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AFRICAN AMERICAN CHILDREN IN EARLY CHILDHOOD EDUCATION:

Ensuring Equitable High Quality Access

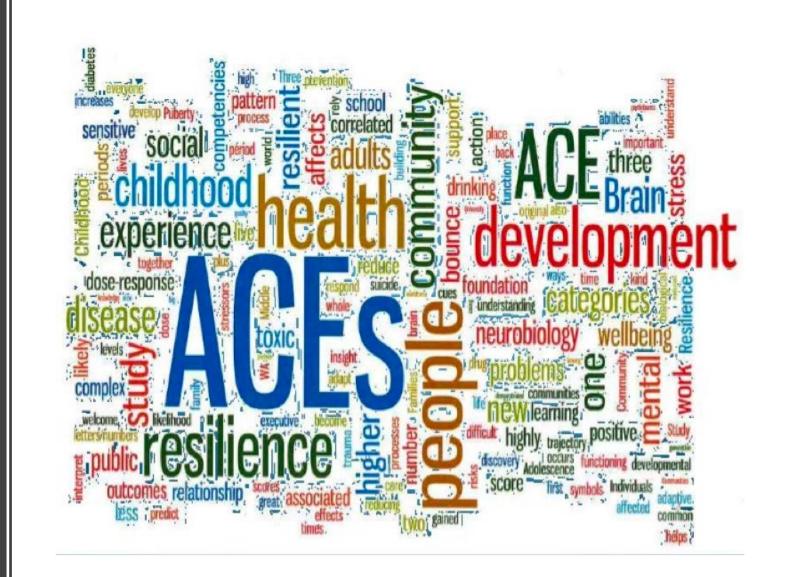
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Black Child Population

3.4 million under age 6 68% low-income

15% have 3 or more ACES



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ACEs + Historical and Contemporary Trauma?



Early Childhood Experiences Matter!

HighScope Perry Preschool Study

Carolina Abecedarian Study



Investment in ECE Yields Return 7-10%



Quality of early childhood experiences

75% in low-to-mid quality centerbased programs

Figure 1: Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and race/ethnicity: 2005-06 100 15 90 25 36 80 40 33 47 70 48 60 55 High 50 60 Medium 40 56 55 Low 53 63 30 53 43 20 30 10 15 Center-Based Home-based Center-Based Home-based Center-Based Home-based Center-Based Home-based Total White African-American Hispanic

Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. Table 57. (December 2010)

Quality of early childhood experiences

100% in low-to-mid quality home-based programs

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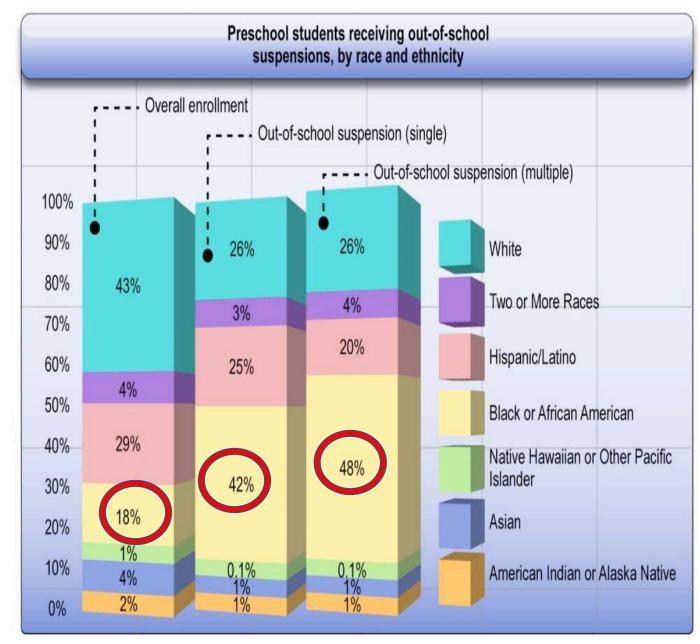
Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. Table 57. (December 2010)

Disparity in Workforce

Less Educated
Less Competent
Less Adequately-Compensated

Black children excluded from ECE programs

3.6 Times



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Addressing inequities

Access does not equate quality



Four principles towards equitable high-quality access

- <u>P</u>rotection
- <u>A</u>ffection
- <u>C</u>orrection
- <u>Connection</u>

Protection

• Harm

• Violence

• Psychological Trauma



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Affection

• Intentional Affirmation

• Caring

• Nurturance



Correction

• Support for Adaptive Behaviors

• Reconciliation

• Humanity

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Connection

• Belonging

• Value

• Unique

Implementing PACC for Equitable High Quality Access



Implementing PACC for Equitable High Quality Access



LITERACY TO RACIAL RECONCILIATION



RACIAL LITERACY

This is the ability to understand what race is, why it is, and how it is used to reproduce inequality and oppression.

RACIAL REALISM



This is the acknowledgment of the history, pervasiveness, and salience of race and racism in U.S. society, including its schools, and the pitfalls associated with liberal education ideology, policy, and practices.

RACIAL RECONSTRUCTION

This is the process of ascribing new meaning to race in order to transform the ways we think about and subsequently, act on, our racial assumptions, attitudes, and biases.

RACIAL RECONCILIATION

This is the process that seeks to heal the soul wounds and damage that has been done in schools and society as it relates to race and racism. Implementing PACC for Equitable High Quality Access

STEP

THANK YOU!

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