Sample:
n=16 families (10 families in Year 1 and 6 families in Year 2)

Measures:
Classroom
Participant Observations

Family / Teacher and Staff
Three Interview Series

Deborah Froelich

Project Title:
Project FRAMES (Family Relationships of Asian-American Minorities and the Educational System)

Grantee:
Deborah Froelich

Project Funding Years:
1998-2000

University Affiliation:
Wichita State University

Project Abstract:
The purpose of this ethnographic study was to examine the frames, or unstated rules built by culture and life experience, of Asian American families and Head Start staff to determine the reason that Asian American children with learning difficulties may not be identified. The study also provided information about the effect of Asian family culture on child development, Asian families' interpretation of child development, and Asian families' expectations for their children's future education. From the Head Start perspective, the study examined the organizational culture of Head Start, staff values and beliefs about child development, and the nature and purpose of early education and parents' roles in their children's education. Asian families were selected from a Head Start program in Wichita, Kansas. Teachers and health services workers were selected based on the criteria that they work directly with the Asian subject children.

Data source triangulation was conducted through interviews, home visit observations, and Head Start document reviews. Two subject families received home visits from teachers, and two different subject families received home visits from health services workers. Data themes and patterns were identified using a constant comparative method of analysis.
Transcriptions of field notes and interviews were coded and analyzed using ethnographic computer software.

Sample:
n=10 Southeast Asian children (5 boys; 5 girls), 2 Head Start teachers, 2 Health Services Workers

Measures:
Child
Review of Individual Student Files
Observation of child communication
Child learning task

Family
Interviews
Videotaped Observations of Home Visits
Review of all Head Start literature sent to parents

Head Start Program, Teacher and Health Services Worker Interviews
Review of Health Services Workers' Notes
Head Start Program Document Review
Observation of Head Start staff during home visits and parent-teacher conferences

Judith Guerrero
Project Title:
The Effects of Acculturation, Demographics and Child-caregiver Interactions on Children's Early Language Development in Bilingual Environments

Grantee:
Judith Guerrero

Project Funding Years:
1998-2000

University Affiliation:
University of Kansas
Juniper Gardens Children's Project

Project Abstract:
This Head Start research project was part of a larger, longitudinal Early Head Start (EHS) study being conducted in the Juniper Garden Children's Project of the University of Kansas and the EHS Program, Project EAGLE, in Kansas