An Annotated Bibliography on Children’s Development of Social Inclusion and Respect for Diversity

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The National Center for Children in Poverty (NCCP) is the nation’s leading public policy center dedicated to promoting the economic security, health, and well-being of America’s low-income families and children. Using research to inform policy and practice, NCCP seeks to advance family-oriented solutions and the strategic use of public resources at the state and national levels to ensure positive outcomes for the next generation. Founded in 1989 as a division of the Mailman School of Public Health at Columbia University, NCCP is a nonpartisan, public interest research organization.
This annotated bibliography includes research and policy books, articles, reports, and other resources on how children from birth to 10 years of age develop concepts related to social inclusion and respect for diversity (SI & RD). Three separate research traditions exist that directly or indirectly address this question: research from developmental, cognitive, and social psychology; research from multicultural education and critical cultural studies of education, schools and peer cultures; and the literature describing direct work with young children and their caregivers, following for the most part Louise Derman-Sparks’ anti-bias curriculum. There is, however, little communication and cross-fertilization across these traditions. As a consequence, the knowledge base in this area is fragmented and scattered, lacking clear messages to the community of researchers, evaluators, practitioners, teachers, early care and education providers, trainers, and policymakers in this field.

The bibliography presents reports and/or critiques of research published in the United States or abroad since 2005 – those aimed exclusively at practitioners and parents have not been included. Resources have been organized according to broad topical categories (Curricula and Educational Knowledge; Education Workforce; General; Identities and Peer Cultures; Implicit Bias; Intergroup Contact; Perceived Threat and Stereotype Threat; Prejudice Development and Reduction; Racial Attitudes and Perspective Taking; Racial Segregation; School Mechanisms; Social Categorization and Social Identity; Teacher Expectations and Perspectives; and Teacher Preparation) that directly or indirectly address issues of SI & RD. Each citation is followed by a brief description, and an indication regarding the type of diversity addressed (that is, General vs. Specific – ability, age, gender, ethnic group, race, religion, sexual orientation, social class, and special needs). For a definition of the broad topical categories and a summary of key research findings, please see, Mariajosé Romero. 2010. *Promoting Social Inclusion and Respect for Diversity in Early Childhood: What Are the Research Findings? Report of a Meeting, November 6th*, 2008. New York: National Center for Children in Poverty.
Curricula and Educational Knowledge

An analysis of listening to oral storytelling, creating individual historical narratives, and using biographies to promote the development of Mexican American children's cultural and linguistic identities as part of their language and literacy acquisition, with criteria for selecting text and a list of recommended titles. Specific: ethnic group

A discussion of the use of high-quality Arab children's literature in elementary classrooms. Specific: ethnic group

Recommendations for selecting and using children's literature accurately reflecting Arab culture and society in light of the anti-Arab sentiment post September 11, 2001. Specific: ethnic group

A study of the effects of participation in a literacy tutorial early intervention program on preservice teachers' culturally responsive teaching skills with struggling readers from culturally diverse, low-income backgrounds. Specific: gender, race

The description of a six-month project that drew on children's cultures, traditions, languages, and life experiences to create a play-based curriculum and celebrate diversity in a kindergarten class. Specific: ethnic group


A discussion of strategies to create multicultural and anti-bias classrooms and schools, with an analysis of a case study of one teacher's experience in the classroom, and a description of anti-bias education resources. Specific: ethnic group, race

The description of a six-month project that drew on children's cultures, traditions, languages, and life experiences to create a play-based curriculum and celebrate diversity in a kindergarten class. General

A study of the effects of participation in a literacy tutorial early intervention program on preservice teachers' culturally responsive teaching skills with struggling readers from culturally diverse, low-income backgrounds. General

A review of research on the educational effectiveness of locally-produced coproductions in Israel, Palestine, Jordan, and Kosovo that promote prosocial messages addressing the complex socio-political context, with a discussion of implications for best practices for media projects targeting children living in conflict regions.

Specific: ethnic group, national origin


A discussion from the perspective of critical race theory of findings from an evaluation of an early year antiracism education program following quantitative and qualitative research methodologies.

Specific: race


A report on the development and evaluation of the Media initiative for Children program in Northern Ireland, aimed at encouraging young children to respect differences within a divided society.

Specific: ethnic group


A qualitative study of how African American teachers’ personal narratives of school desegregation can provide counterstories to dominant narratives on efforts to desegregate Southern schools in the U.S.

Specific: race


A discussion of the Respecting Difference curriculum created by the Northern Ireland Pre-school Playgroup association to help children examine issues of difference within the Northern Irish context.

General


An example of a children’s literature approach to provide an opportunity for teachers and students to discuss prejudice and social justice.

General


An annotated bibliography of multicultural books for early childhood educators.

General

Gilliard, Jennifer L.; Moore, Rita A.; Lemieux, Jeanette J. 2007. In Hispanic Culture, the Children are the Jewels of the Family: An Investigation of Home and Community Culture in a Bilingual Early Care and Education Center Serving Migrant and Seasonal Farm Worker Families. *Early Childhood Research & Practice* 9(2).

A qualitative study of how culture shapes instruction in a bilingual early care and education program serving migrant and seasonal farm worker families in rural Wyoming.

Specific: ethnic group, race


A discussion of how mainly Western and Hebrew culture are privileged in the Ministry of Education music curriculum for three- to six year olds, ignoring the heterogeneous, multicultural makeup of contemporary Israeli society.

General
A discussion of the need to eliminate inequities in access to digital technology as a guiding principle in multicultural education and instructional technology.

General

A discussion of Afrocentric curriculum/pedagogy and multicultural curriculum/pedagogy and how they address the needs of African American students.

Specific: race

A study of gender stereotyping, under-representation of girls and women and sexism in top selling children's picture books from 2001, and in a 7-year sample of Caldecott award-winning books, with a comparison of findings with those of a prior study looking at books from the 1980s and 1990s.

Specific: gender

A discussion of the feasibility of using stories in peace education programs and research.

Specific: ethnic group

A qualitative case study of one teacher's inclusion of multicultural children's books on Colonial America and Native Americans into the fourth and fifth grade social studies curriculum in a Midwestern urban school, with an analysis of how the teacher's ideologies about race shaped the classroom discourse.

Specific: ethnic group

A case study of elementary teacher's use of multicultural children's books in the classroom, with an analysis of how her ideologies about race shaped classroom discourse.

General

A discussion of Little Bill, a children's animated television series, as an example of applied critical multiculturalism.

General

A qualitative study of the classroom and school practices realizing educational equity through dual language education, and of the ways in which students' racial identities influenced teachers' pedagogies.

Specific: ethnic group

A discussion of the use of storybooks to promote multicultural sensitivity among elementary school children.

General
A qualitative study of how academic disengagement was facilitated by the hidden curriculum and mediated by race, ethnic group and gender in a working class elementary school serving white, Black and Latino students, and of a teacher's efforts to create an engaging and inclusive classroom atmosphere all students.
Specific: ethnic group, race, social class

† Lee, Rebekka; Ramsey, Patricia G.; Sweeney, Barbara. 2008. Engaging Young Children in Activities and Conversations about Race and Social Class. *YC Young Children* 63(6): 68-76.
A study of how to engage in meaningful conversations about race and social class among kindergartners participating in anti-bias and multicultural activities.
Specific: race, social class

A case study of teachers' beliefs and practices related to an anti-bias curriculum in public preschool, kindergarten, and 2-3 grade settings.
General

A discussion of the extent of the promotion of cultural diversity and difference in English early childhood education and in the curriculum.
General

The use of photographs to teach children about diversity and tolerance.
General

A study of teachers' use of multilingual stories with young children at various stages of learning English language and literacy as a way to value children's languages, home cultures, and knowledge of popular culture.
General

An evaluation of PROJECT R.I.D.E., a 10 multicultural group intervention implemented in a racially homogenous, suburban, New Jersey, public elementary school.
Specific: race

A study of the impact of culturally responsive schooling on indigenous youth, within the historical context of U.S. federal and community-based efforts to educate indigenous youth.
Specific: race

A discussion of the implications of immigration, and national identity for educational practice in multicultural classrooms.
General
A description of ways early childhood teachers can support the six pledges contained in Manifesto 2000, which promotes the creation of a culture of peace and nonviolence in schools and classrooms.
General

A discussion of the Te Whariki early childhood curriculum policy and its recognition of the diversity of cultures, philosophies, and natural environments in New Zealand.
General

A discussion of the use of cultural resources that reflect children's ethnicities, value and encourage family contributions, establish a sense of place, and use children's home languages in early childhood education in New Zealand, with specific recommendations.
General

A discussion of “Testimonios of coalitions” as a strategy to teach school children about social class and racial segregation and inequality in U.S. education.
Specific: race, social class

A discussion of the role of children's and families' culture in comprehensive and culturally relevant family literacy programs.
General

An examination of the effects of a cooperative group program to develop social skills at work and at play that encourages social interaction and social inclusion within a preschool classroom of 22 children compared to a non-intervention preschool classroom of 23 children.
General

A study of the impact of multicultural curricula on the development of racial expertise in preschool children.
Specific: race

An editorial discussing the importance of understanding and respecting young children's religious beliefs as a way of respecting diversity during the early childhood years, with a list of picture book titles on different faiths for children in the primary grades.
Specific: ethnic group

A discussion of the challenges to infuse a perspective of sociocultural diversity in the teaching of literacy teaching in early childhood education in Australia.
General


♦ Robinson, Tom; Callister, Mark; Magoffin, Dawn; Moore, Jennifer. 2007. The Portrayal of Older Characters in Disney Animated Films. Journal of Aging Studies 21(3): 203-213. A study of the representation of older people in Disney animated film in terms of their gender, race, appearance, role, personality, and physical characteristics of older characters. Specific: Age


General


General


Specific: sex/gender, sexual orientation


General


Specific: ethnic group, race


General


General


Specific: race
Education Workforce

A study on the characteristics of early childhood education and child care workers in Britain, successful child care and early education models from other countries that may be applicable in Britain, and suggestions for future improvement. General

An examination of the Canadian child care workforce; the study categorized workforce characteristics such as the number of child care workers, their gender, workforce diversity, the age of the workforce, their education levels, and their earnings. General

An examination of workforce issues that serve as barriers to both attracting and retaining aboriginal staff derived from focus groups and discussions with a sample of 202 indigenous childcare providers. 210 indigenous community members and 66 state and territory government representatives from across Australia. Specific: ethnic group, race

A discussion of issues related to child care workforce recruitment and retention in the United Kingdom, as part of the National Childcare Strategy of the Department for Education and Skills. General

An examination of the causes of underrepresentation of males in the child care workforce, with suggestions for recruitment strategies. Specific: gender

A summary of a study examining the causes of underrepresentation of male employees in child care and suggestions for recruitment efforts. Specific: gender

A discussion of approaches to diversifying the teaching force, targeting precollege and college students as well as college graduates. Specific: ethnic group, race

An analysis comparing characteristics of California child care center workers in centers receiving public funding through vouchers with workers in centers receiving public funding through direct contracts with the state. General

An analysis of the association of ethnic and linguistic characteristics to education levels and job roles of members of the early care and education workforce in California, based on data from the California Early, Care and Education Workforce Study. Specific: ethnic group, race, social class
Embracing Diversity in Early Childhood Settings [special section]. YC Young Children 60(6). Special issue on diversity in early childhood education.

Two examples of children’s active participation in their environment through playful and helpful interactions with adults in child care settings, and a discussion of the changing roles of the choices and participation of children.

The introduction to a special issue on the theoretical and empirical foundations of work to promote intergroup relations and reduce negative stereotypes and attitudes toward other groups in schools.
Specific: race

A critique of the liberal assimilationist conceptions of citizenship embedded in citizenship education in nation-states.


A series of chapters on socioemotional development, school readiness, and school success in ethnically diverse early education environments.

A discussion of the Models of Inclusion in Child Care project highlighting the dependence of program success for children with disabilities and challenging behaviors on the effective attention to families’ cultural backgrounds.
Specific: special needs

A discussion of the relevance of diversity and inclusion in the early education years, based on findings from the evaluations of two initiatives in England and North Ireland.

An evaluation of a pilot educational program aimed at increasing awareness of and respect for diversity through theater, workshops and related teacher-led classroom activities among primary school children in England.
A discussion of the role of culture and diversity in children’s socioemotional development.

General

A discussion of how the persistence of racism may be related to the assumption that Whites struggle to identify themselves as members of a group.
Specific: race

An exploration of the dynamics homophobia and sexism in early childhood settings, based on a review of 31 studies on gender and sexuality published between 1975 and 2007.
Specific: sexual orientation

An analysis of the interpretation, implementation and impact of social inclusion and participation policies in the U.K. and Europe with regard to meeting the needs and rights of children.
General

An edited collection of writings on the role of diversity in high quality early childhood education.
General

A discussion of different views of the respect due to children, with two case studies, from Germany and Israel, illustrating adult-child relationships based on mutual respect.
General

An exploration of the rich diversity in education and care programs and environments for children ages birth to 8, including those serving children with special needs, with an emphasis on the practical and immediate concerns of the early childhood professional and family service worker.
General

An overview and discussion of the Parents and Diversity project, an initiative in the Netherlands that promoted parent-child care provider partnerships and helped providers better understand the needs of immigrant parents.
Specific: nation of origin

A discussion of how unacknowledged power informs the political actions of dominant white groups in Australia.
Specific: race

A discussion of how research and practice can improve by drawing on more nuance approaches to diversity and social inclusion.
General


A description of a developmental typology used to analyze preservice teachers’ learning and understanding about urban education and diversity.

General


A review of the legacies of Allport, Williams and Lewin in the study of intergroup relations, looking ahead to the integration of research and practice in the field.

General


A guide for incorporating culturally competent practices into state child care quality rating and improvement systems.

General


A critique of antiracist education, a set of pedagogical, curricular, and organizational strategies emerging from whiteness studies and the critique of colorblindness, as being based on a moral educational reform movement rather than on sociological evidence of the importance of race in U.S. society.

General


A discussion of how race permeates children’s lives in schools and society and shapes educational outcomes.

Specific: race


An exploration of the diversity that represents the global state of early childhood, with a critique of the ideal of early childhood care and education as it has been defined and promoted through the resolutions, goals and strategies of the international development community, and overwhelmingly derived from the values, assumptions and theories of European and North American culture.

General


An examination of multiculturalism and the link between child care, globalization and citizenship derived from a qualitative analysis of in-depth interviews with 10 early childhood educators who work with migrant children in Canada.

General


A discussion of the contributions of action research to the study and evaluation of prejudice reduction and social inclusion interventions.

General


A review of research on the environmental conditions affecting prejudice, the social cognitive constraints supporting prejudice, and the multiple manifestations of prejudice among school children since the Brown vs Board of Education decision in 1954, and an analysis of multicultural curricula, cooperative learning techniques, and anti bias skills training as approaches to reduce racial prejudice, segregation, and inequality in education.

General


An edited book compiling a diversity of...
perspectives, theoretical traditions, and empirical approaches to the study of how race influences children and child development.

General


The editorial of a special journal issue reflecting on the current status and future directions of research on race, ethnic group, and culture in child development.

Specific: ethnic group race


The introduction to an edited collection of writings on the influence of race and racism on children's development and their social world.

Specific: race


An exploration of the relationship between children's development and societal divisions such as race, class, gender, and culture.

General


A summary of past and current research on children's understandings and feelings related to race, social class, culture, gender, and disabilities.

General


An overview of the history and future directions of multicultural preschool education.

General


A discussion of the roles and goals of multicultural education in Head Start children's learning and development.

General


An edited collection of writings on research, contemporary social theories, and practice aimed at promoting a more equitable and inclusive early education experience.

General


A summary of a study of approaches to offering diversity, tolerance, and respect for diversity education for young children from birth to age 10, including variations in program content and evaluation, participants, and organization staff and funding, based on interviews with organizations' representatives.

General

An overview of issues discussed at a meeting of researchers, policymakers, evaluators, practitioners, and members of the foundation community, devoted to diversity, tolerance, and respect for diversity education for young children from birth to age 10, or their parents, teachers, or caregivers.

General

The editorial of the 2006 Special Issue on Race, Ethnic group and Culture, which examines how researchers have represented the development of America’s diverse youth.
Specific: ethnic group, race

A discussion of critical race theory (CRT): as a viable framework to address issues of social justice in education.
Specific: race, social class

The introduction to a special issue focusing on recent education policies related to social justice, discussing the limitations of New Labour educational policy regarding the depth and authenticity of its commitment to social justice.
General

An analysis of changing perceptions of diversity and equity based on a historical analysis of Belgian child care policies.
General

A description of major themes emerging during a one-day Diversity Dialogues in Massachusetts, sponsored by the Schott Foundation for Public Education, that aimed to explore perceptions of how ethnic groups within the state participate in leadership in early childhood education.
General

The summary of a workshop gathering German early childhood researchers from the Berlin-based Kinderwelten project - which seeks to address discrimination and bias that immigrant children often face in German preschools - and Foundation for Child Development’s Young Scholars, who are exploring related themes in their own work to exchange ideas about teaching young children - and their families - to live respectfully in dynamic multiethnic societies.
Specific: ethnic group

A discussion of intergroup contact theory and the psychology of the minority-language group as two related approaches that may help reduce language-based discrimination.
Specific: language

A postmodern exploration of early childhood including commonly addressed themes (gender, men in the nursery, communication, information and communications technology, diversity): with authors from from around the globe, including Australia, Finland, the U.K., and the U.S.A.
General
Identities and Peer Cultures

A review of recent research on the behavioral correlates of acceptance-rejection by peers, with the discussion of perceived popularity as a newer, but related, issue in peer relations research.
General

A discussion of the contributions and limitations of Cultural ecological theory (CET); culture-centered theory (CCT); and critical race theory (CRT): to understanding of the educational experiences of black immigrant youth.
Specific: immigrant status, race

A study of the influence of socioeconomic diversity within a preschool classroom on the language, cognitive, and socioemotional development of low income children.
Specific: social class

An edited collection of writings on the practices of social exclusion and inclusion in schools and peer groups, with discussions of strategies excluded children follow to pursue self-advocacy and social agency.
General

A qualitative study of a Korean private kindergarten and a U.K. reception to examine the gendered and ethnic identities the children display at home and in early childhood settings, suggesting that the transition from home to group settings may reinforce rather than diminish the stereotyping along gendered and ethnic lines, while participation in ‘research’ conversations may provide children with opportunities to question and reflect on stereotypes.
Specific: race

A study of social functioning, peer acceptance and rejection, and victimization among Chinese Canadian and European Canadian children in elementary schools.
Specific: ethnic group, national origin, race

A study of the impact of peer groups on childhood bullying among eight- to thirteen year olds, from a social identity theory perspective.
General

A study on the influence of the racial composition of the classroom and racial attitudes on children's peer selections.
Specific: race
A qualitative study of the silencing practices of a school serving primarily African American and low income students, and students’ resistance to those practices.
Specific: race, social class

An ethnographic study of the perspectives 5- to 12-year old children experiencing marginalization in an elementary school in Cyprus.
Specific: special needs

An experimental study of ethnic/racial prejudice among Anglo-Australian, 7- to 9-year olds.
Specific: ethnic group race

A commentary on two dialogs in which children in child care settings negotiate racialized identities and power relations.
Specific: race

A discussion the role of Israeli multicultural schools in the provision of alternative identities to the prevailing national identity and their impact on young immigrants.
Specific: ethnic group, national origin

Specific: ethnic group, gender

A case study of the experiences and racial identity construction of Latina female student attending a diversely populated elementary school with a multicultural curriculum.
Specific: ethnic group, race

A study of the conversations of Swedish-born, Iranian immigrant children about their own cultural and ethnic backgrounds, and these influenced their lives.
Specific: ethnic group, race
Implicit Bias

Specific: race

A study of implicit and explicit ethnic group attitudes, racial and ethnic identification, and self-esteem among Black and white 5-, 7- and 9-year olds.
Specific: race

A study of the early emergence of implicit intergroup bias and its relation to categorization and group membership among 3- to 5-year olds.
General

A study of the development of implicit racial attitudes in American and Japanese children and adults.
Specific: race

A series of studies examining a taxonomy of motives to regulate prejudice, and of the impact of motivation to regulate prejudice on expressions of implicit and explicit prejudice.
General

A study of implicit and explicit prejudice and the effect of brief exposure to positive out-group exemplars among Asian minority and Anglo majority children in Australia.
Specific: ethnic group, race

A study of the neural systems supporting social cognitive processes, specifically the capacity to understand ourselves and others in terms of stable personality traits and changing mental or emotional states, using functional magnetic resonance imaging in 9- to 10-year olds.
General

A study of the extent to which children’s identification with parents moderates the latter’s influence on children’s implicit and explicit racial prejudice.
Specific: race

A study of out-group processing deficit for faces of other ethnic groups among Turkish and Austrian 10- to 15 year olds.
Specific: ethnic group, race
Intergroup Contact

A study of cross- and intra-ethnic peer relations and perceptions among second and fifth graders in two integrated Anglophone and Francophone urban schools in Canada.
Specific: ethnic group, language

A test of how in-group and out-group and normative and deviant in-group members may affect the development of subjective group dynamics among five- to twelve-year-olds under conditions of high or low accountability to in-group peers.
General

A study of whether peer exclusion during middle childhood involves inferences about group dynamics among 7- to 9- year olds.
General

Specific: gender

The evaluation of an intervention based on the ‘extended contact hypothesis’ to change children's intergroup attitudes toward refugees. Specific: race social class

♦ Castelli, Luigi; De Amicis, Leyla; Sherman, Steven J. 2007. The Loyal Member Effect: on the Preference for Ingroup Members Who Engage in Exclusive Relations with the Ingroup. *Developmental Psychology* 43(6): 1347-1359. A study of the preferences of preschoolers, first graders, and 9- to 10-year olds for members of the same racial group who interact positively with other ingroup members rather than with outgroup members. Specific: race


♦ Dunham, Yarrow; Baron, Andrew Scott; Banaji, Mahzarin R. 2007. Children and Social Groups: A Developmental Analysis of Implicit Consistency in Hispanic Americans. *Sex Roles* 60(11-12): 882-889. A study of self-esteem, group identity, and group attitude as three aspects of implicit social cognition, and their interrelationships among Hispanic American 5- to 12- year olds. Specific: ethnic group, race


♦ Guinote, Ana; Mauro, Carla; Pereira, Maria Helena; Monteiro, Maria Benedicta. 2007. Children's Perceptions of Group Variability as a Function of Status. *Social Development* 16(1): 150-168. Findings from two studies on perceived ingroup and outgroup variability and its relation to status among white and Black, 7- and 9-year olds. Specific: race


♦ Hayes, Bernadette C.; McAllister, Ian; Dowds, Lizanne. 2007. Integrated Education, Intergroup Relations, and Political Identities in Northern Ireland. *Social Problems* 54(4): 454-482. A retrospective study of the extent to which a religiously integrated education helped reduced prejudicial attitudes and racial and ethnic divisions between Protestants and Catholics, based on
pooled sample of surveys conducted in Northern Ireland between 1998 and 2003.
Specific: religion

A study of gender differences in the personal hero choices, hero attributions, and characteristics attributed to “typical” male and female heroes of 10-year olds in the Midwestern United States.
Specific: gender

A study of the extent to which stereotypical or fair portraits of gender roles in basal readers influences first-graders’ judgments of the gender-appropriateness of either gender-stereotyped or gender-neutral activities.
Specific: gender

A discussion of the contributions of social-domain theory and global stage theory towards understanding children’s evaluations of gender- and race-based peer exclusion, in light of developmental intergroup research.
Specific: gender, race

A study of the reasons racial majority and minority, 9- to 15-year olds provide for excluding in interracial peer contexts.
Specific: race

An experimental evaluation of an intervention designed to change negative attitudes toward physically disabled persons.
Specific: special needs

A study of the influence of race on and gender on children’s conversations and friendship choices among African Caribbean, South asian and European seven-year olds.
Specific: gender, race

An edited collection of writings on the origins, stability, and reduction of intergroup conflict, the trajectories of intergroup conflict and harmony, and the contexts and conditions promoting positive or negative intergroup attitudes and relations.
General

A study of intergroup attitudes, implicit racial biases, perceptions of similarity between peer dyads, and judgments about cross-race friendships among African-American and non-African-American minority, first and fourth graders in mixed-ethnic group, suburban public schools.
Specific: race

A study exploring the intergroup attitudes of 6- to 7- and 10- to 11-year-old Scottish children,
particularly with regard to their ability to forecast the intensity and duration of primary and secondary emotions (for example, anger and pleasure vs shame and guilt): experienced by in- and out-group members.

General

A study of the emergence of a math-ability gender stereotype favorable to boys and personal beliefs on mathematics ability among fourth- and seventh-graders in France.
Specific: gender

A discussion of research on intergroup peer relationships and intergroup bias, variations by age, and the role of parental attitudes.
General

A study of perceived intragroup and intergroup similarity and evaluations of same-race and cross-race friendships among first and fourth graders attending ethnically homogeneous or ethnically heterogeneous schools.
Specific: ethnic group, race

A study of the relation among implicit racial biases, perceptions of similarity between peer dyads, and judgments about cross-race friendships among European-American first and fourth graders.
Specific: race

A study of developmental and gender differences in the relative accessibility of different gender stereotype domains among 3- to 10- years olds.
Specific: gender

A special issue reviewing scholarship on intergroup relations in social psychology aiming to re-introduce the original focus of this field on integrating social science and social action and to broaden its from prejudice reduction to social inclusion.
General

A study of the effect of peer group norms on intentions to bully among 7 and 9 year olds.
General

♦ Nigbur, Dennis; Brown, Rupert; Cameron, Lindsey; Hossain, Rosa; Landau, Anick; Le Touze, Dominique; Rutland, Adam; Watters, Charles. 2008. Acculturation, Well-being and Classroom Behaviour Among white British and British Asian Primary-School Children in the South-east of England: Validating a Child-Friendly Measure of Acculturation Attitudes. *Social Development* 17(4): 889-907.
A study providing empirical validation to a customized, child-friendly measure of acculturation attitudes.
Specific: race
A discussion of research on prejudice and discrimination against new immigrants and how they manifest differently at the individual/intergroup and cultural/structural levels of analysis.
Specific: national origin

A review of recent research and theory on intergroup contact with a discussion of recommendations for future work in the field.
General

A discussion of Allport's intergroup contact hypothesis in light of the 1950's intellectual climate in which it was formulated as well as of a meta-analysis of intergroup contact research strongly supporting this theory.
General

A meta-analysis of 713 independent samples from 515 studies on the effectiveness of intergroup contact in reducing intergroup prejudice, with an analysis of the impact of Allport's optimal contact conditions.
General

A study of the evaluations of parental decisions regarding gender-stereotypic household family activities among 5-, 8-, and 10-year olds.
Specific: gender

A study of the effects of integrated and segregated schooling on self-reported inter-group contact and friendship in school and community settings in Northern Irish, 11- to 14 year olds.
Specific: ethnic group

A study of whether gender-based intergroup biases reflect positive attitudes toward the in-group and/or negative attitudes toward the out-group among third through fifth graders.
Specific: gender

A review of three studies of the ways in which valuing diversity relates to interest in intergroup contact among members of minority and majority status groups.
General

A discussion of intergroup contact theory in light of recent perspectives on status differences among groups, and of the extent to which the positive effect of intergroup contact on intergroup relations needs to take into account status differentials among minority and majority status groups.
General


Tropp, Linda R.; Pettigrew, Thomas F. 2005. Relationships Between Intergroup Contact and Prejudice among Minority and Majority Status Groups. *Psychological Science* 16(12): 951-957. A study examining the impact of greater intergroup contact in lowering intergroup prejudice in members of minority and majority status groups, based on data from a meta-analysis of research on the effects of intergroup contact. General


Verkuyten, Maykel; De Wolf, Angela. 2007. The Development of In-group Favoritism: Between Social Reality and Group Identity. *Developmental Psychology* 43(4): 901-911. A study of the extent to which encountering social reality constraints related to eye-color and national group differences, as well as group identity concerns restrict the tendency for in-group favoritism in group evaluations among 6-, 8-, and 10-year-olds. Specific: physical appearance

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**Prejudice Development and Reduction**


A discussion of the applicability of developmental intergroup theory to the study of gender-based social stereotyping and prejudice, with a discussion of gaps in the literature regarding the conceptualization, definition, and operation of the concepts of gender stereotyping and gender prejudice among under five year olds.
Specific: gender

A study of attitudes toward advertisements incorporating agentic or communal gender-role attributes among male and female pre-adolescents.
Specific: gender

A discussion of gender identity development and the historical, cross-cultural constancy of characteristics associated to masculine and feminine psychological profiles.
Specific: gender

A study based on self-categorization theory of the extent to which stereotypes among 5-, 7-, and 10-year olds regarding the gender ingroup are dependent on context.
Specific: gender

A developmental framework to understand children’s development of discrimination, focusing on its cognitive, situational, and individual differences correlates.
Specific: race

Specific: race

An evaluation of a prejudice-reduction intervention for young children, based on the concept of extended contact and measuring children's attitudes and intended behavior toward non-disabled and disabled people.
Specific: special needs

Cameron, Lindsey; Rutland, Adam; Brown, Rupert. 2007. Promoting Children's Positive Intergroup Attitudes Towards Stigmatized Groups: Extended Contact and Multiple Classification Skills Training. International Journal of Behavioral Development 31(5): 454-466.
Two evaluations of interventions based on the extended contact hypothesis and multiple classification skills training aimed to promote positive intergroup attitudes towards stigmatized groups among six- to nine year olds.
General

A discussion of the value of developing racial awareness, critical literacy and multiculturalism for teachers of English as a second language to
counter racism and prepare children to deal with racial prejudices and social inequity in Venezuela.  
Specific: race

♦ Chapman, Marilyn; Filipenko, Margot; McTavish, Marianne; Shapiro, Jon. 2007. First Graders’ Preferences for Narrative and/or Information Books and Perceptions of Other Boys’ and Girls’ Book Preferences. *Canadian Journal of Education* 30(2): 531-553.  
A study of gender-based stereotypes in first graders’ perceived literary preferences.  
Specific: gender

A study of the attitudes of Italian, 4- to 10-year olds towards different ethnic groups in a context of increasing interaction with minority groups.  
Specific: ethnic group

A study of gender stereotypes related to musical learning and performance and instrument selection, evident in the drawings of ‘a person’ and ‘a person playing music’ by seven- to eight-year and 10-11 year olds.  
Specific: gender

An overview of armed conflict in Northern Ireland, the relationship of ethnic divisions to children’s development, and attempts to develop early childhood interventions and programs to promote racial and ethnic diversity.  
Specific: ethnic group

Specific: gender

The introduction to a special issue examining the diverse forms that ethnic prejudice and bias can take across societal contexts.  
General

A study of whether low socio-economic status (SES): first- and third-graders are subject to the influence of stereotype threat while performing Raven’s progressive matrices test, as well as of their beliefs about the extent to which abilities at school are a function of SES.  
Specific: social class

A study of kindergarteners’ understandings of and attitudes toward children with special needs in inclusive classrooms.  
Specific: special needs

A study of the knowledge of positive, negative stereotypes, and personal beliefs of Spanish and Latin American children in Madrid towards Spaniards, Gypsies, Latin American and Chinese people.
Specific: ethnic group

An analysis of unequal power balance, lack of respect for others, and the predominance of bullying among juvenile offenders as characteristics common to bullying and hate crimes, with a discussion of the implications for bullying-prevention efforts.
General

A study of evaluative stereotypes of masculine, feminine, and androgynous first names among elementary school children.
Specific: gender

A study of the extent to which gender stereotypes in Caldecott Award winning picture books influence the ability of first and fourth graders to recall gender specific information and the extent of variations over time in the consistency of recall of gender-consistent and inconsistent story information.
Specific: gender

A study of how gender schema and stereotypes influence elementary school children’s information processing and recall when reading two Caldecott Award-winning picture books.
Specific: gender

♦ Friedman, Carly Kay; Leaper, Campbell; Bigler, Rebecca S. 2007. Do Mothers’ Gender-Related Attitudes or Comments Predict Young Children’s Gender Beliefs? Parenting: Science and Practice 7(4): 357-366.
A study of the relations among mothers’ gender attitudes and comments made about gender during a read-aloud activity and their children’s gender-stereotyped beliefs.
Specific: gender

A review of research on the common in-group identity model guiding interventions to reduce intergroup bias, and the challenges in recent studies applying the model to young children.
General

A study of the effect of sex, place of residence, and socioeconomic status on the prejudices of ten year olds against various body sizes of both sexes.
Specific: weight

A study of the impact of education and personality variables on college students’ prejudicial attitudes toward African Americans, using the Modern Racism Scale.
Specific: race

♦ Holtz, Kristen D.; Tessman, Greta K. 2007. Evaluation of a Peer-focused Intervention to Increase Knowledge and Foster Positive Attitudes
This study of the impact of a video-based intervention on children's knowledge and positive attitudes toward peers with Tourette Syndrome. Specific: special needs

A special issue discussions the origins, early manifestations, and evolution of inter-ethnic prejudice throughout childhood and adolescence from the perspective of developmental psychology.
General

A study of prejudice towards obesity among greek elementary school children varying in weight status.
Specific: weight

A study of the characteristics defining the stereotypes of the elderly among middle schoolers.
Specific: Age

Findings from the evaluation of a five-month intergenerational program implemented over three years to change the attitudes of fourth graders toward older people.
Specific: Age

A study of the frequency and type of representation by ethnically stereotyped groups in children's television commercials.
Specific: race

A meta-analysis of studies of the impact of television content on children's social interactions, levels of aggression, altruism, and levels of stereotyping.
General

A content analysis of the gender-based, stereotypical emotional expressions by main characters in a sample of Caldecott Award winning children's books from the 1938 through 2007.
Specific: gender

Two experiments on the influence of gender based stereotype threat on attitudes toward mathematics, self-confidence in mathematical ability, gender stereotyping of mathematics, and mathematics performance among elementary and middle school Italian children.
Specific: gender

♦ Nesdale, Drew; Maass, Anne; Kiesner, Jeff; Durkin, Kevin; Griffiths, Judith; Ekberg, Andreas. 2007. Effects of Peer Group Rejection, Group Membership, and Group Norms, on Children's Outgroup Prejudice. *International Journal of Behavioral Development* 31(5): 526-535.
A study of the dynamics of rejection and acceptance by groups among six and eight year olds.
General
A content analysis of gender role stereotyping in Portuguese television commercials aimed at children, with a comparison to findings to the levels of stereotyping in the U.S.A. and Great Britain.
Specific: gender

A study of the relation between racial prejudice and attitudes toward academic ability.
Specific: Ability, race

A meta-analysis of research examining the relationship between media use and gender stereotyping, and variations in terms of participants' age, sex, and culture.
Specific: gender

Specific: physical appearance

A discussion of the development of prejudice in children, from a psychoanalytic perspective.
General

A study of whether the proximity effect applies to anti-fat prejudice among 5- to 10-year olds and how it relates to participant gender, target character gender and size, and background character size.
Specific: weight

A study of the content, favorability and generality of perceptions about overweight children and their variations by age among 5- to 10-year olds.
Specific: weight

A review of research on weight stigma in children and adolescents, of the nature and extent of weight bias toward obese children and the primary sources of stigma, including peers, educators, and parents, and the extent to which weight stigma may mediate negative health outcomes.
Specific: weight

A content analysis of how older characters' mental, physical, and overall characteristics are portrayed in children's animated television programs, in light of negative stereotypes toward older people reported among elementary school children.
Specific: Age

Rowley, Stephanie J.; Kurtz-Costes, Beth; Mistry, Rashmita; Feagans, Laura. 2007. Social Status as a Predictor of Race and Gender Stereotypes in Late Childhood and Early Adolescence. *Social
An Annotated Bibliography on Children's Development of Social Inclusion and Respect for Diversity

A study of race and gender stereotypes related to academic, sports and music competence among fourth-, sixth- and eighth-grade white and Black children.
Specific: gender, race

A study of this study of the physical self-concept of middle-school-aged boys and girls who participated in different gender stereotyped sports.
Specific: gender

A study of the extent to which eight- to ten year olds are aware of gender-based stereotypes in sport and physical activity and how their awareness affects their participation choices.
Specific: gender

A study of how mother-child interactions mediated by a researcher, along with observations of a child’s bilingual environment enabled mothers and their young children to reconsider their misconceptions regarding language acquisitions and their views of linguistic diversity as a deficit.
Specific: language

A discussion of the role of intractable conflicts in the development of children's stereotypes and prejudices, with a particular focus on the Israeli-Arab conflict, in light of current theories stereotype and prejudice development as well as of an alternative framework, integrative Developmental Contextual Theory (IDCT).
Specific: ethnic group

A study gender stereotypes about emotions among preschoolers and first and fourth graders.
Specific: gender

◆ Trautner, Hanns M.; Ruble, Diane N.; Cyphers, Lisa; Kirsten, Barbara; Behrendt, Regina; Hartmann, Petra. 2005. Rigidity and Flexibility of Gender Stereotypes in Childhood: Developmental or Differential?. Infant and Child Development 14(4): 365-381.
A longitudinal study following children from five to ten years of age exploring whether their early rigidity of beliefs about stereotypical gender differences represents a normative transitional developmental stage or whether early individual differences in rigidity continue into later childhood.
Specific: gender

A study of the differential effect of an adult observer’s presence on the sex-typed play behavior of gender schematic and a-schematic preschoolers in Israel.
Specific: gender

A study of the stereotypes of Black and white fourth-, sixth, and eight-graders towards the
academic, sports, and music competence of children varying in socioeconomic status.

Specific: social class


General

### Racial Attitudes and Perspective Taking


A review of research on the development of understanding of and attitudes towards nations and national groups.

Specific: national origin


A review of theories from social psychology to explain adults' intergroup attitudes and prejudices, and their applicability to understand the development of intergroup attitudes and prejudices in children along racial, ethnic, national, and state differences.

Specific: ethnic group, national origin, race


A discussion of developmental intergroup theory, a new theoretical model on the causal mechanisms of stereotyping and prejudice among children.

General


A study of the relation between parental racial identity, parental racial socialization techniques, and children's prejudice and tolerance racially and socioeconomically diverse 6- to 10-year olds and their parents.

Specific: race


A study of the perceptions of racial/ethnic discrimination in educational settings among Latino and white 11-year olds, and how they relate to situational information, social-cognitive abilities, and child characteristics.

Specific: ethnic group, race


A review of theory and research on children's perceptions of discrimination directed toward themselves and others, with a description of a developmental model of the perception of discrimination.

General
A study of African American children's knowledge of the victims of Hurricane Katrina, their beliefs about the role of race and class biases in the delayed relief efforts, and their views of the role and effectiveness of the government's response.
Specific: race, social class

A retrospective study of cohort differences in the content of race socialization messages prior to Brown v. Board of Education, during the Civil Rights era, and afterwards.
Specific: race

♦ Castelli, Luigi; Carraro, Luciana; Tomelleri, Silvia; Amari, Antonella. 2007. white Children's Alignment to the Perceived Racial Attitudes of the Parents: Closer to the Mother than the Father. British Journal of Developmental Psychology 25(3): 353-357.
A study of the relationship between white children's racial attitudes and their perceptions of parental expectations and racial attitudes among 4- to 7-year-olds.
Specific: race

A study of whether preschoolers children are sensitive to the racially biased nonverbal behaviors and messages of white adults during interracial interactions.
Specific: race

A study of the relation between parents’ implicit and explicit racial attitudes and the racial attitudes of their 3- to 6-year-olds.
Specific: race

A study of how race and the racial makeup of friendship groups of white and African American fourth to sixth graders influence their ratings of other children's self-perceptions and social satisfaction.
Specific: race

A review of the literature on social cognitive development and ethnic prejudice to understand how children stigmatize individuals with mental illness.
Specific: special needs

A review of the literature on the development of racial stereotyping and prejudice in young children since the publication of Bigler’s, “The Use of Multicultural Curricula and Materials to Counter Racism in Children” (Journal of Social Issues, 55[4], 687-705, 1999).
Specific: race

A review of research on the development of inter-group attitudes and social reasoning regarding social exclusion and discrimination among majority group and Latino immigrant children in Spain.
Specific: ethnic group, national origin


♦ Jordan, Phillip; Hernandez-Reif, Maria. 2009. Reexamination of Young Children's Racial Attitudes and Skin Tone Preferences. Social Behavior and Personality 36(1): 49-64. A study of Black and white preschool children’s preferences for cartoon characters of different skin tones and of the effect a story moral valoring a Black child has on their preferences, following Kenneth and Mamie Clark's classic research doll selection and attributed traits. Specific: physical appearance, race

An Annotated Bibliography on Children's Development of Social Inclusion and Respect for Diversity

  A study of the influence of racial identity on the socialization strategies used by Black parents to deal with issues of racism and discrimination. Specific: race

  An experimental study if the impact of messages about uniqueness and similarity between groups on the social attitudes of 11- to 14 year old Black and Latino children. Specific: ethnic group, race

  A discussion of an integrative social-developmental perspective on how lay theories of difference and diversity unfold in relation to interactions with the social context, and how when framed within view of the Protestant work ethic or color blindness, lay theories may convey tolerant or intolerant meanings, with a review of research in the U.S. and Colombia.
  General

  A summary of research on understanding and reducing negative racial attitudes and behaviors among children. Specific: race

- Marton, Imola; Wiener, Judith; Rogers, Maria; Moore, Chris; Tannock, Rosemary. 2009. Empathy and Social Perspective Taking in Children with Attention-Deficit/Hyperactivity Disorder. *Cognitive Psychology* 59(1): 96-121.
  A study of empathy and social perspective among 8- to 12-year olds with and without Attention-Deficit/Hyperactivity Disorder (ADHD).
  Specific: special needs

  A study of racial biases and interracial friendships in European American first to fourth graders attending ethnically homogeneous schools.
  Specific: race

  A study of athletic ability, prosocial behavior, being “cool”, social withdrawal, “personal privilege”, and expressions of aggression as behavioral descriptors of perceived popularity fourth, fifth, and sixth grade children located in majority-Black or majority-White classrooms.
  Specific: race

  Two studies of the development of racial behaviors and expressions of racial prejudice among White, six- to seven- and nine- to ten-year-olds in varying conditions of salience of anti-racist norms as well as of similarity and egalitarian vs merit-based norms regarding race relations.
  Specific: race

A review of two studies of the impact of emotional empathy on the ethnic attitudes of white Australian 5-to 12-year olds.

Specific: ethnic group


A study of the development of Australian children's ethnic attitudes from the perspective of social identity development theory.

Specific: ethnic group


A study of how white parents can use educational television to discuss race with their five- to seven-year old children and improve their attitudes toward Blacks.

Specific: race


A study of the effectiveness of a musical programme incorporating Cape Verdean and Portuguese songs sat in reducing anti-dark-skinned stereotyping among light-skinned Portuguese 7- to 10-year olds.

Specific: ethnic group, race


A discussion of how racism operates within the context of the mathematics education of African American students resulting in persistent inequities in schools and classrooms, with a presentation of findings from a study of African American students’ opportunities to learn mathematics in two central city middle schools, and a description of tools available to school officials to redress racial disparities in mathematics achievement.

Specific: race


A meta-analysis of research on the impact of optimal conditions for contact in schools on intergroup attitudes among children and adolescents from diverse racial and ethnic groups.

Specific: ethnic group, race


A review of research on the nature of portrayals of African Americans in television, film, video games, magazines, music, and the internet, their effects on their psychosocial development, mental health, and behavior, and how these effects vary by the characteristics of the consumer and of the media content.

Specific: race


Specific: race


An qualitative exploration of the perceptions of African American, 6- to 17-year old girls regarding physical attractiveness, self-esteem, and racial identity in the 21st century.

Specific: physical appearance, race
Racial Segregation

Specific: race

A study of the impact of bilingual versus English-only instruction on the intergroup attitudes of white, English-speaking children in kindergarten through second grade.
Specific: language

A study of the extent to which school district fragmentation may result on racial segregation in U.S. metropolitan areas.
Specific: race

A discussion of federal race-based legal cases and legislation from the mid-1800s through the implementation of the Civil Rights Act of 1964 revealing the courts' role in perpetuating white privilege and legally endorsing discrimination and segregation in education.
Specific: race

A study of the impact of racial transition in U.S. society on the composition of urban schools and districts.
Specific: race

A survey study of the racial and economic segregation of kindergarten- to twelfth-grade teacher in U.S. schools.
Specific: race, social class

A historical study of divisions of race and class in Detroit and its suburbs, the changing demography in historically affluent suburbs, and implications for culturally responsive teacher preparation.
Specific: race, social class

A discussion of efforts to racially integrate education and sports after the U.S. Supreme CourtBrown v. Board of Education decision, and how they relate to the social construct of race, particularly for Black male students and athletes.
Specific: race

A study of the experiences of African American teachers in suburban desegregated majority schools, focusing on how intergroup differences negatively affected their ability to work optimally in these environments.
Specific: race
A discussion of research on the Black-white achievement gap in the context of racialized national spaces and population shifts.
Specific: race

A study of the relation between urban and school segregation in Paris, France, and their relation to the quality and richness of the educational program.
Specific: social class

A social science statement submitted by 553 social scientists in the wake of the U.S. Supreme Court Decision related cases involving school districts in Louisville, Kentucky, and Seattle, Washington, that voluntarily adopted racial integration plans.
Specific: ethnic group, race, social class

A discussion the Supreme Court’s 2007 decision, Community Schools v. Seattle School District, striking down the voluntary racial integration of schools.
Specific: race

A study of the influence of community racial composition on private school enrollment among different racial groups, based on U.S. Census microdata from 1990 and 2000.
Specific: race

A study of the relationship between charter school racial composition, school environments, and student achievement.
Specific: race

A discussion of the history, measurement, status, and factors contributing to disproportionate representation of minority students in special education, with recommendations based on an understanding of racial and ethnic disparities in special education as resulting from the complex interplay among test bias, poverty, special education processes, inequity in general education, issues of behavior management, and cultural mismatch/cultural reproduction.
Specific: race, social class, special needs

A study of voluntary efforts at school desegregation in a school district in South Carolina.
Specific: race, social class

A study of the relation between the ethnic composition of schools and native and immigrant students’ interethnic friendships, social participation, and sense of belonging in Flemish schools in Belgium.
Specific: ethnic group
An Annotated Bibliography on Children's Development of Social Inclusion and Respect for Diversity

An analysis of the social class dynamics in the struggle of New York City’s black community to desegregate public schools during the 1950s.
Specific: race, social class

A discussion of the Supreme Court decision in the Seattle and Louisville desegregation cases.
Specific: race

School Mechanisms

A study of the effect of race and academic achievement in middle school on track placement in English courses in high school.
Specific: race

A study of the impact of school choice on racial and class-based segregation across schools.
Specific: race, social class

A discussion of the implications of the 2007 Supreme Court decision in Parents involved in Community Schools v. Seattle School District, which dismantled the ability of school boards to desegregate their schools by assigning students to schools beyond their neighborhoods, a decision that will lead to de facto segregated schools by race and ethnic group.
Specific: race, social class

A mixed methods study of the educational attainment, experiences and needs of pupils from mixed white/Black Caribbean backgrounds.
Specific: race

A study of the Black achievement gap and its relation to school socio-economic status, peer family structure, and average age of the student body’s parents.
Specific: race, social class

A critique of the racial, economic school achievement gap as constituting an apartheid education system in the U.S.
Specific: race, social class
A discussion of how the complex requirements of the No Child Left Behind law have prevented reaching the goals of raising educational achievement and closing the racial/ethnic achievement gap, and have resulted in unintended negative consequences for disadvantaged students.
General

A discussion of current disparities in educational access, and the relationships between race, educational resources and student achievement in light of recent economic changes and standards-based reforms.
General

A study of the barriers to social inclusion in school, social activities and social networks for 9- to 12-year old children in low socio-economic status areas in Australia.
Specific: social class

A discussion of the Black-white achievement gap and factors contributing to the continued academic underperformance of Black students.
Specific: race

An analysis of the status of immigrant students in the educational system of contemporary Spain, in light of the history of the legislative framework and of the possibilities of intercultural education.
Specific: ethnic group

A study of child-, classroom-, and school-level factors influencing academic achievement among public school children in the South.
Specific: race, social class

An examination of the impact of racial transition on the composition of urban schools and districts in the U.S.
Specific: race

A retrospective study of American indians’ experiences of cultural inclusion in elementary and high school.
Specific: race, ethnic group

A review of the literature on the persistence of the achievement gap between affluent Black children and their white counterparts.
Specific: race, social class

A case study of the efforts of an Ohio suburban school district to use the No Child Left Behind Act to close the achievement gap between white and black students.

Specific: race


A study disentangling the effects of racial composition, other aspects of school quality, ability and family background on school achievement and the racial achievement gap, based on panel achievement data from Texas.

Specific: race


A study based on school administrative data in Texas of the the impact of school quality, teacher and peer characteristics on the Black-white achievement gap and its progression over the grades across different parts of the achievement distribution.

Specific: race


A discussion and redefinition of the achievement gap between Black and white, Latina/o and white, and recent immigrant and white students as an the societal accumulation of education debt.

Specific: ethnic group, social class


A discussion of social factors that may account for racial and ethnic differences in school achievement.

Specific: ethnic group, race

A discussion of the educational and achievement status of Romani children shedding light on the gap between official policies and actual educational practice resulting in socioeconomic, and urban-rural disparities in educational outcomes of Romani students.

Specific: ethnic group, social class

A study of the impact of neotracking, a combination of older forms of rigid, comprehensive tracking with newer, more flexible curricular differentiation within subject areas, on students’ access to equity and excellence in North Carolina.
Specific:

A study of how race is implicated to address racial disparities in school achievement in two suburban school districts varying in the results of their efforts to close the achievement gap.
Specific: race

A study based on data from the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 of gender differences in mathematics achievement from kindergarten to fifth grade.
Specific: gender

A study of the type and impact of multicultu-ral policies adopted in four daycare centers – community, Catholic, municipal, and privately supported – enrolling migrant workers’ children in Israel.
General

A qualitative study of child care practices by six African American directors of subsidized child care centers traditionally serving African American children but experiencing an influx of Latino immigrant enrollment in a low-income, racial ethnic minority area.
Specific: ethnic group, race, social class

A study of the impact of the No Child Left Behind law on the racial- and social class-based achievement gaps in Virginia.
Specific: race, social class

A study based on panel data from Germany of social class structures parents’ perceptions of the costs, success probabilities and returns of secondary school decisions for their children.
Specific: social class

A study of segregationist and assimilationist educational policies toward indigenous minorities in Japan and Canada, and their differing underlying rationales, during the period of nation-building, from the latter half of the nineteenth century to the first half of the twentieth century.
Specific: ethnic group, race
An Annotated Bibliography on Children's Development of Social Inclusion and Respect for Diversity

A discussion of tracking and sorting mechanisms in schools in the U.K., from the perspective of critical theory.
General

A study of the impact of colorblind educational policies in a predominantly white charter school in rural North Carolina.
Specific: race

A qualitative study of policy and practice related to the schooling of Romani children in the Slovak Republic.
Specific: ethnic group

A review of research on racial differences in school achievement, with a discussion of genetic deficiency, social class and cultural poverty, low teacher expectancy, and student oppositional identity as explanations given for racial differences in school performance.
Specific: race

A discussion of the limitations and cultural assumptions imposed by the No Child Left Behind (NCLB): Act on the sovereignty of tribes regarding language, methods and models of instruction in Native-serving schools, and the detrimental effects of this law's accountability measures on Navajo communities.
Specific: ethnic group

A study of how early home environment contributes to black-white achievement gaps at different developmental stages and the extent to which early gaps contribute to later racial achievement gaps, based on data from the Panel Study of Income Dynamics.
Specific: race

An overview of select research on access to and participation in early education programs among the Mexican and larger Latino immigrant populations of the United States.
Specific: ethnic group, social class

A study of how reading ability, race, gender, social class, and teachers' perceptions of student's learning-related classroom behaviors inform placement in reading ability groups in kindergarten and first grade, based on data from the Early Childhood Longitudinal Study, Kindergarten Cohort.
Specific: Ability, gender, race, social class
Social Categorization and Social Identity

A study of how Black, white and Gypsy Portuguese minority children use alternative comparisons to achieve positive distinctiveness of their minority group.
Specific: ethnic group, race

A study of the emergence in late childhood of self-censorship in acknowledging race in contradiction to the normal developmental trajectory of increased cognitive expertise in categorization.
Specific: race

A qualitative study of teachers' and children's attitudes, identity construction, and views of the social context when participating in educational initiatives promoting peace, coexistence, or conflict resolution in Israel, Cyprus, and Northern Ireland.
General

A study of the extent to which views about gender ingroup behavior varying as a function of the comparative context within which gender groups are considered among 5-, 7-, and 10-year olds.
Specific: gender

A study of children's self-stereotyping on the basis of gender among 5-, 7-, and 10-year olds, based on self-categorization theory.
General

A discussion of Ramaswami Mahalingam's efforts to integrate two dominant perspectives on social categorization, cognitive-developmental and social constructivist views.
General

A discussion of the contribution of social information processing theory to the study of how children perceive and understand social situations and inform their social behavior.
General

A qualitative study of the construction and experience of racisms and discourses of ‘norm’ and ‘other’ in relation to national identity and cultural belonging among Irish primary school children in a context of intensive immigration.
Specific: race

A qualitative study of children's understanding of poverty in the U.S.
Specific: social class


Larouche, Marie-Noelle; Galand, Benoit; Bouffard, Therese. 2008. The Illusion of Scholastic Incompetence and Peer Acceptance in Primary School. *European Journal of Psychology of Education* 24(2): 207-218. Two studies examining whether perception of and actual social acceptance differ according to biases regarding peers’ scholastic incompetence among primary school students in Belgium and in Quebec. Specific: Ability


Marks, Amy Kerivan; Szalacha, Laura A.; Lamarre, Meaghan; Boyd, Michelle J.; Garcia Coll, Cynthia. 2007. Emerging Ethnic Identity and Interethnic Group Social Preferences in
A study of emerging ethnic identities in childhood and their relation to interethnic group social preferences among 6- to 12-year olds of Cambodian, Dominican, and Portuguese descent.
Specific: ethnic group, race

A review of research on concepts and reasoning from a cultural perspective.
General

An experimental study of whether children showed out-group prejudice depending on the strength of their in-group identification and/or their perception of threat from the out-group, among Anglo-Australian, 6-, 7-, and 9-year olds.
General

A study of the effects of adult's labeling and the use of social groups on preschool children's intergroup attitudes.
General

A study of the effects of atypicality on intergroup attitudes, self-esteem, and ingroup identification among elementary school children attending a summer school program.
General

A study of whether and how constancy mediates age-related changes in gender-related beliefs among three- to seven-year olds.
Specific: gender

A discussion of the development of social identity and intergroup prejudice in the context of contemporary inter-ethnic conflict and international migration.
General

A study of cognitive inclusion of gender, family, and age ingroup in the self among 5-, 7- and 10-year olds.
General

A study of the extent to which third- to eight-graders strive for cognitive consistency between their gender stereotypes and their self-efficacy for those stereotypes.
Specific: gender
Teacher Expectations and Perspectives

A review of theories and discourses around identities and difference within education in Australia, North America, and the United Kingdom, and a case study of one teacher’s perspective on diversity, based on his childhood experiences as both an ‘insider’ and ‘outsider’ in mainstream culture.
Specific: race sex/gender social class

A case study of a teacher’s interpretation of culturally relevant pedagogy and its relation to children’s views of their own and others’ culture in a culturally and racially diverse elementary classroom.
General

A study the perceptions of teachers of English language learners (ELLs): in Idaho about the greatest challenges and needs for improving ELL education.
Specific: ethnic group

A study of pre-service teachers’ perceptions of urban schools.
General

A study of White-American kindergarten teachers’ racial identities and their beliefs about the role of culture in social competence.
Specific: race

A study of the childrearing beliefs of caregivers from different racial backgrounds, based on questionnaires returned by 116 female caregivers from urban multicultural areas in the Netherlands.
General

An ethnographic study of how race continues shapes the perceptions of teachers of early literacy.
Specific: race

A case study of an experienced teacher’s practical knowledge about cultural and linguistic diversity, her perceptions of the emotional well-being of English Language Learners, communication with their parents, and her own culturally responsive practices in the classroom and the school.
Specific: language

A case study of the perspectives of preservice teachers regarding being a minority, minorities, working with English language Learners and with children from different races and cultures, and teacher education programs for diversity.
General
A study of the relationship between intercultural sensitivity and conflict style among school teachers.

General

A study of the attitudes of a sample of Zimbabwean teachers towards the inclusion of children with mild hearing impairments into regular school settings and their relation to school type, class sizes, professional qualifications and position in the school.
Specific: special needs

Two studies of the role of classroom context in moderating the relationship between child ethnic group and teacher expectations elementary school classrooms.
Specific: ethnic group, race

A study of the impact of Arizona's mandated Structured English Immersion (SEI) endorsement policy on preservice teachers' beliefs about teaching English Language Learners (ELLs).
Specific: ethnic group

The preliminary findings of an ethnographic study of teachers' understanding of and practice in intercultural education in highly diverse Greek-Cypriot primary schools.

General

A study of assumptions and perceptions about minority-language parents' linguistic, social, and cultural capital in supporting their children's literacy development.

General

A review of research on the impact of teacher expectations towards racially, ethnically and linguistically diverse students on academic outcomes, with a discussion of research evidence on strategies to challenge teachers’ preconceptions and diminish the gap in learning opportunities made available in the classroom.
Specific: race

An ethnographic study of the impact of institutional factors on teachers’ expectations towards students of different ability, race/ethnic group, gender, and/or social class in a Belgian (Flemish): multicultural vocational and technical education school.
Specific: Ability, ethnic group, gender, race, social class

A qualitative study of the teachers’ perspectives towards multiculturalism and the education of refugee children in Hungary. Specific: ethnic group


Teacher Preparation

Ambe, Elizabeth B. 2006. Fostering Multicultural Appreciation in Pre-Service Teachers Through Multicultural Curricular Transformation. Teaching and Teacher Education 22(6): 690-699. A discussion of the rationale for a multicultural curricular transformation in Teacher Education programs in view of the responsibility of Teacher-preparation institutions to provide prospective teachers with the skills necessary to meet the intellectual, social, and personal needs of these diverse learners. General


♦ Aveling, Nado. 2006. ‘Hacking at Our Very Roots’: Rearticulating white Racial Identity within the Context of Teacher Education. Race, Ethnic Group and Education 9(3): 261-274. A discussion of the challenges and possibilities of working with mostly white teacher education students to critically deconstruct Whiteness as part of an anti-racist education project. Specific: race


A description of a critical literacy approach as a strategy in a multicultural education class.
Specific: race

A compendium of essays on the dilemmas encountered while teaching tolerance and respect for diversity along the lines of religion, ability, economic status, language, and sexual orientation and identity.
Specific: ethnic group, sexual orientation, social class

Specific: language

General

A discussion of the need to focus on the perspectives of racial and ethnic minority students in teacher preparation programs following a critical pedagogical approach to multiculturalism.
General

A discussion about assumptions and misconceptions held by teachers about the purposes of anti-bias/multicultural education for white children and its implementation in classrooms with no apparent racial, ethnic, or cultural diversity, with a description of ideas for classroom activities.
Specific: race

♦ Derman-Sparks, Louise; Ramsey, Patricia. 2005. What If All the Children in My Class Are White? Historical and Research Background. *Beyond the Journal, Young Children on the Web.* A historical and research background for anti-bias education practice with White, majority children, with a comprehensive list of resources about racism.
Specific: race

A study of how preservice teachers’ cultural competency was affected by a service-learning program established to provide physical activities to children living in a temporary, government-funded housing community following Hurricane Katrina.
General

General

A study of the developmental meaning-making system underlying attitudes, values, and beliefs towards cultural and racial diversity among preservice teachers.
Specific: ethnic group, race

A discussion of the implications of increasing cultural and ethnic/racial diversity in Massachusetts for the cultural competence, training and professional development requirements of the child care and early education workforce.
General

A discussion of the structure and content of teacher preparation program at the University of Aberdeen (Scotland): School of Education, designed to ensure that social and educational inclusion are promoted by primary and secondary school teachers.
General

A discussion of ways teachers may reduce gender stereotypes in early childhood classrooms.
Specific: sexual orientation

A discussion of the various forces and processes contributing to the politicization of the field of teacher education.
General

A discussion of the importance of teaching and the contexts of teaching practice for early childhood education in Australia.
General

A discussion of the use of ethnographic techniques in teacher preparation programs.
General

A mixed-methods study of whether a 15-month graduate-level intensive alternative licensure program can provide prospective early childhood teachers with the knowledge and dispositions to teach in culturally competent ways.
General

An action-research study of a social studies methods course from a social justice framework for preservice teachers.
General

A survey of how multicultural education is addressed in 142 public university elementary and secondary teacher preparation programs across the United States (representing the preparation of approximately 23,000–30,000 new teachers annually), and of program coordinators’ assessments of the various challenges to the inclusion of diversity topics.
General


♦ Lim, Chih-ing, 2009. Cultural and Linguistic Diversity in Early Childhood Teacher Preparation: The Impact of Contextual Characteristics on Coursework and Practica. *Early Childhood Research Quarterly* 24(1): 64-76. A study of the association between the amount of diversity coursework/practica in early childhood teacher preparation programs and the diversity of the area in which the program is located, the governance and type of program, the presence of non-white faculty, and the accreditation status of the program, based on existing data about 449 Bachelor’s level teacher preparation programs. Specific: race


♦ Lucas, Tamara; Villegas, Ana Maria; Freedson-Gonzalez, Margaret. 2008. Linguistically Responsive Teacher Education: Preparing Classroom Teachers to Teach English Language Learners. *Journal of Teacher Education* 59(4): 361-373.
A discussion of principles and linguistically responsive pedagogical practices informing the education of English language learners in mainstream classrooms.

Specific: language


General

♦ Macgillivray, Ian K.; Jennings, Todd. 2008. A Content Analysis Exploring Lesbian, Gay, Bisexual, and Transgender Topics in Foundations of Education Textbooks. *Journal of Teacher Education* 59: 170-188. An analysis of the most widely used foundations of education textbooks with regard to their lesbian, gay, bisexual, and transgender (LGBT): content, particularly in relation to discrimination and harassment; identities and experiences; parents, guardians, and families; strategies, resources, and curricula to increase safety and support; and legal issues and professional responsibilities, among other topics.

Specific: sexual orientation


Specific: ethnic group, race


Specific: gender, race, social class

McDonald, Morva A. 2005. The Integration of Social Justice in Teacher Education: Dimensions of Prospective Teachers’ Opportunities to Learn. *Journal of Teacher Education* 56: 418-435. A discussion of social justice in teacher education, based on findings from a comparative case study of two elementary teacher education programs, the Teachers for Tomorrow’s Schools Program at Mills College and the Teacher Education intern Program at San José State University.

General

♦ McMillon, Gwendolyn; Thompson, Michele. 2009. Pen Pals without Borders: A Cultural Exchange of Teaching and Learning. *Education and Urban Society* 42(1): 119-135. A content analysis of letters exchanged in a pen pal cultural exchange project between predominantly White, female, preservice teachers in an elementary reading methods course, and predominantly Black, fourth graders in an urban elementary school, intended to prepare student teachers to meet the needs of an increasingly diverse student body.

General


Specific: ethnic group

teachers greater insight into children's cultures and perspectives.
Specific: ethnic group, race
A study of how a group of mostly white, (upper): middle class pre-service teachers expressed resistance in one multicultural education course and re-evaluated their educational autobiographies upon comparing their educational “story” with that of an “other” of a different race and social class whom they had interviewed.
Specific: race social class
A study of the cultural competence of 109 child care providers and the demographic correlates of that competence.
General
A critical case study of teacher’s perceived empowerment when faced with the imposition of changes to curriculum, policy, and practice, based on interviews with eight Tasmanian early childhood and elementary level teachers.
General
A study of pre-service teachers’ perceptions and attitudes regarding issues of cultural diversity, once the student has moved from the traditional college classroom and have begun their student teaching assignment.
General
A study of the impact of student teaching experiences abroad on teachers personal and professional development, awareness of multicultural issues, and perceptions of immigrant students in the U.S.
General
A survey of four-year institutions of higher education offering early childhood teacher preparation programs to examine how teacher preparation program requirements reflect the developmental and educational needs of diverse children.
General
A study of the diversity content in the early childhood teacher standards of state boards of education and professional accreditation organizations.
General
A discussion of popular perceptions and definitions of racism, the difficulties in finding accurate definitions of antiracism, and on how Whiteness prevents white Americans from adopting antiracist philosophies and practices.
Specific: race
A study of the effectiveness of Cultural L.I.V.E.S. as a strategy for preservice teachers to identify cultural elements, identify their own culture, and infuse this acquired knowledge into lesson planning and instruction.
General

The results of a cooperative inquiry exploring how cultural and political knowledge can be explored, understood, and personalized by prospective teachers developing culturally relevant approaches in a teacher preparation program.
General

A discussion of gender discourses embedded in New Labour education policy on teacher preparation and definitions of teacher standards in the U.K.
Specific: gender

An argument supporting multicultural education in view of the increasing diversity of U.S. society.
General

An evaluation of the effectiveness of the Community Links Program, a 25-hour community service completed by preservice teachers completed as part of their third year early childhood Bachelor of Education coursework, in challenging them to reflect on their values and beliefs and readiness to teach individuals of different levels of ability.
Specific: Ability

An examination of early childhood, preservice teachers’ beliefs and practices in relation to religion and religious diversity at a Midwestern university.
Specific: ethnic group

The description of a service-learning component in the foundations of early childhood education course aimed at creating a meaningful partnerships between teacher preparation programs and K-3 school settings serving culturally and linguistically diverse children.
General

A study of the role that cooperating teachers play in developing multicultural/equity pedagogy knowledge and skills among student teachers.
General

A study of the perceptions of personal qualities and professional characteristics that Dutch daycare workers ascribe to themselves, and their relation to claims promoted by media that daycare workers restrict the need for physical activity and adventure among zero- to four-year old boys.
Specific: gender

A review of research on the incorporation of multicultural education in preservice general and special education teacher preparation programs from 1997 to 2006.

General


General


General


General

♦ Walker-Dalhouse, Doris; Dalhouse, Derick A. 2006. Investigating white Preservice Teachers’ Beliefs About Teaching in Culturally Diverse Classrooms. *The Negro Educational Review* 57: 69-84. A study of beliefs the awareness of culture, diverse families, cultural communications, uses of assessment, and teaching in multicultural classrooms before and after a junior level diversity practicum and seminar among white preservice teachers from middle to upper socioeconomic backgrounds.

Specific: ethnic group, race, social class


Specific: race

♦ White, Jeanne. 2008. Teachers Prepare to Integrate Social Justice into the Social Studies Curriculum. *The Social Studies* 99(2): 83-84. The description of a graduate-level course preparing social studies teachers to take a leadership role in their classrooms and communities by infusing social justice topics into multicultural literature, elementary and middle school curricula.

General


General