

Bayley Scales of Infant Development- Second Edition (BSID-II)
Woodcock Johnson Psychoeducational Battery-Revised (WJR)
Peabody Picture Vocabulary Test-Third Edition (PPVT-III)
Child Behavior Checklist

Parent Level

Parent Services Interview (PSI)
Home Observation Measurement of the Environment (HOME)
Adult-Adolescent Parenting Inventory (AAPI)
Parenting Stress Inventory-Short Form (PSI/SF)
Center for Epidemiologic Studies Depression (CESD)
Family Environment Scale
Family Resource Scale
Center for Epidemiologic Studies Depression (CESD) Scale

Program Level

Program type (center-based vs. home-based)
Receipt of 3-5 intervention and care

Spencer Li

Project Title:

Head Start Services, Parents' Social Capital, and Parent Involvement in Head Start Programs

Project Funding Years:

2007-2009

Affiliation:

Westat, Inc.

Abstract:

Westat will study the relationship between Head Start services and parent involvement. Specifically, the study will test how Head Start services and parents' social capital affect parent involvement in Head Start program activities and will examine the relationship between Head Start services and parents' social capital. Data collected from the 2000 cohort of the Head Start Family and Child Experiences Survey (FACES) will be utilized. The study will test three hypotheses: (a) parents are more likely to be involved in Head Start programs when they receive Head Start services that meet their specific needs; (b) parents are more likely to be involved in Head Start activities when they have higher social capital in the forms of family, friends, and community support; and (c) services to parents and families provided by current Head Start practices will have minimal effects on parents' social

capital. Study results are intended to be generalizable to Head Start programs and families across the Nation.

Sample:

2000 FACES cohort

Measures:

Parents

Demographic and Psychological Characteristics

Experience with Head Start

Involvement in Head Start Activities

Barriers to Involvement

Social Capital

Community

Exposure to Violence in the Community or Home

Head Start Programs/Classrooms/Teachers

Program Characteristics

Services Provided to Parents and Families

Classroom Quality

Lead Teacher Background and Qualifications

Christine M. McWayne

Project Title:

An Integrated Variable- and Person-Oriented Investigation of School Readiness Among a Nationally Representative Sample of Head Start Children

Project Funding Years:

2008-2010

Affiliation:

New York University

Abstract:

New York University will use data from the Head Start Family and Child Experiences Survey (FACES 2000 dataset) to examine children's patterns of school readiness and potential moderators of readiness in relation to end of kindergarten outcomes. The use of both variable-oriented and person-oriented analyses will yield information on children who manifest specific patterns of pre-academic competencies. These analyses will also help target intervention or curricular strategies for subgroups of children that can inform both individual and systems level change. It is expected that results of the study will provide the empirical support for whole-child theoretical