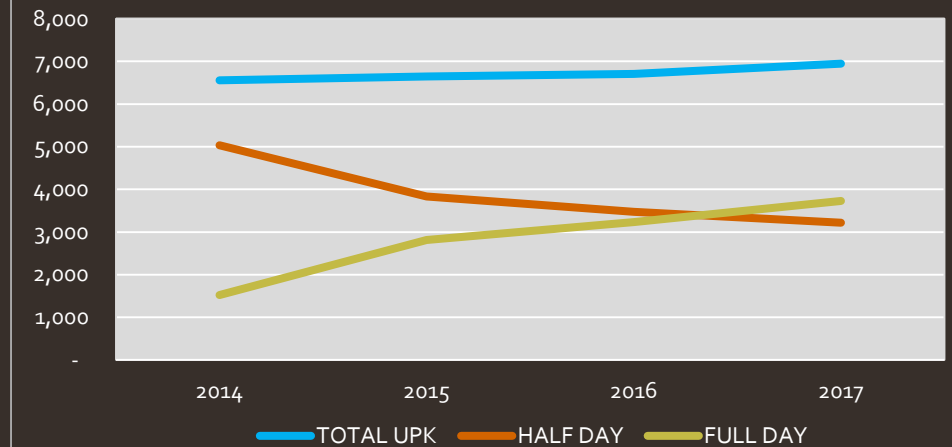
### UPK STUDENTS IN WEALTHY DISTRICTS (n=48)



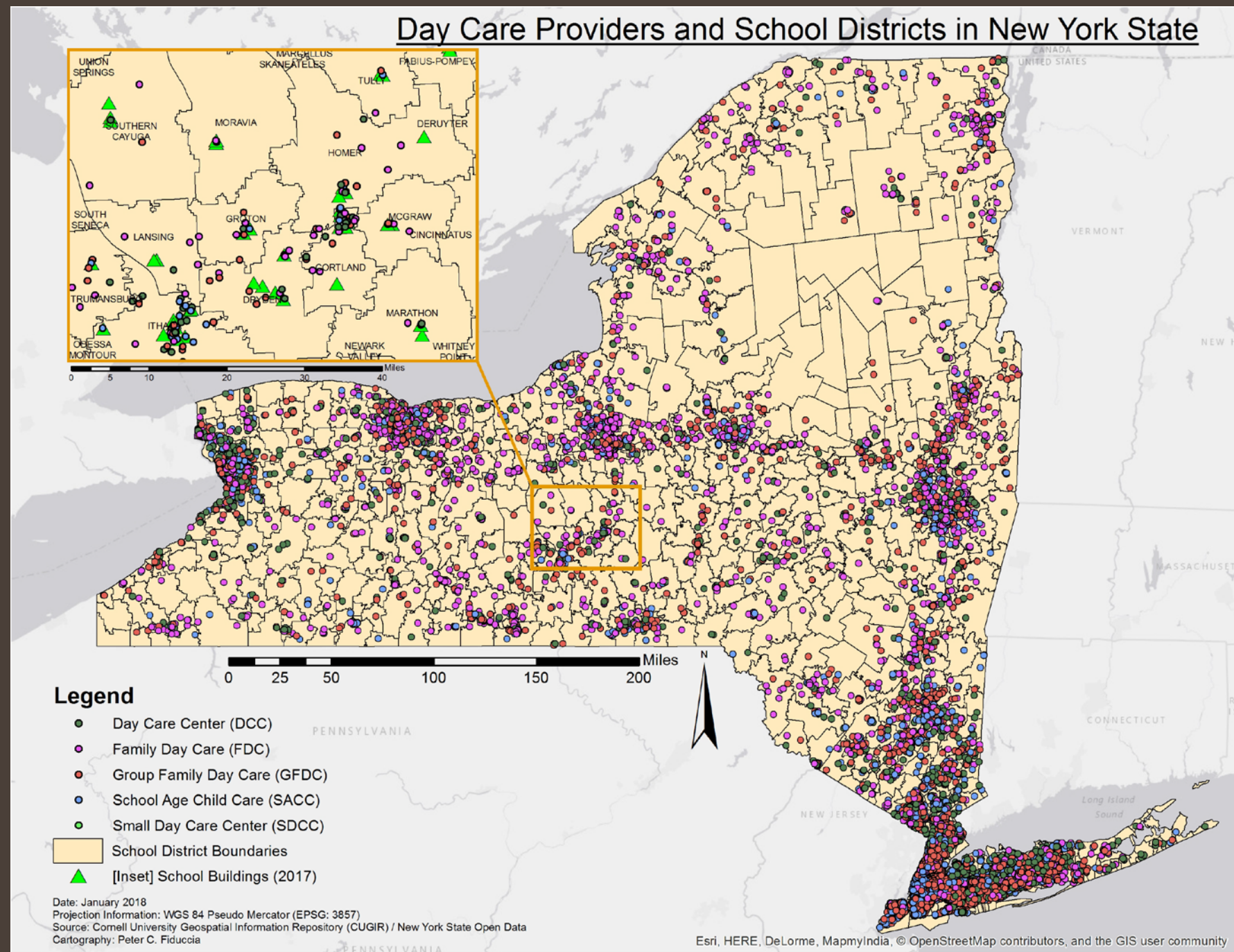
### UPK STUDENTS IN SMALL CITY DISTRICTS



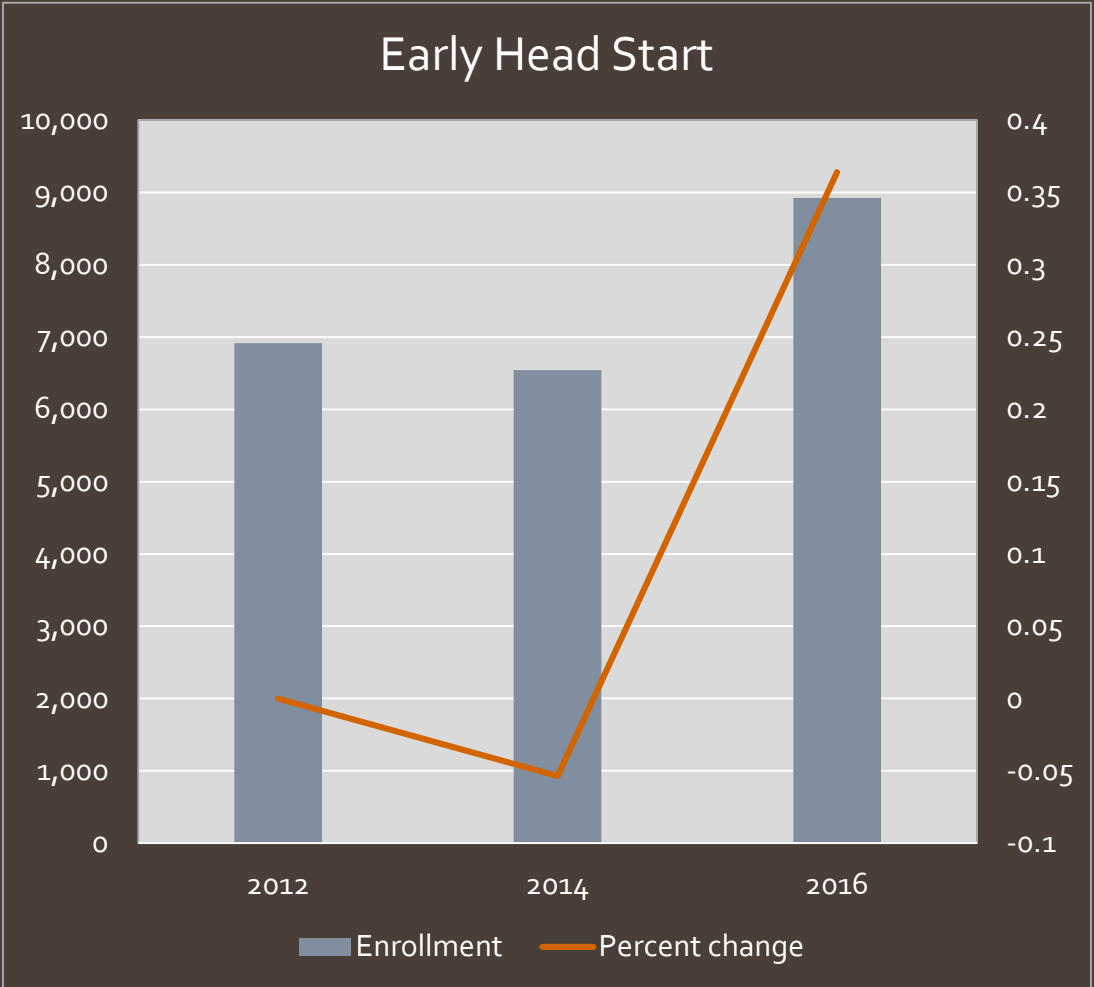
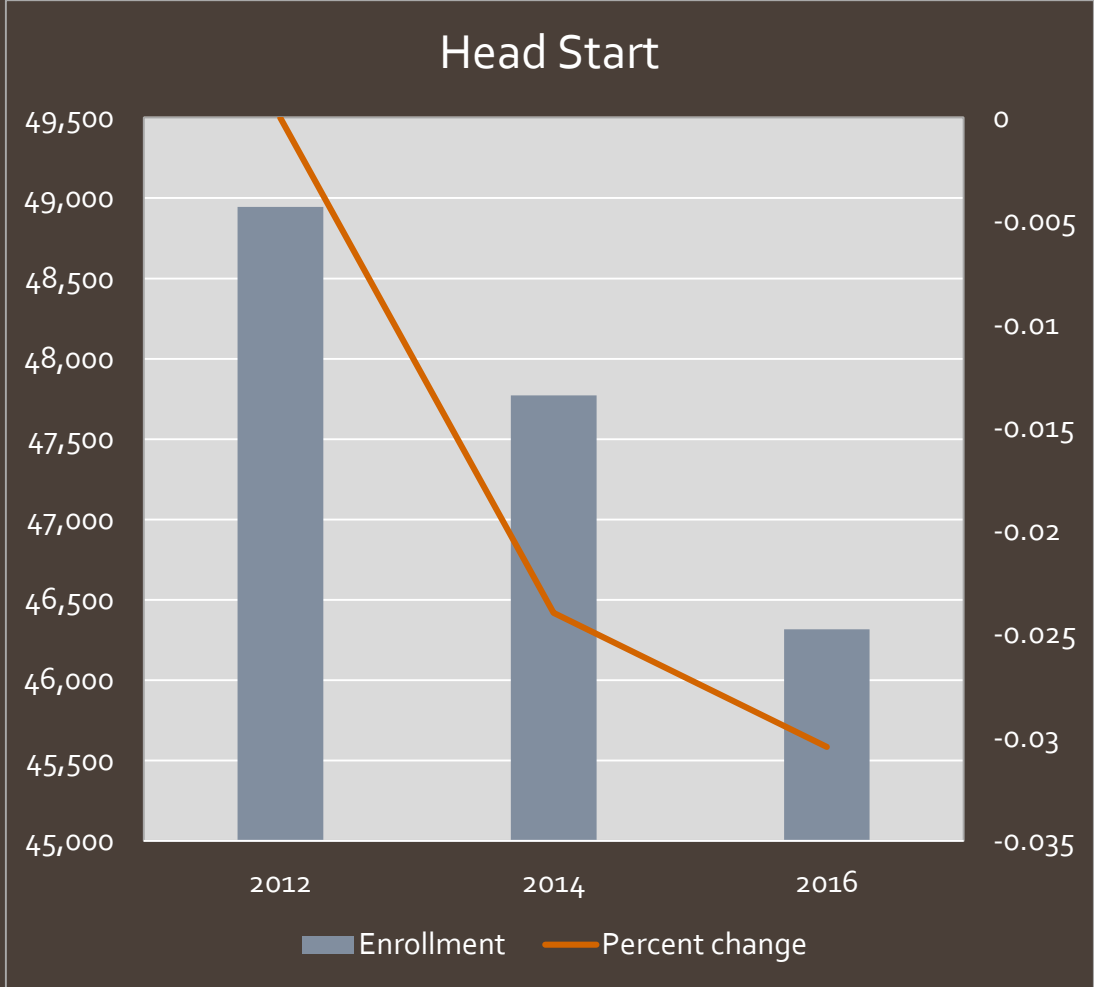
### UPK STUDENTS IN POOR RURAL DISTRICTS



# OCFS Data Findings: Provider Map



# Changes in NYS Head Start/Early Head Start Enrollment



## Implications and Potential of this Data Set

- Location, location, location
  - Rurality, School District, presence of other ECE programs
  - How might patterns be similar in other states?
- Potential to answer questions beyond “silos”

## Contact Information

- John Sipple: [jws28@cornell.edu](mailto:jws28@cornell.edu)
- Lisa McCabe: [lam4@cornell.edu](mailto:lam4@cornell.edu)
- Hope Casto: [hcasto@skidmore.edu](mailto:hcasto@skidmore.edu)