

**Child Care and Early
Education Policy Research
Consortium (CCEEPRC)**
2023 Meeting Resource Guide



This guide highlights sample resources from the Research Connections library on the CCEEPRC 2023 Meeting topic areas. It also includes links to additional curated resources within the Research Connections collection.

Check out the new features and publications from Research Connections:

- [Answering Policy Questions with Research Connections](#) includes tips for searching for policy relevant research with specific links for research related to the Child Care Development Fund (CCDF) plan.
- [Research Highlights](#) include summaries and infographics on child care and early education policy relevant topics.
- [National Survey of Early Care and Education bibliography](#) includes published reports and studies featuring the NSECE data, as well as links to the datasets and survey instruments in the Child & Family Data Archive.

Resource Lists

Access to Child Care and Early Education Programs

Sample Resources from Research Connections

- [*A promising approach to evaluating innovative child care subsidy policies*](#)
- [*Expanding access to child care assistance: Opportunities in the Child Care and Development Fund*](#)
- [*Linking professional development to classroom quality: Differences by ECE sector*](#)
- [*State approaches to accessing and using federal funds for ECE systems and workforce compensation: Insights from national and state leaders*](#)

Additional Resources by Topic

- [Access to Child Care & Early Education](#)
- [Child Care & Early Education Market](#)
- [Demand & Supply/Needs Assessment](#)

Cost Modeling

Sample Resources from Research Connections

- [*Charting the path forward for child care: Using cost modeling to design new solutions*](#)
- [*Childcare prices in local areas: Initial findings from the National Database of Childcare Prices*](#)
- [*Fiscal modeling studies*](#)

Additional Resources by Topic

- [Child Care & Early Education Market](#)
- [Cost of Providing Services](#)
- [Cost Studies](#)
- [Market Rates](#)
- [Understanding Costs of Providing Services](#)

COVID-19 Research

Sample Resources from Research Connections

- [*An investigation of Head Start preschool children's executive function, early literacy, and numeracy learning in the midst of the COVID-19 pandemic*](#)
- [*Financial challenges of family child care providers during the COVID-19 pandemic: A phenomenological study*](#)
- [*Parents' work arrangements and gendered time use during the COVID-19 pandemic*](#)
- [*Reconceptualizing family engagement as an improvisational practice: Lessons from pre-K teachers' practices during COVID-19*](#)

Additional Resources by Topic

- [COVID research](#)

Early Care and Education Workforce Well-being

Sample Resources from Research Connections

- [*Adverse childhood experiences, stress, and resilience among early childhood teachers*](#)
- [*Examining the mental health of early childhood professionals and children early in the pandemic*](#)
- [*Profiles of well-being among early childhood educators*](#)
- [*The pre-implementation process of adapting a culturally informed stress reduction intervention for Native American Head Start teachers*](#)
- [*Why are they leaving? Understanding associations between early childhood program policies and teacher turnover rates*](#)

Additional Resources by Topic

- [Provider Self-care](#)
- [Workforce Resilience](#)
- [Workforce Well-being](#)

Equity in Early Care and Education

Sample Resources from Research Connections

- [*Centering Black families: Equitable discipline through improved data policies in child care*](#)
- [*Fact sheet: Advancing racial equity in early intervention and preschool special education*](#)
- [*Lead teacher, assistant teacher, and peer racial/ethnic match and child outcomes for Black children enrolled in enhanced high-quality early care and education programs*](#)
- [*Policy implementation: Strategies toward the equitable implementation of PreK in family child care*](#)
- [*Seven New Hampshire communities lead the way toward improved equity in family services*](#)

Additional Resources by Topic

- [Child Characteristics: Race/Ethnicity](#)
- [Child Characteristics: Socioeconomic Status](#)
- [Equality and Equity Policies](#)
- [Parent/Family Characteristics: Race/Ethnicity](#)
- [Parent/Family Characteristics: Socioeconomic Status](#)

Incorporating Parent and Provider Perspectives

Sample Resources from Research Connections

- [*Early childhood administrator perspectives about preschool inclusion: A qualitative interview study*](#)
- [*“Essential one day and forgotten the next”: Perceptions of Ohio’s early childhood workforce on their exclusion from the educator phase of COVID-19 vaccine distribution*](#)
- [*Hearing their voices: Parents’ perceptions of preschool special education evaluations with dual-language learners*](#)
- [*Neighborhood context and parent perspectives on practical considerations related to preschool location*](#)
- [*“No intervention, just straight suspension”: Family perspectives of suspension and expulsion*](#)
- [*Nontraditional-hour child care in Austin/Travis County: Insights from interviews, focus groups, and analyses of supply and demand*](#)

Additional Resources by Topic

- [Parent Perspectives](#)
- [Provider Perspectives](#)
- [Workforce Perspectives](#)

Leadership in Early Care and Education

Sample Resources from Research Connections

- [*A director like me: Teacher-leader racial/ethnic match and job outcomes in child care centers*](#)
- [*Leadership styles in childcare directors*](#)
- [*The PAS-3 and whole leadership*](#)
- [*What leaders do: Embed systems of continuous quality improvement*](#)

Additional Resources by Topic

- [Leadership](#)
- [Pathways for Leadership Advancement](#)

National Survey of Early Care and Education Resources

Sample Resources from Research Connections

- [*Center-based early care and education programs and quality indicators: A latent class analysis*](#)
- [*Characteristics of the early childhood workforce serving Latino children*](#)
- [*Child care use for young children during nontraditional hours: Findings from analysis of the 2019 National Survey of Early Care and Education*](#)
- [*Turnover in the center-based child care and early education workforce: Findings from the 2019 National Survey of Early Care and Education*](#)
- [*Wages of the center-based child care and early education workforce: Findings from the 2019 National Survey of Early Care and Education*](#)
- [*Working conditions and well-being of center-based infant-toddler teachers: A descriptive analysis of the 2019 National Survey of Early Care and Education*](#)

Additional Resources by Topic

- [National Survey of Early Care and Education Bibliography](#)

Quality of Early Care and Education across Settings

Sample Resources from Research Connections

- [*Can positive school climate ameliorate racial-ethnic disparities in pre-kindergarten quality? Evidence from a large urban school district*](#)
- [*Examining individual children's peer engagement in pre-kindergarten classrooms: Relations with classroom-level teacher-child interaction quality*](#)
- [*Linking professional development to classroom quality: Differences by ECE sector*](#)
- [*Promotion of early childhood development and mental health in quality rating and improvement systems for early care and education: A review of state quality indicators*](#)

Additional Resources by Topic

- [Child Care & Early Education Quality](#)
- [Process Quality](#)
- [Quality Initiatives](#)
- [Structural Quality](#)

Workforce Compensation Research

Sample Resources from Research Connections

- [*Analysis of labor organizing, unionization, and collective bargaining strategies for the early care and education workforce*](#)
- [*Child care program directors' reflections on DC's Early Childhood Educator Pay Equity Fund: Findings from the DC Child Care Policy Research Partnership*](#)
- [*Racial and ethnic wage disparities among center-based early educators*](#)
- [*State approaches to accessing and using federal funds for ECE systems and workforce compensation: Insights from national and state leaders*](#)
- [*Why are they leaving? Understanding associations between early childhood program policies and teacher turnover rates*](#)

Additional Resources by Topic

- [Workforce Wages, Compensation & Benefits](#)
- [Equity in Workforce Compensation & Benefits](#)

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