

Child Care & Early Education RESEARCH CONNECTIONS

Child Care Policy Research Consortium Projects (1995-2015)

The year 2015 marks the 20th anniversary of the [Child Care Policy Research Consortium \(CCPRC\)](#). CCPRC was created by the Administration for Children and Families (ACF) in 1995 to support national capacity for sound child care research, identify and respond to critical issues, and link child care research with policy and practice. Supported by the Office of Planning, Research and Evaluation (OPRE) and the Office of Child Care (OCC) (formerly the Child Care Bureau), the Consortium includes former and current grantees and contractors funded by ACF to conduct child care policy-related research.

In partnership with OPRE, the CCPRC holds an annual research meeting that builds on work, webinars, and other activities by the Consortium and its workgroups throughout the year. At the meeting, CCPRC members are joined by Child Care and Development Fund State Administrators, technical assistance partners, and Federal staff from other agencies and departments to consider emerging research findings, questions, and methods that relate to improved outcomes for children and families.

In its 20-year existence, the CCPRC has included more than 170 projects. To celebrate the CCPRC's 20th anniversary for its 2015 meeting in Washington, DC, on December 2nd and 3rd, *Research Connections* has produced this **Topic of Interest**, which features all of the OPRE- or Child Care Bureau-funded child care research and policy projects in its collection.



How to Use This List

Clicking on any of the hyper-linked project titles in the table below will take you to the *Research Connections* record for that project. In the project's record, you will find information about the project, including (as available):

1. Any publications produced by the project
2. Any datasets developed by the project
3. A project brief written by the project's Principal Investigator(s) describing the project

The screenshot displays the 'Child Care & Early Education RESEARCH CONNECTIONS' website. At the top, there are navigation tabs: 'Find Data & Resources', 'Understand Research', and 'Make Connections'. A search bar is located on the right with the text 'search the collection' and a magnifying glass icon. Below the navigation tabs, the main content area is divided into three sections. The left section, titled 'FULL TEXT OPTIONS', contains links for 'Export Citation', 'Add to Citations List', and 'Return to resource list'. The middle section, titled '3. Project brief', displays the title 'Development and Validation of the Oklahoma School Readiness Reach-by-Risk Index' and provides details about the resource type, principal investigator(s), date issued, and a detailed description. The right section, titled '1. Publications', lists three related resources: 'Oklahoma school readiness reach-by-risk report 2014', 'Oklahoma School Readiness Reach-by-Risk, 2014', and 'Oklahoma school readiness reach-by-risk report 2014 [Executive summary]'. Below the publications, there is a section titled '2. Datasets' with a link to 'Oklahoma School Readiness Reach-by-Risk, 2014'. The 'FULL TEXT OPTIONS' and 'Related Resources' sections are circled in red in the original image.

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3. Project brief

Development and Validation of the Oklahoma School Readiness Reach-by-Risk Index

Resource Type: Administration for Children and Families/OPRE Projects

Principal Investigator(s): [Lazarte-Alcala, Naneida](#); [Schumacher, Krista](#);

Date Issued: 2013

Description: This project uses administrative data for publicly funded early childhood education and child care programs to: (1) identify gaps in the availability of quality early childhood education and family service programs across the state; (2) determine the effect of CCDF subsidized child care on school readiness; and (3) investigate changes in the profile of families who receive subsidies. Using a quasi-experimental design and multivariate regression analysis, the study aims to contribute to knowledge about the efficacy of child care subsidy policies in increasing access by low-income families to high-quality programs and promoting school readiness outcomes for children.

[show entire record](#)

Related Resources **1. Publications**

- [Oklahoma school readiness reach-by-risk report 2014](#)
- [Oklahoma School Readiness Reach-by-Risk, 2014](#)
- [Oklahoma school readiness reach-by-risk report 2014 \[Executive summary\]](#)

Reports & Papers
Data Sets
Executive Summary

Related Datasets **2. Datasets**

- [Oklahoma School Readiness Reach-by-Risk, 2014](#)

For a continually-updated, sortable list of all OPRE- and CCB-funded child care projects, click [here](#).

Project Title	Year of Initial Award
<u>Florida Child Care Research Partnership</u>	1995
<u>National Center for Children in Poverty Child Care Research Partnership Wave I</u>	1995
<u>Oregon Child Care Research Partnership: Wave I</u>	1995
<u>How is Welfare Reform Influencing Child Care Supply and Parental Choices?: Monitoring Change in California, Connecticut and Florida</u>	1997
<u>National Center for Children in Poverty Child Care Research Partnership: Wave II</u>	1997
<u>National Study of Child Care for Low-Income Families</u>	1997
<u>Oregon Child Care Research Partnership: Wave II</u>	1997
<u>PHDCN Child Care Research Partnership</u>	1997
<u>Wellesley Child Care Research Partnership</u>	1997
<u>A Study of Community Strategies for Enhancing the Quality and Affordability of Infant Toddler Child Care for Low Income Families</u>	2000
<u>Access to Quality Child Care in Montana: Exploring Parent and Provider Perspectives</u>	2000
<u>Assessing the Effectiveness of State and Local Quality Initiatives</u>	2000
<u>Barriers to Child Care Subsidies</u>	2000
<u>Child Care Arrangements Among Low-Income Families: A Qualitative Approach</u>	2000
<u>Child Care Quality and Consumer Education</u>	2000
<u>Child Care Subsidy Use and Self-Sufficiency Pathways of Low-Income Mothers: A Three-State Study</u>	2000
<u>Child Care Today: Cost and Quality of Family Child Care and Infant/Toddler Care</u>	2000
<u>Child Care, Welfare and Families: The Nexus of Policies, Practices, and Systems</u>	2000
<u>Employment and Child Care: What Can We Learn from Experimental Studies that Encourage Low-Income Parents to Work?</u>	2000
<u>How Many is Enough? Estimating the Size of the U.S. Child Care Workforce</u>	2000

<u>Informal Caregiving Among the White Mountain Apache and its Impact on Child Health and Well Being</u>	2000
<u>Midwest Child Care Research Partnership</u>	2000
<u>Minnesota Child Care Research Partnership</u>	2000
<u>New England Workforce Partners for Early Care and Education (NEW Partners)</u>	2000
<u>The Effects of Child Care Disruptions on Working Parents: An Experience Sampling Approach</u>	2000
<u>The Habitat of Family Child Care Providers: The Influences of Caregiver, Contextual and Group Characteristics on Quality Care</u>	2000
<u>The Responses of Single Mothers to Welfare and Child Care Subsidy Programs under the New Welfare Reform Act</u>	2000
<u>Variations in Child Care and School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study</u>	2000
<u>Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce</u>	2000
<u>Wisconsin Child Care Research Partnership</u>	2000
<u>A Longitudinal Study of Legal, Unregulated Family Child Care Providers Who Participate in the Child Care Subsidy Program</u>	2001
<u>A Study of Informal Child Care</u>	2001
<u>America Cares for Children and Youth: School-Age Care Needs Assessment and Training Project</u>	2001
<u>Child Care and Special Needs Children: Challenges for Low-income Families</u>	2001
<u>Child Care Price Dynamics in California</u>	2001
<u>Child Care Use in Mexican American Families</u>	2001
<u>Child-Care Selection from Birth to Age Three: The Influence of Family Economy, Demographics, and Parenting Beliefs</u>	2001

<u>Community Variations in Child Care for Working Poor Families: Contributions to Child Development and Parental Employment Opportunities</u>	2001
<u>Connecticut Early Childhood Research and Development Project: Child Care Data CONNections</u>	2001
<u>Devolution of Subsidized Child Care in Texas</u>	2001
<u>Evaluation of Child Care Subsidy Strategies</u>	2001
<u>Exit and Voice: Labor Turnover in Child Care Centers</u>	2001
<u>Family Income, Infant Child Care, and Child Development</u>	2001
<u>Impacts of Child Care Policy and Welfare Reform on Child Care Markets and Low-income Parents and Children</u>	2001
<u>Influence of Welfare Reform and Child Care Problems on the Detailed Employment Experiences of Low-income Mothers</u>	2001
<u>Informal Social Support Roles of African American Child Care Providers in Low Income Communities</u>	2001
<u>Massachusetts Research, Analysis, and Evaluation Project</u>	2001
<u>Oregon Child Care Research and State Capacity Project</u>	2001
<u>Partnering for Quality: The Impact of Partnerships on Child Care Quality and Accessibility</u>	2001
<u>The Relationship Between Early Childhood Caregivers' Beliefs About Child-Rearing and Young Children's Development: A Secondary Analysis of Data from the National Institute of Child Health and Human Development Study of Early Child Care</u>	2001
<u>Balancing Work and Family During Children's First Three Years</u>	2002
<u>Essential but Often Ignored: Child Care Providers and the Subsidy System</u>	2002
<u>Follow-up Study of Issues Affecting the Duration of Child Care Subsidy Use</u>	2002
<u>Linking Economic Development and Child Care</u>	2002
<u>Maine Child Care Research Project</u>	2002
<u>Rhode Island Child Care Policy Research Partnership</u>	2002

Step up to Learning	2002
The Impact of Kindergarten Entrance Policies on the Child Care Needs of Families	2002
The Size of the US Child Care Workforce: Applying and Validating Demand-Based Estimation Methods for the States	2002
Wisconsin Child Care Data Sharing Project	2002
Child Care Subsidies and Entry to Employment Following Childbirth	2003
Learning Outcomes for Low-income Children: Child Care Quality and Social Knowledge	2003
Promoting Educational Well-being of Young Children with Out-of-Home Placement Histories: The Protective Influence of Formal Early Childhood Learning Experiences	2003
Quality Interventions for Early Care and Education (QUINCE)	2003
Quality Interventions for Early Care and Education (QUINCE)	2003
Research Connections	2003
Research on the Professional Development of Early Childhood Teachers in Florida	2003
Stress Reactivity and Immune Function in Preschoolers	2003
Understanding State Early Childhood Education Policy Choices	2003
Asymmetric Information and the Child Care Market	2004
Child Care Effects in Context: Quality, Stability, and Multiplicity in Nonmaternal Child Care Arrangements from 3 to 6 Years of Age	2004
Child Care Quality: Does Partnering with Head Start Make a Difference?	2004
Children at Risk in the Child Welfare System: Collaborations to Promote School Readiness	2004
Early Care Settings and School Readiness of Low-Income Children: Cross-Cutting Lessons from Two Complementary Studies	2004
Employment and TANF Outcomes for Low-Income Families Receiving Child Care Subsidies in Illinois, Maryland, and Texas	2004
Guidance for Validating Child Care Market Rate Surveys	2004

<u>How Organizations Can Help Child Care Work: Reducing Incidences and Consequences of Child Care Disruptions</u>	2004
<u>Investigating the Impact of a State-Wide Unified Professional Development System on Quality Environments and Child Outcomes</u>	2004
<u>Making the Most of Connections: Illinois License-Exempt Child Care Providers' Use of Information about Early Care and Education</u>	2004
<u>Massachusetts Early Care and Education and School Readiness Study</u>	2004
<u>Midwest Child Care Research Consortium</u>	2004
<u>Sparking Connections: Oklahoma Tribal Connections</u>	2004
<u>The Child Care Estimator</u>	2004
<u>The Constraints of Choice: The Role of Race/Ethnicity, Class, and Community Context in Child Care Decisions</u>	2004
<u>The Impact of Cash Incentives on Early Childhood Workforce Development and Program Quality</u>	2004
<u>Understanding Quality in Context: Child Care Providers, Markets, Communities, and Policy</u>	2004
<u>Are Child Care Subsidies Cost-Effective?</u>	2005
<u>Child Care and Early Education Policy and Research Analysis and Technical Expertise Project</u>	2005
<u>Comparative Analysis of Subsidized and Non-Subsidized Relative Child Care in Kansas</u>	2005
<u>Comparing Web-Based to In-Person Training to Deliver a Nutrition and Physical Activity Intervention in Child Care</u>	2005
<u>Impact of Literacy of Child Care Providers on Child Language</u>	2005
<u>New Model of School Readiness: A Multi-Faceted, Developmental Approach</u>	2005
<u>Role of Tribal Child Care Programs in Serving Children Birth to Five</u>	2005

<u>Child Care during the First Year of School: How Extent, Type, and Quality Relate to Child Well-Being</u>	2006
<u>Maintaining Employment: The Impact of Child Care Subsidies</u>	2006
<u>Patchworks and Developmental Sequences: Impacts of Multiple Child Care Arrangements on Child Development</u>	2006
<u>Goodness of Fit in Child Care: Examining the Contributions of Child and Caregiver Characteristics to Stress Reactivity</u>	2007
<u>Impact of Pre-K Expansion on Child Care for Low-Income Families</u>	2007
<u>Patterns of Child Care Subsidy Use in New York City: Care Arrangements, Parental Preferences, and Subsidy Administration Policies</u>	2007
<u>The Effects of Quality Information and Financial Assistance on Child Care Choices and Employment Outcomes of Low-Income Families in Minnesota</u>	2007
<u>Child Care Choices of Low-Income Families with Vulnerabilities</u>	2007
<u>Child Care Subsidies and the Work Effort of Single Mothers</u>	2007
<u>Choice of Care Among Low-Income Working Families: A Study of Latino Families in the New South</u>	2007
<u>Design Phase of the National Study of Child Care Supply and Demand</u>	2007
<u>Examining the Effects of Subsidy Eligibility on Parent Employment, Child Care Arrangements and Children's Development</u>	2007
<u>New Americans: The Child Care Choices of Parents of English Language Learners (ELL)</u>	2007
<u>South Carolina Child Care State Research Capacity Building Project</u>	2007
<u>Supporting Quality in Home-Based Care</u>	2007
<u>The Impact of Childhood Behavior Problems on Child Care and Employment Decision-Making: A Nationally Representative Panel Study</u>	2007
<u>The Massachusetts Child Care Study: Child Care Subsidies, Child Care needs and Utilization, and Choice of Care Among Low-Income Working Families</u>	2007

<u>The Role of Child Care Subsidies in the Economic Well-Being of Low-Income Families</u>	2007
<u>Assessing States' Child Care Quality Rating Systems (QRS)</u>	2008
<u>Child Care and Development Fund (CCDF) Policies Database</u>	2008
<u>Improving the Quality of Child Care Available and Used by Low-Income Working Parents and At-Risk Families through the Development of an Integrated Data Systems Model for Policy Research and Decision-Making</u>	2008
<u>Maine Child Care Research Capacity Project: A Study of Program Quality and Children's Progress</u>	2008
<u>Maryland Cooperative Agreement to Merge Data Files to Research the Effect of Subsidy Programs on School Readiness</u>	2008
<u>Mixed Methods Investigation of Quality Rating Systems' Influence on Program, Classroom, and Teacher Quality</u>	2008
<u>Social and Economic Disparities in North Carolina Communities: Issues of Access and Quality in Licensed Child Care</u>	2008
<u>Strengthening Families Illinois: How Management and Policy Interventions Influence the Quality of Professional-Parent Partnerships in Child Care</u>	2008
<u>A Closer Look: Child Care, PreK, and Head Start Collaboration</u>	2009
<u>Awareness, Accessibility, & Adequacy: Child Care Management among Low-Income, Urban Black Custodial Grandmothers</u>	2009
<u>Capturing the Heterogeneity in Quality within Early Care and Education Programs Serving Preschool-Age Children</u>	2009
<u>Center for Early Care and Education Research: Dual Language Learners</u>	2009
<u>Child Care and Early Education Quality Features, Thresholds and Dosage and Child Outcomes: Study Design (Q-DOT)</u>	2009
<u>Child Care Subsidies: Who Uses Them and What Do They Buy Low-Income Families and Children?</u>	2009

<u>Child Care Subsidy Use and the Relationship to Parental Work and Child Care Quality in Rural Communities</u>	2009
<u>Examining Early Care Experiences of Language Minority Children with the ECLS-B</u>	2009
<u>Exploring Child Care Cultural Congruency: Predictors and Pathways to Social and Emotional Outcomes in Kindergarten</u>	2009
<u>Exploring Parent Decision-Making: Subsidies, Employment, and Child Care</u>	2009
<u>Fluctuation in Child Care Cost Burden: The Effect of Increasing Subsidy Policy Generosity on Parent Decision Making</u>	2009
<u>Improving Child Care Quality in Virginia: An Evaluation of the Star Quality Initiative</u>	2009
<u>Licensed and Learning: Mexican-American Family Child Care Providers' Learning Goals and Opportunities within the Pathways Program</u>	2009
<u>Parental Choice: Research Evidence from Two National Datasets</u>	2009
<u>Secondary Analyses of Data on Child Care: Transition to Kindergarten</u>	2009
<u>Subsidy Density, Child Care Quality, and Low-Income Child and Family Well-being in Tennessee: A Longitudinal Analysis Using Matched Administrative and Survey Data</u>	2009
<u>Testing Thresholds of Quality Care on Child Outcomes Globally and in Subgroups: Secondary Analysis of QUINCE, Early Head Start and Midwest Child Care Research Consortium Quality Rating Systems Pilot Data</u>	2009
<u>The Intersection of Access and Quality: Examining the Effects of Child Care Subsidy System Policies and Practices on Parental Decision Making</u>	2009
<u>Child Care Decision-making, Subsidy Use, and the Development of Economic Self-sufficiency among Immigrant Parents of Young Children</u>	2010
<u>Child Development at the Intersection of Early Care and Education and Child Welfare</u>	2010
<u>Determinants of Subsidy Stability and Continuity of Child Care in Illinois and New York</u>	2010
<u>Early Care and Education Choices, Quality and Continuity for Low-Income Families: A Maryland-Minnesota Research Partnership</u>	2010
<u>Falling Through the Cracks: Child Care Decision-Making Among the Working Poor</u>	2010

National Survey of Early Care and Education (NSECE)	2010
Occupational Exit of Family Child Care Provider	2010
Study of Early Childhood Care and Education Workforce	2010
Understanding and Strengthening Low-Income Parent-Child Care Provider Partnerships	2010
Church-sponsored child care: Association of regulatory level with quality for young children	2011
Latino American Children and School Readiness: The Role of Early Care Arrangements and Caregiver Language	2011
Sustaining Family Child Care Providers' Psychosocial Wellness	2011
Caring for the Caregivers: Estimating the Causal Impact of Allowing Home-based Child Care Workers to Form Labor Unions on the Cost, Type, and Availability of Subsidized Child Care in Illinois	2012
Child Care and Community Services: Characteristics of Service Use and Effects on Parenting	2012
Exploring the Potential of State-level Consolidated Governance for Bringing Coherence to Early Childhood Education Systems	2012
Quality Profiles in Early Childhood: An Example from Virginia's Quality Rating Improvement System	2012
The Psychometric Quality of The Preschool Child Observation Record: Does It Pass the Test For Use in Child Care Programs?	2012
California Child Care Research Partnership: Are You In? A Systems-Level Mixed-Method Analysis of the Effects of Quality Improvement Initiatives on Participating and Non-Participating Providers	2013
Center for Research on Hispanic Children & Families	2013
Child Care and Early Education Policy and Research Analysis Project (CEEPRA)	2013
Child Care Collaboration and Quality	2013

<u>Determinants of Subsidy Stability and Child Care Continuity in Illinois and New York: Phase 2--A Focus on the Subsidy-Quality Intersection</u>	2013
<u>Development and Validation of the Oklahoma School Readiness Reach-by-Risk Index</u>	2013
<u>Early Physical Health Problems as Developmental Liabilities for School Readiness: Associations with Early Childhood Education and Family Resources</u>	2013
<u>Evaluation of the Child Care Voucher Eligibility Reassessment Policy Change in Massachusetts</u>	2013
<u>Facilitating Continuity in Subsidized Care within Maryland</u>	2013
<u>Macro and Proximal Demographic Risks in Diverse Families: Factors Predicting Early Head Start Utilization and Child Outcomes</u>	2013
<u>Multiple Child Care Arrangements and Young Children's Development</u>	2013
<u>Sociodemographic Disparities in Market Change and Programmatic Mission Under Preschool for All: A Case Study of Illinois</u>	2013
<u>Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model</u>	2013
<u>Virgin Islands' Partners for Early Success</u>	2013
<u>Assessing the Implementation and Cost of High Quality Early Care and Education (ECE-ICHQ)</u>	2014
<u>Insights into the Black Box of Child Care Supply: Predictors of Provider Participation in the Child Care Subsidy System</u>	2014
<u>Investigating Leverage Points in Quality Rating and Improvement Systems: Profiles of Quality and Parent and Professional Perspectives</u>	2014

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