Engaging and Supporting License-Exempt Providers in Quality Improvement and Research Initiatives

Child Care and Early Education Policy Research Consortium
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Opportunity for Change

The Child Care and Development Block Grant Act of 2014 presents an opportunity to create an entry point to the quality improvement system for license-exempt homes and centers.
Child Care and Development Fund Requirements That Apply to License-Exempt Providers

- Health and safety training (preservice and ongoing) [§ 98.44(b)(1)(iii)]
- Health and safety standards [§ 98.16(m), 98.41(a)]
- Annual monitoring (announced) [§ 98.42(b)(2)(i)(B)]
- Posting results of monitoring and inspection reports [§ 98.33(a)]
- Posting aggregate data on serious injuries [§ 98.33(a)]
- Background checks [§ 98.43(a)(1)(i)]
- Qualified inspectors and inspector caseloads [§ 98.42(b)(1), 98.42(b)(3)]

Child Care and Development Fund, 45 C.F.R. § 98 (2016).
State, Territory, and Tribal Decision Points

- Monitoring
- Provider support and training
- Communication with providers and partners
- Enrollment and certification process
- Staffing
License-Exempt Family Child Care Providers’ Journey Through the System

**Impacting Factors**

- Families’ access to child care assistance and providers’ access to support services
- Providers’ ability to pass background checks and meet health and safety standards, training, and any additional standards
- Providers’ completion of ongoing training, ability to maintain compliance, and families’ continued eligibility

**Supports**

- Families and providers have help accessing and navigating the system
- Training and support are easily accessible and meaningful
- Providers receive meaningful support to meet and maintain requirements

Graphic created by the National Center on Early Childhood Quality Assurance.
Strategies

Strength based, relationship based, and culturally tailored for the community
Strategies

- Support groups (culturally tailored)
- Technical assistance on accessing and using resources
Strategies

- Linking family, friend, and neighbor care and publicly-funded centers
- Training and distribution of resources
- Home visiting
- Play and learn groups

Strategies

- Offering professional development opportunities
- Preparing for new monitoring requirements
- Aligning monitoring and standards
- Using *Caring for Our Children Basics* as a reference point

Strategies: Leveraging Existing Supports

- Child care resource and referral
- School-age networks
- Family child care networks
- Infant/toddler networks
- Training hubs
- Other providers
- Child and Adult Care Food Program
- Home-visiting programs
- Licensing
Resource
