

ICPSR 35003

Third Grade Follow-up to the Head Start Impact Study (HSIS), 2007-2008, United States

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Third Grade Follow-up Teacher Survey

ICPSR

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These data are made available by the Child Care and Early Education *Research Connections* project. *Research Connections* promotes high quality research in child care and early education and the use of that research in policymaking.

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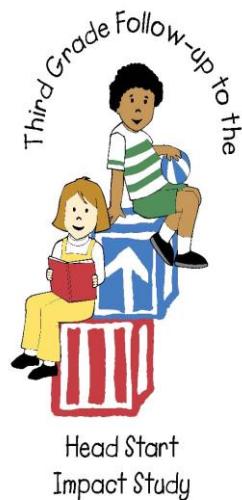
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Spring 2008



TEACHER SURVEY

School Name:			
Setting ID:			
School Address:			
	Street		
	City	State	Zip
School Phone:	()		
Teacher Name:			
Subsetting ID:			

Westat

Dear Teacher,

This survey is an important part of the Third Grade Follow-up to the Head Start Impact Study, a major longitudinal study of children's school performance beginning with preschool and continuing through third grade. This study is conducted by Westat for the U.S. Department of Health and Human Services (HHS), Office of Planning, Research, and Evaluation (OPRE). You have received this survey because one or more of the children in your class are participants in this study.

The Third Grade Follow-Up to the Head Start Impact Study is collecting information from children, parents, teachers, and principals to investigate the impact of Head Start on children's school performance. This survey includes questions about your school and questions about your background and educational experience.

Although we realize you are very busy, we urge you to complete this survey as accurately as possible. The information you provide is confidential and only will be used for research purposes.

Please write your answers on the survey form by circling the appropriate number or writing your response in the space provided.

If you have any questions, please call 1-800-937-8281, ext. 2876.

Thank you very much for your help.

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PLEASE ENTER TODAY'S DATE:

2008
 Month Day Year

DIRECTIONS: PLEASE RESPOND TO FOLLOWING QUESTIONS, BY CIRCLING THE APPROPRIATE NUMBER OR WRITING YOUR RESPONSE IN THE SPACE PROVIDED.

SCHOOL CHARACTERISTICS

1. Please mark the extent to which you agree or disagree with each of the following statements. (CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Teachers are involved in making important decisions about this school.	1	2	3	4	5
b. Teachers have a lot of informal opportunities to influence what happens here.....	1	2	3	4	5
c. Teachers in this school regularly discuss teaching and learning	1	2	3	4	5
d. Experienced teachers help new teachers.	1	2	3	4	5
e. Teachers share and discuss student work with other teachers.	1	2	3	4	5
f. A conscious effort is made to make new teachers feel welcome here....	1	2	3	4	5
g. Teachers plan together to integrate curriculum across disciplines.	1	2	3	4	5

2. This school year, how often did you work with other faculty on the following? (CIRCLE ONE NUMBER ON EACH LINE.)

	Less than once per month	2-3 times per month	Once or twice a week	Daily
a. Clarifying standards for student learning through analysis of students' work.....	1	2	3	4
b. Integrating instruction across subject areas.....	1	2	3	4
c. Examining the scope or sequence of specific subject areas.....	1	2	3	4
d. Reviewing the effectiveness of curricular materials	1	2	3	4
e. Modifying instruction to meet student needs.....	1	2	3	4
f. Examining student assessments to determine appropriate educational programming.	1	2	3	4

3. How many teachers in this school: (CIRCLE ONE NUMBER ON EACH LINE.)

	None	Some	About half	Most	Nearly all
a. Help maintain discipline in the entire school, not just in their classrooms?	1	2	3	4	5
b. Take responsibility for improving the school?	1	2	3	4	5
c. Set high standards for themselves?.....	1	2	3	4	5
d. Feel responsible that all students learn?	1	2	3	4	5
e. Feel responsible when students in this school fail?	1	2	3	4	5
f. Are eager to try new ideas?	1	2	3	4	5
g. Are really trying to improve their teaching?.....	1	2	3	4	5
h. Focus on what's best for student learning?	1	2	3	4	5
i. Cooperate well with each other?	1	2	3	4	5
j. Have a good grasp of the subject matter they teach?.....	1	2	3	4	5

4. How satisfied are you with each of the following aspects of teaching at this school? (CIRCLE ONE NUMBER ON EACH LINE.)

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied
a. Recognition and support from the administration	1	2	3	4
b. Recognition and support from parents.....	1	2	3	4
c. Recognition and support from the community	1	2	3	4
d. Availability of resources and materials/equipment for your classroom....	1	2	3	4
e. Your influence over school policies and practices	1	2	3	4
f. Autonomy or control over your own classroom	1	2	3	4
g. Time to prepare lesson/teaching plans	1	2	3	4
h. Student motivation to learn	1	2	3	4
i. Class size	1	2	3	4
j. Student discipline and behavior	1	2	3	4
k. Opportunities for professional development	1	2	3	4
l. The principal's leadership and vision	1	2	3	4

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied
m. Safety of school environment	1	2	3	4
n. Procedures for teacher performance evaluation	1	2	3	4
o. Professional caliber of colleagues	1	2	3	4
p. Parental involvement in the school	1	2	3	4

5. Please indicate your opinion about each of the following statements: (CIRCLE ONE NUMBER ON EACH LINE.)

	Nothing	Very little	Some	Quite a bit	A great deal
a. How much can you do to control disruptive behavior in your classroom?	1	2	3	4	5
b. How much can you do to motivate students who show no interest in their work?	1	2	3	4	5
c. How much can you do to get students to believe they can do well in school work?	1	2	3	4	5
d. How much can you do to get students to value learning?	1	2	3	4	5
e. How much can you do to get students to follow classroom rules?	1	2	3	4	5
f. How much can you do to help parents support their child's learning? ..	1	2	3	4	5
g. How much can you do to get students to pass your state test (the No Child Left Behind requirement)?	1	2	3	4	5

6. The following items are statements that some teachers have made about how children should be taught and managed. Indicate to what extent each statement agrees or disagrees with your personal beliefs about good teaching practice. (CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Classroom activities should respond to individual differences in development.	1	2	3	4	5
b. Each curriculum area should be taught as a separate subject at separate times.	1	2	3	4	5

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
c. Children should be allowed to perform their own steps in an experiment, and plan their own creative drama, art, and writing activities.....	1	2	3	4	5
d. Students should work silently and alone on seatwork.....	1	2	3	4	5
e. Children should learn by touching and using objects.....	1	2	3	4	5
f. Treats, stickers, or stars should be used to encourage appropriate behavior among children	1	2	3	4	5
g. Appropriate behavior among children should be encouraged using punishments or reprimands	1	2	3	4	5
h. Children should be involved in establishing class rules	1	2	3	4	5
i. Teachers know a lot more than students; they shouldn't let students muddle around when they can just explain the answers directly	1	2	3	4	5
j. Instruction should be built around problems with clear, correct answers and around ideas that most students can grasp quickly	1	2	3	4	5
k. Students are not ready for "meaningful" learning until they have acquired basic reading and math skills	1	2	3	4	5
l. How much students learn depends on how much background knowledge they have – that is why teaching facts is so necessary	1	2	3	4	5
m. It is better when the teacher, not the students, decides what activities are to be done	1	2	3	4	5

7. The principal at this school....(CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Makes clear to the staff his/her expectations for meeting instructional goals.....	1	2	3	4	5
b. Communicates a clear vision for this school	1	2	3	4	5
c. Sets high standards for teaching	1	2	3	4	5
d. Understands how children learn	1	2	3	4	5
e. Sets high standards for student learning	1	2	3	4	5

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
f. Encourages teachers to implement what they learned through professional development.....	1	2	3	4	5
g. Carefully tracks student academic progress	1	2	3	4	5
h. Is an effective manager who makes the school run effectively	1	2	3	4	5
i. Knows what's going on in my classroom	1	2	3	4	5
j. Actively monitors the quality of teaching in this school	1	2	3	4	5
k. Communicates effectively with parents.....	1	2	3	4	5
l. Maintains positive relationships with students	1	2	3	4	5
m. Provides support to teachers regarding parent concerns about students	1	2	3	4	5
n. Treats teachers equitably	1	2	3	4	5
o. Treats students equitably.....	1	2	3	4	5

8. How much influence do teachers have over school policy in each of the following areas? (CIRCLE ONE NUMBER ON EACH LINE.)

	None	A little	Some	A great deal
a. Hiring new professional staff.....	1	2	3	4
b. Planning how discretionary school funds should be used	1	2	3	4
c. Selecting instructional materials	1	2	3	4
d. Establishing the instructional program or curriculum	1	2	3	4
e. Determining the content of in-service training.....	1	2	3	4
f. Setting standards for student behavior	1	2	3	4

9. To what extent do you agree or disagree with the following statements? (CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Once we start a new instructional program, we follow up to make sure it's working	1	2	3	4	5
b. We have so many instructional programs in this school I can't keep track of them all	1	2	3	4	5
c. Many special instructional programs come and go at this school	1	2	3	4	5
d. You can see real continuity from one instructional program to another at this school.....	1	2	3	4	5
e. Curriculum, instruction, and materials are well coordinated across grades.....	1	2	3	4	5
f. There is instructional consistency among teachers at the same grade	1	2	3	4	5

10. Which of the following is true about how well your school provides you with the instructional materials you need? (CIRCLE ONE NUMBER.)

- I get all the resources I need 1
 I get most of the resources I need 2
 I get some of the resources I need 3
 I don't get the resources I need 4

11. To what extent do you agree or disagree with the following statements? (CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a. Parents are invited to visit classrooms to observe the instructional program	1	2	3	4	5
b. The principal expects teachers to communicate regularly with parents	1	2	3	4	5
c. We encourage feedback from parents and the community.....	1	2	3	4	5
d. Teachers really try to understand parents' concerns	1	2	3	4	5
e. Parents are greeted warmly when they call or visit the school	1	2	3	4	5

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
f. Teachers work closely with parents to meet students' needs	1	2	3	4	5
g. This school regularly communicates with parents	1	2	3	4	5
h. Teachers and parents see each others as partners in educating children	1	2	3	4	5
i. Parents have confidence in teachers' expertise	1	2	3	4	5
j. Staff work hard to build trusting relationships with parents	1	2	3	4	5
k. Parents respect teachers.....	1	2	3	4	5
l. Parents try to understand educational issues	1	2	3	4	5

12. For the students you teach this year, about how many parents: (CIRCLE ONE NUMBER ON EACH LINE.)

	None	Some	About half	Most	Nearly all
a. Attended parent-teacher conferences when you requested them?	1	2	3	4	5
b. Volunteered to help in the classroom?.....	1	2	3	4	5
c. Followed through on discipline/behavioral expectations	1	2	3	4	5

13. How much professional development or other training have you received in any of these areas this year? (CIRCLE ONE NUMBER ON EACH LINE.)

	None	A little	Some	A great deal
a. Using student assessments to tailor instruction for students' individual needs	1	2	3	4
b. Using student assessments to evaluate your teaching effectiveness.....	1	2	3	4
c. Applying research or theories in child development or student learning.....	1	2	3	4
d. Adapting instruction based on student culture or background	1	2	3	4
e. Deepening your content knowledge for the subjects you teach	1	2	3	4

14. This school year, how often have you: (CIRCLE ONE NUMBER ON EACH LINE.)

	Never	Once or twice	3-6 times	More than 6 times
a. Participated in a network with teachers outside this school?	1	2	3	4
b. Attended professional development activities within your school?	1	2	3	4
c. Attended professional development activities outside of your school?	1	2	3	4
d. Discussed curriculum or teaching with an outside organization?	1	2	3	4
e. Taken courses at a college or university relative to improving your teaching?	1	2	3	4
f. Been observed teaching by your principal?	1	2	3	4
g. Been observed by another teacher in your school?	1	2	3	4
h. Observed your own teaching on videotape?	1	2	3	4
i. Received feedback about your teaching based on an observation?	1	2	3	4
j. Attended school staff meetings?	1	2	3	4
k. Attended grade-level planning meetings?	1	2	3	4

15. How often do you ask students to use computers for the following activities? (CIRCLE ONE NUMBER ON EACH LINE.)

	Never	Once or twice a semester	Once or twice a month	Once or twice a week	Daily or almost daily
a. Practice drills	1	2	3	4	5
b. Do word processing or typing	1	2	3	4	5
c. Create presentations	1	2	3	4	5
d. Analyze or graph data	1	2	3	4	5
e. Create web pages	1	2	3	4	5
f. Do research using the Internet	1	2	3	4	5
g. Correspond with others via e-mail	1	2	3	4	5

16. Are the following available to your students? (CIRCLE ONE NUMBER ON EACH LINE.)

	Yes	No
a. Computers in the classroom	1	2
b. Computers elsewhere in the school.....	1	2
c. Internet in the classroom	1	2
d. Internet elsewhere in the school	1	2

17. During a typical school day, what percent of your classroom time do you spend in the following tasks? **NOTE: TOTAL SHOULD EQUAL 100 PERCENT.** (WRITE THE NUMBER ON EACH LINE.)

	Percent of time
a. Academic instruction.....	_____
b. Managing classroom behavior.....	_____
c. Managing classroom tasks (e.g., handing out papers, transitions between activities, etc.)	_____
TOTAL PERCENT	_____

☐ IF YOU DO NOT TEACH READING, CHECK THIS BOX AND THEN GO TO QUESTION 19.

18. To what extent do you agree or disagree with each of the following statements about reading and reading instruction? (CIRCLE ONE NUMBER ON EACH LINE.)

	Strongly disagree				Strongly agree
a. A child needs to be able to verbalize the rules of phonics in order to assure proficiency in processing new words.....	1	2	3	4	5
b. An increase in reading errors is usually related to a decrease in comprehension	1	2	3	4	5
c. Dividing words into syllables according to rules is a helpful instructional practice for reading new words	1	2	3	4	5
d. Fluency and expression are necessary components of reading that indicate good comprehension.....	1	2	3	4	5
e. When children do not know a word, they should be instructed to sound out its parts	1	2	3	4	5

	Strongly disagree				Strongly agree
f. The use of a glossary or dictionary is necessary in determining the meaning and pronunciation of new words	1	2	3	4	5
g. Reversals ("saw" for "was") are significant problems in the teaching of reading.....	1	2	3	4	5
h. It is a good practice to correct a child as soon as an oral reading mistake is made.....	1	2	3	4	5
i. It is important for a word to be repeated a number of times after it has been introduced to insure that it will become a part of sight vocabulary	1	2	3	4	5
j. Paying close attention to punctuation marks is necessary to understanding story content	1	2	3	4	5
k. It is a sign of an ineffective reader when words and phrases are repeated	1	2	3	4	5
l. Being able to label words according to grammatical function (nouns, etc.) is useful in proficient reading	1	2	3	4	5
m. When coming to a word that's unknown, the reader should be encouraged to guess upon meaning and go on.....	1	2	3	4	5
n. Young readers need to be introduced to the root form of words (run, long) before they are asked to read inflected forms (running, longest).....	1	2	3	4	5
o. It is not necessary for a child to know the letters of the alphabet in order to learn to read	1	2	3	4	5
p. Flashcard drills with sight words is an unnecessary form of practice in reading instruction	1	2	3	4	5
q. Ability to use accent patterns in multisyllable words (pho' to graph, pho to' gra phy, and pho to gra' phic) should be developed as part of reading instruction	1	2	3	4	5
r. Controlling text through consistent spelling patterns (The fat cat ran back. The fat cat sat on a hat) is a means by which children can best learn to read	1	2	3	4	5
s. Formal instruction in reading is necessary to insure the adequate development of all the skills used in reading	1	2	3	4	5

	Strongly disagree			Strongly agree		
t. Phonic analysis is the most important form of analysis used when meeting new words.....	1	2	3	4	5	
u. Children's initial encounters with print should focus on meaning, not upon exact graphic representation.....	1	2	3	4	5	
v. Word shapes (word configuration) should be taught in reading to aid in word recognition.....	1	2	3	4	5	
w. It is important to teach skills in relation to other skills	1	2	3	4	5	
x. If a child says "house" for the written word "home," the response should be left uncorrected	1	2	3	4	5	
y. It is not necessary to introduce new words before they appear in the reading text.....	1	2	3	4	5	
z. Some problems in reading are caused by readers dropping the inflectional endings from words (jumps, jumped).....	1	2	3	4	5	

☐ **IF YOU DO NOT TEACH MATH, CHECK THIS BOX AND THEN GO TO QUESTION 20.**

19. How much emphasis do you give to the following goals in your mathematics instruction? (CIRCLE ONE NUMBER ON EACH LINE.)

	None	Little	Moderate	Major
a. Understanding the concepts behind mathematics.....	1	2	3	4
b. Knowing how to do a problem	1	2	3	4
c. Thinking about what a problem means and ways it might be solved	1	2	3	4
d. Understanding that there may be more than one way to solve a problem	1	2	3	4
e. Performing computations with speed and accuracy.....	1	2	3	4
f. Having students prepare creative projects related to math topics they have studied	1	2	3	4
g. Using concrete objects like rulers, counting blocks, or geometric shapes	1	2	3	4
h. Memorizing facts, rules, and steps	1	2	3	4
i. Understanding why and when a rule is needed	1	2	3	4
j. Getting the right answer.....	1	2	3	4

	None	Little	Moderate	Major
k. Developing students' confidence in their ability to do mathematics	1	2	3	4
l. Developing students' awareness of the practical application of math skills to everyday life.....	1	2	3	4

TEACHER CHARACTERISTICS

20. What is your gender? (CIRCLE ONE NUMBER.)

Male 1

Female 2

21. In what year were you born? (WRITE THE LAST TWO DIGITS OF YOUR BIRTH YEAR ON THE LINE.)

19_____

22. Are you of Spanish origin, or Hispanic or Latino? (CIRCLE ONE NUMBER.)

Yes 1

No 2 (GO TO QUESTION 24)

23. Which of these best describes you? (CIRCLE ONE NUMBER.)

Mexican, Mexican American, Chicano 1

Puerto Rican 2

Cuban 3

Another Spanish/Hispanic/Latino group 4

24. What is your race? You may indicate more than one if you like. (CIRCLE ALL THAT APPLY.)

- a. White 01
- b. Black, African American, or Negro 02
- c. American Indian or Alaska Native (*Specify*) 03
- d. Asian Indian 04
- e. Chinese 05
- f. Filipino 06
- g. Japanese 07
- h. Korean 08
- i. Vietnamese 09
- j. Asian (not further specified) 10
- k. Native Hawaiian 11
- l. Guamanian or Chamorro 12
- m. Samoan 13
- n. Other Pacific Islander (*Specify*) 14
- o. Another race (*Specify*) 15

25. What is the highest degree you have attained? (CIRCLE ONE NUMBER.)

- Baccalaureate Degree 1
- Graduate Degree 2

26. Are you currently working toward an advanced degree (for example, Master's or Ph.D.)? (CIRCLE ONE NUMBER.)

- Yes 1
- No 2

27. What was the major field of study for your **bachelor's degree**? (CIRCLE ONE NUMBER ON EACH LINE.)

	Yes	No
a. Early Childhood Education	1	2
b. Elementary Education.....	1	2
c. Special Education	1	2
d. Other Education-related Major (such as Secondary Education, Educational Psychology, Administration, Music Education, English Education, etc.) (Specify)	1	2
e. Non-Education Major (such as History, English, Mathematics, etc.) (Specify)	1	2

☐ IF YOU DO NOT HAVE A GRADUATE DEGREE, CHECK THIS BOX AND THEN GO TO QUESTION 29.

28. What was the major field(s) of study for your **graduate degree(s)**? (CIRCLE ONE NUMBER ON EACH LINE.)

	Yes	No
a. Early Childhood Education	1	2
b. Elementary Education.....	1	2
c. Special Education	1	2
d. Other Education-related Major (such as Secondary Education, Educational Psychology, Administration, Music Education, English Education, etc.) (Specify)	1	2
e. Non-Education Major (such as History, English, Mathematics, etc.) (Specify)	1	2

29. Which of the following statements most accurately describes the type of teaching certificate/license/credential that you hold? States vary in the types of certificates they issue. Please select from the list below the statement that BEST describes the certificate/license/credential that you hold. (CIRCLE ONE NUMBER.)

A regular or standard state certificate or advanced professional
certificate 1

An initial certificate that is issued to candidates after satisfying
all requirements except the completion of a probationary period 2

A temporary certificate that is given to persons who need additional
preparatory training, such as coursework and/or student teaching,
in order to satisfy the requirements for full certification 3

An emergency certificate or waiver that is issued for a specified
time period to persons with insufficient teacher preparation 4

Other (*Specify*) 5

I am not certified 6

30. Are you currently pursuing a regular OR standard state certificate OR additional advanced, professional certification? (CIRCLE ONE NUMBER.)

Yes..... 1

No 2

31. From the list below, select the areas in which you are certified, OR are seeking certification. (CIRCLE ALL THAT APPLY.)

General elementary 1

Bilingual education..... 2

A specific subject area (*Specify*) 3

Special education (*Specify*) 4

Other (*Specify*) 5

Not certified AND not pursuing certification 6

32. Counting this school year, how many years of experience do you have in each of the following positions? (WRITE THE NUMBER ON EACH LINE.)

	<u>Number of Years</u>
a. Years as a teacher.....	_____
b. Years as a teacher in this grade	_____
c. Years as a teacher in this school	_____

If found, return to:
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