KINDERGARTEN FOLLOWUP
to the
Head Start Family and Child Experiences Survey

Kindergarten Teacher Survey

Spring 1998

DEFINITIONS
(appear in italics in questionnaire):

transitional (or readiness) kindergarten – extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

transitional first grade - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

class - refers to the child’s total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

activity center - clearly delineated, organized, thematic work and play area where children interact with materials and other children without the teacher’s constant presence or direction (such as a language arts area, a block area, a dramatic play area)
PLEASE NOTE:

If you teach separate A.M. and P.M. classes, please answer the questions in this survey with respect to the class that the child/children listed on the attached forms attend.

If FACES children are in both of your classes, please fill out two Kindergarten Teacher Survey forms, one for each class. Please indicate below which of these classes you are reporting on here, and please write down the names of the children in this class. Thank you.

This report is about my…

a. A.M. class
b. P.M. class

The following FACES children are in this class:

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
QUESTIONS ABOUT YOUR CLASS

1. Do you teach…. (Circle one answer in each row):
   
   a. a full-day class? ................................................................. 1  2
   b. a half-day morning class? .................................................. 1  2
   c. a half-day afternoon class? .................................................. 1  2

2. What type of class is this? (See definitions on cover and circle one.)

   Kindergarten class ................................................................. 1
   Transitional (or readiness) kindergarten class ...................... 2
   Transitional first grade class ................................................. 3
   Multigrade or ungraded class with at least some kindergarten-age children
   (specify) ............................................................................. 4

3. What is the highest grade taught at this school?

   Transitional kindergarten (pre-kindergarten) ......................... 01
   Kindergarten ........................................................................ 02
   Pre-first grade (after kindergarten) ........................................ 03
   1st grade ............................................................................. 04
   2nd grade ........................................................................... 05
   3rd grade ............................................................................. 06
   4th grade ............................................................................. 07
   5th grade ............................................................................. 08
   6th grade ............................................................................. 09
   7th grade ............................................................................. 10
   8th grade ............................................................................. 11
   9th grade ............................................................................. 12
   10th grade .......................................................................... 13
   11th grade .......................................................................... 14
   12th grade .......................................................................... 15

4. Approximately how many students are enrolled...

   a. in this school? ................................................................. ______
   b. in kindergarten? ............................................................. ______
   c. in this class as of October 1? ........................................... ______
5. As of October 1, what percentage of children in this class were: (If none, please enter 0)
   a. American Indian or Alaskan Native ............ ______
   b. Asian or Pacific Islander ............................ ______
   c. Black, non-Hispanic .............................. ______
   d. Hispanic .............................................. ______
   e. White, non-Hispanic ............................... ______
   TOTAL........ 100%

6. How often does this class meet?
   a. Number of days each week ...................... ______
   b. Total number of hours per week ............... ______

7. How many adult paid assistants or co-/team- teachers do you have in this class in a typical week?
   Number of adults: ______

8. On average, how many hours per week does each adult paid assistant or co-/team- teacher spend in this class?
   Number of hours per week: ______

9. How many adult volunteer assistants do you have in this class in a typical week?
   Number of adult volunteers: ______

10. On average, how many hours per week does each adult volunteer assistant spend in this class?
    Number of hours per week: ______

11. Does each child have his or her own desk?
    Yes .......................................................... 1
    No ............................................................ 2

12. Do you have activity centers in this classroom? (See definitions on cover.)
    Yes .......................................................... 1
    No ............................................................ 2
13. How often does a typical child in your class engage in each of the following activities in a typical week?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>1-2 days a week</th>
<th>3-4 days a week</th>
<th>5 days a week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Running, climbing, jumping, and other gross motor activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. Free play</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. Choosing from a set of specified options (like building blocks, manipulatives, or books)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. Using manipulatives for math or science</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. Using worksheets for math or science</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. Using worksheets for literacy skills</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. Listening to stories read aloud</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h. Dramatic play, arts and crafts, music (creative activities)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

14. On average, how much time each day does your class spend in formal group instruction by the teacher in reading, numbers, or the alphabet?

   Number of minutes: __________

15. On average, how much time each day does your class spend in individual or small group activities planned by the teacher and selected by the children?

   Number of minutes: __________

B. QUESTIONS ABOUT YOU (KINDERGARTEN TEACHER)

16. In total, how many years have you been teaching (including all grades and preschool)?

   Number of years: __________

17. How many of those years have you been teaching kindergarten (as either lead or assistant teacher)?

   Number of years: __________

18. Did you major in early childhood education in college or graduate school?

   Yes .......................................................... 1
   No ........................................................... 2 (Specify major: ____________________)
19. How many courses in early childhood education have you completed?
   Number of courses: __________

20. Are you currently a member of a professional association for early childhood education?
   Yes .......................................................... 1
   No .......................................................... 2

21. Are you currently enrolled in any additional teacher-related training or education, including post-secondary school degrees, graduate degrees, etc.? (Circle one only.)
   Child Development Associate (CDA) degree program ........................................ 1
   Teaching certificate .................................................................................................. 2
   Special education teaching degree ............................................................................ 3
   Graduate degree (Master's or Ph.D.) ........................................................................ 4
   Other (specify) ......................................................................................................... 5

22. In what languages are you able to teach?
   a. English ............................................................................................... 1  2
   b. Spanish ............................................................................................... 1  2
   c. Other (specify) .......................................................................................... 1  2

23. What is your year of birth?  19________

24. What is your gender?
   Male .......................................................... 1
   Female .......................................................... 2

25. What is your racial/ethnic background? (Circle only one.)
   American Indian or Alaskan Native .... 1
   Asian or Pacific Islander ..................... 2
   Black, non-Hispanic ............................. 3
   Hispanic .................................................. 4
   White, non-Hispanic ............................. 5